

# Laurie M Brotman

## List of Publications by Year in descending order

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Version: 2024-02-01

71  
papers

2,483  
citations

236612

25  
h-index

214527

47  
g-index

72  
all docs

72  
docs citations

72  
times ranked

2456  
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding ParentCorpsâ€™ Essential Elements for Building Adult Capacity to Support Young Childrenâ€™s Health and Development. , 2022, , 53-72.		2
2	Silent expectations: An exploration of women pre-Kindergarten teachersâ€™ mental health and wellness during Covid-19 and beyond. Early Childhood Research Quarterly, 2022, 60, 80-95.	1.6	13
3	A quasi-experimental study of parent and child well-being in families of color in the context of COVID-19 related school closure. SSM - Population Health, 2022, 17, 101053.	1.3	8
4	Measuring Childrenâ€™s Emotion Knowledge: Steps Toward an Anti-Racist Approach to Early Childhood Assessments. Affective Science, 2022, 3, 62-68.	1.5	1
5	Advancing scalability and impacts of a teacher training program for promoting child mental health in Ugandan primary schools: protocol for a hybrid-type II effectiveness-implementation cluster randomized trial. International Journal of Mental Health Systems, 2022, 16, .	1.1	0
6	Scaling Early Childhood Evidence-Based Interventions through RPPs. Future of Children, 2021, 31, 57-74.	0.9	5
7	Sleep, Classroom Behavior, and Achievement Among Children of Color in Historically Disinvested Neighborhoods. Child Development, 2021, 92, 1932-1950.	1.7	5
8	Behavioral Economics and Parent Participation in an Evidence-Based Parenting Program at Scale. Prevention Science, 2021, 22, 891-902.	1.5	3
9	The association of peer behavioral regulation with motor-cognitive readiness skills in preschool. Early Childhood Research Quarterly, 2020, 51, 153-163.	1.6	3
10	With Awareness Comes Competency: The Five Awarenesses of Teaching as a Framework for Understanding Teacher Social-Emotional Competency and Well-being. Early Education and Development, 2020, 31, 940-972.	1.6	11
11	Early Emotion Knowledge and Later Academic Achievement Among Children of Color in Historically Disinvested Neighborhoods. Child Development, 2020, 91, e1249-e1266.	1.7	8
12	Predicting early emotion knowledge development among children of colour living in historically disinvested neighbourhoods: consideration of child pre-academic abilities, self-regulation, peer relations and parental education. Cognition and Emotion, 2019, 33, 1562-1576.	1.2	8
13	The Role of Emotion Understanding in the Development of Aggression and Callous-Unemotional Features across Early Childhood. Journal of Abnormal Child Psychology, 2019, 47, 619-631.	3.5	11
14	Are Callous-Unemotional Traits Associated with Differential Response to Reward Versus Punishment Components of Parent-Training? A Randomized Trial. Evidence-Based Practice in Child and Adolescent Mental Health, 2018, 3, 164-177.	0.7	7
15	Can a Parenting Intervention to Prevent Early Conduct Problems Interrupt Girlsâ€™ Risk for Intimate Partner Violence 10 Years Later?. Prevention Science, 2018, 19, 449-458.	1.5	10
16	Early age at childhood parental incarceration and STI/HIV-related drug use and sex risk across the young adult lifecourse in the US: Heightened vulnerability of black and Hispanic youth. Drug and Alcohol Dependence, 2018, 183, 231-239.	1.6	23
17	Do sedentary behavior and physical activity spatially cluster? Analysis of a population-based sample of Boston adolescents. Geo Journal, 2018, 83, 775-782.	1.7	1
18	Parent Spanking and Verbal Punishment, and Young Child Internalizing and Externalizing Behaviors in Latino Immigrant Families: Test of Moderation by Context and Culture. Parenting, 2018, 18, 219-242.	1.0	11

