Kathy Boutis

List of Publications by Year in descending order

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Κλτην Βουτις

#	Article	IF	CITATIONS
1	Learning Pediatric Point-of-Care Ultrasound. Pediatric Emergency Care, 2022, 38, e849-e855.	0.9	5
2	A Target Population Derived Method for Developing a Competency Standard in Radiograph Interpretation. Teaching and Learning in Medicine, 2022, 34, 167-177.	2.1	5
3	Management of Toddler's Fracture. Pediatric Emergency Care, 2022, 38, 49-57.	0.9	1
4	Pediatric Musculoskeletal Radiographs: Anatomy and Fractures Prone to Diagnostic Error Among Emergency Physicians. Journal of Emergency Medicine, 2022, 62, 524-533.	0.7	4
5	Paediatric post-concussive symptoms: symptom clusters and clinical phenotypes. British Journal of Sports Medicine, 2022, 56, 785-791.	6.7	3
6	Torus fractures of the distal radius: time to focus on symptomatic management. Lancet, The, 2022, 400, 4-5.	13.7	1
7	Child Abuse Recognition Training for Prehospital Providers Using Deliberate Practice. Prehospital Emergency Care, 2021, 25, 822-831.	1.8	1
8	Prepubescent Female Genital Examination Images: Evidence-Informed Learning Opportunities. Journal of Pediatric and Adolescent Gynecology, 2021, 34, 117-123.	0.7	0
9	Retention of Critical Procedural Skills After Simulation Training: A Systematic Review. AEM Education and Training, 2021, 5, e10536.	1.2	12
10	Symptom Burden, School Function, and Physical Activity One Year Following Pediatric Concussion. Journal of Pediatrics, 2021, 228, 190-198.e3.	1.8	10
11	Interleukin-8 Predicts Fatigue at 12 Months Post-Injury in Children with Traumatic Brain Injury. Journal of Neurotrauma, 2021, 38, 1151-1163.	3.4	12
12	Home Management Versus Primary Care Physician Follow-up of Patients With Distal Radius Buckle Fractures: A Randomized Controlled Trial. Annals of Emergency Medicine, 2021, 77, 163-173.	0.6	10
13	Image interpretation: Learning analytics–informed education opportunities. AEM Education and Training, 2021, 5, e10592.	1.2	8
14	The Variable Journey in Learning to Interpret Pediatric Pointâ€ofâ€care Ultrasound Images: A Multicenter Prospective Cohort Study. AEM Education and Training, 2020, 4, 111-122.	1.2	23
15	Adverse Events from Emergency Physician Pediatric Extremity Radiograph Interpretations: A Prospective Cohort Study. Academic Emergency Medicine, 2020, 27, 128-138.	1.8	9
16	Test for respiratory and asthma control in preschool kids in the emergency department as a predictor of wheezing exacerbations. Pediatric Pulmonology, 2020, 55, 338-345.	2.0	3
17	The Emergency Evaluation and Management of Pediatric Extremity Fractures. Emergency Medicine Clinics of North America, 2020, 38, 31-59.	1.2	8
18	Just the Facts: Diagnosing growth plate fractures in the emergency department. Canadian Journal of Emergency Medicine, 2020, 22, 291-294.	1.1	0

