

Kathleen G Rastle

List of Publications by Year in descending order

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Version: 2024-02-01

91
papers

9,319
citations

87888

38
h-index

53230

85
g-index

99
all docs

99
docs citations

99
times ranked

4365
citing authors

#	ARTICLE	IF	CITATIONS
1	Orthographic and feature-level contributions to letter identification. <i>Quarterly Journal of Experimental Psychology</i> , 2023, 76, 1111-1119.	1.1	2
2	Prediction as a basis for skilled reading: insights from modern language models. <i>Royal Society Open Science</i> , 2022, 9, .	2.4	6
3	Improving Reproducibility in the Journal of Memory and Language. <i>Journal of Memory and Language</i> , 2022, 126, 104351.	2.1	0
4	Sensitivity to meaningful regularities acquired through experience. <i>Morphology</i> , 2021, 31, 275-296.	1.0	5
5	What is semantic diversity and why does it facilitate visual word recognition?. <i>Behavior Research Methods</i> , 2021, 53, 247-263.	4.0	16
6	Bridging form and meaning: support from derivational suffixes in word learning. <i>Journal of Research in Reading</i> , 2021, 44, 27-50.	2.0	4
7	The Dramatic Impact of Explicit Instruction on Learning to Read in a New Writing System. <i>Psychological Science</i> , 2021, 32, 471-484.	3.3	20
8	Masked transposition priming effects are observed in Korean in the sameâ€“different task. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 174702182199733.	1.1	0
9	Are people consistent when reading nonwords aloud on different occasions?. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 1679-1687.	2.8	3
10	Finding the man amongst many: A developmental perspective on mechanisms of morphological decomposition. <i>Cognition</i> , 2021, 211, 104605.	2.2	13
11	Sleep deprivation and memory: Meta-analytic reviews of studies on sleep deprivation before and after learning.. <i>Psychological Bulletin</i> , 2021, 147, 1215-1240.	6.1	18
12	Skilled readersâ€™ sensitivity to meaningful regularities in English writing. <i>Cognition</i> , 2020, 195, 103810.	2.2	31
13	Shaping the precision of letter position coding by varying properties of a writing system. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 374-382.	1.2	10
14	The relationships between oral language and reading instruction: Evidence from a computational model of reading. <i>Cognitive Psychology</i> , 2020, 123, 101336.	2.2	9
15	Generalisation in language learning can withstand total sleep deprivation. <i>Neurobiology of Learning and Memory</i> , 2020, 173, 107274.	1.9	4
16	Structural properties of the ventral reading pathways are associated with morphological processing in adult English readers. <i>Cortex</i> , 2019, 116, 268-285.	2.4	29
17	Mapping visual symbols onto spoken language along the ventral visual stream. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 17723-17728.	7.1	38
18	EPS mid-career prize lecture 2017: Writing systems, reading, and language. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 677-692.	1.1	16

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19	The place of morphology in learning to read in English. <i>Cortex</i> , 2019, 116, 45-54.	2.4	84
20	No flexibility in letter position coding in Korean.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2019, 45, 458-473.	0.9	9
21	Print-sound regularities are more important than print-meaning regularities in the initial stages of learning to read: Response to Bowers & Bowers (2018). <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 1501-1505.	1.1	6
22	Ending the Reading Wars: Reading Acquisition From Novice to Expert. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2018, 19, 5-51.	10.7	547
23	Cues to stress assignment in reading aloud.. <i>Journal of Experimental Psychology: General</i> , 2018, 147, 36-61.	2.1	14
24	Morphological effects in visual word recognition: Children, adolescents, and adults.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 645-654.	0.9	42
25	The impact of music on learning and consolidation of novel words. <i>Memory</i> , 2017, 25, 107-121.	1.7	22
26	Comparing and validating methods of reading instruction using behavioural and neural findings in an artificial orthography.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 826-858.	2.1	43
27	Moving beyond the monosyllable in models of skilled reading: Mega-study of disyllabic nonword reading. <i>Journal of Memory and Language</i> , 2017, 93, 169-192.	2.1	39
28	Syllable frequency effects in immediate but not delayed syllable naming in English. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 1119-1132.	1.2	8
29	Visual Word Recognition. , 2016, , 255-264.		10
30	Prefixes repel stress in reading aloud: Evidence from surface dyslexia. <i>Cortex</i> , 2016, 74, 191-205.	2.4	8
31	How does the provision of semantic information influence the lexicalization of new spoken words?. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 1322-1339.	1.1	10
32	Masked suffix priming and morpheme positional constraints. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 113-128.	1.1	23
33	The locus of serial processing in reading aloud: Orthographyâ€™toâ€™phonology computation or speech planning?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1076-1099.	0.9	6
34	Lexical frequency effects on articulation: a comparison of picture naming and reading aloud. <i>Frontiers in Psychology</i> , 2015, 6, 1571.	2.1	22
35	Syllable Transposition Effects in Korean Word Recognition. <i>Journal of Psycholinguistic Research</i> , 2015, 44, 309-315.	1.3	9
36	Processing differences across regular and irregular inflections revealed through ERPs.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 747-760.	0.9	11

