## Hannele E Turunen

List of Publications by Year in descending order

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236612 64668 7,129 112 25 79 citations h-index g-index papers 113 113 113 9164 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Quality of life movement: Historical overview of the policies and challenges for the future of education. Policy Futures in Education, 2023, 21, 868-885.	1.2	2
2	Voluntary patient safety incidents reporting in forensic psychiatry—What do the reports tell us?. Journal of Psychiatric and Mental Health Nursing, 2022, 29, 36-47.	1.2	4
3	Identifying teamworkâ€related needs of the medical emergency team: Nurses' perspectives. Nursing in Critical Care, 2022, 27, 804-814.	1.1	2
4	Core competencies for family and community nurses: A European e-Delphi study. Nurse Education in Practice, 2022, 60, 103296.	1.0	9
5	Immigrants' perspectives on healthy life and healthy lifestyle counseling: a focus group study. Scandinavian Journal of Public Health, 2022, , 140349482210750.	1.2	1
6	Development of an International Tool for Students to Record and Reflect on Patient Safety Learning Experiences. Nurse Educator, 2022, 47, E62-E67.	0.6	2
7	Municipal strategies and meeting minutes' descriptions of the promotion of children's mental health: a document analysis. Scandinavian Journal of Public Health, 2021, 49, 519-528.	1.2	3
8	Nurses' Views Highlight a Need for the Systematic Development of Patient Safety Culture in Forensic Psychiatry Nursing. Journal of Patient Safety, 2021, 17, e228-e233.	0.7	8
9	Changes in stress levels and coping strategies among Finnish nursing students. Nurse Education in Practice, 2021, 50, 102958.	1.0	21
10	A systematic review of healthcare professionals' core competency instruments. Australian Journal of Cancer Nursing, 2021, 23, 87-102.	0.8	21
11	Internet use and health in higher education students: a scoping review. Health Promotion International, 2021, 36, 1610-1620.	0.9	13
12	The Psychometric Properties of the Perceived Stress Scale When Used to Measure Stress Levels of Finnish Nursing Undergraduate Students. Journal of Nursing Measurement, 2021, 29, JNM-D-20-00012.	0.2	2
13	A clinical competence approach to examine British and Finnish nurses' attitudes towards the rapid response system model: A study in two acute hospitals. Australian Critical Care, 2021, , .	0.6	O
14	British and Finnish nurses' attitudes, practice, and knowledge on deteriorating patient in-service education: A study in two acute hospitals. Nurse Education in Practice, 2021, 54, 103093.	1.0	0
15	Public health nurses' perceptions on promotive and risk factors for children's mental health: A qualitative interview study. Journal of Advanced Nursing, 2021, 77, 4815-4826.	1.5	1
16	Differences between professionals' views on patient safety culture in long-term and acute care? A cross-sectional study. Leadership in Health Services, 2021, 34, 499-511.	0.5	4
17	Quality of care and patient safety at healthcare institutions in Oman: quantitative study of the perspectives of patients and healthcare professionals. BMC Health Services Research, 2021, 21, 1109.	0.9	4
18	Stress in the Clinical Learning Environment: Perceptions of First-Year Finnish Nursing Students. Nursing Education Perspectives, 2021, 42, E2-E6.	0.3	3

