

Celia A Brownell

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

4,265
citations

218381

26
h-index

205818

48
g-index

59
all docs

59
docs citations

59
times ranked

2799
citing authors

#	ARTICLE	IF	CITATIONS
1	Childhood peer relationships: social acceptance, friendships, and peer networks. <i>Journal of School Psychology</i> , 2003, 41, 235-284.	1.5	646
2	Toddlers's Prosocial Behavior: From Instrumental to Empathic to Altruistic Helping. <i>Child Development</i> , 2010, 81, 1814-1827.	1.7	394
3	Changes in Cooperation and Self-Other Differentiation during the Second Year. <i>Child Development</i> , 1990, 61, 1164-1174.	1.7	282
4	Socialization of Early Prosocial Behavior: Parents' Talk About Emotions is Associated With Sharing and Helping in Toddlers. <i>Infancy</i> , 2013, 18, 91-119.	0.9	252
5	The course of maternal depressive symptoms and maternal sensitivity as predictors of attachment security at 36 months. <i>Development and Psychopathology</i> , 2004, 16, 231-52.	1.4	217
6	Becoming a Social Partner With Peers: Cooperation and Social Understanding in One- and Two-Year-Olds. <i>Child Development</i> , 2006, 77, 803-821.	1.7	212
7	To Share or Not to Share: When Do Toddlers Respond to Another's Needs?. <i>Infancy</i> , 2009, 14, 117-130.	0.9	212
8	Becoming a Social Partner With Peers: Cooperation and Social Understanding in One- and Two-Year-Olds. <i>Child Development</i> , 2006, 77, 803-821.	1.7	185
9	Changes in Cooperation and Self-Other Differentiation during the Second Year. <i>Child Development</i> , 1990, 61, 1164.	1.7	169
10	Early Developments in Joint Action. <i>Review of Philosophy and Psychology</i> , 2011, 2, 193-211.	1.0	121
11	Mastery Motivation and Self-Evaluative Affect in Toddlers: Longitudinal Relations with Maternal Behavior. <i>Child Development</i> , 2000, 71, 1061-1071.	1.7	120
12	"So Big": The Development of Body Self-Awareness in Toddlers. <i>Child Development</i> , 2007, 78, 1426-1440.	1.7	115
13	Early Development of Prosocial Behavior: Current Perspectives. <i>Infancy</i> , 2013, 18, 1-9.	0.9	108
14	Mine or Yours? Development of Sharing in Toddlers in Relation to Ownership Understanding. <i>Child Development</i> , 2013, 84, 906-920.	1.7	98
15	Prosocial Behavior in Infancy: The Role of Socialization. <i>Child Development Perspectives</i> , 2016, 10, 222-227.	2.1	77
16	The Head Bone's Connected to the Neck Bone: When Do Toddlers Represent Their Own Body Topography?. <i>Child Development</i> , 2010, 81, 797-810.	1.7	75
17	Early Peer Interaction: A Research Agenda. <i>Early Education and Development</i> , 1999, 10, 403-413.	1.6	69
18	Here, there and everywhere: emotion and mental state talk in different social contexts predicts empathic helping in toddlers. <i>Frontiers in Psychology</i> , 2014, 5, 361.	1.1	66

