Margaret O Caughy

List of Publications by Year in descending order

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279798 214800 2,428 61 23 47 citations g-index h-index papers 62 62 62 2473 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The Influence of Racial Socialization Practices on the Cognitive and Behavioral Competence of African American Preschoolers. Child Development, 2002, 73, 1611-1625.	3.0	276
2	Primary care providers' perceptions of physical activity counselling in a clinical setting: a systematic review. British Journal of Sports Medicine, 2012, 46, 625-631.	6.7	273
3	A brief observational measure for urban neighborhoods. Health and Place, 2001, 7, 225-236.	3.3	175
4	Neighborhood Matters: Racial Socialization of African American Children. Child Development, 2006, 77, 1220-1236.	3.0	131
5	Maternal knowledge of child development and quality of parenting among White, African-American and Hispanic mothers. Journal of Applied Developmental Psychology, 2005, 26, 149-170.	1.7	127
6	Experiences of Racism Among African American Parents and the Mental Health of Their Preschool-Aged Children. American Journal of Public Health, 2004, 94, 2118-2124.	2.7	98
7	Behavioral and Physiologic Effects of Nonnutritive Sucking during Gavage Feeding in Preterm Infants. Pediatric Research, 1994, 36, 207-214.	2.3	95
8	Profiles of Racial Socialization Among African American Parents: Correlates, Context, and Outcome. Journal of Child and Family Studies, 2011, 20, 491-502.	1.3	81
9	Neighborhood Poverty, Social Capital, and the Cognitive Development of African American Preschoolers. American Journal of Community Psychology, 2006, 37, 111-127.	2.5	73
10	The Effect of Residential Neighborhood on Child Behavior Problems in First Grade. American Journal of Community Psychology, 2008, 42, 39-50.	2.5	65
11	Neighborhoods, families, and children: Implications for policy and practice. Journal of Community Psychology, 1999, 27, 615-633.	1.8	56
12	Effects of cumulative risk on behavioral and psychological well-being in first grade: Moderation by neighborhood context. Social Science and Medicine, 2010, 71, 1447-1454.	3.8	46
13	Cultural socialization and school readiness of African American and Latino preschoolers Cultural Diversity and Ethnic Minority Psychology, 2015, 21, 391-399.	2.0	42
14	Emergent self-regulation skills among very young ethnic minority children: A confirmatory factor model. Journal of Experimental Child Psychology, 2013, 116, 839-855.	1.4	41
15	White Supremacy and the Web of Family Science: Implications of the Missing Spider. Journal of Family Theory and Review, 2020, 12, 64-79.	2.3	40
16	No neighborhood is an island: Incorporating distal neighborhood effects into multilevel studies of child developmental competence. Health and Place, 2007, 13, 788-798.	3.3	39
17	Patterns of Conflict Interaction in Mother–Toddler Dyads: Differences Between Depressed and Non-depressed Mothers. Journal of Child and Family Studies, 2009, 18, 10-20.	1.3	39
18	Cultural Orientations, Parental Beliefs and Practices, and Latino Adolescents' Autonomy and Independence. Journal of Youth and Adolescence, 2014, 43, 1389-1403.	3 . 5	39

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19	Family income trajectory during childhood is associated with adolescent cigarette smoking and alcohol use. Addictive Behaviors, 2014, 39, 1383-1388.	3.0	37
20	The effects of Healthy Steps on discipline strategies of parents of young children. Journal of Applied Developmental Psychology, 2003, 24, 517-534.	1.7	33
21	Social Competence in Late Elementary School: Relationships to Parenting and Neighborhood Context. Journal of Youth and Adolescence, 2012, 41, 1613-1627.	3.5	33
22	Childhood Neglect, Internalizing Symptoms and Adolescent Substance Use: Does the Neighborhood Context Matter?. Journal of Youth and Adolescence, 2017, 46, 1582-1597.	3.5	28
23	Symptoms and synchrony: Mother and child internalizing problems moderate respiratory sinus arrhythmia concordance in mother–preadolescent dyads Developmental Psychology, 2019, 55, 366-376.	1.6	27
24	Neighborhood Correlates of Cultural Differences in Perceived Effectiveness of Parental Disciplinary Actions. Parenting, 2005, 5, 119-151.	1.4	24
25	Perceptions of Parenting: Individual Differences and the Effect of Community. American Journal of Community Psychology, 2001, 29, 679-699.	2.5	22
26	Neighborhood social processes and academic achievement in elementary school. Journal of Community Psychology, 2008, 36, 885-898.	1.8	22
27	Systematic Neighborhood Observations at High Spatial Resolution: Methodology and Assessment of Potential Benefits. PLoS ONE, 2011, 6, e20225.	2.5	22
28	Ethnic Differences in Profiles of Mother–Child Interactions and Relations to Emerging School Readiness in African American and Latin American Children. Parenting, 2014, 14, 175-194.	1.4	22
29	Defining neighborhood boundaries in studies of spatial dependence in child behavior problems. International Journal of Health Geographics, 2013, 12, 24.	2.5	21
30	Unique contributions of fathering to emerging self-regulation in low-income ethnic minority preschoolers. Early Child Development and Care, 2013, 183, 464-482.	1.3	21
31	Culture, parenting, and language: Respeto in Latine mother–child interactions. Social Development, 2020, 29, 689-712.	1.3	21
32	Relationship-Focused Child Care Practices: Quality of Care and Child Outcomes for Children in Poverty. Early Education and Development, 2008, 19, 302-329.	2.6	19
33	First-time maltreatment in children ages 2–10 with and without specific birth defects: A population–based study. Child Abuse and Neglect, 2018, 84, 53-63.	2.6	18
34	Ethnic differences in mothering qualities and relations to academic achievement Journal of Family Psychology, 2017, 31, 855-866.	1.3	16
35	Environmental Influences on Safer Sex in Young Gay Men: A Situational Presentation Approach to Measuring Influences on Sexual Health. Archives of Sexual Behavior, 2004, 33, 249-257.	1.9	15
36	Parenting Style and the Vulnerable Child Syndrome. Journal of Child and Adolescent Psychiatric Nursing, 2009, 22, 228-234.	1.4	15

