## **David Pontin**

List of Publications by Year in descending order

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687363 752698 36 440 13 20 citations h-index g-index papers 39 39 39 497 docs citations times ranked citing authors all docs

#	Article	lF	CITATIONS
1	Using an integrated competence model to evaluate a health visitor cascade training programme for the Family Resilience Assessment Instrument and Tool (FRAIT). Nurse Education in Practice, 2022, 62, 103336.	2.6	O
2	Enhancing higher education student well-being through social prescribing: a realist evaluation protocol. BMJ Open, 2022, 12, e052860.	1.9	2
3	Developing a family resilience assessment tool for health visiting/public health nursing practice using virtual commissioning, high-fidelity simulation and focus groups. Journal of Child Health Care, 2020, 24, 195-206.	1.4	4
4	Using group concept mapping to explore the complexities of managing children's care. Nurse Researcher, 2020, 28, 17-24.	0.5	5
5	Developing and integrating nursing competence through authentic technology-enhanced clinical simulation education: Pedagogies for reconceptualising the theory-practice gap. Nurse Education in Practice, 2019, 37, 29-38.	2.6	42
6	Developing and Translating a New Model for Teaching Empowerment Into Routine Chronic Care Management. Journal of Patient Experience, 2018, 5, 34-42.	0.9	1
7	Developing the health visitor concept of family resilience in Wales using Group Concept Mapping. Rural and Remote Health, 2018, 18, 4604.	0.5	4
8	"Giving us hope― Parent and neonatal staff views and expectations of a planned familyâ€centred discharge process (Trainâ€ŧoâ€Home). Health Expectations, 2017, 20, 751-759.	2.6	21
9	A randomised controlled trial of student nurse performance of cardiopulmonary resuscitation in a simulated family-witnessed resuscitation scenario. Nurse Education in Practice, 2017, 24, 21-26.	2.6	13
10	Developing nursing competence: Future proofing nurses for the changing practice requirements of 21st century healthcare. Nurse Education in Practice, 2017, 27, A3-A4.	2.6	27
11	Does family-centred neonatal discharge planning reduce healthcare usage? A before and after study in South West England. BMJ Open, 2016, 6, e010752.	1.9	39
12	Family-witnessed resuscitation: focus group inquiry into UK student nurse experiences of simulated resuscitation scenarios. BMJ Simulation and Technology Enhanced Learning, 2016, 2, 73-77.	0.7	2
13	Preparing for Home: a before-and-after study to investigate the effects of a neonatal discharge package aimed at increasing parental knowledge, understanding and confidence in caring for their preterm infant before and after discharge from hospital. Health Services and Delivery Research, 2016,	1.4	5
14	Safety in numbers 3: uthenticity, uilding knowledge & Safety in numbers 3: uthenticity, uilding knowledge & Samp; skills and ompetency development & Samp; assessment: The ABC of safe medication dosage calculation problem-solving pedagogy. Nurse Education in Practice, 2013, 13, e33-e42.	2.6	22
15	Safety in numbers: An introduction to the nurse education in practice series. Nurse Education in Practice, 2013, 13, e4-e10.	2.6	26
16	Safety in numbers 2: Competency modelling and diagnostic error assessment inÂmedication dosage calculation problem-solving. Nurse Education in Practice, 2013, 13, e23-e32.	2.6	26
17	Issues in prognostication for hospital specialist palliative care doctors and nurses: A qualitative inquiry. Palliative Medicine, 2013, 27, 165-171.	3.1	26
18	Paid carers' experiences of caring for mechanically ventilated children at home. Journal of Child Health Care, 2013, 17, 153-163.	1.4	10

#	Article	IF	CITATIONS
19	Maintaining the continuity of care in community children's nursing caseloads in a service for children with lifeâ€imiting, lifeâ€threatening or chronic health conditions: a qualitative analysis. Journal of Clinical Nursing, 2009, 18, 1199-1206.	3.0	8
20	Managing the Caseload: A Qualitative Action Research Study Exploring How Community Children's Nurses Deliver Services to Children Living With Lifeâ€Limiting, Lifeâ€Threatening, and Chronic Conditions. Journal for Specialists in Pediatric Nursing, 2008, 13, 26-35.	1.1	8
21	Caseload management in community children's nursing. Paediatric Nursing, 2008, 20, 18-22.	0.1	2
22	Getting published in a peer reviewed journal. British Journal of Cardiac Nursing, 2008, 3, 38-41.	0.1	3
23	Preparing a conference poster. British Journal of Cardiac Nursing, 2008, 3, 117-120.	0.1	3
24	Children's nurses and nurse prescribing: a case study identifying issues for developing training programmes in the UK. Journal of Clinical Nursing, 2007, 16, 540-548.	3.0	13
25	Patterns of breastfeeding in a UK longitudinal cohort study. Maternal and Child Nutrition, 2007, 3, 2-9.	3.0	14
26	A school based programme to reduce carbonated drink consumption reduced obesity in children. Evidence-based Nursing, 2004, 7, 105-105.	0.2	2
27	Negotiating socialisation: the journey of novice nurse academics into higher education. Nurse Education Today, 2004, 24, 629-637.	3.3	20
28	Number of readmissions was similar for hospital at home and traditional hospital care for children with moderate illness. Evidence-based Nursing, 2003, 6, 73-73.	0.2	2
29	An interactive monitoring device reduced asthma symptoms and functional limitations in inner city children with asthma. Evidence-based Nursing, 2002, 5, 107-107.	0.2	0
30	Investigating the effect of erectile dysfunction on the lives of men: a qualitative research study. Journal of Clinical Nursing, 2002, 11, 264-272.	3.0	24
31	Primary nursing: a mode of care or a philosophy of nursing?. Journal of Advanced Nursing, 1999, 29, 584-591.	3.3	28
32	Review: non-parental daycare has short term and long term benefits for preschool children. Evidence-based Nursing, 1998, 1, 75-75.	0.2	0
33	Evaluating the introduction of primary nursing: the use of a care plan audit. Journal of Clinical Nursing, 1997, 6, 395-401.	3.0	10
34	Children's nursing as a research-based profession. British Journal of Nursing, 1996, 5, 420-422.	0.7	4
35	Introducing primary nursing: nurses' opinions. Journal of Clinical Nursing, 1996, 5, 351-358.	3.0	16
36	Action Research: the Debate Moves on. , 0, , 290-311.		8