

Larry L Jacoby

List of Publications by Year in descending order

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103
papers

17,423
citations

30070

54
h-index

33894

99
g-index

103
all docs

103
docs citations

103
times ranked

5435
citing authors

#	ARTICLE	IF	CITATIONS
1	Blurring past and present: Using false memory to better understand false hearing in young and older adults. <i>Memory and Cognition</i> , 2020, 48, 1403-1416.	1.6	7
2	Cognitive control constrains memory attributions. <i>Behavioral and Brain Sciences</i> , 2019, 42, e291.	0.7	0
3	Multinomial models reveal deficits of two distinct controlled retrieval processes in aging and very mild Alzheimer disease. <i>Memory and Cognition</i> , 2018, 46, 1058-1075.	1.6	5
4	The importance of time to think back: The role of reminding in retroactive effects of memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1352-1364.	0.9	9
5	Prior experience shapes metacognitive judgments at the category level: the role of testing and category difficulty. <i>Metacognition and Learning</i> , 2016, 11, 257-274.	2.7	9
6	Memory consequences of looking back to notice change: Retroactive and proactive facilitation.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1282-1297.	0.9	44
7	Simultaneous Versus Sequential Presentation in Testing Recognition Memory for Faces. <i>American Journal of Psychology</i> , 2015, 128, 173.	0.3	8
8	The Power of Examples: Illustrative Examples Enhance Conceptual Learning of Declarative Concepts. <i>Educational Psychology Review</i> , 2015, 27, 483-504.	8.4	50
9	The role of reminding in the effects of spaced repetitions on cued recall: Sufficient but not necessary.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014, 40, 94-105.	0.9	34
10	Memory for flip-flopping: Detection and recollection of political contradictions. <i>Memory and Cognition</i> , 2014, 42, 1198-1210.	1.6	34
11	On the importance of looking back: The role of recursive remindings in recency judgments and cued recall. <i>Memory and Cognition</i> , 2013, 41, 625-637.	1.6	49
12	The role of detection and recollection of change in list discrimination. <i>Memory and Cognition</i> , 2013, 41, 638-649.	1.6	31
13	Self-regulated learning of a natural category: Do people interleave or block exemplars during study?. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 356-363.	2.8	48
14	Remembering change: The critical role of recursive remindings in proactive effects of memory. <i>Memory and Cognition</i> , 2013, 41, 1-15.	1.6	100
15	Diminishing adult egocentrism when estimating what others know.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 473-486.	0.9	13
16	Mistaking the recent past for the present: False seeing by older adults.. <i>Psychology and Aging</i> , 2012, 27, 22-32.	1.6	11
17	Source-constrained recall: Front-end and back-end control of retrieval quality.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 1-15.	0.9	44
18	Metacognitive judgments of repetition and variability effects in natural concept learning: evidence for variability neglect. <i>Memory and Cognition</i> , 2012, 40, 703-716.	1.6	40

