

Abigail Konopasky

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3848264/publications.pdf>

Version: 2024-02-01

21
papers

151
citations

1307594

7
h-index

1281871

11
g-index

23
all docs

23
docs citations

23
times ranked

90
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding context specificity: the effect of contextual factors on clinical reasoning. <i>Diagnosis</i> , 2020, 7, 257-264.	1.9	27
2	The Linguistic Effects of Context Specificity: Exploring Affect, Cognitive Processing, and Agency in Physicians' Think-Aloud Reflections. <i>Diagnosis</i> , 2020, 7, 273-280.	1.9	15
3	First-year medical students' calibration bias and accuracy across clinical reasoning activities. <i>Advances in Health Sciences Education</i> , 2019, 24, 767-781.	3.3	13
4	Why health professions education needs functional linguistics: the power of "stealth words". <i>Medical Education</i> , 2019, 53, 1187-1195.	2.1	11
5	It Totally Possibly Could Be: How a Group of Military Physicians Reflect on Their Clinical Reasoning in the Presence of Contextual Factors. <i>Military Medicine</i> , 2020, 185, 575-582.	0.8	11
6	The potential of narrative analysis for HPE research: Highlighting five analytic lenses. <i>Medical Education</i> , 2021, 55, 1369-1375.	2.1	11
7	Clinical Reasoning in the Primary Care Setting: Two Scenario-Based Simulations for Residents and Attendings. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10773.	1.2	10
8	Examining the patterns of uncertainty across clinical reasoning tasks: effects of contextual factors on the clinical reasoning process. <i>Diagnosis</i> , 2020, 7, 299-305.	1.9	9
9	Effects of live and video simulation on clinical reasoning performance and reflection. <i>Advances in Simulation</i> , 2020, 5, 17.	2.3	8
10	Sequence matters: patterns in task-based clinical reasoning. <i>Diagnosis</i> , 2020, 7, 281-289.	1.9	8
11	Maintaining your voice as an underrepresented minority during the peer review process: A dialogue between author and mentor. <i>Perspectives on Medical Education</i> , 2022, 11, 144-145.	3.5	5
12	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , 2019, 184, e158-e163.	0.8	4
13	Expanding Opportunities: An Evaluation of Uniformed Services University's Premedical Program for Enlisted Service Members. <i>Military Medicine</i> , 2022, 187, e1225-e1229.	0.8	4
14	Clinical Reasoning in the Ward Setting: A Rapid Response Scenario for Residents and Attendings. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2019, 15, 10834.	1.2	4
15	From I to Can Be: Language as a tool for recognising, exploring and supporting learner disjunction. <i>Medical Education</i> , 2020, 54, 974-976.	2.1	3
16	Creating supportive learning environments: The role of the medical educator. <i>Clinical Teacher</i> , 2021, 18, 454-458.	0.8	3
17	I, we, and they: A linguistic and narrative exploration of the authorship process. <i>Medical Education</i> , 2022, 56, 456-464.	2.1	2
18	Reliability in Healthcare Simulation Setting: A Definitional Review. <i>Cureus</i> , 2020, 12, e8111.	0.5	1

#	ARTICLE	IF	CITATIONS
19	Challenges in mitigating context specificity in clinical reasoning: a report and reflection. <i>Diagnosis</i> , 2020, 7, 291-297.	1.9	1
20	In Response to RE: Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , 2019, 184, 195-195.	0.8	0
21	The importance of theory and method: A brief reflection on an innovative program of research examining how situational factors influence physicians' clinical reasoning. <i>FASEB BioAdvances</i> , 2021, 3, 490-496.	2.4	0