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37	Gender differences in the relation between mothering behaviors and child-behavior problems among Hispanic preschoolers Developmental Psychology, 2016, 52, 592-598.	1.6	15
38	"l Live by Shooting Hillâ€â€"A Qualitative Exploration of Conflict and Violence among Urban Youth in New Haven, Connecticut. Journal of Health Care for the Poor and Underserved, 2012, 23, 132-143.	0.8	14
39	Behavioral Selfâ€Regulation, Early Academic Achievement, and the Effectiveness of Urban Schools for Lowâ€Income Ethnic Minority Children. American Journal of Community Psychology, 2018, 61, 372-385.	2.5	14
40	Severe poverty and growth in behavioral self-regulation: The mediating role of parenting. Journal of Applied Developmental Psychology, 2020, 68, 101135.	1.7	14
41	Physiological Stress Response Reactivity Mediates the Link Between Emotional Abuse and Youth Internalizing Problems. Child Psychiatry and Human Development, 2021, 52, 450-463.	1.9	14
42	An autonomic nervous system context of harsh parenting and youth aggression versus delinquency. Biological Psychology, 2020, 156, 107966.	2.2	13
43	Child Vocabulary, Maternal Behavior, and Inhibitory Control Development Among Spanish-Speaking Children. Early Education and Development, 2015, 26, 749-769.	2.6	12
44	Stability of maternal discipline practices and the quality of mother–child interaction during toddlerhood. Journal of Applied Developmental Psychology, 2009, 30, 431-441.	1.7	11
45	Longitudinal associations between relationship quality and maternal depression among low-income African American and Hispanic mothers Journal of Family Psychology, 2019, 33, 722-729.	1.3	11
46	Racism and preparation for bias within African American families Cultural Diversity and Ethnic Minority Psychology, 2021, 27, 269-279.	2.0	11
47	Sedentary behaviors and obesity in a low-income, ethnic-minority population. Journal of Physical Activity and Health, 2013, 10, 132-6.	2.0	11
48	A Comparison of two analytic methods for the identification of neighborhoods as intervention and control sites for community-based programs. Evaluation and Program Planning, 1997, 20, 405-414.	1.6	9
49	School Programs and Characteristics and Their Influence on Student BMI: Findings from Healthy Passages. PLoS ONE, 2014, 9, e83254.	2.5	9
50	Developmental Transactions Between Selfâ€Regulation and Academic Achievement Among Lowâ€Income African American and Latino Children. Child Development, 2019, 90, 1614-1631.	3.0	8
51	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households. Early Childhood Research Quarterly, 2021, 56, 167-179.	2.7	8
52	Does language moderate the influence of information scanning and seeking on HPV knowledge and vaccine awareness and initiation among Hispanics?. Ethnicity and Disease, 2013, 23, 95-102.	2.3	8
53	Growth in inhibitory control among low-income, ethnic-minority preschoolers: A group-based modeling approach. Early Childhood Research Quarterly, 2018, 42, 247-255.	2.7	7
54	Parents' Maltreatment Histories, Dimensions of Emotion Regulation, and Connections to Offspring Self-Regulation: A Sex-Specific Transmission Pathway. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 717-729.	1.2	7

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55	Maternal depression and preadolescent symptoms: An examination of dyad-level moderators in an economically impoverished sample Journal of Family Psychology, 2020, 34, 333-341.	1.3	7
56	Fathering quality in early childhood and kindergarten achievement in low-income racial–ethnic minority children Journal of Family Psychology, 2020, 34, 215-225.	1.3	5
57	Holding both truths: Early dynamics of ethnicâ€racial socialization and children's behavior adjustment in African American and Latinx families. Journal of Social Issues, 2021, 77, 987-1013.	3.3	5
58	Self-regulation development among young Spanish-English dual language learners. Early Childhood Research Quarterly, 2022, 60, 226-236.	2.7	4
59	Latinx parents' perceptions of how the changing immigration climate has affected their adolescent children Journal of Latinx Psychology, 2022, 10, 54-70.	1.5	3
60	Emergence of ethnic–racial socialization for African American and Latinx families: Evidence for factorial validity and measurement invariance across early childhood Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 193-204.	2.0	3
61	A Longitudinal Study of Language Use During Early Mother–Child Interactions in Spanish-Speaking Families Experiencing Low Income. Journal of Speech, Language, and Hearing Research, 2022, 65, 303-319.	1.6	1