

# Jennifer Greif Green

## List of Publications by Year in descending order

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Version: 2024-02-01

115  
papers

15,920  
citations

50276

46  
h-index

21540

114  
g-index

118  
all docs

118  
docs citations

118  
times ranked

16346  
citing authors

#	ARTICLE	IF	CITATIONS
1	Reducing racial/ethnic disparities in mental health service use among emerging adults: community-level supply factors. <i>Ethnicity and Health</i> , 2022, 27, 749-769.	2.5	11
2	School-Based Accommodations and Supports for Anxious Youth: Benchmarking Reported Practices Against Expert Perspectives. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 419-427.	3.4	10
3	A risk algorithm that predicts alcohol use disorders among college students. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1-11.	4.7	5
4	Time trends and disparities in anxiety among adolescents, 2012â€“2018. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2022, 57, 127-137.	3.1	37
5	Assessing Adolescent Mental Health Service Use: Developing the Adolescent Mental Health Support Scale (AMHSS). <i>School Mental Health</i> , 2022, 14, 136-152.	2.1	5
6	Childhood adversities and suicidal thoughts and behaviors among first-year college students: results from the WMH-ICS initiative. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2022, 57, 1591-1601.	3.1	5
7	Associations between school-related factors and mental health among transgender and gender diverse youth. <i>Journal of School Psychology</i> , 2022, 90, 135-149.	2.9	16
8	Teacher and School Characteristics Associated with the Identification and Referral of Adolescent Depression and Oppositional Defiant Disorders by U.S. Teachers. <i>School Mental Health</i> , 2022, 14, 498-513.	2.1	3
9	Police and mental health in elementary and secondary schools: A systematic review of the literature and implications for nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2021, 28, 72-82.	2.1	7
10	What's in a name? Comparing alternative conceptualizations of posttraumatic stress disorder among preadolescent children following the Boston Marathon bombing and manhunt. <i>Anxiety, Stress and Coping</i> , 2021, 34, 545-558.	2.9	2
11	School Connectedness Still Matters: The Association of School Connectedness and Mental Health During Remote Learning Due to COVID-19. <i>Journal of Primary Prevention</i> , 2021, 42, 641-648.	1.6	17
12	Are Teachersâ€™ Democratic Beliefs about Classroom Life Associated with Their Perceptions of Inclusive Education?. <i>International Journal of Disability Development and Education</i> , 2021, 68, 627-642.	1.1	5
13	Life Satisfaction Mediates the Association Between Mental Health Risk and Perceptions of School Functioning Among Children and Adolescents. <i>Contemporary School Psychology</i> , 2020, 24, 389-399.	1.3	9
14	Retrospective perceptions of power imbalance in childhood bullying among college students. <i>Journal of American College Health</i> , 2020, 68, 891-899.	1.5	5
15	Binge eating and purging in first-year college students: Prevalence, psychiatric comorbidity, and academic performance. <i>International Journal of Eating Disorders</i> , 2020, 53, 339-348.	4.0	33
16	Pilot Evaluation of Preservice Teacher Training to Improve Preparedness and Confidence to Address Student Mental Health. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 42-52.	1.0	11
17	Barriers to Mental Health Service Use and Predictors of Treatment Drop Out: Racial/Ethnic Variation in a Population-Based Study. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 606-616.	2.1	51
18	Engaging Professional Sports to Reduce Bullying: An Evaluation of the Boston vs. Bullies Program. <i>Journal of School Violence</i> , 2020, 19, 389-405.	1.9	5

