

# Avi Kaplan

## List of Publications by Year in descending order

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Version: 2024-02-01

84  
papers

7,456  
citations

101543

36  
h-index

71685

76  
g-index

91  
all docs

91  
docs citations

91  
times ranked

3653  
citing authors

#	ARTICLE	IF	CITATIONS
1	Performance-approach goals: Good for what, for whom, under what circumstances, and at what cost?. <i>Journal of Educational Psychology</i> , 2001, 93, 77-86.	2.9	890
2	Early adolescents' perceptions of the classroom social environment, motivational beliefs, and engagement.. <i>Journal of Educational Psychology</i> , 2007, 99, 83-98.	2.9	663
3	The Contributions and Prospects of Goal Orientation Theory. <i>Educational Psychology Review</i> , 2007, 19, 141-184.	8.4	609
4	The Development and Validation of Scales Assessing Students' Achievement Goal Orientations. <i>Contemporary Educational Psychology</i> , 1998, 23, 113-131.	2.9	534
5	The role of identity development, values, and costs in college STEM retention.. <i>Journal of Educational Psychology</i> , 2014, 106, 315-329.	2.9	364
6	Achievement Goals and Student Well-Being. <i>Contemporary Educational Psychology</i> , 1999, 24, 330-358.	2.9	363
7	Classroom goal structure and student disruptive behaviour. <i>British Journal of Educational Psychology</i> , 2002, 72, 191-211.	2.9	245
8	Positive classroom motivational environments: Convergence between mastery goal structure and classroom social climate.. <i>Journal of Educational Psychology</i> , 2011, 103, 367-382.	2.9	214
9	Handbook of Motivation at School. , 0, , .		214
10	Identified versus introjected approach and introjected avoidance motivations in school and in sports: The limited benefits of self-worth strivings.. <i>Journal of Educational Psychology</i> , 2009, 101, 482-497.	2.9	201
11	The Effect of Achievement Goals: Does Level of Perceived Academic Competence Make a Difference?. <i>Contemporary Educational Psychology</i> , 1997, 22, 415-435.	2.9	168
12	Exploratory Orientation as an Educational Goal. <i>Educational Psychologist</i> , 2006, 41, 99-110.	9.0	155
13	The origins, evolution, and future directions of achievement goal theory. <i>Contemporary Educational Psychology</i> , 2020, 61, 101862.	2.9	147
14	A complex dynamic systems perspective on identity and its development: The dynamic systems model of role identity.. <i>Developmental Psychology</i> , 2017, 53, 2036-2051.	1.6	134
15	The relationship between perceptions of the classroom goal structure and early adolescents' affect in school: The mediating role of coping strategies. <i>Learning and Individual Differences</i> , 1999, 11, 187-212.	2.7	125
16	Motivation theory in educational practice: Knowledge claims, challenges, and future directions.. , 2012, , 165-194.		121
17	Studentsâ€™ Needs, Teachersâ€™ Support, and Motivation for Doing Homework: A Cross-Sectional Study. <i>Journal of Experimental Education</i> , 2009, 78, 246-267.	2.6	120
18	Clarifying Metacognition, Self-Regulation, and Self-Regulated Learning: Whatâ€™s the Purpose?. <i>Educational Psychology Review</i> , 2008, 20, 477-484.	8.4	110