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19	Patients' Perceptions of Healthcare Quality at Hospitals Measured by the Revised Humane Caring Scale. Journal of Patient Experience, 2021, 8, 237437352110652.	0.4	4
20	Factors Affecting Quality of Life among Older Adults with Hypertension in Urban and Rural Areas in Thailand: A Cross-Sectional Study. International Journal of Aging and Human Development, 2021, , 009141502110508.	1.0	11
21	Differences Between Methods of Detecting Medication Errors: A Secondary Analysis of Medication Administration Errors Using Incident Reports, the Global Trigger Tool Method, and Observations. Journal of Patient Safety, 2020, 16, 168-176.	0.7	36
22	Critical Incident Techniques and Reflection in Nursing and Health Professions Education. Nurse Educator, 2020, 45, E57-E61.	0.6	14
23	Finnish professionals' views of the current mental health services and multiprofessional collaboration in children's mental health promotion. International Journal of Mental Health, 2020, , 1-23.	0.5	4
24	Traumatic brain injury patients' family members' evaluations of the social support provided by healthcare professionals in acute care hospitals. Journal of Clinical Nursing, 2020, 29, 3325-3335.	1.4	4
25	Action after Adverse Events in Healthcare: An Integrative Literature Review. International Journal of Environmental Research and Public Health, 2020, 17, 4717.	1.2	35
26	Nurses' ability to timely activate rapid response systems for deteriorating patients: A comparative case scenario study between Finnish and British nurses. Intensive and Critical Care Nursing, 2020, 60, 102871.	1.4	10
27	Good nurse–nurse collaboration implies high job satisfaction: A structural equation modelling approach. Nursing Open, 2019, 6, 998-1005.	1.1	15
28	Shared learning from national to international contexts: a research and innovation collaboration to enhance education for patient safety. Journal of Research in Nursing, 2019, 24, 149-164.	0.3	13
29	Perceptions on nurse–nurse collaboration among registered nurses in Finland and Norway. Scandinavian Journal of Caring Sciences, 2019, 33, 731-740.	1.0	15
30	Changes in patient safety culture: A patient safety intervention for Finnish forensic psychiatric hospital staff. Journal of Nursing Management, 2019, 27, 848-857.	1.4	16
31	Patient participation in patient safety-An exploration of promoting factors. Journal of Nursing Management, 2019, 27, 84-92.	1.4	29
32	Problems with incident reporting: Reports lead rarely to recommendations. Journal of Clinical Nursing, 2019, 28, 1607-1613.	1.4	11
33	Stress and Coping Among Nursing Students During Clinical Training: An Integrative Review. Journal of Nursing Education, 2019, 58, 266-272.	0.4	70
34	How transformational leadership appears in action with adverse events? A study for Finnish nurse manager. Journal of Nursing Management, 2018, 26, 639-646.	1.4	20
35	Patient-reported experiences of patient safety incidents need to be utilized more systematically in promoting safe care. International Journal for Quality in Health Care, 2018, 30, 778-785.	0.9	19
36	Job satisfaction among registered nurses in two Scandinavian acute care hospitals. Journal of Nursing Management, 2018, 26, 888-897.	1.4	8

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37	Corrigendum to "Transfer of learning: Radiographers' perceptionsÂofÂsimulation-based educational intervention―[Radiography 22 (2016)Â228–236]. Radiography, 2017, 23, 83.	1.1	1
38	Final assessment of nursing students in clinical practice: Perspectives of nursing teachers, students and mentors. Journal of Clinical Nursing, 2017, 26, 4795-4803.	1.4	20
39	Simulation- and Web-Based Learning of Intravenous Pharmacotherapy: A 2-Group Comparison With 6 Months' Follow-Up. Journal of Radiology Nursing, 2017, 36, 117-124.	0.2	3
40	Increasing value-adding patient care by applying a modified TCAB program. Leadership in Health Services, 2017, 30, 411-427.	0.5	1
41	Factors Associated With Radiographers' Intravenous Pharmacotherapy Theoretical Competence: A Comparative Repeated-Measures Study. Journal of Radiology Nursing, 2017, 36, 253-260.e1.	0.2	1
42	Improving the quality of registered nurses' working time use data. Journal of Clinical Nursing, 2017, 26, 3031-3043.	1.4	7
43	Transformational leadership in nursing and medication safety education: a discussion paper. Journal of Nursing Management, 2016, 24, 970-980.	1.4	26
44	Patient participation in patient safety still missing: Patient safety experts' views. International Journal of Nursing Practice, 2016, 22, 461-469.	0.8	26
45	Primary health care registered nurses' types in implementation of health promotion practices. Primary Health Care Research and Development, 2016, 17, 453-463.	0.5	1
46	Transfer of learning: Radiographers' perceptions of simulation-based educational intervention. Radiography, 2016, 22, 228-236.	1.1	14
47	Self-reported bedtimes, television-viewing habits and parental restrictions among Finnish schoolchildren (aged 10–11 years, and 2 years later aged 12–13 years): Perspectives for health. European Journal of Communication, 2016, 31, 283-298.	1.1	7
48	Older people's experiences of care in nursing homes: a metaâ€synthesis. International Nursing Review, 2016, 63, 111-121.	1.5	59
49	Work placements as learning environments for patient safety: Finnish and British preregistration nursing students' important learning events. Journal of Vocational Education and Training, 2016, 68, 51-69.	0.9	7
50	Summative assessment of clinical practice of student nurses: A review of the literature. International Journal of Nursing Studies, 2016, 53, 308-319.	2.5	67
51	Health promotion practices delivered by primary health care nurses: Elements for success in Finland. Applied Nursing Research, 2016, 30, 45-51.	1.0	18
52	Identifying nurse practitioners' required case management competencies in health promotion practice in municipal public primary health care. A twoâ€stage modified Delphi study. Journal of Clinical Nursing, 2015, 24, 2554-2561.	1.4	51
53	Learning to ensure patient safety in clinical settings: comparing Finnish and British nursing students' perceptions. Journal of Clinical Nursing, 2015, 24, 2954-2964.	1.4	28
54	Learning Outcomes Associated With Patient Simulation Method in Pharmacotherapy Education. Simulation in Healthcare, 2015, 10, 170-177.	0.7	24