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19	Unpacking Partnership, Engagement, and Collaboration Research to Inform Implementation Strategies Development: Theoretical Frameworks and Emerging Methodologies. <i>Frontiers in Public Health</i> , 2018, 6, 190.	1.3	26
20	The role of authoritative and authoritarian parenting in the early academic achievement of Latino students. <i>Journal of Educational Psychology</i> , 2018, 110, 119-132.	2.1	23
21	Schooling and Academic Attainment. , 2018, , 263-287.		2
22	Early Childhood Internalizing Problems in Mexican- and Dominican-Origin Children: The Role of Cultural Socialization and Parenting Practices. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 551-562.	2.2	41
23	Change in depression across adolescence: The role of early anger socialization and child anger. <i>Journal of Adolescence</i> , 2017, 59, 1-7.	1.2	6
24	Engaging Parents in Preventive Interventions for Young Children: Working with Cultural Diversity Within Low-Income, Urban Neighborhoods. <i>Prevention Science</i> , 2017, 18, 660-670.	1.5	27
25	Transportability of an Evidence-Based Early Childhood Intervention in a Low-Income African Country: Results of a Cluster Randomized Controlled Study. <i>Prevention Science</i> , 2017, 18, 964-975.	1.5	23
26	Cultural Adaptation, Parenting and Child Mental Health Among English Speaking Asian American Immigrant Families. <i>Child Psychiatry and Human Development</i> , 2017, 48, 572-583.	1.1	20
27	Potential return on investment of a family-centered early childhood intervention: a cost-effectiveness analysis. <i>BMC Public Health</i> , 2017, 17, 796.	1.2	15
28	Effects of ParentCorps in Prekindergarten on Child Mental Health and Academic Performance. <i>JAMA Pediatrics</i> , 2016, 170, 1149.	3.3	54
29	A Longitudinal Study of Cultural Adaptation among Mexican and Dominican Immigrant Women. <i>Journal of International Migration and Integration</i> , 2016, 17, 1049-1063.	0.8	8
30	Family and Teacher Characteristics as Predictors of Parent Involvement in Education During Early Childhood Among Afro-Caribbean and Latino Immigrant Families. <i>Urban Education</i> , 2015, 50, 870-896.	1.2	54
31	Family- and Neighborhood-Level Factors as Predictors of Conduct Problems in School among Young, Urban, Minority Children. <i>Behavioral Medicine</i> , 2015, 41, 177-185.	1.0	6
32	Parent training for preschool <scp>ADHD</scp>: a randomized controlled trial of specialized and generic programs. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 618-631.	3.1	81
33	Early Academic Achievement Among American Low-Income Black Students from Immigrant and Non-Immigrant Families. <i>Prevention Science</i> , 2015, 16, 1159-1168.	1.5	12
34	A Population-Level Approach to Promoting Healthy Child Development and School Success in Low-Income, Urban Neighborhoods: Impact on Parenting and Child Conduct Problems. <i>Prevention Science</i> , 2015, 16, 279-290.	1.5	59
35	Implementing an early childhood school-based mental health promotion intervention in low-resource Ugandan schools: study protocol for a cluster randomized controlled trial. <i>Trials</i> , 2014, 15, 471.	0.7	18
36	Early Childhood Obesity Prevention in Low-Income, Urban Communities. <i>Journal of Prevention and Intervention in the Community</i> , 2014, 42, 152-166.	0.5	26

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37	Moderators of Intervention Effects on Parenting Practices in a Randomized Controlled Trial in Early Childhood. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 501-509.	2.2	17
38	Maternal familismo and early childhood functioning in Mexican and Dominican immigrant families.. <i>Journal of Latina/o Psychology</i> , 2014, 2, 156-171.	1.0	17
39	Applying public health frameworks to advance the promotion of mental health among Asian American children.. <i>Asian American Journal of Psychology</i> , 2014, 5, 145-152.	0.7	20
40	Cluster (School) RCT of ParentCorps: Impact on Kindergarten Academic Achievement. <i>Pediatrics</i> , 2013, 131, e1521-e1529.	1.0	64
41	Caregiver food behaviours are associated with dietary intakes of children outside the child-care setting. <i>Public Health Nutrition</i> , 2013, 16, 1263-1272.	1.1	12
42	PARENT INVOLVEMENT IN EDUCATION AS A MODERATOR OF FAMILY AND NEIGHBORHOOD SOCIOECONOMIC CONTEXT ON SCHOOL READINESS AMONG YOUNG CHILDREN. <i>Journal of Community Psychology</i> , 2013, 41, 265-276.	1.0	28
43	Test of a cultural framework of parenting with Latino families of young children.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2012, 18, 285-296.	1.3	108
44	Early Childhood Family Intervention and Long-term Obesity Prevention Among High-risk Minority Youth. <i>Pediatrics</i> , 2012, 129, e621-e628.	1.0	148
45	Symptoms of Anxiety and Associated Risk and Protective Factors in Young Asian American Children. <i>Child Psychiatry and Human Development</i> , 2012, 43, 761-774.	1.1	24
46	Preventive Intervention for Anxious Preschoolers and Their Parents: Strengthening Early Emotional Development. <i>Child Psychiatry and Human Development</i> , 2012, 43, 544-559.	1.1	25
47	Physical and Mental Health Disparities among Young Children of Asian Immigrants. <i>Journal of Pediatrics</i> , 2012, 160, 331-336.e1.	0.9	53
48	Promoting Effective Parenting Practices and Preventing Child Behavior Problems in School Among Ethnically Diverse Families From Underserved, Urban Communities. <i>Child Development</i> , 2011, 82, 258-276.	1.7	121
49	Nutrition Practices and Children's Dietary Intakes at 40 Child-Care Centers in New York City. <i>Journal of the American Dietetic Association</i> , 2011, 111, 1391-1397.	1.3	77
50	Understanding Relations Among Early Family Environment, Cortisol Response, and Child Aggression via a Prevention Experiment. <i>Child Development</i> , 2010, 81, 290-305.	1.7	59
51	Parent cultural adaptation and child functioning in culturally diverse, urban families of preschoolers. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 515-524.	0.8	30
52	A small-scale randomized controlled trial of the revised new forest parenting programme for preschoolers with attention deficit hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 605-616.	2.8	127
53	An experimental test of parenting practices as a mediator of early childhood physical aggression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 235-245.	3.1	50
54	Morbidity in obese adolescents who meet the adult National Institutes of Health criteria for bariatric surgery. <i>Journal of Pediatric Surgery</i> , 2009, 44, 1869-1876.	0.8	18