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19	Early versus delayed emergency department presentation following mild Traumatic Brain Injury and the presence of symptom at 1, 4 and 12 weeks in children. Emergency Medicine Journal, 2020, 37, 338-343.	1.0	2
20	Persistent ventilation inhomogeneity after an acute exacerbation in preschool children with recurrent wheezing. Pediatric Allergy and Immunology, 2020, 31, 608-615.	2.6	7
21	A think-aloud study to inform the design of radiograph interpretation practice. Advances in Health Sciences Education, 2020, 25, 877-903.	3.3	5
22	Deliberate practice as an educational method for learning to interpret the prepubescent female genital examination. Child Abuse and Neglect, 2020, 101, 104379.	2.6	6
23	Association between ondansetron use and symptom persistence in children with concussions: A 5P substudy. Canadian Journal of Emergency Medicine, 2019, 21, 204-210.	1.1	3
24	Building Emergency Medicine Trainee Competency in Pediatric Musculoskeletal Radiograph Interpretation: A Multicenter Prospective Cohort Study. AEM Education and Training, 2019, 3, 269-279.	1.2	14
25	Characterisation of serum total tau following paediatric traumatic brain injury: a case-control study. The Lancet Child and Adolescent Health, 2019, 3, 558-567.	5.6	25
26	Extract and componentâ€specific sensitization patterns in Canadian moderateâ€toâ€severe preschool asthmatics. Allergy: European Journal of Allergy and Clinical Immunology, 2019, 74, 2519-2521.	5.7	6
27	Predicting Wellness After Pediatric Concussion. Journal of the International Neuropsychological Society, 2019, 25, 375-389.	1.8	15
28	The effect of testing and feedback on the forgetting curves for radiograph interpretation skills. Medical Teacher, 2019, 41, 756-764.	1.8	18
29	Natural Progression of Symptom Change and Recovery From Concussion in a Pediatric Population. JAMA Pediatrics, 2019, 173, e183820.	6.2	130
30	Derivation and Initial Validation of Clinical Phenotypes of Children Presenting with Concussion Acutely in the Emergency Department: Latent Class Analysis of a Multi-Center, Prospective Cohort, Observational Study. Journal of Neurotrauma, 2019, 36, 1758-1767.	3.4	17
31	Multicentre, randomised clinical trial of paediatric concussion assessment of rest and exertion (PedCARE): a study to determine when to resume physical activities following concussion in children. British Journal of Sports Medicine, 2019, 53, 195-195.	6.7	21
32	The Diagnosis of Concussion in Pediatric Emergency Departments: AÂProspective Multicenter Study. Journal of Emergency Medicine, 2018, 54, 757-765.	0.7	8
33	Low-risk ankle injuries in children. Cmaj, 2018, 190, E367-E367.	2.0	1
34	Parental Knowledge of Trampoline Safety in Children. Academic Pediatrics, 2018, 18, 166-171.	2.0	9
35	Accuracy of Point-of-Care Ultrasonography for Pediatric Ankle Sprain Injuries. Pediatric Emergency Care, 2018, 34, 842-847.	0.9	11
36	Predicting Fatigue 12 Months after Child Traumatic Brain Injury: Child Factors and Postinjury Symptoms. Journal of the International Neuropsychological Society, 2018, 24, 224-236.	1.8	20

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37	Computed Tomography Risk Disclosure in the Emergency Department: A Survey of Pediatric Emergency Medicine Fellowship Program Leaders. Western Journal of Emergency Medicine, 2018, 19, 715-721.	1.1	1
38	Predictors of neuropsychological outcome after pediatric concussion Neuropsychology, 2018, 32, 495-508.	1.3	28
39	A Big Data and Learning Analytics Approach to Process-Level Feedback in Cognitive Simulations. Academic Medicine, 2017, 92, 175-184.	1.6	38
40	Performance Monitoring in Children Following Traumatic Brain Injury Compared to Typically Developing Children. Child Neurology Open, 2017, 4, 2329048X1773271.	1.1	1
41	Success of University Student Volunteers in Obtaining Consent for Reviewing Private Health Information for Emergency Research. Accountability in Research, 2017, 24, 329-343.	2.4	2
42	Practices and attitudes towards radiation risk disclosure for computed tomography: survey of emergency medicine residency program directors. Emergency Radiology, 2017, 24, 479-486.	1.8	0
43	A primer on the statistical modelling of learning curves in health professions education. Advances in Health Sciences Education, 2017, 22, 741-759.	3.3	21
44	Intwosusception: Case report of 2 sisters presenting simultaneously with intussusception. Canadian Family Physician, 2017, 63, 863-865.	0.4	3
45	Concussion and its management: What do parents know?. Paediatrics and Child Health, 2016, 21, e22-e26.	0.6	17
46	Association Between Early Participation in Physical Activity Following Acute Concussion and Persistent Postconcussive Symptoms in Children and Adolescents. JAMA - Journal of the American Medical Association, 2016, 316, 2504.	7.4	250
47	Buckle fractures of the distal radius in children. Cmaj, 2016, 188, 527-527.	2.0	9
48	Effect of Dilute Apple Juice and Preferred Fluids vs Electrolyte Maintenance Solution on Treatment Failure Among Children With Mild Gastroenteritis. JAMA - Journal of the American Medical Association, 2016, 315, 1966.	7.4	40
49	Association of Persistent Postconcussion Symptoms With Pediatric Quality of Life. JAMA Pediatrics, 2016, 170, e162900.	6.2	141
50	Radiation dose awareness and disclosure practice in paediatric emergency medicine: how far have we come?. British Journal of Radiology, 2016, 89, 20160022.	2.2	13
51	Clinical Risk Score for Persistent Postconcussion Symptoms Among Children With Acute Concussion in the ED. JAMA - Journal of the American Medical Association, 2016, 315, 1014.	7.4	628
52	Primary Care Physician Follow-up of Distal Radius Buckle Fractures. Pediatrics, 2016, 137, .	2.1	23
53	Radiograph-Negative Lateral Ankle Injuries in Children. JAMA Pediatrics, 2016, 170, e154114.	6.2	55
54	Interpretation difficulty of normal versus abnormal radiographs using a pediatric example. Canadian Medical Education Journal, 2016, 7, e68-e77.	0.4	13