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19	Cognitive training-related changes in hippocampal activity associated with recollection in older adults. <i>NeuroImage</i> , 2012, 62, 1956-1964.	4.2	30
20	The process-dissociation approach two decades later: Convergence, boundary conditions, and new directions. <i>Memory and Cognition</i> , 2012, 40, 663-680.	1.6	121
21	Experience with proactive interference diminishes its effects: mechanisms of change. <i>Memory and Cognition</i> , 2011, 39, 185-195.	1.6	16
22	The effects of age and divided attention on spontaneous recognition. <i>Memory and Cognition</i> , 2011, 39, 725-735.	1.6	25
23	Spacing enhances the learning of natural concepts: an investigation of mechanisms, metacognition, and aging. <i>Memory and Cognition</i> , 2011, 39, 750-763.	1.6	117
24	Not all sources of familiarity are created equal: the case of word frequency and repetition in episodic recognition. <i>Memory and Cognition</i> , 2011, 39, 791-805.	1.6	31
25	Why it is too early to lose control in accounts of item-specific proportion congruency effects.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2011, 37, 844-859.	0.9	124
26	The utility of placing recollection in opposition to familiarity in early discrimination of healthy aging and very mild dementia of the Alzheimer's type.. <i>Neuropsychology</i> , 2010, 24, 49-67.	1.3	23
27	Learning to diminish the effects of proactive interference: Reducing false memory for young and older adults. <i>Memory and Cognition</i> , 2010, 38, 820-829.	1.6	36
28	Test-enhanced learning of natural concepts: Effects on recognition memory, classification, and metacognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 1441-1451.	0.9	77
29	Aging Effects on Recollection and Familiarity: The Role of White Matter Hyperintensities. <i>Aging, Neuropsychology, and Cognition</i> , 2010, 17, 422-438.	1.3	9
30	Policy forum: Studying eyewitness investigations in the field.. <i>Law and Human Behavior</i> , 2008, 32, 3-5.	0.7	25
31	Multiple levels of control in the Stroop task. <i>Memory and Cognition</i> , 2008, 36, 1484-1494.	1.6	161
32	Aging, spaced retrieval, and inflexible memory performance. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 52-57.	2.8	20
33	Associative recognition of face pairs by younger and older adults: The role of familiarity-based processing.. <i>Psychology and Aging</i> , 2008, 23, 239-249.	1.6	51
34	Probabilistic retroactive interference: The role of accessibility bias in interference effects.. <i>Journal of Experimental Psychology: General</i> , 2007, 136, 200-216.	2.1	8
35	On the dynamic nature of response criterion in recognition memory: Effects of base rate, awareness, and feedback.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 305-320.	0.9	68
36	Event understanding and memory in healthy aging and dementia of the Alzheimer type.. <i>Psychology and Aging</i> , 2006, 21, 466-482.	1.6	154

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37	Capture by misleading information and its false acceptance in patients with traumatic brain injury. <i>Brain</i> , 2006, 129, 128-140.	7.6	21
38	Evidence for Frontally Mediated Controlled Processing Differences in Older Adults. <i>Cerebral Cortex</i> , 2006, 17, 1033-1046.	2.9	138
39	False Remembering in the Aged. <i>Current Directions in Psychological Science</i> , 2006, 15, 49-53.	5.3	109
40	Similarity-guided depth of retrieval: Constraining at the front end.. <i>Canadian Journal of Experimental Psychology</i> , 2005, 59, 17-21.	0.8	27
41	Ageing, Subjective Experience, and Cognitive Control: Dramatic False Remembering by Older Adults.. <i>Journal of Experimental Psychology: General</i> , 2005, 134, 131-148.	2.1	123
42	Age differences in depth of retrieval: Memory for foils. <i>Journal of Memory and Language</i> , 2005, 52, 493-504.	2.1	101
43	Modes of cognitive control in recognition and source memory: Depth of retrieval. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 852-857.	2.8	163
44	Conjunction errors in recognition memory: Modality-free errors for older adults but not for young adults. <i>Acta Psychologica</i> , 2005, 120, 55-73.	1.5	27
45	Mental control and visual illusions: Toward explaining race-biased weapon misidentifications. <i>Journal of Experimental Social Psychology</i> , 2005, 41, 36-47.	2.2	61
46	Accuracy and error: Constraints on process models in social psychology. <i>Behavioral and Brain Sciences</i> , 2004, 27, 350-351.	0.7	0
47	Memory monitoring and the control of stereotype distortion. <i>Journal of Experimental Social Psychology</i> , 2004, 40, 52-64.	2.2	38
48	Item-specific control of automatic processes: Stroop process dissociations. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 638-644.	2.8	232
49	Improving memory in older adults: Training recollection. <i>Neuropsychological Rehabilitation</i> , 2003, 13, 417-440.	1.6	96
50	Functionalâ€“Anatomic Correlates of Sustained and Transient Processing Components Engaged during Controlled Retrieval. <i>Journal of Neuroscience</i> , 2003, 23, 8460-8470.	3.6	181
51	Stereotypes as dominant responses: On the "social facilitation" of prejudice in anticipated public contexts.. <i>Journal of Personality and Social Psychology</i> , 2003, 84, 277-295.	2.8	37
52	Best laid plans: Effects of goals on accessibility bias and cognitive control in race-based misperceptions of weapons. <i>Journal of Experimental Social Psychology</i> , 2002, 38, 384-396.	2.2	144
53	Feature and Conjunction Errors in Recognition Memory: Evidence for Dual-Process Theory. <i>Journal of Memory and Language</i> , 2001, 45, 82-102.	2.1	113
54	Cross-Modal Feature and Conjunction Errors in Recognition Memory. <i>Journal of Memory and Language</i> , 2001, 44, 131-152.	2.1	37