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19	Does childhood mental health service use predict subsequent mental health service use during Latino youth transition to young adulthood? Evidence from the Boricua Youth Study. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2020, 55, 1439-1448.	3.1	1
20	Associations of Sociodemographic Factors and Psychiatric Disorders With Type of School-Based Mental Health Services Received by Youth. <i>Journal of Adolescent Health</i> , 2020, 67, 392-400.	2.5	8
21	Perceived consequences of hazing exposure during the first year of college: Associations with childhood victimization. <i>Journal of American College Health</i> , 2019, 67, 402-409.	1.5	2
22	Racial and ethnic differences in individual-level and area-based socioeconomic status and 12-month DSM-IV mental disorders. <i>Journal of Psychiatric Research</i> , 2019, 119, 48-59.	3.1	39
23	Exploring the Influence School Climate on the Relationship between School Violence and Adolescent Subjective Well-Being. <i>Child Indicators Research</i> , 2019, 12, 2095-2110.	2.3	43
24	Lifetime and 12-month treatment for mental disorders and suicidal thoughts and behaviors among first year college students. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1764.	2.1	119
25	Barriers of mental health treatment utilization among first-year college students: First cross-national results from the WHO World Mental Health International College Student Initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1782.	2.1	195
26	Bullying and Bystander Behaviors. , 2019, , 217-230.		1
27	Predicting the incidence of non-suicidal self-injury in college students. <i>European Psychiatry</i> , 2019, 59, 44-51.	0.2	85
28	The Role of School Counselors Delivering a Trauma-Informed Care Approach to Supporting Youth in Foster Care. <i>Professional School Counseling</i> , 2019, 23, .	1.3	6
29	Race/ethnicity, nativity, and lifetime risk of mental disorders in US adults. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2019, 54, 553-565.	3.1	66
30	The role impairment associated with mental disorder risk profiles in the WHO World Mental Health International College Student Initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1750.	2.1	52
31	Mental disorder comorbidity and suicidal thoughts and behaviors in the World Health Organization World Mental Health Surveys International College Student initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1752.	2.1	80
32	Evidence for the reliability and preliminary validity of the Adult ADHD Self-Report Scale v1.1 (ASRS v1.1) Screener in an adolescent community sample. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1751.	2.1	27
33	Racial/ethnic differences in 12-month prevalence and persistence of mood, anxiety, and substance use disorders: Variation by nativity and socioeconomic status. <i>Comprehensive Psychiatry</i> , 2019, 89, 52-60.	3.1	88
34	Racial/ethnic variation in trauma-related psychopathology in the United States: a population-based study. <i>Psychological Medicine</i> , 2019, 49, 2215-2226.	4.5	66
35	Associations between childhood peer victimization and aggression and subsequent victimization and aggression at college.. <i>Psychology of Violence</i> , 2019, 9, 451-460.	1.5	16
36	Using School Disciplinary Context to Understand Adolescent Health Behaviors. <i>Journal of Adolescent Health</i> , 2018, 62, 126-127.	2.5	1

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37	Suicidal Thoughts and Behaviors Among First-Year College Students: Results From the WMH-ICS Project. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 263-273.e1.	0.5	203
38	Teacher Identification of Student Emotional and Behavioral Problems and Provision of Early Supports: A Vignette-Based Study. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 225-242.	1.7	19
39	The prevalence of suicidal thoughts and behaviours among college students: a meta-analysis. <i>Psychological Medicine</i> , 2018, 48, 554-565.	4.5	285
40	Severe role impairment associated with mental disorders: Results of the WHO World Mental Health Surveys International College Student Project. <i>Depression and Anxiety</i> , 2018, 35, 802-814.	4.1	122
41	The associations between non-suicidal self-injury and first onset suicidal thoughts and behaviors. <i>Journal of Affective Disorders</i> , 2018, 239, 171-179.	4.1	235
42	A Latent Profile Analysis of Co-occurring Youth Posttraumatic Stress and Conduct Problems Following Community Trauma. <i>Journal of Child and Family Studies</i> , 2018, 27, 3638-3649.	1.3	7
43	WHO World Mental Health Surveys International College Student Project: Prevalence and distribution of mental disorders.. <i>Journal of Abnormal Psychology</i> , 2018, 127, 623-638.	1.9	1,140
44	Initial evidence for the validity of the California Bullying Victimization Scale (CBVS-R) as a retrospective measure for adults.. <i>Psychological Assessment</i> , 2018, 30, 1444-1453.	1.5	14
45	University student voices on healing and recovery following tragedy.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2018, 10, 76-86.	2.1	10
46	Conduct Problems Among Boston-Area Youth Following the 2013 Marathon Bombing: The Moderating Role of Prior Violent Crime Exposure. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 343-352.	3.4	13
47	Event-Related Household Discussions Following the Boston Marathon Bombing and Associated Posttraumatic Stress Among Area Youth. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 331-342.	3.4	34
48	Teacher Perspectives on Indicators of Adolescent Social and Emotional Problems. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2017, 2, 96-110.	1.0	16
49	Multidisciplinary Approaches to Research on Bullying in Adolescence. <i>Adolescent Research Review</i> , 2017, 2, 1-10.	4.5	15
50	A latent class analysis of past victimization exposures as predictors of college mental health.. <i>Psychology of Violence</i> , 2017, 7, 521-532.	1.5	28
51	Disqualified qualifiers: evaluating the utility of the revised DSM-5 definition of potentially traumatic events among area youth following the Boston marathon bombing. <i>Depression and Anxiety</i> , 2017, 34, 367-373.	4.1	1
52	First onset of suicidal thoughts and behaviours in college. <i>Journal of Affective Disorders</i> , 2017, 207, 291-299.	4.1	84
53	School Functioning and Use of School-Based Accommodations by Treatment-Seeking Anxious Children. <i>Journal of Emotional and Behavioral Disorders</i> , 2017, 25, 220-232.	1.7	24
54	School Referral of Children with Serious Emotional Disturbance to Systems of Care: Six-Month Clinical and Educational Outcomes. <i>Journal of Child and Family Studies</i> , 2016, 25, 3728-3738.	1.3	3

