

Barbara J Daley

List of Publications by Year in descending order

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45
papers

1,411
citations

471509

17
h-index

345221

36
g-index

49
all docs

49
docs citations

49
times ranked

995
citing authors

#	ARTICLE	IF	CITATIONS
1	The Clinical Reasoning Mapping Exercise (CResME): a new tool for exploring clinical reasoning. <i>Perspectives on Medical Education</i> , 2019, 8, 47-51.	3.5	12
2	A Call for Methodological Plurality: Reconsidering Research Approaches in Adult Education. <i>Adult Education Quarterly</i> , 2018, 68, 157-169.	1.5	16
3	Effects of teaching concept mapping using practice, feedback, and relational framing. <i>Learning and Instruction</i> , 2018, 54, 11-21.	3.2	35
4	The Need and Curricula for Health Professions Education Graduate Programs. <i>New Directions for Adult and Continuing Education</i> , 2018, 2018, 7-16.	0.7	13
5	Adult, Continuing, and Health Professions Education: Moving Forward Together. <i>New Directions for Adult and Continuing Education</i> , 2018, 2018, 97-101.	0.7	2
6	Honoring Thyself in the Transition to Online Teaching. <i>Academic Medicine</i> , 2018, 93, 1129-1134.	1.6	20
7	Concept Maps: Definition, Structure, and Scoring. <i>Academic Medicine</i> , 2017, 92, 1802-1802.	1.6	7
8	Health Professions Education Graduate Programs Are a Pathway to Strengthening Continuing Professional Development. <i>Journal of Continuing Education in the Health Professions</i> , 2017, 37, 147-151.	1.3	11
9	Group concept mapping: An approach to explore group knowledge organization and collaborative learning in senior medical students. <i>Medical Teacher</i> , 2017, 39, 1051-1056.	1.8	11
10	Concept Maps: A Tool to Prepare for High Fidelity Simulation in Nursing. <i>Journal of the Scholarship of Teaching and Learning</i> , 2017, 17, 17-30.	0.3	6
11	Concept Maps in Nursing Education: A Historical Literature Review and Research Directions. <i>Journal of Nursing Education</i> , 2016, 55, 631-639.	0.9	35
12	Learning as the Basis for Continuing Professional Education. <i>New Directions for Adult and Continuing Education</i> , 2016, 2016, 19-29.	0.7	11
13	Common Evaluation Designs in Medical Education II. <i>Academic Medicine</i> , 2016, 91, 1584.	1.6	2
14	Common Evaluation Designs in Medical Education III. <i>Academic Medicine</i> , 2016, 91, 1707-1707.	1.6	1
15	Twelve tips for teaching with concept maps in medical education. <i>Medical Teacher</i> , 2013, 35, 201-208.	1.8	54
16	AM Last Page. <i>Academic Medicine</i> , 2013, 88, 1784.	1.6	1
17	Concept maps in medical education: an analytical literature review. <i>Medical Education</i> , 2010, 44, 440-448.	2.1	216
18	Integrative Literature Review: Concept Mapping: A Strategy to Support the Development of Practice, Research, and Theory Within Human Resource Development. <i>Human Resource Development Review</i> , 2010, 9, 357-384.	2.9	18

#	ARTICLE	IF	CITATIONS
19	Situated Cognition: A Learning Framework to Support and Guide High-fidelity Simulation. <i>Clinical Simulation in Nursing</i> , 2009, 5, e97-e103.	3.0	48
20	The learning organization and its dimensions as key factors in firms' performance. <i>Human Resource Development International</i> , 2008, 11, 51-66.	4.0	70
21	Healthcare training expenditures in the US between 1982 and 1997: what do they mean for today's organisations?. <i>International Journal of Healthcare Technology and Management</i> , 2008, 9, 198.	0.1	0
22	A qualitative evaluation of medical student learning with concept maps. <i>Medical Teacher</i> , 2007, 29, 949-955.	1.8	54
23	CmapTools: Integrating teaching, learning, and evaluation in online courses. <i>New Directions for Adult and Continuing Education</i> , 2007, 2007, 37-47.	0.7	16
24	Overview of Current Learning Theories for Medical Educators. <i>American Journal of Medicine</i> , 2006, 119, 903-907.	1.5	171
25	Telecommunications for Nurses: Providing Successful Distance Education and Telehealth, 2nd ed.. <i>Journal of Continuing Education in Nursing</i> , 2003, 34, 282-282.	0.6	0
26	Facilitating Learning with Adult Students Through Concept Mapping. <i>Journal of Continuing Higher Education</i> , 2002, 50, 21-31.	0.9	23
27	Continuing Professional Education: Creating the Future. <i>Adult Learning</i> , 2002, 13, 15-17.	1.0	5
28	Context: Implications for learning in professional practice. <i>New Directions for Adult and Continuing Education</i> , 2002, 2002, 79-88.	0.7	16
29	WRITING TIPS. <i>Journal of Continuing Education in Nursing</i> , 2002, 33, 247-251.	0.6	1
30	Learning in Clinical Nursing Practice. <i>Holistic Nursing Practice</i> , 2001, 16, 43-54.	0.7	15
31	Facilitating cross-cultural online discussion groups: Implications for practice. <i>Distance Education</i> , 2001, 22, 151-167.	3.9	37
32	Metaphors for Professional Learning. <i>Advances in Developing Human Resources</i> , 2001, 3, 322-332.	3.9	5
33	Learning and Professional Practice: A Study of Four Professions. <i>Adult Education Quarterly</i> , 2001, 52, 39-54.	1.5	22
34	Continuing Professional Education: From Vision to Reality. <i>New Directions for Adult and Continuing Education</i> , 2000, 2000, 80-85.	0.7	3
35	Novice to Expert: An Exploration of How Professionals Learn. <i>Adult Education Quarterly</i> , 1999, 49, 133-147.	1.5	160
36	Needs assessment in long-term care facilities: Linking research and continuing education. <i>Journal of Continuing Education in the Health Professions</i> , 1999, 19, 111-121.	1.3	5

#	ARTICLE	IF	CITATIONS
37	FAMILY PERSPECTIVES on Dying in Long-Term Care Settings. Journal of Gerontological Nursing, 1999, 25, 19-25.	0.6	44
38	Concept Maps: A Strategy to Teach and Evaluate Critical Thinking. Journal of Nursing Education, 1999, 38, 42-47.	0.9	130
39	Attachment/Detachment: Forces Influencing Care of the Dying in Long-Term Care. Journal of Palliative Medicine, 1998, 1, 21-34.	1.1	32
40	Creating Mosaics: The Interrelationships of Knowledge and Context. Journal of Continuing Education in Nursing, 1997, 28, 102-114.	0.6	17
41	Spirituality In Nursing: From Traditional to New Age. Journal of Continuing Education in Nursing, 1997, 28, 95-96.	0.6	0
42	The Profession and Practice of Adult Education: An Introduction. Journal of Continuing Education in Nursing, 1997, 28, 140-140.	0.6	0
43	Concept Maps: Linking Nursing Theory to Clinical Nursing Practice. Journal of Continuing Education in Nursing, 1996, 27, 17-27.	0.6	26
44	Adult Education Through World Collaboration. Journal of Continuing Education in Nursing, 1996, 27, 142-142.	0.6	0
45	Using Concept Maps to Create Meaningful Learning in Medical Education. MedEdPublish, 0, 5, 19.	0.3	30