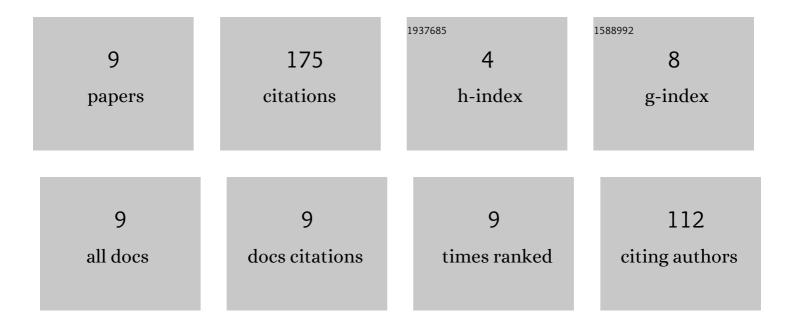
## Peggy M Mcneal

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4052758/publications.pdf Version: 2024-02-01



PECCY M MONEN

#	Article	IF	CITATIONS
1	Using an engagement lens to model active learning in the geosciences. Journal of Geoscience Education, 2022, 70, 144-160.	1.4	5
2	The Curious Construct of Active Learning. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2021, 22, 8-43.	10.7	112
3	How Undergraduate Students Learn Atmospheric Science: Characterizing the Current Body of Research. Bulletin of the American Meteorological Society, 2021, , 1-33.	3.3	1
4	"How did you learn to map?―A model for describing influential learning experiences in geologic mapping. Journal of Geoscience Education, 2020, 68, 220-236.	1.4	7
5	Spatial thinking and fluid Earth science education research. Journal of Geoscience Education, 2020, 68, 289-301.	1.4	5
6	Seeing Weather Through Chaos: A Case Study of Disembedding Skills in Undergraduate Meteorology Students. Bulletin of the American Meteorological Society, 2019, 100, 997-1010.	3.3	2
7	Investigating the foundations of spatial thinking in meteorology. Journal of Geoscience Education, 2018, 66, 246-257.	1.4	8
8	What is motivating middle-school science teachers to teach climate change?. International Journal of Science Education, 2017, 39, 1069-1088.	1.9	29
9	Identifying Significant Cognitive Factors for Practicing and Learning Meteorology. Journal of Operational Meteorology, 0, , 1-26.	0.9	6