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55	Perceived Social Support and Mental Health among First-Year College Students with Histories of Bullying Victimization. <i>Journal of Child and Family Studies</i> , 2016, 25, 3331-3341.	1.3	55
56	Mental disorders among college students in the World Health Organization World Mental Health Surveys. <i>Psychological Medicine</i> , 2016, 46, 2955-2970.	4.5	866
57	Teachers' Reports of Outreach to School-Based Providers of Mental Health Services following the 2013 Boston Marathon Attack. <i>Children and Schools</i> , 2016, 38, 227-234.	0.8	7
58	Caregiver-Reports of Internet Exposure and Posttraumatic Stress Among Boston-Area Youth Following the 2013 Marathon Bombing. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2016, 1, 86-102.	1.0	15
59	School Referral Patterns Among Adolescents with Serious Emotional Disturbance Enrolled in Systems of Care. <i>Journal of Child and Family Studies</i> , 2016, 25, 290-298.	1.3	8
60	School- and Classroom-Based Supports for Children Following the 2013 Boston Marathon Attack and Manhunt. <i>School Mental Health</i> , 2015, 7, 81-91.	2.1	10
61	Psychosocial functioning of bullied youth who adopt versus deny the bully-victim label.. <i>School Psychology Quarterly</i> , 2015, 30, 91-104.	2.0	13
62	The impact of lifetime suicidality on academic performance in college freshmen. <i>Journal of Affective Disorders</i> , 2015, 186, 254-260.	4.1	63
63	Neighborhood Sociodemographic Predictors of Serious Emotional Disturbance (SED) in Schools: Demonstrating a Small Area Estimation Method in the National Comorbidity Survey (NCS-A) Adolescent Supplement. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 111-120.	2.1	6
64	The effects of temporally secondary co-morbid mental disorders on the associations of DSM-IV ADHD with adverse outcomes in the US National Comorbidity Survey Replication Adolescent Supplement (NCS-A). <i>Psychological Medicine</i> , 2014, 44, 1779-1792.	4.5	61
65	Associations Between Past Bullying Experiences and Psychosocial and Academic Functioning Among College Students. <i>Journal of American College Health</i> , 2014, 62, 552-560.	1.5	49
66	Examining Differential Effects of a Family Literacy Program on Language and Literacy Growth of English Language Learners With Varying Vocabularies. <i>Journal of Literacy Research</i> , 2014, 46, 383-415.	1.5	8
67	ADJUSTMENT AMONG CHILDREN WITH RELATIVES WHO PARTICIPATED IN THE MANHUNT FOLLOWING THE BOSTON MARATHON ATTACK. <i>Depression and Anxiety</i> , 2014, 31, 542-550.	4.1	16
68	AMYGDALA RESPONSE TO NEGATIVE STIMULI PREDICTS PTSD SYMPTOM ONSET FOLLOWING A TERRORIST ATTACK. <i>Depression and Anxiety</i> , 2014, 31, 834-842.	4.1	114
69	Treating Patients With Learning Disabilities. <i>JAMA - Journal of the American Medical Association</i> , 2014, 311, 738.	7.4	0
70	Mental Health Service Use Among High School Students Exposed to Interpersonal Violence. <i>Journal of School Health</i> , 2014, 84, 141-149.	1.6	9
71	Adjustment Among Area Youth After the Boston Marathon Bombing and Subsequent Manhunt. <i>Pediatrics</i> , 2014, 134, 7-14.	2.1	43
72	Caregiver distress, shared traumatic exposure, and child adjustment among area youth following the 2013 Boston Marathon bombing. <i>Journal of Affective Disorders</i> , 2014, 167, 50-55.	4.1	68