#	ARTICLE	IF	CITATIONS
19	From cleaning up to helping out: Parental socialization and children's early prosocial behavior. , 2013, 36, 843-846.		56
20	Developmental Changes in Pretend Play from 22- to 34-Months in Younger Siblings of Children with Autism Spectrum Disorder. Journal of Abnormal Child Psychology, 2018, 46, 639-654.	3.5	50
21	Convergent Developments: Cognitive-Developmental Correlates of Growth in Infant/Toddler Peer Skills. Child Development, 1986, 57, 275.	1.7	47
22	Helping the One You Hurt: Toddlersâ€™ Rudimentary Guilt, Shame, and Prosocial Behavior After Harming Another. Child Development, 2017, 88, 1382-1397.	1.7	45
23	Positive and Negative Peer Interaction in 3- and 4-Year-Olds in Relation to Regulation and Dysregulation. Journal of Genetic Psychology, 2010, 171, 218-250.	0.6	44
24	Explicit scaffolding increases simple helping in younger infants.. Developmental Psychology, 2017, 53, 407-416.	1.2	43
25	Collaborations among toddler peers: Individual contributions to social contexts.. , 0, , 365-383.		41
26	The Social Origins of Human Prosociality. Current Directions in Psychological Science, 2019, 28, 274-279.	2.8	35
27	Early socialization of prosocial behavior: Patterns in parentsâ€™ encouragement of toddlersâ€™ helping in an everyday household task. , 2015, 39, 1-10.		34
28	Peers and Play in Infants and Toddlers. , 1992, , 183-200.		32
29	Effects of cooperative, competitive, and individualistic sets on performance in children's groups. Journal of Experimental Child Psychology, 1977, 24, 1-10.	0.7	31
30	Preschoolersâ€™ cooperative problem solving: Integrating play and problem solving. Journal of Early Childhood Research, 2014, 12, 92-108.	0.9	31
31	Individual differences in toddlersâ€™ social understanding and prosocial behavior: disposition or socialization?. Frontiers in Psychology, 2015, 6, 600.	1.1	31
32	Children with autism spectrum disorder are skilled at reading emotion body language. Journal of Experimental Child Psychology, 2015, 139, 35-50.	0.7	31
33	Pretend Play and Social Engagement in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 2305-2316.	1.7	29
34	Combinatorial Skills: Converging Developments over the Second Year. Child Development, 1988, 59, 675.	1.7	24
35	Happily Unhelpful: Infantsâ€™ Everyday Helping and its Connections to Early Prosocial Development. Frontiers in Psychology, 2018, 9, 1770.	1.1	24
36	Toddlersâ€™ Responses to Infantsâ€™ Negative Emotions. Infancy, 2015, 20, 70-97.	0.9	23

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37	“Help Yourself!” What Can Toddlers' Helping Failures Tell Us About the Development of Prosocial Behavior?. <i>Infancy</i> , 2017, 22, 665-680.	0.9	21
38	Concern for Another's Distress in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3594-3605.	1.7	20
39	The role of social understanding and empathic disposition in young children's responsiveness to distress in parents and peers. <i>Cognition, Brain, Behavior an Interdisciplinary Journal</i> , 2009, 13, 449-478.	0.4	18
40	Toddlers' Understanding of Peers' Emotions. <i>Journal of Genetic Psychology</i> , 2010, 171, 35-53.	0.6	17
41	Peers, cooperative play, and the development of empathy in children. <i>Behavioral and Brain Sciences</i> , 2002, 25, 28-29.	0.4	16
42	Developmental Changes in Empathic Concern and Self-Understanding in Toddlers at Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2690-2702.	1.7	15
43	Constructing an understanding of mind with peers. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	12
44	Cognitive certainty in children: Effects of concept, developmental level, and method of assessment.. <i>Developmental Psychology</i> , 1977, 13, 236-245.	1.2	9
45	Early development of shared intentionality with peers. <i>Behavioral and Brain Sciences</i> , 2005, 28, 693-694.	0.4	8
46	Development of body-part vocabulary in toddlers in relation to self-understanding. <i>Early Child Development and Care</i> , 2015, 185, 1166-1179.	0.7	7
47	Context and development in children's school-based peer relations: implications for research and practice. <i>Journal of School Psychology</i> , 2003, 41, 305-310.	1.5	6
48	Prosocial Behavior during Childhood and Cultural Variations. , 2015, , 228-232.		6
49	Gulliver, Goliath and Goldilocks. , 0, , 59-68.		5
50	Early childcare and family experiences predict development of prosocial behaviour in first grade. <i>Early Child Development and Care</i> , 2020, 190, 712-737.	0.7	5
51	Scaffolding the emergence of infant helping: A longitudinal experiment. <i>Child Development</i> , 2022, 93, 751-759.	1.7	5
52	Peer Relationships in Early Childhood: Currents Trends and Future Direction. <i>Early Education and Development</i> , 1999, 10, 233-240.	1.6	4
53	Prosocial Behavior during Infancy and Early Childhood: Developmental Patterns and Cultural Variations. , 2015, , 233-237.		4
54	Emergence and early development of the body image. , 2011, , 37-58.		3

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55	Parents' Use of Internal State Language with Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1366-1377.	1.7	3
56	Infant Stimulation and Development. <i>Journal of Children in Contemporary Society</i> , 1985, 17, 109-130.	0.1	3
57	The development of body representations. , 2011, , 19-36.		2
58	A Commentary on Infant Stimulation and Intervention. <i>Journal of Children in Contemporary Society</i> , 1985, 17, 132-139.	0.1	0