

# Atis Kapenieks

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3871587/publications.pdf>

Version: 2024-02-01

24  
papers

79  
citations

1937685

4  
h-index

1474206

9  
g-index

24  
all docs

24  
docs citations

24  
times ranked

52  
citing authors

#	ARTICLE	IF	CITATIONS
1	E-inclusion Prediction Modelling in Blended Learning Courses. Advances in Intelligent Systems and Computing, 2021, , 327-337.	0.6	0
2	TELECI Approach for e-Learning User Behavior Data Visualization and Learning Support Algorithm. Baltic Journal of Modern Computing, 2020, 8, .	0.4	2
3	Mobile Apps for Teaching Physics: Situation in Latvia. , 2020, , .		1
4	First Insights into Hybrid AI-Fuzzy Tutoring System for Boredom Identification. , 2020, , .		0
5	Knowledge Acquisition Data Visualization in eLearning Delivery. , 2020, , .		0
6	Review of Cognitive Energy Flow Model Concept for Virtual Student. , 2019, , .		0
7	Mobile technologies in physics education in Latvian secondary schools. Periodicals of Engineering and Natural Sciences, 2019, 7, 187.	0.5	2
8	Emotions identification utilizing periodic handwriting on mobile surfaces. Periodicals of Engineering and Natural Sciences, 2019, 7, 228.	0.5	4
9	Knowledge flow analysis: The quantitative method for knowledge stickiness analysis in online course. Periodicals of Engineering and Natural Sciences, 2019, 7, 165.	0.5	2
10	The Data of the Initial Motivation " a Valuable Source for the Development of the Course Content. A Case Study in the Group of Business Students. International Journal of Engineering and Technology(UAE), 2018, 7, 89.	0.3	1
11	A Massive Open Online Course on Particle Accelerators. Journal of Physics: Conference Series, 2018, 1067, 092004.	0.4	0
12	Impact of LMS Selection on Students'™ Activity - Students'™ Activity Evaluation Problems in Moodle and Open edX Learning Management Systems. , 2018, , .		1
13	HUMAN BALANCE FUNCTION DIAGNOSTIC AND IMPROVEMENT MODEL WITHIN SOCIAL TELEREHABILITATION SYSTEM. Social Welfare Interdisciplinary Approach, 2017, 1, 76.	0.1	0
14	Self-discipline as a Key Indicator to Improve Learning Outcomes in e-learning Environment. Procedia, Social and Behavioral Sciences, 2016, 231, 256-262.	0.5	37
15	Lifelong Learning Strategy Framework for the Vidzeme Region. Procedia Computer Science, 2015, 77, 104-112.	2.0	1
16	User Behavior in Multi-screen eLearning. Procedia Computer Science, 2015, 65, 761-767.	2.0	3
17	Concept of Learner Behaviour Data Based Learning Support. Procedia Computer Science, 2015, 43, 134-140.	2.0	3
18	Competence Development in a Combined Assessment and Collaborative e-portfolio Information System. Procedia Computer Science, 2013, 26, 79-100.	2.0	7

#	ARTICLE	IF	CITATIONS
19	E-inclusion Measurement by e-learning Course Delivery. Procedia Computer Science, 2013, 26, 101-112.	2.0	2
20	The FuturICT education accelerator. European Physical Journal: Special Topics, 2012, 214, 215-243.	2.6	11
21	USER ANALYSIS FOR E-INCLUSION IN A BLENDED LEARNING COURSE DELIVERY CONTEXT. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 2, 367.	0.0	1
22	LIFELONG LEARNING MANAGEMENT SYSTEM IN VIDZEME REGION. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 2, 517.	0.0	1
23	Actualities of balance diagnostics system model development for persons with disabilities. Environment Technology Resources Proceedings of the International Scientific and Practical Conference, 0, 3, 65.	0.0	0
24	DEVELOPMENT OF HUMAN BALANCE CAPABILITY TESTING PROTOTYPE. Environment Technology Resources Proceedings of the International Scientific and Practical Conference, 0, 3, 62.	0.0	0