

Manfred Doepfner

List of Publications by Year in descending order

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Version: 2024-02-01

13
papers

608
citations

1307594

7
h-index

1199594

12
g-index

14
all docs

14
docs citations

14
times ranked

913
citing authors

#	ARTICLE	IF	CITATIONS
1	Behavioral Interventions in Attention-Deficit/Hyperactivity Disorder: A Meta-Analysis of Randomized Controlled Trials Across Multiple Outcome Domains. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 835-847.e5.	0.5	288
2	ADHD management during the COVID-19 pandemic: guidance from the European ADHD Guidelines Group. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 412-414.	5.6	163
3	The management of ADHD in children and adolescents: bringing evidence to the clinic: perspective from the European ADHD Guidelines Group (EAGG). <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1337-1361.	4.7	46
4	Functional Impairment in Children With Externalizing Behavior Disorders: Psychometric Properties of the Weiss Functional Impairment Rating Scaleâ€“Parent Report in a German Clinical Sample. <i>Journal of Attention Disorders</i> , 2019, 23, 1546-1556.	2.6	27
5	Efficacy of individualized social competence training for children with oppositional defiant disorders/conduct disorders: a randomized controlled trial with an active control group. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 165-175.	4.7	26
6	Efficacy of an individualized social competence training for children with Oppositional Defiant Disorders/Conduct Disorders. <i>Psychotherapy Research</i> , 2017, 27, 326-337.	1.8	22
7	Psychometric Properties of the German School Refusal Assessment Scaleâ€“Revised. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 644-648.	1.5	14
8	Efficacy of an Individualized Computer-Assisted Social Competence Training Program for Children With Oppositional Defiant Disorders/Conduct Disorders. <i>Frontiers in Psychiatry</i> , 2019, 10, 682.	2.6	8
9	Effects of Computer-Assisted Social Skills Training in Children With Disruptive Behavior Disorders: A Randomized Controlled Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 1329-1340.	0.5	6
10	Anxiety in Children and Adolescents Rated by Patients, Parents, and Teachers: Factor Structure and Psychometric Properties of an ICD-10 and DSM-IV-based Rating Scale in a Large Clinical Sample. <i>Journal of Child and Family Studies</i> , 2018, 27, 3185-3199.	1.3	3
11	Parent- and Teacher-Rated Effectiveness of Cognitive-Behavioral Therapy for Children and Adolescents Under Usual Care Conditions in a University Outpatient Clinic. <i>Child Psychiatry and Human Development</i> , 2019, 50, 533-545.	1.9	3
12	Effectiveness of usual-care cognitive-behavioral therapy for adolescents with depressive disorders rated by parents and patients â€“ an observational study. <i>BMC Psychiatry</i> , 2021, 21, 423.	2.6	1
13	Effectiveness of Usual-Care Cognitive Behavioral Therapy for Adolescents with School Absenteeism. <i>Zeitschrift FÃ¼r Kinder- Und Jugendpsychiatrie Und Psychotherapie</i> , 0, , .	0.7	1