

Ming Yan

List of Publications by Year in descending order

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52
papers

1,514
citations

393982

19
h-index

344852

36
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52
all docs

52
docs citations

52
times ranked

690
citing authors

#	ARTICLE	IF	CITATIONS
1	The Beijing Sentence Corpus: A Chinese sentence corpus with eye movement data and predictability norms. <i>Behavior Research Methods</i> , 2022, 54, 1989-2000.	2.3	13
2	Preview frequency effects in reading: evidence from Chinese. <i>Psychological Research</i> , 2022, , 1.	1.0	0
3	Accessing Semantic Information from Above: Parafoveal Processing during the Reading of Vertically Presented Sentences in Traditional Chinese. <i>Cognitive Science</i> , 2022, 46, e13104.	0.8	10
4	The perceptual span in Tibetan reading. <i>Psychological Research</i> , 2021, 85, 1307-1316.	1.0	5
5	Sandhi-tone words prolong fixation duration during silent sentence reading in Chinese. <i>Reading and Writing</i> , 2021, 34, 841-857.	1.0	2
6	Chinese children benefit from alternating-color words in sentence reading. <i>Reading and Writing</i> , 2021, 34, 355-369.	1.0	13
7	Phonological Consistency Effects in Chinese Sentence Reading. <i>Scientific Studies of Reading</i> , 2021, 25, 335-350.	1.3	5
8	Effects of age on memory for pragmatic implications in advertising. <i>Journal of Pacific Rim Psychology</i> , 2021, 15, 183449092110004.	1.0	0
9	Eye movements and the perceptual span among skilled Uighur readers. <i>Vision Research</i> , 2021, 182, 20-26.	0.7	7
10	Alternating-color words facilitate reading and eye movements among second-language learners of Chinese. <i>Applied Psycholinguistics</i> , 2020, 41, 685-699.	0.8	13
11	Semantic preview benefit and cost: Evidence from parafoveal fast-priming paradigm. <i>Cognition</i> , 2020, 205, 104452.	1.1	11
12	The Perceptual Span and Individual Differences among Chinese Children. <i>Scientific Studies of Reading</i> , 2020, 24, 520-530.	1.3	9
13	Parafoveal processing of phonology and semantics during the reading of Korean sentences. <i>Cognition</i> , 2019, 193, 104009.	1.1	16
14	Alternating-color words influence Chinese sentence reading: Evidence from neural connectivity. <i>Brain and Language</i> , 2019, 197, 104663.	0.8	9
15	Lexical and Sublexical Phonological Effects in Chinese Silent and Oral Reading. <i>Scientific Studies of Reading</i> , 2019, 23, 403-418.	1.3	10
16	Read sideways or not: vertical saccade advantage in sentence reading. <i>Reading and Writing</i> , 2019, 32, 1911-1926.	1.0	14
17	The effects of emotional significance of foveal words on the parafoveal processing of N-words in reading Chinese sentences. <i>Reading and Writing</i> , 2019, 32, 1243-1256.	1.0	13
18	Eye movement control in Chinese reading: A cross-sectional study.. <i>Developmental Psychology</i> , 2019, 55, 2275-2285.	1.2	10