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55	Proactive interference, accessibility bias, and process dissociations: Valid subject reports of memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 686-700.	0.9	92
56	DECEIVING THE ELDERLY: EFFECTS OF ACCESSIBILITY BIAS IN CUED-RECALL PERFORMANCE. Cognitive Neuropsychology, 1999, 16, 417-436.	1.1	72
57	Separating habit and recollection in young and older adults: Effects of elaborative processing and distinctiveness.. Psychology and Aging, 1999, 14, 122-134.	1.6	134
58	Two effects of repetition: Support for a dual-process model of know judgments and exclusion errors. Psychonomic Bulletin and Review, 1998, 5, 705-709.	2.8	75
59	Subjective reports and process dissociation: Fluency, knowing, and feeling. Acta Psychologica, 1998, 98, 127-140.	1.5	108
60	Invariance in automatic influences of memory: Toward a user's guide for the process-dissociation procedure.. Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 3-26.	0.9	274
61	Dissociating Automatic and Consciously Controlled Effects of Study/Test Compatibility. Journal of Memory and Language, 1996, 35, 32-52.	2.1	123
62	Adult Egocentrism: Subjective Experience versus Analytic Bases for Judgment. Journal of Memory and Language, 1996, 35, 157-175.	2.1	274
63	Incorporating Response Bias in a Dual-Process Theory of Memory. Journal of Memory and Language, 1995, 34, 821-835.	2.1	105
64	Dissociating automatic and controlled processes in a memory-search task: Beyond implicit memory. Psychological Research, 1995, 57, 156-165.	1.7	54
65	The relationship between conscious and unconscious influences: Independence or redundancy?. Journal of Experimental Psychology: General, 1994, 123, 216-219.	2.1	56
66	Separating conscious and unconscious influences of memory: Measuring recollection.. Journal of Experimental Psychology: General, 1993, 122, 139-154.	2.1	862
67	Spontaneous versus directed recognition: The relativity of automaticity.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 777-788.	0.9	23
68	Attributions of familiarity in amnesia: Evidence from a fame judgment task.. Neuropsychology, 1993, 7, 510-518.	1.3	8
69	A Process-Dissociation Framework for Investigating Unconscious Influences: Freudian Slips, Projective Tests, Subliminal Perception, and Signal Detection Theory. Current Directions in Psychological Science, 1992, 1, 174-179.	5.3	47
70	Episodic transfer and automaticity: Integration of data-driven and conceptually-driven processing in rereading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 15-24.	0.9	90
71	Fluency versus conscious recollection in the word completion performance of amnesic patients. Brain and Cognition, 1992, 20, 367-377.	1.8	58
72	A process dissociation framework: Separating automatic from intentional uses of memory. Journal of Memory and Language, 1991, 30, 513-541.	2.1	3,383

