

# Larry L Jacoby

## List of Publications by Year in descending order

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103  
papers

17,423  
citations

30070

54  
h-index

33894

99  
g-index

103  
all docs

103  
docs citations

103  
times ranked

5435  
citing authors

#	ARTICLE	IF	CITATIONS
1	A process dissociation framework: Separating automatic from intentional uses of memory. <i>Journal of Memory and Language</i> , 1991, 30, 513-541.	2.1	3,383
2	On the relationship between autobiographical memory and perceptual learning.. <i>Journal of Experimental Psychology: General</i> , 1981, 110, 306-340.	2.1	2,060
3	Separating conscious and unconscious influences of memory: Measuring recollection.. <i>Journal of Experimental Psychology: General</i> , 1993, 122, 139-154.	2.1	862
4	Remembering the data: analyzing interactive processes in reading. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1983, 22, 485-508.	3.7	794
5	An illusion of memory: False recognition influenced by unconscious perception.. <i>Journal of Experimental Psychology: General</i> , 1989, 118, 126-135.	2.1	634
6	Becoming famous without being recognized: Unconscious influences of memory produced by dividing attention.. <i>Journal of Experimental Psychology: General</i> , 1989, 118, 115-125.	2.1	631
7	Remembering without awareness.. <i>Canadian Journal of Psychology</i> , 1982, 36, 300-324.	0.8	597
8	On interpreting the effects of repetition: Solving a problem versus remembering a solution. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1978, 17, 649-667.	3.7	569
9	Becoming famous overnight: Limits on the ability to avoid unconscious influences of the past.. <i>Journal of Personality and Social Psychology</i> , 1989, 56, 326-338.	2.8	495
10	Illusions of immediate memory: Evidence of an attributional basis for feelings of familiarity and perceptual quality. <i>Journal of Memory and Language</i> , 1990, 29, 716-732.	2.1	399
11	Unconscious Influences of Memory for a Prior Event. <i>Personality and Social Psychology Bulletin</i> , 1987, 13, 314-336.	3.0	327
12	Perceptual fluency and recognition judgments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1985, 11, 3-11.	0.9	284
13	Adult Egocentrism: Subjective Experience versus Analytic Bases for Judgment. <i>Journal of Memory and Language</i> , 1996, 35, 157-175.	2.1	274
14	Invariance in automatic influences of memory: Toward a user's guide for the process-dissociation procedure.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998, 24, 3-26.	0.9	274
15	Item-specific control of automatic processes: Stroop process dissociations. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 638-644.	2.8	232
16	Memory influences subjective experience: Noise judgments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988, 14, 240-247.	0.9	197
17	Functionalâ€“Anatomic Correlates of Sustained and Transient Processing Components Engaged during Controlled Retrieval. <i>Journal of Neuroscience</i> , 2003, 23, 8460-8470.	3.6	181
18	Effects of decision difficulty on recognition and recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1979, 18, 585-600.	3.7	171

