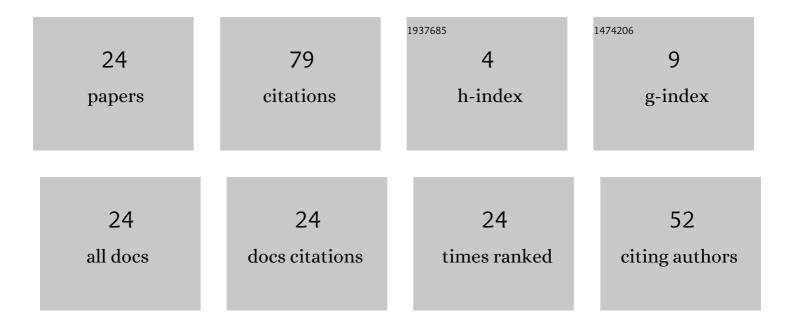
## Atis Kapenieks

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3871587/publications.pdf Version: 2024-02-01



ATIC KADENIEKS

#	Article	IF	CITATIONS
1	Self-discipline as a Key Indicator to Improve Learning Outcomes in e-learning Environment. Procedia, Social and Behavioral Sciences, 2016, 231, 256-262.	0.5	37
2	The FuturICT education accelerator. European Physical Journal: Special Topics, 2012, 214, 215-243.	2.6	11
3	Competence Development in a Combined Assessment and Collaborative e-portfolio Information System. Procedia Computer Science, 2013, 26, 79-100.	2.0	7
4	Emotions identification utilizing periodic handwriting on mobile surfaces. Periodicals of Engineering and Natural Sciences, 2019, 7, 228.	0.5	4
5	User Behavior in Multi-screen eLearning. Procedia Computer Science, 2015, 65, 761-767.	2.0	3
6	Concept of Learner Behaviour Data Based Learning Support. Procedia Computer Science, 2015, 43, 134-140.	2.0	3
7	E-inclusion Measurement by e-learning Course Delivery. Procedia Computer Science, 2013, 26, 101-112.	2.0	2
8	TELECI Approach for e-Learning User Behavior Data Visualization and Learning Support Algorithm. Baltic Journal of Modern Computing, 2020, 8, .	0.4	2
9	Mobile technologies in physics education in Latvian secondary schools. Periodicals of Engineering and Natural Sciences, 2019, 7, 187.	0.5	2
10	Knowledge flow analysis: The quantitative method for knowledge stickiness analysis in online course. Periodicals of Engineering and Natural Sciences, 2019, 7, 165.	0.5	2
11	Lifelong Learning Strategy Framework for the Vidzeme Region. Procedia Computer Science, 2015, 77, 104-112.	2.0	1
12	The Data of the Initial Motivation – a Valuable Source for the Development of the Course Content. A Case Study in the Group of Business Students. International Journal of Engineering and Technology(UAE), 2018, 7, 89.	0.3	1
13	USER ANALYSIS FOR E-INCLUSION IN A BLENDED LEARNING COURSE DELIVERY CONTEXT. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 2, 367.	0.0	1
14	LIFELONG LEARNING MANAGEMENT SYSTEM IN VIDZEME REGION. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 2, 517.	0.0	1
15	Impact of LMS Selection on Students' Activity - Students' Activity Evaluation Problems in Moodle and Open edX Learning Management Systems. , 2018, , .		1
16	Mobile Apps for Teaching Physics: Situation in Latvia. , 2020, , .		1
17	A Massive Open Online Course on Particle Accelerators. Journal of Physics: Conference Series, 2018, 1067, 092004.	0.4	0
18	E-inclusion Prediction Modelling in Blended Learning Courses. Advances in Intelligent Systems and Computing, 2021, , 327-337.	0.6	0

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#	Article	IF	CITATIONS
19	Actualities of balance diagnostics system model development for persons with disabilities. Environment Technology Resources Proceedings of the International Scientific and Practical Conference, 0, 3, 65.	0.0	0
20	DEVELOPMENT OF HUMAN BALANCE CAPABILITY TESTING PROTOTYPE. Environment Technology Resources Proceedings of the International Scientific and Practical Conference, 0, 3, 62.	0.0	0
21	HUMAN BALANCE FUNCTION DIAGNOSTIC AND IMPROVEMENT MODEL WITHIN SOCIAL TELEREHABILITATION SYSTEM. Social Welfare Interdisciplinary Approach, 2017, 1, 76.	0.1	0
22	Review of Cognitive Energy Flow Model Concept for Virtual Student. , 2019, , .		0
23	First Insights into Hybrid Al-Fuzzy Tutoring System for Boredom Identification. , 2020, , .		0
24	Knowledge Acquisition Data Visualization in eLearning Delivery. , 2020, , .		0