#	ARTICLE	IF	CITATIONS
19	Word segmentation by alternating colors facilitates eye guidance in Chinese reading. <i>Memory and Cognition</i> , 2018, 46, 729-740.	0.9	20
20	Reliance on orthography and phonology in reading of Chinese: A developmental study. <i>Journal of Research in Reading</i> , 2018, 41, 370-391.	1.0	20
21	Morphological structure influences the initial landing position in words during reading Finnish. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 122-130.	0.6	24
22	Perceptual Span in Oral Reading: The Case of Chinese. <i>Scientific Studies of Reading</i> , 2017, 21, 254-263.	1.3	14
23	Cross-language parafoveal semantic processing: Evidence from Korean-Chinese bilinguals. <i>Psychonomic Bulletin and Review</i> , 2016, 23, 285-290.	1.4	19
24	Syllabic tone articulation influences the identification and use of words during Chinese sentence reading: Evidence from ERP and eye movement recordings. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2016, 16, 72-92.	1.0	12
25	Parafoveal processing in silent and oral reading: Reading mode influences the relative weighting of phonological and semantic information in Chinese.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1257-1273.	0.7	23
26	CarPrice versus CarpRice: Word boundary ambiguity influences saccade target selection during the reading of Chinese sentences.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1832-1838.	0.7	19
27	Parafoveal-on-foveal effects of emotional word semantics in reading Chinese sentences: Evidence from eye movements.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1237-1243.	0.7	12
28	Visually complex foveal words increase the amount of parafoveal information acquired. <i>Vision Research</i> , 2015, 111, 91-96.	0.7	14
29	Perceptual span depends on font size during the reading of Chinese sentences.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 209-219.	0.7	44
30	Chinese deaf readers have early access to parafoveal semantics.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 254-261.	0.7	24
31	Parafoveal activation of sign translation previews among deaf readers during the reading of Chinese sentences. <i>Memory and Cognition</i> , 2015, 43, 964-972.	0.9	19
32	Eye movements guided by morphological structure: Evidence from the Uighur language. <i>Cognition</i> , 2014, 132, 181-215.	1.1	45
33	Syllable articulation influences foveal and parafoveal processing of words during the silent reading of Chinese sentences. <i>Journal of Memory and Language</i> , 2014, 75, 93-103.	1.1	26
34	Reading proficiency modulates parafoveal processing efficiency: Evidence from reading Chinese as a second language. <i>Acta Psychologica</i> , 2014, 152, 29-33.	0.7	18
35	Saccade-target selection of dyslexic children when reading Chinese. <i>Vision Research</i> , 2014, 97, 24-30.	0.7	22
36	How preview space/time translates into preview cost/benefit for fixation durations during reading. <i>Quarterly Journal of Experimental Psychology</i> , 2013, 66, 581-600.	0.6	72

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37	Parafoveal processing efficiency in rapid automatized naming: A comparison between Chinese normal and dyslexic children. <i>Journal of Experimental Child Psychology</i> , 2013, 115, 579-589.	0.7	56
38	Prosodic boundaries delay the processing of upcoming lexical information during silent sentence reading. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 915-930.	0.7	19
39	Eye "voice span during rapid automatized naming of digits and dice in Chinese normal and dyslexic children. <i>Developmental Science</i> , 2013, 16, 967-979.	1.3	59
40	A validation of parafoveal semantic information extraction in reading Chinese. <i>Journal of Research in Reading</i> , 2013, 36, S51.	1.0	19
41	Lexical and sublexical semantic preview benefits in Chinese reading. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 1069-1075.	0.7	75
42	Distinct processing for pictures of animals and objects: Evidence from eye movements. <i>Emotion</i> , 2012, 12, 540-551.	1.5	41
43	Parafoveal semantic information extraction in traditional Chinese reading. <i>Acta Psychologica</i> , 2012, 141, 17-23.	0.7	66
44	Preview fixation duration modulates identical and semantic preview benefit in Chinese reading. <i>Reading and Writing</i> , 2012, 25, 1093-1111.	1.0	32
45	Font size modulates saccade-target selection in Chinese reading. <i>Attention, Perception, and Psychophysics</i> , 2011, 73, 482-490.	0.7	24
46	Experimental effects and individual differences in linear mixed models: estimating the relationship between spatial, object, and attraction effects in visual attention. <i>Frontiers in Psychology</i> , 2010, 1, 238.	1.1	123
47	Parafoveal load of word N+1 modulates preprocessing effectiveness of word N+2 in Chinese reading. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 1669-1676.	0.7	51
48	Flexible saccade-target selection in Chinese reading. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 705-725.	0.6	128
49	Readers of Chinese extract semantic information from parafoveal words. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 561-566.	1.4	160
50	Limited syntactic parallelism in Chinese ambiguity resolution. <i>Language and Cognitive Processes</i> , 2009, 24, 1227-1264.	2.3	29
51	Differential Performance of Chinese Volleyball Athletes and Nonathletes on a Multiple-Object Tracking Task. <i>Perceptual and Motor Skills</i> , 2009, 109, 747-756.	0.6	24
52	Morphological structure influences saccade generation in Chinese reading. <i>Reading and Writing</i> , 0, , .	1.0	1