#	ARTICLE	IF	CITATIONS
19	Should childhood be a journey of a race? Response to Harackiewicz et al. (2002).. Journal of Educational Psychology, 2002, 94, 646-648.	2.9	106
20	The Change in Middle School Studentsâ€™ Achievement Goals in Mathematics Over Time. Social Psychology of Education, 2004, 7, 289-311.	2.5	105
21	Identity and Motivation in a Changing World: A Complex Dynamic Systems Perspective. Advances in Motivation and Achievement: A Research Annual, 2019, , 101-127.	0.3	104
22	Interpretations of the past and expectations for the future among Israeli and Palestinian youth.. American Journal of Orthopsychiatry, 2002, 72, 26-38.	1.5	99
23	Undergraduate STEM Achievement and Retention. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 4-11.	2.4	96
24	The role of parents' motivation in students' autonomous motivation for doing homework. Learning and Individual Differences, 2011, 21, 376-386.	2.7	94
25	Achievement goal orientations and self-regulation in writing: An integrative perspective.. Journal of Educational Psychology, 2009, 101, 51-69.	2.9	92
26	Early Adolescentsâ€™ Achievement Goals, Social Status, and Attitudes Towards Cooperation with Peers. Social Psychology of Education, 2004, 7, 127-159.	2.5	78
27	Academic goal orientations, multiple goal profiles, and friendship intimacy among early adolescents. Contemporary Educational Psychology, 2007, 32, 231-252.	2.9	77
28	Motivation and Identity: The Relations of Action and Development in Educational Contextsâ€™An Introduction to the Special Issue. Educational Psychologist, 2009, 44, 73-77.	9.0	75
29	Identity formation in educational settings: A critical focus for education in the 21st century. Contemporary Educational Psychology, 2012, 37, 171-175.	2.9	75
30	Identity formation in educational settings: A contextualized view of theory and research in practice. Contemporary Educational Psychology, 2012, 37, 240-245.	2.9	74
31	A complex dynamic systems perspective on teacher learning and identity formation: an instrumental case. Teachers and Teaching: Theory and Practice, 2019, 25, 7-33.	1.9	71
32	Motivational influences on transfer of problem-solving strategies. Contemporary Educational Psychology, 2005, 30, 1-22.	2.9	67
33	Achievement goal orientations and identity formation styles. Educational Research Review, 2010, 5, 50-67.	7.8	59
34	Clarifying mastery-avoidance goals in high school: Distinguishing between intrapersonal and task-based standards of competence. Contemporary Educational Psychology, 2011, 36, 268-279.	2.9	59
35	Interrelations among expectancies, task values, and perceived costs in undergraduate biology achievement. Learning and Individual Differences, 2019, 72, 26-38.	2.7	53
36	Achievement Goals and Persistence Across Tasks: The Roles of Failure and Success. Journal of Experimental Education, 2011, 79, 429-451.	2.6	44

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37	Promoting identity exploration within the school curriculum: A design-based study in a Junior High literature lesson in Israel. <i>Contemporary Educational Psychology</i> , 2012, 37, 195-205.	2.9	41
38	Enhancing the Motivation of African American Students: An Achievement Goal Theory Perspective. <i>Journal of Negro Education</i> , The, 1999, 68, 23.	0.6	38
39	Museums as Contexts for Transformative Experiences and Identity Development. <i>Journal of Museum Education</i> , 2016, 41, 341-352.	0.6	36
40	Design-Based Interventions for Promoting Students's™ Identity Exploration within the School Curriculum. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2014, , 243-291.	0.3	34
41	The Role of Interpersonal Relationships in Student Motivation: Introduction to the Special Issue. <i>Journal of Experimental Education</i> , 2008, 76, 115-119.	2.6	30
42	Choosing to Stay Religious in a Modern World: Socialization and Exploration Processes Leading to an Integrated Internalization of Religion among Israeli Jewish Youth. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2005, , 105-150.	0.3	29
43	Jewish-Arab relations in Israel: Perceptions, emotions, and attitudes of university students of education. <i>Intercultural Education</i> , 2001, 12, 289-307.	1.0	27
44	The Role of Context in Educational RCT Findings: A Call to Redefine "Evidence-Based Practice". <i>Educational Researcher</i> , 2020, 49, 285-288.	5.4	27
45	Epistemic beliefs and achievement goal orientations: Relations between constructs versus personal profiles. <i>Journal of Educational Research</i> , 2017, 110, 32-49.	1.6	24
46	Teacher Identity and Motivation: The Dynamic Systems Model of Role Identity. , 2018, , 71-82.		24
47	Students' Personal Connection with Science: Investigating the Multidimensional Phenomenological Structure of Self-Relevance. <i>Journal of Experimental Education</i> , 2018, 86, 86-104.	2.6	22
48	Identity and Political Stability in an Ethnically Diverse State: A Study of Bedouin Arab Youth in Israel. <i>Social Identities</i> , 2000, 6, 49-61.	0.5	20
49	Profiles of change in motivation for teaching in higher education at an American research university. <i>Teaching in Higher Education</i> , 2016, 21, 628-643.	2.6	20
50	Employing a case study approach to capture motivation and self-regulation of young students with learning disabilities in authentic educational contexts. <i>Metacognition and Learning</i> , 2015, 10, 119-149.	2.7	17
51	Rhetoric as the Contextual Manipulation of Self and Nonself. <i>Research on Language and Social Interaction</i> , 2002, 35, 93-112.	2.4	16
52	ACHIEVEMENT GOALS AND INTERGROUP RELATIONS. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2004, , 97-136.	0.3	16
53	Religious Exploration in a Modern World: The Case of Modern-Orthodox Jews in Israel. <i>Identity</i> , 2009, 9, 233-251.	2.0	15
54	The conceptualization of costs and barriers of a teaching career among Latino preservice teachers. <i>Contemporary Educational Psychology</i> , 2019, 59, 101794.	2.9	15

