

Zhe Wang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4281889/publications.pdf>

Version: 2024-02-01

13
papers

373
citations

1040056

9
h-index

1199594

12
g-index

14
all docs

14
docs citations

14
times ranked

414
citing authors

#	ARTICLE	IF	CITATIONS
1	Is Math Anxiety Always Bad for Math Learning? The Role of Math Motivation. <i>Psychological Science</i> , 2015, 26, 1863-1876.	3.3	130
2	Reading self-perceived ability, enjoyment and achievement: A genetically informative study of their reciprocal links over time.. <i>Developmental Psychology</i> , 2017, 53, 698-712.	1.6	39
3	Anxiety is not enough to drive me away: A latent profile analysis on math anxiety and math motivation. <i>PLoS ONE</i> , 2018, 13, e0192072.	2.5	39
4	Multidimensionality in the measurement of math-specific anxiety and its relationship with mathematical performance. <i>Learning and Individual Differences</i> , 2019, 70, 228-235.	2.7	35
5	Development in reading and math in children from different <sc>SES</sc> backgrounds: the moderating role of child temperament. <i>Developmental Science</i> , 2017, 20, e12380.	2.4	31
6	The longitudinal role of mathematics anxiety in mathematics development: Issues of gender differences and domain-specificity. <i>Journal of Adolescence</i> , 2020, 80, 220-232.	2.4	31
7	Genetic factors underlie the association between anxiety, attitudes and performance in mathematics. <i>Translational Psychiatry</i> , 2020, 10, 12.	4.8	20
8	When anxiety becomes my propeller: Mental toughness moderates the relation between academic anxiety and academic avoidance. <i>British Journal of Educational Psychology</i> , 2021, 91, 368-390.	2.9	13
9	The developmental trajectories of mathematics anxiety: Cognitive, personality, and environmental correlates. <i>Contemporary Educational Psychology</i> , 2020, 61, 101876.	2.9	11
10	Co-development of math anxiety, math self-concept, and math value in adolescence: The roles of parents and math teachers. <i>Contemporary Educational Psychology</i> , 2021, 67, 102016.	2.9	9
11	A multidimensional examination of math anxiety and engagement on math achievement. <i>British Journal of Educational Psychology</i> , 2021, , e12482.	2.9	7
12	Deficits awareness in persons with mild cognitive impairment and family care partners.. <i>Families, Systems and Health</i> , 2016, 34, 429-434.	0.6	5
13	The mediating role of attention in the association between math anxiety and math performance: An eye-tracking study.. <i>Journal of Educational Psychology</i> , 2023, 115, 229-240.	2.9	3