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37	Masked primes activate feature representations in reading aloud.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 636-649.	0.9	7
38	From specific examples to general knowledge in language learning. Cognitive Psychology, 2015, 79, 1-39.	2.2	45
39	Semantic Advantage for Learning New Phonological Form Representations. Journal of Cognitive Neuroscience, 2015, 27, 775-786.	2.3	21
40	Distinct Neural Specializations for Learning to Read Words and Name Objects. Journal of Cognitive Neuroscience, 2014, 26, 2128-2154.	2.3	27
41	Interpreting response time effects in functional imaging studies. NeuroImage, 2014, 99, 419-433.	4.2	50
42	Letter transpositions within and across morphemic boundaries: Is there a cross-language difference?. Psychonomic Bulletin and Review, 2013, 20, 988-996.	2.8	15
43	Letter Transpositions within Morphemes and across Morpheme Boundaries. Quarterly Journal of Experimental Psychology, 2013, 66, 2389-2410.	1.1	19
44	Seeing stems everywhere: Position-independent identification of stem morphemes.. Journal of Experimental Psychology: Human Perception and Performance, 2013, 39, 510-525.	0.9	39
45	Can cognitive models explain brain activation during word and pseudoword reading? A meta-analysis of 36 neuroimaging studies.. Psychological Bulletin, 2013, 139, 766-791.	6.1	289
46	Rethinking phonological theories of reading. Behavioral and Brain Sciences, 2012, 35, 303-304.	0.7	0
47	The role of memory consolidation in generalisation of new linguistic information. Cognition, 2012, 125, 107-112.	2.2	46
48	The British Lexicon Project: Lexical decision data for 28,730 monosyllabic and disyllabic English words. Behavior Research Methods, 2012, 44, 287-304.	4.0	234
49	Tracking hierarchical processing in morphological decomposition with brain potentials.. Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 811-816.	0.9	47
50	What do fully visible primes and brain potentials reveal about morphological decomposition?. Psychophysiology, 2011, 48, 676-686.	2.4	41
51	Smart Phone, Smart Science: How the Use of Smartphones Can Revolutionize Research in Cognitive Science. PLoS ONE, 2011, 6, e24974.	2.5	136
52	The acquisition of morphological knowledge investigated through artificial language learning. Quarterly Journal of Experimental Psychology, 2011, 64, 1200-1220.	1.1	46
53	Orthography influences the perception and production of speech.. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 1588-1594.	0.9	70
54	Semantic constraints on morphological processing. , 2011, , 13-32.		1