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55	An identity systems perspective on high ability in self-regulated learning. <i>High Ability Studies</i> , 2019, 30, 53-78.	1.9	14
56	Steps for Applying the Complex Dynamical Systems Approach in Educational Research: A Guide for the Perplexed Scholar. <i>Journal of Experimental Education</i> , 2020, 88, 486-502.	2.6	14
57	Growth curve modeling analysis of social and academic coping during elementary school. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 99-109.	1.7	13
58	Theory-based assessment in environmental education: a tool for formative evaluation. <i>Environmental Education Research</i> , 2017, 23, 269-299.	2.9	11
59	A complex dynamic systems approach to the design and evaluation of teacher professional development. <i>Professional Development in Education</i> , 2021, 47, 289-314.	2.8	11
60	Purpose of engagement in academic self-regulation. <i>New Directions for Teaching and Learning</i> , 2011, 2011, 9-19.	0.4	10
61	Types of Homeschool Environments and Need Support for Children's Achievement Motivation. <i>Journal of School Choice</i> , 2016, 10, 330-354.	0.8	10
62	Examining micro-change within and among science teachers' identities: A multiple case study. <i>Science Education</i> , 2020, 104, 827-856.	3.0	10
63	Disability identity and use of services among college students with psychiatric disabilities.. <i>Qualitative Psychology</i> , 2018, 5, 358-379.	6.1	10
64	Instructional context and student motivation, learning, and development: Commentary and implications for school psychologists. <i>School Psychology International</i> , 2015, 36, 638-647.	1.9	9
65	The affective experience of normative-performance and outcome goal pursuit: Physiological, observed, and self-report indicators. <i>Learning and Individual Differences</i> , 2014, 32, 114-123.	2.7	8
66	Integrating Identity Formation and Subject Matter Learning. , 2017, , 53-61.		8
67	Section Commentary. , 2014, , 52-66.		8
68	Opinion: Paradigms, methods, and the (as yet) failed striving for methodological diversity in educational psychology published research. <i>Frontiers in Psychology</i> , 2015, 6, 1370.	2.1	7
69	Bayesian analysis in educational psychology research: An example of gender differences in achievement goals. <i>Learning and Individual Differences</i> , 2016, 47, 129-135.	2.7	7
70	Combined cognitive-motivational modules delivered via an LMS increase undergraduate biology grades.. <i>Technology Mind and Behavior</i> , 2020, 1, .	1.7	7
71	De-arabization of the bedouin: A study of an inevitable failure. <i>Interchange</i> , 2004, 35, 387-406.	1.8	5
72	What Do Social Groups have to Do with Culture? The Crucial Role of Shared Experience. <i>Frontiers in Psychology</i> , 2010, 1, 199.	2.1	5

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73	High school students' academic causal attributions in the cultural-political context of the Arab school system in Israel. <i>Intercultural Education</i> , 2017, 28, 60-74.	1.0	5
74	Intervening in Student Identity in Mathematics Education: An Attempt to Increase Motivation to Learn Mathematics. <i>International Electronic Journal of Mathematics Education</i> , 2020, 15, em0597.	0.7	5
75	Culture, Motivation and Achievement: Towards Meeting the New Challenge. <i>Asia Pacific Journal of Education</i> , 1999, 19, 15-29.	2.1	4
76	Concept Mapping as a Mechanism for Assessing Science Teachers' Cross-Disciplinary Field-Based Learning. <i>Journal of Science Teacher Education</i> , 2020, 31, 8-33.	2.5	3
77	The Emergence of Outreach Ambassador Role Identities in Undergraduate Engineering Students. <i>Journal of STEM Outreach</i> , 2018, 1, .	0.5	3
78	Do Students' Questions during Chemistry Lectures Predict Perceived Comprehension and Exam Performance?. <i>Journal of Experimental Education</i> , 2023, 91, 411-430.	2.6	2
79	To what ends? Analyzing teacher candidates' goals and perceptions of student talk in social studies discussions. <i>Journal of Social Studies Research</i> , 2023, 47, 79-91.	0.8	2
80	Interpretations of the past and expectations for the future among Israeli and Palestinian youth.. <i>American Journal of Orthopsychiatry</i> , 2002, 72, 26-38.	1.5	1
81	Visitors' attendance motivation and meaning making at a public science event. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2021, 11, 75-89.	1.5	0
82	How Instructors Can Enhance Biology Students' Motivation, Learning, and Grades through Brief Relevance Writing and Worked-Example Interventions. <i>Journal of Microbiology and Biology Education</i> , 2021, 22, .	1.0	0
83	Identity Scholarship in Educational Psychology: Toward a Complex Dynamic Systems Perspective. , 2021, , 529-563.		0
84	Supplemental Material for Combined cognitive-motivational modules delivered via an LMS increase undergraduate biology grades.. <i>Technology Mind and Behavior</i> , 2020, 1, .	1.7	0