

# Patricia Costa

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3805050/publications.pdf>

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14  
papers

184  
citations

1478505

6  
h-index

1199594

12  
g-index

14  
all docs

14  
docs citations

14  
times ranked

158  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher collaboration and students' digital competence - evidence from the SELFIE tool. <i>European Journal of Teacher Education</i> , 2023, 46, 476-497.	3.7	8
2	School and student determinants of reading performance: A multilevel analysis with Portuguese students. <i>Revista De Psicodidáctica (English Ed )</i> , 2022, 27, 29-37.	1.1	2
3	Capturing schools' digital capacity: Psychometric analyses of the SELFIE self-reflection tool. <i>Computers and Education</i> , 2021, 162, 104080.	8.3	23
4	Determinantes escolares y de los estudiantes en el rendimiento lector: Un análisis multinivel con estudiantes portugueses. <i>Revista De Psicodidactica</i> , 2021, 27, 29-29.	1.3	0
5	Assessment Background: What PISA Measures and How. , 2021, , 249-263.		2
6	Skilled Students and Effective Schools: Reading Achievement in Denmark, Sweden, and France. <i>Scandinavian Journal of Educational Research</i> , 2018, 62, 850-864.	1.7	14
7	Measuring media and information literacy skills: Construction of a test. <i>Communications: the European Journal of Communication Research</i> , 2018, 43, 508-534.	0.5	8
8	WITHIN-SCHOOL DIFFERENCES IN THE VIEWS ON THE USE OF DIGITAL TECHNOLOGIES IN EUROPE: EVIDENCE FROM THE SELFIE TOOL. <i>EDULEARN Proceedings</i> , 2018, , .	0.0	7
9	Beyond educational attainment: The importance of skills and lifelong learning for social outcomes. Evidence for Europe from PIAAC. <i>European Journal of Education</i> , 2017, 52, 217-231.	2.8	28
10	Generalized Partial Credit Item Response Model: Linking scales in the assessment of learning. <i>Journal of Interdisciplinary Mathematics</i> , 2015, 18, 339-354.	0.7	3
11	On the complementarity of classical test theory and item response models: item difficulty estimates and computerized adaptive testing. <i>Ensaio</i> , 2015, 23, 593-610.	0.4	3
12	Home book reading and reading achievement in EU countries: the Progress in International Reading Literacy Study 2011 (PIRLS). <i>Educational Research and Evaluation</i> , 2015, 21, 422-438.	1.6	32
13	The European Survey on Language Competences: Measuring Foreign Language Student Proficiency. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 2369-2373.	0.5	3
14	Can low skill teachers make good students? Empirical evidence from PIAAC and PISA. <i>Journal of Policy Modeling</i> , 2015, 37, 308-323.	3.1	51