

# Terry Kind

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3840631/publications.pdf>

Version: 2024-02-01

41  
papers

2,175  
citations

394421

19  
h-index

345221

36  
g-index

41  
all docs

41  
docs citations

41  
times ranked

1830  
citing authors

#	ARTICLE	IF	CITATIONS
1	Online Posting of Unprofessional Content by Medical Students. JAMA - Journal of the American Medical Association, 2009, 302, 1309.	7.4	377
2	Social Media and Clinical Care. Circulation, 2013, 127, 1413-1421.	1.6	289
3	Online Professionalism and the Mirror of Social Media. Journal of General Internal Medicine, 2010, 25, 1227-1229.	2.6	254
4	Physicians on Twitter. JAMA - Journal of the American Medical Association, 2011, 305, 566.	7.4	201
5	Physician Violations of Online Professionalism and Disciplinary Actions: A National Survey of State Medical Boards. JAMA - Journal of the American Medical Association, 2012, 307, 1141.	7.4	138
6	Social media policies at US medical schools. Medical Education Online, 2010, 15, 5324.	2.6	121
7	It's Your Own Risk: Medical Students' Perspectives on Online Professionalism. Academic Medicine, 2010, 85, S68-S71.	1.6	98
8	Twelve tips for using social media as a medical educator. Medical Teacher, 2014, 36, 284-290.	1.8	90
9	To Friend or Not to Friend? Social Networking and Faculty Perceptions of Online Professionalism. Academic Medicine, 2011, 86, 1545-1550.	1.6	76
10	Internet and Computer Access and Use for Health Information in an Underserved Community. Academic Pediatrics, 2005, 5, 117-121.	1.7	73
11	A Digital Ethnography of Medical Students who Use Twitter for Professional Development. Journal of General Internal Medicine, 2015, 30, 1673-1680.	2.6	63
12	Professional Guidelines for Social Media Use: A Starting Point. AMA Journal of Ethics, 2015, 17, 441-447.	0.7	57
13	Social media for lifelong learning. International Review of Psychiatry, 2015, 27, 124-132.	2.8	57
14	Factors That Influence the Choice of Academic Pediatrics by Underrepresented Minorities. Pediatrics, 2019, 144, .	2.1	39
15	Learning to connect: Students' reflections on doctor-patient interactions. Patient Education and Counseling, 2009, 75, 149-154.	2.2	36
16	Pediatric Clerkship Directors' Social Networking Use and Perceptions of Online Professionalism. Academic Pediatrics, 2012, 12, 142-148.	2.0	29
17	Climbing Social Media in Medicine's Hierarchy of Needs. Academic Medicine, 2014, 89, 1318-1320.	1.6	28
18	Health Literacy and Medication Adherence in Adolescents. Journal of Pediatrics, 2015, 166, 378-382.	1.8	26

#	ARTICLE	IF	CITATIONS
19	Do the Leading Children's Hospitals have Quality Web Sites? A Description of Children's Hospital Web Sites. <i>Journal of Medical Internet Research</i> , 2004, 6, e20.	4.3	24
20	Ethical Issues in Pediatric E-Health. <i>Clinical Pediatrics</i> , 2004, 43, 593-599.	0.8	20
21	Opting in to Online Professionalism: Social Media and Pediatrics. <i>Pediatrics</i> , 2013, 132, 792-795.	2.1	13
22	Social Media Milestones: Entrusting Trainees to Conduct Themselves Responsibly and Professionally. <i>Journal of Graduate Medical Education</i> , 2014, 6, 170-171.	1.3	10
23	The Internet as an adjunct for pediatric primary care. <i>Current Opinion in Pediatrics</i> , 2009, 21, 805-810.	2.0	8
24	Factors that Influence Underrepresented in Medicine (UIM) Medical Students to Pursue a Career in Academic Pediatrics. <i>Journal of the National Medical Association</i> , 2021, 113, 95-101.	0.8	8
25	The Digital Divide: A Comparison of Online Consumer Health Information for African-American and General Audiences. <i>Journal of the National Medical Association</i> , 2008, 100, 1333-1340.	0.8	6
26	The Patient Experience Debrief Interview. <i>Academic Medicine</i> , 2019, 94, S86-S94.	1.6	6
27	Reading and Study Habits of Medical Students on Clerkships and Performance Outcomes: a Multi-institutional Study. <i>Medical Science Educator</i> , 2021, 31, 1957-1966.	1.5	6
28	Advantages and Challenges of Social Media in Pediatrics. <i>Pediatric Annals</i> , 2011, 40, 430-434.	0.8	5
29	Carbon Monoxide. <i>Pediatrics in Review</i> , 2005, 26, 150-151.	0.4	4
30	Learning in Practice and Maintaining Certification in Pediatrics. <i>Pediatrics in Review</i> , 2007, 28, e23-e29.	0.4	4
31	Learning to Deliver Care in a Medical Home. <i>Clinical Pediatrics</i> , 2014, 53, 658-665.	0.8	3
32	Medical student perspectives on conducting patient experience debrief interviews with hospitalized children and their families. <i>Medical Teacher</i> , 2021, 43, 421-427.	1.8	2
33	The Plane Truth. <i>JAMA Pediatrics</i> , 2010, 164, 694-5.	3.0	1
34	Tears on my pillow. <i>Clinical Teacher</i> , 2013, 10, 268-268.	0.8	1
35	C3PO as a Companion to R2C2 for Feedback. <i>Journal of Graduate Medical Education</i> , 2017, 9, 662-662.	1.3	1
36	Propelling Educational Innovations to Publication in Five Steps. <i>Academic Medicine</i> , 2020, 95, 1779-1779.	1.6	1

#	ARTICLE	IF	CITATIONS
37	Stages of a Toy Recall. JAMA Pediatrics, 2008, 162, 390.	3.0	0
38	Running on the Road to Reflection. Academic Medicine, 2014, 89, 235.	1.6	0
39	A Qualitative Exploration of the Intern Experience in Assessing Medical Student Performance. Academic Pediatrics, 2021, 21, 728-734.	2.0	0
40	Two Days and Twenty Years. Academic Medicine, 2020, 95, 539.	1.6	0
41	Opting in to Online Professionalism: Social Media and Pediatrics. , 2021, , 126-129.		0