

Katherine E Pickard

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

841
citations

759233

12
h-index

610901

24
g-index

25
all docs

25
docs citations

25
times ranked

830
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparison of a Self-Directed and Therapist-Assisted Telehealth Parent-Mediated Intervention for Children with ASD: A Pilot RCT. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2275-2284.	2.7	180
2	Quality versus quantity: The role of socioeconomic status on parent-reported service knowledge, service use, unmet service needs, and barriers to service use. <i>Autism</i> , 2016, 20, 106-115.	4.1	116
3	A mixed-method evaluation of the feasibility and acceptability of a telehealth-based parent-mediated intervention for children with autism spectrum disorder. <i>Autism</i> , 2016, 20, 845-855.	4.1	108
4	Report on the Use of Telehealth in Early Intervention in Colorado: Strengths and Challenges with Telehealth as a Service Delivery Method. <i>International Journal of Telerehabilitation</i> , 2019, 11, 33-40.	1.8	70
5	Self-Directed Telehealth Parent-Mediated Intervention for Children With Autism Spectrum Disorder: Examination of the Potential Reach and Utilization in Community Settings. <i>Journal of Medical Internet Research</i> , 2017, 19, e248.	4.3	50
6	Brief Report: High and Low Level Initiations of Joint Attention, and Response to Joint Attention: Differential Relationships with Language and Imitation. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 262-268.	2.7	45
7	Using Community Partnerships to Better Understand the Barriers to Using an Evidence-Based, Parent-Mediated Intervention for Autism Spectrum Disorder in a Medicaid System. <i>American Journal of Community Psychology</i> , 2016, 57, 391-403.	2.5	34
8	Emotion regulation: A treatment target for autism spectrum disorder. <i>Bulletin of the Menninger Clinic</i> , 2019, 83, 205-234.	0.6	34
9	Preschoolers trust particular informants when learning new names and new morphological forms. <i>British Journal of Developmental Psychology</i> , 2011, 29, 46-63.	1.7	23
10	Balancing Fidelity and Flexibility: Usual Care for Young Children With an Increased Likelihood of Having Autism Spectrum Disorder Within an Early Intervention System. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 656-668.	2.7	21
11	Using Web-Based Instruction, Brief Workshops, and Remote Consultation to Teach Community-Based Providers a Parent-Mediated Intervention. <i>Journal of Child and Family Studies</i> , 2017, 26, 1592-1602.	1.3	18
12	They're Doing What? A Brief Paper on Service Use and Attitudes in ASD Community-Based Agencies. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2018, 11, 111-123.	2.0	18
13	Examining the inclusion of diverse participants in cognitive behavior therapy research for youth with autism spectrum disorder and anxiety. <i>Autism</i> , 2019, 23, 1057-1064.	4.1	18
14	Understanding the impact of adaptations to a parent-mediated intervention on parents' ratings of perceived barriers, program attributes, and intent to use. <i>Autism</i> , 2019, 23, 338-349.	4.1	16
15	A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal imitation teaching as a case example. <i>Autism</i> , 2022, 26, 601-614.	4.1	16
16	Using the Double ABCX Model to Integrate Services for Families of Children with ASD. <i>Journal of Child and Family Studies</i> , 2017, 26, 810-823.	1.3	15
17	Addressing the Needs of Diverse Youth with ASD and Anxiety in Public Schools: Stakeholder Input on Adaptations of Clinic-Based Facing Your Fears. <i>School Mental Health</i> , 2020, 12, 308-322.	2.1	11
18	Increasing Access and Reach: Implementing School-Based CBT for Anxiety in Students with ASD or Suspected ASD. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2022, 7, 56-75.	1.0	10

#	ARTICLE	IF	CITATIONS
19	From Research Settings to Parents. <i>Clinical Psychological Science</i> , 2015, 3, 256-269.	4.0	9
20	Community providers'™ intentions to use a parent-mediated intervention for children with ASD following training: an application of the theory of planned behavior. <i>BMC Research Notes</i> , 2018, 11, 777.	1.4	9
21	Examining the sustained use of a cognitive behavioral therapy program for youth with autism spectrum disorder and co-occurring anxiety. <i>Research in Autism Spectrum Disorders</i> , 2020, 73, 101532.	1.5	7
22	Identifying and Understanding Anxiety in Youth with ASD: Parent and School Provider Perspectives on Anxiety within Public School Settings. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2022, 7, 12-23.	1.0	6
23	Using evaluative frameworks to examine the implementation outcomes of a cognitive behavioral therapy program for autistic students with anxiety within public school settings. <i>Autism</i> , 2022, 26, 640-653.	4.1	4
24	Teacher-Implemented Parent Coaching in Inclusive Preschool Settings for Children With Autism. <i>Journal of Early Intervention</i> , 2022, 44, 211-231.	1.6	3
25	From Clinic to Classroom. <i>Journal of Cognitive Psychotherapy</i> , 2022, 36, 24-41.	0.4	0