

Patricia Costa

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3805050/publications.pdf>

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14
papers

184
citations

1478505

6
h-index

1199594

12
g-index

14
all docs

14
docs citations

14
times ranked

158
citing authors

#	ARTICLE	IF	CITATIONS
1	Can low skill teachers make good students? Empirical evidence from PIAAC and PISA. Journal of Policy Modeling, 2015, 37, 308-323.	3.1	51
2	Home book reading and reading achievement in EU countries: the Progress in International Reading Literacy Study 2011 (PIRLS). Educational Research and Evaluation, 2015, 21, 422-438.	1.6	32
3	Beyond educational attainment: The importance of skills and lifelong learning for social outcomes. Evidence for Europe from PIAAC. European Journal of Education, 2017, 52, 217-231.	2.8	28
4	Capturing schools' digital capacity: Psychometric analyses of the SELFIE self-reflection tool. Computers and Education, 2021, 162, 104080.	8.3	23
5	Skilled Students and Effective Schools: Reading Achievement in Denmark, Sweden, and France. Scandinavian Journal of Educational Research, 2018, 62, 850-864.	1.7	14
6	Measuring media and information literacy skills: Construction of a test. Communications: the European Journal of Communication Research, 2018, 43, 508-534.	0.5	8
7	Teacher collaboration and students' digital competence - evidence from the SELFIE tool. European Journal of Teacher Education, 2023, 46, 476-497.	3.7	8
8	WITHIN-SCHOOL DIFFERENCES IN THE VIEWS ON THE USE OF DIGITAL TECHNOLOGIES IN EUROPE: EVIDENCE FROM THE SELFIE TOOL. EDULEARN Proceedings, 2018, , .	0.0	7
9	Generalized Partial Credit Item Response Model: Linking scales in the assessment of learning. Journal of Interdisciplinary Mathematics, 2015, 18, 339-354.	0.7	3
10	On the complementarity of classical test theory and item response models: item difficulty estimates and computerized adaptive testing. Ensaio, 2015, 23, 593-610.	0.4	3
11	The European Survey on Language Competences: Measuring Foreign Language Student Proficiency. Procedia, Social and Behavioral Sciences, 2015, 191, 2369-2373.	0.5	3
12	School and student determinants of reading performance: A multilevel analysis with Portuguese students. Revista De Psicodidáctica (English Ed), 2022, 27, 29-37.	1.1	2
13	Assessment Background: What PISA Measures and How. , 2021, , 249-263.		2
14	Determinantes escolares y de los estudiantes en el rendimiento lector: Un análisis multinivel con estudiantes portugueses. Revista De Psicodidactica, 2021, 27, 29-29.	1.3	0