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73	Reading student essays may be hazardous to your spelling: Effects of reading incorrectly and correctly spelled words.. Canadian Journal of Psychology, 1990, 44, 345-358.	0.8	47
74	The construction of Subjective Experience: Memory Attributions. Mind and Language, 1990, 5, 49-68.	2.3	83
75	Reinstating study context produces unconscious influences of memory. Memory and Cognition, 1990, 18, 270-278.	1.6	52
76	Illusions of immediate memory: Evidence of an attributional basis for feelings of familiarity and perceptual quality. Journal of Memory and Language, 1990, 29, 716-732.	2.1	399
77	Interaction of prime repetition with visual degradation: Is priming a retrieval phenomenon?. Journal of Memory and Language, 1990, 29, 546-565.	2.1	78
78	Toward a generate/recognize model of performance on direct and indirect tests of memory. Journal of Memory and Language, 1990, 29, 433-454.	2.1	120
79	An illusion of memory: False recognition influenced by unconscious perception.. Journal of Experimental Psychology: General, 1989, 118, 126-135.	2.1	634
80	Specific word transfer as a measure of processing in the word-superiority paradigm. Memory and Cognition, 1989, 17, 125-133.	1.6	44
81	Becoming famous without being recognized: Unconscious influences of memory produced by dividing attention.. Journal of Experimental Psychology: General, 1989, 118, 115-125.	2.1	631
82	Becoming famous overnight: Limits on the ability to avoid unconscious influences of the past.. Journal of Personality and Social Psychology, 1989, 56, 326-338.	2.8	495
83	Memory influences subjective experience: Noise judgments.. Journal of Experimental Psychology: Learning Memory and Cognition, 1988, 14, 240-247.	0.9	197
84	Unconscious Influences of Memory for a Prior Event. Personality and Social Psychology Bulletin, 1987, 13, 314-336.	3.0	327
85	Specific visual transfer in word identification.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 456-463.	0.9	171
86	Perceptual fluency and recognition judgments.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 3-11.	0.9	284
87	Tulving's View of Memory: Wholes, Discontinuities, and GAPS.. PsycCritiques, 1984, 29, 613-615.	0.0	0
88	Remembering the data: analyzing interactive processes in reading. Journal of Verbal Learning and Verbal Behavior, 1983, 22, 485-508.	3.7	794
89	Remembering without awareness.. Canadian Journal of Psychology, 1982, 36, 300-324.	0.8	597
90	When forgetting helps memory: an analysis of repetition effects. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 451-467.	3.7	139

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91	On the relationship between autobiographical memory and perceptual learning.. Journal of Experimental Psychology: General, 1981, 110, 306-340.	2.1	2,060
92	Effects of decision difficulty on recognition and recall. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 585-600.	3.7	171
93	On interpreting the effects of repetition: Solving a problem versus remembering a solution. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 649-667.	3.7	569
94	A functional approach to levels of processing.. Journal of Experimental Psychology Human Learning and Memory, 1978, 4, 331-346.	1.1	28
95	Physical features vs meaning: A difference in decay. Memory and Cognition, 1975, 3, 247-251.	1.6	21
96	The role of mental contiguity in memory: registration and retrieval effects. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 483-496.	3.7	87
97	Test appropriate strategies in retention of categorized lists. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 675-682.	3.7	54
98	Encoding processes, rehearsal, and recall requirements. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 302-310.	3.7	57
99	Semantic versus acoustic coding: Retention and conditions of organization. Journal of Verbal Learning and Verbal Behavior, 1973, 12, 324-333.	3.7	16
100	Rehearsal and transfer to LTM. Journal of Verbal Learning and Verbal Behavior, 1972, 11, 561-565.	3.7	134
101	Pronunciation and number of alternatives in verbal-discrimination learning. Journal of Verbal Learning and Verbal Behavior, 1971, 10, 262-265.	3.7	1
102	Incentive reduction: Increases in postreinforcement detention and subsequent responding ¹ . Learning and Behavior, 1969, 14, 32-33.	0.6	0
103	Extinction as a function of number of reinforced trials and squad composition. Learning and Behavior, 1967, 9, 401-402.	0.6	15