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55	Interpretation difficulty of normal versus abnormal radiographs using a pediatric example. Canadian Medical Education Journal, 2016, 7, e68-77.	0.4	6
56	Implementation of a volunteer university student research assistant program in an emergency department: the nuts and bolts for success. Canadian Journal of Emergency Medicine, 2015, 17, 586-589.	1.1	3
57	Learning Curves in Health Professions Education. Academic Medicine, 2015, 90, 1034-1042.	1.6	124
58	Accuracy of self-monitoring during learning of radiograph interpretation. Medical Education, 2015, 49, 838-846.	2.1	19
59	Evidence into Practice. Journal of Pediatric Orthopaedics, 2015, 35, 18-23.	1.2	33
60	The Effectiveness of a Student Volunteer Program for Research in aÂPediatric Emergency Department. Journal of Emergency Medicine, 2015, 48, 19-25.	0.7	8
61	Cost Consequence Analysis of Implementing the Low Risk Ankle Rule in Emergency Departments. Annals of Emergency Medicine, 2015, 66, 455-463.e4.	0.6	16
62	The Diagnosis of Concussion in a Pediatric Emergency Department. Journal of Pediatrics, 2015, 166, 1214-1220.e1.	1.8	40
63	The Professional Benefits for Volunteer Research Assistants in aÂPediatric Emergency Department. Journal of Emergency Medicine, 2015, 48, 287-293.	0.7	7
64	Paediatrician office follow-up of common minor fractures. Paediatrics and Child Health, 2014, 19, 407-412.	0.6	8
65	Evidence Into Practice. Pediatric Emergency Care, 2014, 30, 462-468.	0.9	22
66	Radiation Exposure from Imaging Tests in Pediatric Emergency Medicine: A Survey of Physician Knowledge and Risk Disclosure Practices. Journal of Emergency Medicine, 2014, 47, 36-44.	0.7	25
67	Bone Fractures in Children: Is There an Association with Obesity?. Journal of Pediatrics, 2014, 165, 313-318.e1.	1.8	30
68	Do obese children experience more severe fractures than nonobese children? A cross-sectional study from a paediatric emergency department. Paediatrics and Child Health, 2014, 19, 251-255.	0.6	11
69	A hinting strategy for online learning of radiograph interpretation by medical students. Medical Education, 2013, 47, 877-887.	2.1	9
70	Effect of the Low Risk Ankle Rule on the frequency of radiography in children with ankle injuries. Cmaj, 2013, 185, E731-E738.	2.0	41
71	Parental Knowledge of Potential Cancer Risks From Exposure to Computed Tomography. Pediatrics, 2013, 132, 305-311.	2.1	70
72	Experience Curves as an Organizing Framework for Deliberate Practice in Emergency Medicine Learning. Academic Emergency Medicine, 2012, 19, 1476-1480.	1.8	78

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#	Article	IF	CITATIONS
73	Prevalence of abnormal cases in an image bank affects the learning of radiograph interpretation. Medical Education, 2012, 46, 289-298.	2.1	42
74	How Much Practice Is Enough? Using Learning Curves to Assess the Deliberate Practice of Radiograph Interpretation. Academic Medicine, 2011, 86, 731-736.	1.6	102
75	Common Pediatric Fractures Treated With Minimal Intervention. Pediatric Emergency Care, 2010, 26, 152-157.	0.9	17
76	Using signal detection theory to model changes in serial learning of radiological image interpretation. Advances in Health Sciences Education, 2010, 15, 647-658.	3.3	37
77	Magnetic resonance imaging of clinically suspected Salter–Harris I fracture of the distal fibula. Injury, 2010, 41, 852-856.	1.7	54
78	Pediatric Emergency Physician Opinions on Ankle Radiograph Clinical Decision Rules. Academic Emergency Medicine, 2010, 17, 709-717.	1.8	17
79	Cast versus splint in children with minimally angulated fractures of the distal radius: a randomized controlled trial. Cmaj, 2010, 182, 1507-1512.	2.0	88
80	Commentary on â€~Interventions for treating wrist fractures in children'. Evidence-Based Child Health: A Cochrane Review Journal, 2009, 4, 382-383.	2.0	0
81	Teaching X-ray interpretation: selecting the radiographs by the target population. Medical Education, 2009, 43, 434-441.	2.1	10
82	A Randomized, Controlled Trial of a Removable Brace Versus Casting in Children With Low-Risk Ankle Fractures. Pediatrics, 2007, 119, e1256-e1263.	2.1	91
83	Minimally angulated pediatric wrist fractures: Is immobilization without manipulation enough?. Canadian Journal of Emergency Medicine, 2007, 9, 9-15.	1.1	44
84	The impact of SARS on a tertiary care pediatric emergency department. Cmaj, 2004, 171, 1353-1358.	2.0	42
85	Sensitivity of a clinical examination to predict need for radiography in children with ankle injuries: a prospective study. Lancet, The, 2001, 358, 2118-2121.	13.7	94