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55	Construct Validation of the Social Competence Scale in Preschool-Age Children. <i>Social Development</i> , 2008, 17, 380-398.	0.8	39
56	Training School Personnel to Facilitate a Family Intervention to Prevent Conduct Problems. <i>Early Education and Development</i> , 2008, 19, 622-642.	1.6	11
57	Preventive Intervention for Preschoolers at High Risk for Antisocial Behavior: Long-Term Effects on Child Physical Aggression and Parenting Practices. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 386-396.	2.2	69
58	Effects of a Psychosocial Family-Based Preventive Intervention on Cortisol Response to a Social Challenge in Preschoolers at High Risk for Antisocial Behavior. <i>Archives of General Psychiatry</i> , 2007, 64, 1172.	13.8	89
59	Clinical Assessment of Preschoolers: Special Precautions. <i>Medical Psychiatry</i> , 2007, , 235-242.	0.2	0
60	Nonpharmacological Interventions for Preschoolers With ADHD. <i>Infants and Young Children</i> , 2006, 19, 142-153.	0.5	95
61	Older siblings benefit from a family-based preventive intervention for preschoolers at risk for conduct problems.. <i>Journal of Family Psychology</i> , 2005, 19, 581-591.	1.0	46
62	Community Involvement in Adapting and Testing a Prevention Program for Preschoolers Living in Urban Communities: ParentCorps. <i>Journal of Child and Family Studies</i> , 2005, 14, 373-386.	0.7	13
63	Training Community Members to Serve as Paraprofessionals in an Evidence-Based, Prevention Program for Parents of Preschoolers. <i>Journal of Child and Family Studies</i> , 2005, 14, 387-402.	0.7	21
64	Assessing Peer Entry and Play in Preschoolers at Risk for Maladjustment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 671-680.	2.2	9
65	Prevention for Preschoolers at High Risk for Conduct Problems: Immediate Outcomes on Parenting Practices and Child Social Competence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 724-734.	2.2	113
66	Towards Culturally Relevant Preventive Interventions: The Consideration of Racial Socialization in Parent Training with African American Families. <i>Journal of Child and Family Studies</i> , 2004, 13, 277-293.	0.7	215
67	Preschool-Aged Siblings of Adjudicated Youths: Multiple Risk Factors for Conduct Problems. <i>Early Education and Development</i> , 2004, 15, 387-406.	1.6	21
68	Effortful Control, Attention, and Aggressive Behavior in Preschoolers at Risk for Conduct Problems. <i>Annals of the New York Academy of Sciences</i> , 2003, 1008, 252-255.	1.8	19
69	Children, Stress, and Context: Integrating Basic, Clinical, and Experimental Prevention Research. <i>Child Development</i> , 2003, 74, 1053-1057.	1.7	29
70	Preventive Intervention for Urban, Low-Income Preschoolers at Familial Risk for Conduct Problems: A Randomized Pilot Study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003, 32, 246-257.	2.2	60
71	Preventive Interventions for Conduct Disorders: A Review. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 1994, 3, 405-420.	1.0	5