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19	Specific visual transfer in word identification.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 456-463.	0.9	171
20	Modes of cognitive control in recognition and source memory: Depth of retrieval. Psychonomic Bulletin and Review, 2005, 12, 852-857.	2.8	163
21	Multiple levels of control in the Stroop task. Memory and Cognition, 2008, 36, 1484-1494.	1.6	161
22	Event understanding and memory in healthy aging and dementia of the Alzheimer type.. Psychology and Aging, 2006, 21, 466-482.	1.6	154
23	Best laid plans: Effects of goals on accessibility bias and cognitive control in race-based misperceptions of weapons. Journal of Experimental Social Psychology, 2002, 38, 384-396.	2.2	144
24	When forgetting helps memory: an analysis of repetition effects. Journal of Verbal Learning and Verbal Behavior, 1982, 21, 451-467.	3.7	139
25	Evidence for Frontally Mediated Controlled Processing Differences in Older Adults. Cerebral Cortex, 2006, 17, 1033-1046.	2.9	138
26	Rehearsal and transfer to LTM. Journal of Verbal Learning and Verbal Behavior, 1972, 11, 561-565.	3.7	134
27	Separating habit and recollection in young and older adults: Effects of elaborative processing and distinctiveness.. Psychology and Aging, 1999, 14, 122-134.	1.6	134
28	Why it is too early to lose control in accounts of item-specific proportion congruency effects.. Journal of Experimental Psychology: Human Perception and Performance, 2011, 37, 844-859.	0.9	124
29	Dissociating Automatic and Consciously Controlled Effects of Study/Test Compatibility. Journal of Memory and Language, 1996, 35, 32-52.	2.1	123
30	Aging, Subjective Experience, and Cognitive Control: Dramatic False Remembering by Older Adults.. Journal of Experimental Psychology: General, 2005, 134, 131-148.	2.1	123
31	The process-dissociation approach two decades later: Convergence, boundary conditions, and new directions. Memory and Cognition, 2012, 40, 663-680.	1.6	121
32	Toward a generate/recognize model of performance on direct and indirect tests of memory. Journal of Memory and Language, 1990, 29, 433-454.	2.1	120
33	Spacing enhances the learning of natural concepts: an investigation of mechanisms, metacognition, and aging. Memory and Cognition, 2011, 39, 750-763.	1.6	117
34	Feature and Conjunction Errors in Recognition Memory: Evidence for Dual-Process Theory. Journal of Memory and Language, 2001, 45, 82-102.	2.1	113
35	False Remembering in the Aged. Current Directions in Psychological Science, 2006, 15, 49-53.	5.3	109
36	Subjective reports and process dissociation: Fluency, knowing, and feeling. Acta Psychologica, 1998, 98, 127-140.	1.5	108

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37	Incorporating Response Bias in a Dual-Process Theory of Memory. <i>Journal of Memory and Language</i> , 1995, 34, 821-835.	2.1	105
38	Age differences in depth of retrieval: Memory for foils. <i>Journal of Memory and Language</i> , 2005, 52, 493-504.	2.1	101
39	Remembering change: The critical role of recursive reminders in proactive effects of memory. <i>Memory and Cognition</i> , 2013, 41, 1-15.	1.6	100
40	Improving memory in older adults: Training recollection. <i>Neuropsychological Rehabilitation</i> , 2003, 13, 417-440.	1.6	96
41	Proactive interference, accessibility bias, and process dissociations: Valid subject reports of memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001, 27, 686-700.	0.9	92
42	Episodic transfer and automaticity: Integration of data-driven and conceptually-driven processing in rereading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1992, 18, 15-24.	0.9	90
43	The role of mental contiguity in memory: registration and retrieval effects. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 483-496.	3.7	87
44	The construction of Subjective Experience: Memory Attributions. <i>Mind and Language</i> , 1990, 5, 49-68.	2.3	83
45	Interaction of prime repetition with visual degradation: Is priming a retrieval phenomenon?. <i>Journal of Memory and Language</i> , 1990, 29, 546-565.	2.1	78
46	Test-enhanced learning of natural concepts: Effects on recognition memory, classification, and metacognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 1441-1451.	0.9	77
47	Two effects of repetition: Support for a dual-process model of know judgments and exclusion errors. <i>Psychonomic Bulletin and Review</i> , 1998, 5, 705-709.	2.8	75
48	DECEIVING THE ELDERLY: EFFECTS OF ACCESSIBILITY BIAS IN CUED-RECALL PERFORMANCE. <i>Cognitive Neuropsychology</i> , 1999, 16, 417-436.	1.1	72
49	On the dynamic nature of response criterion in recognition memory: Effects of base rate, awareness, and feedback.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 305-320.	0.9	68
50	Mental control and visual illusions: Toward explaining race-biased weapon misidentifications. <i>Journal of Experimental Social Psychology</i> , 2005, 41, 36-47.	2.2	61
51	Fluency versus conscious recollection in the word completion performance of amnesic patients. <i>Brain and Cognition</i> , 1992, 20, 367-377.	1.8	58
52	Encoding processes, rehearsal, and recall requirements. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1973, 12, 302-310.	3.7	57
53	The relationship between conscious and unconscious influences: Independence or redundancy?. <i>Journal of Experimental Psychology: General</i> , 1994, 123, 216-219.	2.1	56
54	Test appropriate strategies in retention of categorized lists. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1973, 12, 675-682.	3.7	54