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73	School Mental Health Resources and Adolescent Mental Health Service Use. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 501-510.	0.5	214
74	Identifying bully victims: Definitional versus behavioral approaches.. <i>Psychological Assessment</i> , 2013, 25, 651-657.	1.5	62
75	Prevalence, Correlates, and Treatment of Lifetime Suicidal Behavior Among Adolescents. <i>JAMA Psychiatry</i> , 2013, 70, 300.	11.0	1,241
76	“My Voice Is Not Going to Be Silent”: What Can Parents Do About Children’s Bullying?. <i>Journal of School Violence</i> , 2013, 12, 253-267.	1.9	21
77	Severity of 12-Month DSM-IV Disorders in the National Comorbidity Survey Replication Adolescent Supplement. <i>Archives of General Psychiatry</i> , 2012, 69, 381.	12.3	157
78	Prevalence, Persistence, and Sociodemographic Correlates of DSM-IV Disorders in the National Comorbidity Survey Replication Adolescent Supplement. <i>Archives of General Psychiatry</i> , 2012, 69, 372.	12.3	877
79	Childhood Adversities and First Onset of Psychiatric Disorders in a National Sample of US Adolescents. <i>Archives of General Psychiatry</i> , 2012, 69, 1151.	12.3	655
80	Intermittent Explosive Disorder in the National Comorbidity Survey Replication Adolescent Supplement. <i>Archives of General Psychiatry</i> , 2012, 69, 1131-9.	12.3	48
81	Diagnostic validity across racial and ethnic groups in the assessment of adolescent DSM-IV disorders. <i>International Journal of Methods in Psychiatric Research</i> , 2012, 21, 311-320.	2.1	22
82	Food Insecurity and Mental Disorders in a National Sample of U.S. Adolescents. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1293-1303.	0.5	198
83	Role of Referrals in Mental Health Service Disparities for Racial and Ethnic Minority Youth. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 703-711.e2.	0.5	55
84	Validation of diagnoses of distress disorders in the US National Comorbidity Survey Replication Adolescent Supplement (NCS-A). <i>International Journal of Methods in Psychiatric Research</i> , 2012, 21, 41-51.	2.1	22
85	The Modified Depression Scale (MDS): A Brief, No-Cost Assessment Tool to Estimate the Level of Depressive Symptoms in Students and Schools. <i>School Mental Health</i> , 2012, 4, 34-45.	2.1	34
86	Assessing School Victimization in the United States, Guatemala, and Israel: Cross-Cultural Psychometric Analysis of the School Victimization Scale. <i>Victims and Offenders</i> , 2011, 6, 290-305.	1.6	5
87	Premarital mental disorders and physical violence in marriage: cross-national study of married couples. <i>British Journal of Psychiatry</i> , 2011, 199, 330-337.	2.8	32
88	Childhood socio-economic status and the onset, persistence, and severity of DSM-IV mental disorders in a US national sample. <i>Social Science and Medicine</i> , 2011, 73, 1088-1096.	3.8	214
89	A zero- and $k$ -inflated mixture model for health questionnaire data. <i>Statistics in Medicine</i> , 2011, 30, 1028-1043.	1.6	20
90	Validation of the diagnoses of panic disorder and phobic disorders in the US National Comorbidity Survey Replication Adolescent (NCS-A) supplement. <i>International Journal of Methods in Psychiatric Research</i> , 2011, 20, 105-115.	2.1	17

