

Dieter Baeyens

List of Publications by Year in descending order

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Version: 2024-02-01

52
papers

2,476
citations

218381

26
h-index

214527

47
g-index

56
all docs

56
docs citations

56
times ranked

2582
citing authors

#	ARTICLE	IF	CITATIONS
1	Participation problems and effective accommodations in students with dyslexia in higher education. <i>European Journal of Special Needs Education</i> , 2023, 38, 317-333.	1.5	3
2	Parental experiences of homeschooling during the COVID-19 pandemic: differences between seven European countries and between children with and without mental health conditions. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 649-661.	2.8	157
3	767 Sleep architecture and sleep problems in adolescents and young adults with and without ADHD: A systematic review and meta-analysis. <i>Sleep</i> , 2021, 44, A298-A299.	0.6	0
4	Strengthening Executive Function and Self-Regulation Through Teacher-Student Interaction in Preschool and Primary School Children: A Systematic Review. <i>Frontiers in Psychology</i> , 2021, 12, 718262.	1.1	11
5	The Subjective Norm and Attitudes of Preservice Teachers Toward Pupils With a Disability: An Experiment Based on the Cognitive Dissonance Theory. <i>Australasian Journal of Special and Inclusive Education</i> , 2021, 45, 49-61.	0.3	1
6	A Randomized Controlled Study of a Cognitive Behavioral Planning Intervention for College Students With ADHD: An Effectiveness Study in Student Counseling Services in Flanders. <i>Journal of Attention Disorders</i> , 2020, 24, 849-862.	1.5	13
7	Attitudes and self-efficacy of teachers towards inclusion in higher education. <i>European Journal of Special Needs Education</i> , 2020, 35, 139-153.	1.5	37
8	The relation between children's aerobic fitness and executive functions: A systematic review. <i>Infant and Child Development</i> , 2020, 29, e2163.	0.9	13
9	Features of Flemish Emerging Adults and their Association with Demographic Markers. <i>Psychologica Belgica</i> , 2020, 60, 37-54.	1.0	2
10	PRACTICE WHAT YOU PREACH: EXPLORING PRE-SERVICE ATTITUDES AND SELF-EFFICACY IN RELATION TO INFUSION IN THE TEACHER-TRAINING PROGRAM. , 2020, , .		0
11	The Implementation of Extended Examination Duration for Students With ADHD in Higher Education. <i>Journal of Attention Disorders</i> , 2019, 23, 1746-1758.	1.5	12
12	Updated European Consensus Statement on diagnosis and treatment of adult ADHD. <i>European Psychiatry</i> , 2019, 56, 14-34.	0.1	330
13	Functioning and participation of young adults with ASD in higher education according to the ICF framework. <i>Journal of Further and Higher Education</i> , 2018, 42, 259-275.	1.4	10
14	“Hold Me Tight So I Can Go It Alone”: Developmental Themes for Young Adults With Autism Spectrum Disorder. <i>Qualitative Health Research</i> , 2018, 28, 321-333.	1.0	15
15	Crossing the bridge to elementary school: The development of children’s working memory components in relation to teacher-student relationships and academic achievement. <i>Early Childhood Research Quarterly</i> , 2018, 42, 1-10.	1.6	15
16	The Classroom as a Developmental Context for Cognitive Development: A Meta-Analysis on the Importance of Teacher’s Student Interactions for Children’s Executive Functions. <i>Review of Educational Research</i> , 2018, 88, 125-164.	4.3	103
17	Heterogeneity in Cognitive and Socio-Emotional Functioning in Adolescents With On-Track and Delayed School Progression. <i>Frontiers in Psychology</i> , 2018, 9, 1572.	1.1	4
18	Editorial: Executive Function and Education. <i>Frontiers in Psychology</i> , 2018, 9, 1357.	1.1	24

