

Gian Marco Marzocchi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4069946/publications.pdf>

Version: 2024-02-01

32
papers

1,231
citations

471509

17
h-index

395702

33
g-index

33
all docs

33
docs citations

33
times ranked

1555
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive Function Profile of Children With Attention Deficit Hyperactivity Disorder. <i>Developmental Neuropsychology</i> , 2002, 21, 43-71.	1.4	253
2	The use of the Strengths and Difficulties Questionnaire (SDQ) in Southern European countries. <i>European Child and Adolescent Psychiatry</i> , 2004, 13, ii40-ii46.	4.7	117
3	Contrasting deficits on executive functions between ADHD and reading disabled children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 543-552.	5.2	105
4	Is Cognitive Training Effective for Improving Executive Functions in Preschoolers? A Systematic Review and Meta-Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 2812.	2.1	90
5	Working Memory Interference Control Deficit in Children Referred by Teachers for ADHD Symptoms. <i>Child Neuropsychology</i> , 2001, 7, 230-240.	1.3	66
6	The Disturbing Effect of Irrelevant Information on Arithmetic Problem Solving in Inattentive Children. <i>Developmental Neuropsychology</i> , 2002, 21, 73-92.	1.4	66
7	The Strengths and Difficulties Questionnaire-Parents for Italian School-Aged Children: Psychometric Properties and Norms. <i>Child Psychiatry and Human Development</i> , 2018, 49, 1-8.	1.9	58
8	Response Inhibition and Attention Deficit Hyperactivity Disorder With and Without Oppositional Defiant Disorder Screened From a Community Sample. <i>Developmental Neuropsychology</i> , 2005, 28, 459-472.	1.4	50
9	Selective Effect of Inhibition of Literal or Numerical Irrelevant Information in Children With Attention Deficit Hyperactivity Disorder (ADHD) or Arithmetic Learning Disorder (ALD). <i>Developmental Neuropsychology</i> , 2005, 28, 731-753.	1.4	47
10	Children's Wellbeing at School: A Multi-dimensional and Multi-informant Approach. <i>Journal of Happiness Studies</i> , 2019, 20, 841-861.	3.2	38
11	Predictors of reading fluency in Italian orthography: Evidence from a cross-sectional study of primary school students. <i>Child Neuropsychology</i> , 2014, 20, 449-469.	1.3	37
12	Factor structure and cultural factors of disruptive behaviour disorders symptoms in Italian children. <i>European Psychiatry</i> , 2006, 21, 410-418.	0.2	28
13	What are the Causes of the Attention Deficits Observed in Children with Dyslexia?. <i>Child Neuropsychology</i> , 2009, 15, 567-581.	1.3	28
14	The Italian Version of the Strengths and Difficulties Questionnaire (SDQ) – Teacher. <i>Journal of Psychoeducational Assessment</i> , 2013, 31, 493-505.	1.5	28
15	Cognitive Profiles of Italian Children With Developmental Dyslexia. <i>Reading Research Quarterly</i> , 2014, 49, 437-452.	3.3	28
16	Gait Pattern and Motor Performance During Discrete Gait Perturbation in Children With Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2018, 9, 2530.	2.1	26
17	An Integrated Model of Executive Functioning is Helpful for Understanding ADHD and Associated Disorders. <i>Journal of Attention Disorders</i> , 2015, 19, 455-467.	2.6	22
18	Concurrent and longitudinal predictors of calculation skills in preschoolers. <i>European Journal of Psychology of Education</i> , 2016, 31, 155-174.	2.6	18

#	ARTICLE	IF	CITATIONS
19	Emerging executive skills in very preterm children at 2 years corrected age: A composite assessment. <i>Child Neuropsychology</i> , 2014, 20, 145-161.	1.3	16
20	Early Literacy and Numeracy Skills in Bilingual Minority Children: Toward a Relative Independence of Linguistic and Numerical Processing. <i>Frontiers in Psychology</i> , 2016, 7, 1020.	2.1	15
21	Reading under the skin: physiological activation during reading in children with dyslexia and typical readers. <i>Annals of Dyslexia</i> , 2016, 66, 171-186.	1.7	14
22	Fundamental Motor Skills Intervention for Children with Autism Spectrum Disorder: A 10-Year Narrative Review. <i>Children</i> , 2020, 7, 250.	1.5	14
23	Time processing impairments in preschoolers at risk of developing difficulties in mathematics. <i>Developmental Science</i> , 2018, 21, e12526.	2.4	13
24	The dimensionality of early executive functions in young preschoolers: Comparing unidimensional versus bidimensional models and their ecological validity. <i>Child Neuropsychology</i> , 2021, 27, 491-515.	1.3	11
25	Italian Teachers' Knowledge and Perception of Attention Deficit Hyperactivity Disorder (ADHD). <i>International Journal of School and Educational Psychology</i> , 2014, 2, 126-136.	1.6	5
26	Teachers, not parents, are able to predict time processing skills in preschoolers. <i>British Journal of Developmental Psychology</i> , 2019, 37, 519-534.	1.7	5
27	Editorial: Training and Enhancing Executive Function. <i>Frontiers in Psychology</i> , 2020, 11, 2031.	2.1	5
28	A multimethod approach to assessing motor skills in boys and girls with autism spectrum disorder. <i>Autism</i> , 2021, 25, 136236132199563.	4.1	5
29	Symbolic versus non-symbolic training for improving early numeracy in preschoolers at risk of developing difficulties in mathematics. <i>Research in Developmental Disabilities</i> , 2021, 111, 103893.	2.2	5
30	Preschool Executive Functioning and Child Behavior: Association with Learning Prerequisites?. <i>Children</i> , 2021, 8, 964.	1.5	4
31	Secondâ€language learning difficulties in Italian children with reading difficulties. <i>British Journal of Educational Psychology</i> , 2021, 91, 63-77.	2.9	3
32	Identifying Children With Self-Regulation Problems. <i>European Journal of Psychological Assessment</i> , 2023, 39, 106-113.	3.0	2