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91	Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. <i>Aggressive Behavior</i> , 2011, 37, 234-247.	2.4	164
92	The effects of latent variables in the development of comorbidity among common mental disorders. <i>Depression and Anxiety</i> , 2011, 28, 29-39.	4.1	60
93	A Multilevel Investigation of the Association Between School Context and Adolescent Nonphysical Bullying. <i>Journal of School Violence</i> , 2011, 10, 133-149.	1.9	27
94	Development of Lifetime Comorbidity in the World Health Organization World Mental Health Surveys. <i>Archives of General Psychiatry</i> , 2011, 68, 90.	12.3	410
95	Adverse childhood experiences and risk of physical violence in adolescent dating relationships. <i>Journal of Epidemiology and Community Health</i> , 2011, 65, 1006-1013.	3.7	93
96	Associations Between Caregiver Support, Bullying, and Depressive Symptomatology Among Sexual Minority and Heterosexual Girls: Results From the 2008 Boston Youth Survey. <i>Journal of School Violence</i> , 2011, 10, 185-200.	1.9	22
97	Attention deficit hyperactivity disorder: concordance of the adolescent version of the Composite International Diagnostic Interview Version 3.0 (CIDI) with the K&SADS in the US National Comorbidity Survey Replication Adolescent (NCS&A) supplement. <i>International Journal of Methods in Psychiatric Research</i> , 2010, 19, 34-49.	2.1	26
98	Screening for serious mental illness in the general population with the K6 screening scale: results from the WHO World Mental Health (WMH) survey initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2010, 19, 4-22.	2.1	953
99	Improving the K6 short scale to predict serious emotional disturbance in adolescents in the USA. <i>International Journal of Methods in Psychiatric Research</i> , 2010, 19, 23-35.	2.1	85
100	Estimating prevalence of serious emotional disturbance in schools using a brief screening scale. <i>International Journal of Methods in Psychiatric Research</i> , 2010, 19, 88-98.	2.1	22
101	Childhood adversities and adult psychopathology in the WHO World Mental Health Surveys. <i>British Journal of Psychiatry</i> , 2010, 197, 378-385.	2.8	1,854
102	Structure and Diagnosis of Adult Attention-Deficit/Hyperactivity Disorder. <i>Archives of General Psychiatry</i> , 2010, 67, 1168.	12.3	259
103	Childhood adversities and adult psychopathology in the National Comorbidity Survey Replication (NCS-R) III: Associations with functional impairment related to DSM-IV disorders. <i>Psychological Medicine</i> , 2010, 40, 847-859.	4.5	127
104	Childhood Adversities and Adult Psychiatric Disorders in the National Comorbidity Survey Replication I. <i>Archives of General Psychiatry</i> , 2010, 67, 113.	12.3	1,751
105	Childhood Adversities and Adult Psychiatric Disorders in the National Comorbidity Survey Replication II. <i>Archives of General Psychiatry</i> , 2010, 67, 124.	12.3	439
106	Design and field procedures in the US National Comorbidity Survey Replication Adolescent Supplement (NCS&A). <i>International Journal of Methods in Psychiatric Research</i> , 2009, 18, 69-83.	2.1	164
107	National Comorbidity Survey Replication Adolescent Supplement (NCS-A): III. Concordance of DSM-IV/CIDI Diagnoses With Clinical Reassessments. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 386-399.	0.5	252
108	National Comorbidity Survey Replication Adolescent Supplement (NCS-A): II. Overview and Design. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 380-385.	0.5	191

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109	Relations among school connectedness, hope, life satisfaction, and bully victimization. <i>Psychology in the Schools</i> , 2008, 45, 446-460.	1.8	164
110	Exploring the Validity of the Comprehensive Trail Making Test. <i>Clinical Neuropsychologist</i> , 2008, 22, 507-518.	2.3	39
111	New Perspectives on the Correlation of SAT Scores, High School Grades, and Socioeconomic Factors. <i>Journal of Educational Measurement</i> , 2007, 44, 23-45.	1.2	66
112	Bridging the Transition to Kindergarten: School Readiness Case Studies from California's First 5 Initiative. <i>The California School Psychologist: CASP</i> , 2006, 11, 41-56.	0.2	4
113	Are CAFAS Subscales and Item Weights Valid? A Preliminary Investigation of the Child and Adolescent Functional Assessment Scale. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2006, 33, 682-695.	2.1	10
114	Gauging Perceptions and Attitudes About Student Anxiety and Supports Among School-Based Providers. <i>School Mental Health</i> , 0, , 1.	2.1	1
115	Challenges to Measuring School Provision of Mental Health Programs, Practices, and Resources. <i>Contemporary School Psychology</i> , 0, , .	1.3	1