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55	Dissociating automatic and controlled processes in a memory-search task: Beyond implicit memory. <i>Psychological Research</i> , 1995, 57, 156-165.	1.7	54
56	Reinstating study context produces unconscious influences of memory. <i>Memory and Cognition</i> , 1990, 18, 270-278.	1.6	52
57	Associative recognition of face pairs by younger and older adults: The role of familiarity-based processing. <i>Psychology and Aging</i> , 2008, 23, 239-249.	1.6	51
58	The Power of Examples: Illustrative Examples Enhance Conceptual Learning of Declarative Concepts. <i>Educational Psychology Review</i> , 2015, 27, 483-504.	8.4	50
59	On the importance of looking back: The role of recursive reminders in recency judgments and cued recall. <i>Memory and Cognition</i> , 2013, 41, 625-637.	1.6	49
60	Self-regulated learning of a natural category: Do people interleave or block exemplars during study?. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 356-363.	2.8	48
61	Reading student essays may be hazardous to your spelling: Effects of reading incorrectly and correctly spelled words. <i>Canadian Journal of Psychology</i> , 1990, 44, 345-358.	0.8	47
62	A Process-Dissociation Framework for Investigating Unconscious Influences: Freudian Slips, Projective Tests, Subliminal Perception, and Signal Detection Theory. <i>Current Directions in Psychological Science</i> , 1992, 1, 174-179.	5.3	47
63	Specific word transfer as a measure of processing in the word-superiority paradigm. <i>Memory and Cognition</i> , 1989, 17, 125-133.	1.6	44
64	Source-constrained recall: Front-end and back-end control of retrieval quality. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 1-15.	0.9	44
65	Memory consequences of looking back to notice change: Retroactive and proactive facilitation. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1282-1297.	0.9	44
66	Metacognitive judgments of repetition and variability effects in natural concept learning: evidence for variability neglect. <i>Memory and Cognition</i> , 2012, 40, 703-716.	1.6	40
67	Memory monitoring and the control of stereotype distortion. <i>Journal of Experimental Social Psychology</i> , 2004, 40, 52-64.	2.2	38
68	Cross-Modal Feature and Conjunction Errors in Recognition Memory. <i>Journal of Memory and Language</i> , 2001, 44, 131-152.	2.1	37
69	Stereotypes as dominant responses: On the "social facilitation" of prejudice in anticipated public contexts. <i>Journal of Personality and Social Psychology</i> , 2003, 84, 277-295.	2.8	37
70	Learning to diminish the effects of proactive interference: Reducing false memory for young and older adults. <i>Memory and Cognition</i> , 2010, 38, 820-829.	1.6	36
71	The role of reminding in the effects of spaced repetitions on cued recall: Sufficient but not necessary. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014, 40, 94-105.	0.9	34
72	Memory for flip-flopping: Detection and recollection of political contradictions. <i>Memory and Cognition</i> , 2014, 42, 1198-1210.	1.6	34

