

# David I Hernandez-Saca

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3865809/publications.pdf>

Version: 2024-02-01

17  
papers

229  
citations

1163117

8  
h-index

1125743

13  
g-index

17  
all docs

17  
docs citations

17  
times ranked

140  
citing authors

#	ARTICLE	IF	CITATIONS
1	“It Is Like a Feeling” Theorizing Emotion in Mathematics through Complex Embodiment. <i>Mathematics</i> , 2022, 10, 937.	2.2	2
2	The Gift of Disruption: Feeling and Communicating Subverted Truths at the Intersection of Racist and Ableist Practices. <i>Springer International Handbooks of Education</i> , 2021, , 1057-1080.	0.1	0
3	Global conversations: recovery and detection of Global South multiply-marginalized bodies. <i>Race Ethnicity and Education</i> , 2021, 24, 719-736.	2.6	10
4	The Gift of Disruption: Feeling and Communicating Subverted Truths at the Intersection of Racist and Ableist Practices. <i>Springer International Handbooks of Education</i> , 2021, , 1-24.	0.1	0
5	The Hidden Elephant Is Oppression: Shaming, Mobbing, and Institutional Betrayals within the Academy” Finding Strength in Collaborative Self-Study. <i>Studying Teacher Education</i> , 2020, 16, 26-47.	1.4	11
6	"If It Wasn't My Race, It Was Other Things Like Being a Woman, or My Disability": A Qualitative Research Synthesis of Disability Research. <i>Disability Studies Quarterly</i> , 2020, 40, .	0.3	15
7	“The Problem isn’t Yourself Overcoming, it’s Other People Overcoming You:” A Decolonizing Mental Health DSE Curricular Cripstemology Reading of Daniel and Luna’s Intersectional Dis/ability Experiences. <i>Educational Studies - AESA</i> , 2019, 55, 436-452.	0.9	4
8	Interrogating disability epistemologies: towards collective dis/ability intersectional emotional, affective and spiritual autoethnographies for healing. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 243-262.	1.2	16
9	Reframing Master Narratives of Dis/ability through an Affective Lens: Sophia Cruz’s LD Story at Her Intersections. <i>Anthropology and Education Quarterly</i> , 2019, 50, 424-447.	1.1	2
10	My Learning Dis/Ability and Disability Studies in Education Activism. <i>Peace Review</i> , 2019, 31, 487-496.	0.3	3
11	Youth at the Intersections of Dis/ability, Other Markers of Identity, and Emotionality: Toward a Critical Pedagogy of Student Knowledge, Emotion, Feeling, Affect, and Being. <i>Teachers College Record</i> , 2019, 121, 1-16.	0.9	4
12	Intersectionality Dis/ability Research: How Dis/ability Research in Education Engages Intersectionality to Uncover the Multidimensional Construction of Dis/abled Experiences. <i>Review of Research in Education</i> , 2018, 42, 286-311.	1.6	45
13	In search of voice: theory and methods in K-12 student voice research in the US, 1990–2010. <i>Educational Review</i> , 2017, 69, 451-473.	3.7	57
14	Disability as Psycho-Emotional Disablism: A Theoretical and Philosophical Review of Education Theory and Practice. , 2017, , 597-604.		0
15	Disability as Psycho-Emotional Disablism: A Theoretical and Philosophical Review of Education Theory and Practice. , 2016, , 1-7.		10
16	Addressing Special Education Inequity Through Systemic Change: Contributions of Ecologically Based Organizational Consultation. <i>Journal of Educational and Psychological Consultation</i> , 2015, 25, 129-147.	1.1	27
17	Beyond Culture as Group Traits. <i>Learning Disability Quarterly</i> , 2011, 34, 167-179.	1.3	23