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19	The effects of peer rejection, parent and teacher support on working memory performance: An experimental approach in middle childhood. <i>Learning and Individual Differences</i> , 2018, 67, 12-21.	1.5	9
20	Functioning and participation of students with ADHD in higher education according to the ICF-framework. <i>Journal of Further and Higher Education</i> , 2017, 41, 435-447.	1.4	12
21	The development of executive functioning across the transition to first grade and its predictive value for academic achievement. <i>Learning and Instruction</i> , 2017, 49, 103-112.	1.9	47
22	Functioning and participation problems of students with ASD in higher education: which reasonable accommodations are effective?. <i>European Journal of Special Needs Education</i> , 2017, 32, 71-88.	1.5	35
23	Functioning and participation problems of students with ADHD in higher education: which reasonable accommodations are effective?. <i>European Journal of Special Needs Education</i> , 2017, 32, 35-53.	1.5	25
24	A multi-method assessment of study strategies in higher education students with an autism spectrum disorder. <i>Learning and Individual Differences</i> , 2017, 59, 141-148.	1.5	6
25	Keeping the Spirits Up: The Effect of Teachers'™ and Parents'™ Emotional Support on Children'™s Working Memory Performance. <i>Frontiers in Psychology</i> , 2017, 8, 512.	1.1	14
26	Family demographic profiles and their relationship with the quality of executive functioning subcomponents in kindergarten. <i>British Journal of Developmental Psychology</i> , 2016, 34, 226-244.	0.9	14
27	Longitudinal Associations Between Objectively Measured Physical Activity and Development of Executive Functioning Across the Transition to First Grade. <i>Journal of Physical Activity and Health</i> , 2016, 13, 895-902.	1.0	6
28	Domain-general and domain-specific aspects of temporal discounting in children with ADHD and autism spectrum disorders (ASD): A proof of concept study. <i>Research in Developmental Disabilities</i> , 2013, 34, 1870-1880.	1.2	24
29	Temporal discounting of monetary rewards in children and adolescents with ADHD and autism spectrum disorders. <i>Developmental Science</i> , 2012, 15, 791-800.	1.3	88
30	The effects of monetary and social rewards on task performance in children and adolescents: Liking is not enough. <i>International Journal of Methods in Psychiatric Research</i> , 2012, 21, 301-310.	1.1	24
31	Psychological and Psychiatric Issues in Urinary and Fecal Incontinence. <i>Journal of Urology</i> , 2011, 185, 1432-1437.	0.2	235
32	Common alterations in sensitivity to type but not amount of reward in ADHD and autism spectrum disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 1164-1173.	3.1	102
33	Body image and sexuality in adolescents after hypospadias surgery. <i>Journal of Pediatric Urology</i> , 2010, 6, 54-59.	0.6	38
34	Classification, Seriation, and Counting in Grades 1, 2, and 3 as Two-Year Longitudinal Predictors for Low Achieving in Numerical Facility and Arithmetical Achievement?. <i>Journal of Psychoeducational Assessment</i> , 2009, 27, 252-264.	0.9	49
35	Adherence in children with nocturnal enuresis. <i>Journal of Pediatric Urology</i> , 2009, 5, 105-109.	0.6	30
36	Problem Behavior, Parental Stress and Enuresis. <i>Journal of Urology</i> , 2009, 182, 2015-2021.	0.2	43

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37	Intelligence in DSM-IV combined type attention-deficit/hyperactivity disorder is not predicted by either dopamine receptor/transporter genes or other previously identified risk alleles for attention-deficit/hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2008, 147B, 316-319.	1.1	17
38	Familial Vulnerability to ADHD Affects Activity in the Cerebellum in Addition to the Prefrontal Systems. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 68-75.	0.3	72
39	The Prevalence of Attention Deficit-Hyperactivity Disorder in Children With Nonmonosymptomatic Nocturnal Enuresis: A 4-Year Followup Study. <i>Journal of Urology</i> , 2007, 178, 2616-2620.	0.2	58
40	The Impact of Maturation of Brainstem Inhibition on Enuresis: A Startle Eye Blink Modification Study With 2-Year Followup. <i>Journal of Urology</i> , 2007, 178, 2621-2625.	0.2	34
41	Early Detection of Psychological Problems in a Population of Children With Enuresis: Construction and Validation of the Short Screening Instrument for Psychological Problems in Enuresis. <i>Journal of Urology</i> , 2007, 178, 2611-2615.	0.2	40
42	The Impact of Attention Deficit Hyperactivity Disorders on Brainstem Dysfunction in Nocturnal Enuresis. <i>Journal of Urology</i> , 2006, 176, 744-748.	0.2	48
43	Event rate and event-related potentials in ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 560-567.	3.1	110
44	ADHD and delay aversion: the influence of non-temporal stimulation on choice for delayed rewards. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 1152-1158.	3.1	124
45	Subtypes of Attention-Deficit/Hyperactivity Disorder (ADHD): Distinct or Related Disorders Across Measurement Levels?. <i>Child Psychiatry and Human Development</i> , 2006, 36, 403-417.	1.1	74
46	The prevalence of ADHD in children with enuresis: Comparison between a tertiary and non-tertiary care sample. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2006, 95, 347-352.	0.7	59
47	The prevalence of ADHD in children with enuresis: Comparison between a tertiary and non-tertiary care sample. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2006, 95, 347-352.	0.7	3
48	Attention-deficit/hyperactivity disorder (ADHD) as a risk factor for persistent nocturnal enuresis in children: A two-year follow-up study. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2005, 94, 1619-1625.	0.7	68
49	Behavioural problems and attention-deficit hyperactivity disorder in children with enuresis: a literature review. <i>European Journal of Pediatrics</i> , 2005, 164, 665-672.	1.3	54
50	Prepulse inhibition of perceived stimulus intensity: paradigm assessment. <i>Biological Psychology</i> , 2005, 69, 133-147.	1.1	31
51	ATTENTION DEFICIT/HYPERACTIVITY DISORDER IN CHILDREN WITH NOCTURNAL ENURESIS. <i>Journal of Urology</i> , 2004, 171, 2576-2579.	0.2	96
52	Socioeconomic Status as a Common Factor Underlying the Association Between Enuresis and Psychopathology. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2003, 24, 109-114.	0.6	34