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55	Morphemes in their place: Evidence for position-specific identification of suffixes. <i>Memory and Cognition</i> , 2010, 38, 312-321.	1.6	51
56	Form and meaning in early morphological processing: Comment on Feldman, O'Connell, and Moscoso del Prado Martn (2009). <i>Psychonomic Bulletin and Review</i> , 2010, 17, 749-755.	2.8	52
57	‘Fell’ primes ‘fall’, but does ‘bell’ prime ‘ball’? Masked priming with irregularly-inflected primes. <i>Journal of Memory and Language</i> , 2010, 63, 83-99.	2.1	135
58	Response to McGettigan et al.: Task-based accounts are not sufficiently coherent to explain articulatory effects in speech perception. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, .	7.1	3
59	Activation of articulatory information in speech perception. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, 592-597.	7.1	89
60	Reply to Skoyles: Direct acoustic-to-articulatory links have functional significance and historical precedent. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, .	7.1	0
61	Short article: Is morphological decomposition limited to low-frequency words?. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 1706-1715.	1.1	27
62	Adore-able not adorable? Orthographic underspecification studied with masked repetition priming. <i>European Journal of Cognitive Psychology</i> , 2009, 21, 813-836.	1.3	35
63	The cross-script length effect: Further evidence challenging PDP models of reading aloud.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 238-246.	0.9	23
64	Is there a ‘fete’ in ‘fetish’? Effects of orthographic opacity on morpho-orthographic segmentation in visual word recognition. <i>Journal of Memory and Language</i> , 2008, 58, 307-326.	2.1	87
65	Morphological decomposition based on the analysis of orthography. <i>Language and Cognitive Processes</i> , 2008, 23, 942-971.	2.2	351
66	ERP Evidence of Morphological Analysis from Orthography: A Masked Priming Study. <i>Journal of Cognitive Neuroscience</i> , 2007, 19, 866-877.	2.3	130
67	Neural Correlates of Morphological Decomposition during Visual Word Recognition. <i>Journal of Cognitive Neuroscience</i> , 2007, 19, 1983-1993.	2.3	94
68	Masked phonological priming effects in English: Are they real? Do they matter?. <i>Cognitive Psychology</i> , 2006, 53, 97-145.	2.2	191
69	New evidence for morphological errors in deep dyslexia. <i>Brain and Language</i> , 2006, 97, 189-199.	1.6	24
70	The Assembly of Phonology From Print Is Serial and Subject to Strategic Control: Evidence From Serbian.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 148-158.	0.9	22
71	Current issues in morphological processing: An introduction. <i>Language and Cognitive Processes</i> , 2005, 20, 1-5.	2.2	23
72	Characterizing the Motor Execution Stage of Speech Production: Consonantal Effects on Delayed Naming Latency and Onset Duration.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2005, 31, 1083-1095.	0.9	47

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73	The broth in my brother's brothel: Morpho-orthographic segmentation in visual word recognition. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 1090-1098.	2.8	502
74	Modulation of regularity and lexicality effects in reading aloud. <i>Memory and Cognition</i> , 2004, 32, 1255-1264.	1.6	18
75	The processing of singular and plural nouns in French and English. <i>Journal of Memory and Language</i> , 2004, 51, 568-585.	2.1	81
76	Cross-task strategic effects. <i>Memory and Cognition</i> , 2003, 31, 867-876.	1.6	24
77	When parallel processing in visual word recognition is not enough: New evidence from naming. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 405-414.	2.8	38
78	358,534 nonwords: The ARC Nonword Database. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 1339-1362.	2.3	372
79	On the complexities of measuring naming.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2002, 28, 307-314.	0.9	80
80	On the complexities of measuring naming.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2002, 28, 307-314.	0.9	60
81	DRC: A dual route cascaded model of visual word recognition and reading aloud.. <i>Psychological Review</i> , 2001, 108, 204-256.	3.8	3,131
82	Reading aloud begins when the computation of phonology is complete.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2000, 26, 1178-1191.	0.9	41
83	Lexical and Nonlexical Print-to-Sound Translation of Disyllabic Words and Nonwords. <i>Journal of Memory and Language</i> , 2000, 42, 342-364.	2.1	107
84	Serial processing in reading aloud: Reply to Zorzi (2000).. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2000, 26, 1232-1235.	0.9	11
85	Morphological and semantic effects in visual word recognition: A time-course study. <i>Language and Cognitive Processes</i> , 2000, 15, 507-537.	2.2	399
86	Lexical and nonlexical phonological priming in reading aloud.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1999, 25, 461-481.	0.9	43
87	Serial and strategic effects in reading aloud.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1999, 25, 482-503.	0.9	169
88	Whammies and double whammies: The effect of length on nonword reading. <i>Psychonomic Bulletin and Review</i> , 1998, 5, 277-282.	2.8	118
89	Priming the Tip of the Tongue: Effects of Prior Processing on Word Retrieval in Young and Older Adults. <i>Journal of Memory and Language</i> , 1996, 35, 586-605.	2.1	136
90	Serial processing in reading aloud: Evidence for dual-route models of reading.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1994, 20, 1197-1211.	0.9	318

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91	Visual word recognition. , 0, , 71-88.		9