Richard Desjardins

List of Publications by Year in descending order

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687363 580821 32 755 13 25 citations h-index g-index papers 38 38 38 381 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The Impact of Welfare State Regimes on Barriers to Participation in Adult Education. Adult Education Quarterly, 2009, 59, 187-207. | 1.5 | 199 |
| 2 | Political Economy of Adult Learning Systems. , 2017, , . | | 82 |
| 3 | Determinants of literacy proficiency: a lifelong-lifewide learning perspective. International Journal of Educational Research, 2003, 39, 205-245. | 2.2 | 63 |
| 4 | Participation Patterns in Adult <scp>E</scp> ducation: the role of institutions and public policy frameworks in resolving coordination problems. European Journal of Education, 2013, 48, 262-280. | 2.8 | 63 |
| 5 | Lifelong Educational Practices and Resources in Enabling Health Literacy Among Older Adults. Journal of Aging and Health, 2010, 22, 827-854. | 1.7 | 52 |
| 6 | Researching the Links between Education and Wellâ€being. European Journal of Education, 2008, 43, 23-35. | 2.8 | 45 |
| 7 | The Role of Diverse Institutions in Framing Adult Learning Systems. European Journal of Education, 2013, 48, 213-232. | 2.8 | 32 |
| 8 | Inequality in adult learning and education participation: the effects of social origins and social inequality. International Journal of Lifelong Education, 2019, 38, 339-359. | 2.3 | 29 |
| 9 | Determinants of Economic and Social Outcomes from a Life-Wide Learning Perspective in Canada. Education Economics, 2003, 11, 11-38. | 1.1 | 24 |
| 10 | Die politische Ökonomie von Weiterbildungssystemen – einige institutionelle Merkmale, die Weiterbildungsbeteiligung fördern. Zeitschrift FÃ⅓r Weiterbildungsforschung - Report, 2020, 43, 143-168. | 1.5 | 22 |
| 11 | Considerations of the impact of neoliberalism and alternative regimes on learning and its outcomes: an empirical example based on the level and distribution of adult learning. International Studies in Sociology of Education, 2013, 23, 182-203. | 1.8 | 21 |
| 12 | Education and Social Transformation. European Journal of Education, 2015, 50, 239-244. | 2.8 | 17 |
| 13 | Socio-demographic and practice-oriented factors related to proficiency in problem solving: a lifelong learning perspective. International Journal of Lifelong Education, 2015, 34, 468-486. | 2.3 | 16 |
| 14 | Preparing education for the crises of tomorrow: A framework for adaptability. International Review of Education, 2020, 66, 857-879. | 2.1 | 15 |
| 15 | The Precarious Role of Education in Identity and Value Formation Processes: the shift from state to market forces. European Journal of Education, 2015, 50, 134-146. | 2.8 | 10 |
| 16 | Economics and the Political Economy of Adult Education. , 2018, , 211-226. | | 10 |
| 17 | CONFINTEA VI follow-up: the challenges of moving from rhetoric to action. International Review of Education, 2011, 57, 1-8. | 2.1 | 8 |
| 18 | Cross-national patterns of participation in adult education and policy trends in Korea, Norway, and Vietnam. Prospects, 2016, 46, 149-170. | 2.3 | 6 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | The labour market benefits of adult education from a global perspective. International Review of Education, 2019, 65, 955-973. | 2.1 | 6 |
| 20 | A General Approach for Using Data in the Comparative Analyses of Learning Outcomes. Interchange, 2005, 36, 349-370. | 1.8 | 5 |
| 21 | The Economics of Adult Education. New Directions for Adult and Continuing Education, 2013, 2013, 81-90. | 0.7 | 5 |
| 22 | The relationship between attaining formal qualifications at older ages and outcomes related to active ageing. European Journal of Education, 2019, 54, 30-47. | 2.8 | 5 |
| 23 | Changes to adult learning and education (ALE) policy environment in Finland, Korea and the United States: implications for addressing inequality in ALE participation. Compare, 2021, 51, 221-239. | 2.1 | 4 |
| 24 | The political economy of adult learning systems. Zeitschrift FÃ $^1\!\!/\!\!4$ r Weiterbildungsforschung - Report, 2020, 43, 137-142. | 1.5 | 3 |
| 25 | Literacy and numeracy: Global and comparative perspectives. International Review of Education, 2020, 66, 127-137. | 2.1 | 3 |
| 26 | Active ageing and older learnersâ€"Skills, employability and continued learning. European Journal of Education, 2019, 54, 1-4. | 2.8 | 2 |
| 27 | The Effects of Learning on Economic and Social Well-Being: A Comparative Analysis. Peabody Journal of Education, 2001, 76, 222-246. | 1.3 | 1 |
| 28 | Micro and macro drivers affecting adult literacy proficiency profiles across countries. International Review of Education, 2020, 66, 289-340. | 2.1 | 1 |
| 29 | Adult Learning, Adult Skills and Innovation. European Journal of Education, 2016, 51, 141-145. | 2.8 | 0 |
| 30 | 2019â€"Letter from the Joint Editors. European Journal of Education, 2019, 54, 163-164. | 2.8 | 0 |
| 31 | Letter from the joint editors. European Journal of Education, 2020, 55, 1-2. | 2.8 | 0 |
| 32 | PIAAC (Latest Survey on Literacy). , 2014, , 4810-4814. | | O |