

Mesmin Destin

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

2,122
citations

361413

20
h-index

265206

42
g-index

47
all docs

47
docs citations

47
times ranked

1383
citing authors

#	ARTICLE	IF	CITATIONS
1	Educators's Beliefs About Students's Socioeconomic Backgrounds as a Pathway for Supporting Motivation. <i>Personality and Social Psychology Bulletin</i> , 2023, 49, 215-232.	3.0	16
2	A belief in socioeconomic mobility promotes the development of academically motivating identities among low-socioeconomic status youth. <i>Self and Identity</i> , 2022, 21, 42-60.	1.6	18
3	Perception of economic inequality weakens Americans's beliefs in both upward and downward socioeconomic mobility. <i>Asian Journal of Social Psychology</i> , 2022, 25, 35-51.	2.1	12
4	Expanding the social psychological study of educators through humanizing principles. <i>Social and Personality Psychology Compass</i> , 2022, 16, .	3.7	3
5	From deficit to benefit: Highlighting lower-SES students' background-specific strengths reinforces their academic persistence. <i>Journal of Experimental Social Psychology</i> , 2021, 92, 104080.	2.2	27
6	Elevating the Objectives of Higher Education to Effectively Serve Students From Diverse Socioeconomic Backgrounds. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2021, 8, 59-66.	2.4	7
7	Effects of positive versus negative expressive writing exercises on adolescent academic achievement. <i>Journal of Applied Social Psychology</i> , 2021, 51, 549-559.	2.0	5
8	Effects of social support in an academic context on low-grade inflammation in high school students. <i>Journal of Behavioral Medicine</i> , 2021, 44, 803-810.	2.1	3
9	An experimental demonstration of the positive consequences of guiding students to conceptualize education as connection. <i>Journal of Adolescence</i> , 2021, 92, 30-33.	2.4	1
10	Immigrant adolescents's roots and dreams: Perceived mismatches between ethnic identities and aspirational selves predict engagement. <i>Self and Identity</i> , 2020, 19, 1-15.	1.6	5
11	The Double-Edged Consequences of Beliefs about Opportunity and Economic Mobility. <i>Future of Children</i> , 2020, 30, 153-163.	1.0	4
12	Open science, communal culture, and women's participation in the movement to improve science. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 24154-24164.	7.1	36
13	Identity Research That Engages Contextual Forces to Reduce Socioeconomic Disparities in Education. <i>Current Directions in Psychological Science</i> , 2020, 29, 161-166.	5.3	12
14	Do Student Mindsets Differ by Socioeconomic Status and Explain Disparities in Academic Achievement in the United States?. <i>AERA Open</i> , 2019, 5, 233285841985770.	2.1	64
15	Exploring Opportunities for a Broader Impact During the Early Mid-Career Phase. <i>Perspectives on Psychological Science</i> , 2019, 14, 81-84.	9.0	1
16	Implications of intersecting socioeconomic and racial-ethnic identities for academic achievement and well-being. <i>Advances in Child Development and Behavior</i> , 2019, 57, 149-167.	1.3	8
17	How economic inequality shapes mobility expectations and behaviour in disadvantaged youth. <i>Nature Human Behaviour</i> , 2019, 3, 214-220.	12.0	58
18	How the Intersections of Ethnic and Socioeconomic Identities are Associated with Well-Being during College. <i>Journal of Social Issues</i> , 2019, 75, 1116-1138.	3.3	13

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19	Socioeconomic mobility, identity, and health: Experiences that influence immunology and implications for intervention.. American Psychologist, 2019, 74, 207-217.	4.2	24
20	A path to advance research on identity and socioeconomic opportunity.. American Psychologist, 2019, 74, 1071-1079.	4.2	4
21	Thoughts about a successful future encourage action in the face of challenge. Motivation and Emotion, 2018, 42, 321-333.	1.3	11
22	Telling better stories: Competence-building narrative themes increase adolescent persistence and academic achievement. Journal of Experimental Social Psychology, 2018, 76, 76-80.	2.2	21
23	Costs on the Mind: The Influence of the Financial Burden of College on Academic Performance and Cognitive Functioning. Research in Higher Education, 2018, 59, 302-324.	1.7	13
24	A Field Experiment Demonstrates Near Peer Mentorship as an Effective Support for Student Persistence. Basic and Applied Social Psychology, 2018, 40, 269-278.	2.1	17
25	An Open Path to the Future: Perceived Financial Resources and School Motivation. Journal of Early Adolescence, 2017, 37, 1004-1031.	1.9	28
26	A brief randomized controlled intervention targeting parents improves grades during middle school. Journal of Adolescence, 2017, 56, 157-161.	2.4	12
27	Perceptions of socioeconomic mobility influence academic persistence among low socioeconomic status students. Journal of Experimental Social Psychology, 2017, 72, 45-52.	2.2	74
28	Status-Based Identity. Perspectives on Psychological Science, 2017, 12, 270-289.	9.0	97
29	Upward social mobility and identity. Current Opinion in Psychology, 2017, 18, 99-104.	4.9	33
30	Identity-specific motivation: How distinct identities direct self-regulation across distinct situations.. Journal of Personality and Social Psychology, 2017, 113, 835-857.	2.8	12
31	Understanding the Relationship Between Parental Education and STEM Course Taking Through Identity-Based and Expectancy-Value Theories of Motivation. AERA Open, 2016, 2, 233285841666487.	2.1	27
32	The Effects of a Warm or Chilly Climate Toward Socioeconomic Diversity on Academic Motivation and Self-Concept. Personality and Social Psychology Bulletin, 2016, 42, 172-187.	3.0	38
33	The Context-Sensitive Future Self: Possible Selves Motivate in Context, Not Otherwise. Self and Identity, 2015, 14, 173-188.	1.6	126
34	A Difference-Education Intervention Equips First-Generation College Students to Thrive in the Face of Stressful College Situations. Psychological Science, 2015, 26, 1556-1566.	3.3	67
35	Closing the Social-Class Achievement Gap. Psychological Science, 2014, 25, 943-953.	3.3	412
36	“Feeling” hierarchy: The pathway from subjective social status to achievement [†]. Journal of Adolescence, 2012, 35, 1571-1579.	2.4	54

#	ARTICLE	IF	CITATIONS
37	The age old question, which comes first? A simultaneous test of children's savings and children's college-bound identity. <i>Children and Youth Services Review</i> , 2011, 33, 1101-1111.	1.9	50
38	Taking stock of ten years of research on the relationship between assets and children's educational outcomes: Implications for theory, policy and intervention. <i>Children and Youth Services Review</i> , 2011, 33, 2312-2328.	1.9	88
39	Assets and child well-being in developed countries. <i>Children and Youth Services Review</i> , 2010, 32, 1488-1496.	1.9	64
40	Identity-Based Motivation: Implications for Intervention. <i>Counseling Psychologist</i> , 2010, 38, 1001-1043.	1.2	316
41	Incentivizing education: Seeing schoolwork as an investment, not a chore. <i>Journal of Experimental Social Psychology</i> , 2010, 46, 846-849.	2.2	80
42	Parental Expectations and Educational Outcomes for Young African American Adults: Do Household Assets Matter?. <i>Race and Social Problems</i> , 2009, 1, 27-35.	2.2	46
43	From Assets to School Outcomes. <i>Psychological Science</i> , 2009, 20, 414-418.	3.3	112
44	Success Story. <i>Character Lab Playbooks</i> , 0, , .	0.0	0
45	Future Identity as a Support for College Motivation and Success. <i>Frontiers in Education</i> , 0, 7, .	2.1	0