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73	Not all sources of familiarity are created equal: the case of word frequency and repetition in episodic recognition. <i>Memory and Cognition</i> , 2011, 39, 791-805.	1.6	31
74	The role of detection and recollection of change in list discrimination. <i>Memory and Cognition</i> , 2013, 41, 638-649.	1.6	31
75	Cognitive training-related changes in hippocampal activity associated with recollection in older adults. <i>NeuroImage</i> , 2012, 62, 1956-1964.	4.2	30
76	A functional approach to levels of processing.. <i>Journal of Experimental Psychology Human Learning and Memory</i> , 1978, 4, 331-346.	1.1	28
77	Similarity-guided depth of retrieval: Constraining at the front end.. <i>Canadian Journal of Experimental Psychology</i> , 2005, 59, 17-21.	0.8	27
78	Conjunction errors in recognition memory: Modality-free errors for older adults but not for young adults. <i>Acta Psychologica</i> , 2005, 120, 55-73.	1.5	27
79	Policy forum: Studying eyewitness investigations in the field.. <i>Law and Human Behavior</i> , 2008, 32, 3-5.	0.7	25
80	The effects of age and divided attention on spontaneous recognition. <i>Memory and Cognition</i> , 2011, 39, 725-735.	1.6	25
81	Spontaneous versus directed recognition: The relativity of automaticity.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 777-788.	0.9	23
82	The utility of placing recollection in opposition to familiarity in early discrimination of healthy aging and very mild dementia of the Alzheimer's type.. <i>Neuropsychology</i> , 2010, 24, 49-67.	1.3	23
83	Physical features vs meaning: A difference in decay. <i>Memory and Cognition</i> , 1975, 3, 247-251.	1.6	21
84	Capture by misleading information and its false acceptance in patients with traumatic brain injury. <i>Brain</i> , 2006, 129, 128-140.	7.6	21
85	Aging, spaced retrieval, and inflexible memory performance. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 52-57.	2.8	20
86	Semantic versus acoustic coding: Retention and conditions of organization. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1973, 12, 324-333.	3.7	16
87	Experience with proactive interference diminishes its effects: mechanisms of change. <i>Memory and Cognition</i> , 2011, 39, 185-195.	1.6	16
88	Extinction as a function of number of reinforced trials and squad composition. <i>Learning and Behavior</i> , 1967, 9, 401-402.	0.6	15
89	Diminishing adult egocentrism when estimating what others know.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 473-486.	0.9	13
90	Mistaking the recent past for the present: False seeing by older adults.. <i>Psychology and Aging</i> , 2012, 27, 22-32.	1.6	11

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91	Aging Effects on Recollection and Familiarity: The Role of White Matter Hyperintensities. <i>Aging, Neuropsychology, and Cognition</i> , 2010, 17, 422-438.	1.3	9
92	Prior experience shapes metacognitive judgments at the category level: the role of testing and category difficulty. <i>Metacognition and Learning</i> , 2016, 11, 257-274.	2.7	9
93	The importance of time to think back: The role of reminding in retroactive effects of memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1352-1364.	0.9	9
94	Attributions of familiarity in amnesia: Evidence from a fame judgment task.. <i>Neuropsychology</i> , 1993, 7, 510-518.	1.3	8
95	Probabilistic retroactive interference: The role of accessibility bias in interference effects.. <i>Journal of Experimental Psychology: General</i> , 2007, 136, 200-216.	2.1	8
96	Simultaneous Versus Sequential Presentation in Testing Recognition Memory for Faces. <i>American Journal of Psychology</i> , 2015, 128, 173.	0.3	8
97	Blurring past and present: Using false memory to better understand false hearing in young and older adults. <i>Memory and Cognition</i> , 2020, 48, 1403-1416.	1.6	7
98	Multinomial models reveal deficits of two distinct controlled retrieval processes in aging and very mild Alzheimer disease. <i>Memory and Cognition</i> , 2018, 46, 1058-1075.	1.6	5
99	Pronunciation and number of alternatives in verbal-discrimination learning. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1971, 10, 262-265.	3.7	1
100	Incentive reduction: Increases in postreinforcement detention and subsequent responding <sup>1</sup> . <i>Learning and Behavior</i> , 1969, 14, 32-33.	0.6	0
101	Accuracy and error: Constraints on process models in social psychology. <i>Behavioral and Brain Sciences</i> , 2004, 27, 350-351.	0.7	0
102	Cognitive control constrains memory attributions. <i>Behavioral and Brain Sciences</i> , 2019, 42, e291.	0.7	0
103	Tulving's View of Memory: Wholes, Discontinuities, and GAPS.. <i>PsycCritiques</i> , 1984, 29, 613-615.	0.0	0