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55	Learning Patient Safety in Academic Settings: A Comparative Study of Finnish and British Nursing Students' Perceptions. Worldviews on Evidence-Based Nursing, 2015, 12, 154-164.	1.2	14
56	The factors associated with medication errors in adult medical and surgical inpatients: a direct observation approach with medication record reviews. Scandinavian Journal of Caring Sciences, 2015, 29, 297-306.	1.0	48
57	Detecting medication errors: Analysis based on a hospital's incident reports. International Journal of Nursing Practice, 2015, 21, 141-146.	0.8	16
58	An observational study of how patients are identified before medication administrations in medical and surgical wards. Australian Journal of Cancer Nursing, 2015, 17, 188-194.	0.8	11
59	Patientâ€specific risk factors of adverse drug events in adult inpatients – evidence detected using the <scp>G</scp> lobal <scp>T</scp> rigger <scp>T</scp> ool method. Journal of Clinical Nursing, 2015, 24, 582-591.	1.4	27
60	Nurses' working time use - how value adding it is?. Journal of Nursing Management, 2015, 23, 1094-1105.	1.4	36
61	Changes in Transformational Leadership and Empirical Quality Outcomes in a Finnish Hospital over a Two-Year Period: A Longitudinal Study. Nursing Research and Practice, 2014, 2014, 1-9.	0.4	13
62	Validity and reliability of the scientific review process in nursing journals – time for a rethink?. Nursing Inquiry, 2014, 21, 92-100.	1.1	9
63	Safety as Experienced by Patients Themselves: A Finnish Survey of the Most Recent Period of Care. Research in Nursing and Health, 2014, 37, 194-203.	0.8	15
64	What Do Nursing Students Learn About Patient Safety? An Integrative Literature Review. Journal of Nursing Education, 2014, 53, 7-13.	0.4	86
65	Facilitating safe care: a qualitative study of Iranian nurse leaders. Journal of Nursing Management, 2014, 22, 106-116.	1.4	22
66	Nursing students' perspectives of the cause of medication errors. Nurse Education Today, 2014, 34, 434-440.	1.4	39
67	Nursing students' perspectives and suggestions on patient safetyâ€"Implications for developing the nursing education curriculum in Iran. Nurse Education Today, 2014, 34, 265-270.	1.4	26
68	Pupils' views on an ICT-based learning environment in health learning. Technology, Pedagogy and Education, 2014, 23, 181-197.	3.3	5
69	Assessing clinical practice of student nurses: Views of teachers, mentors and students. Nurse Education Today, 2014, 34, 1161-1166.	1.4	34
70	How magnetic are Finnish hospitals measured by transformational leadership and empirical quality outcomes?. Journal of Nursing Management, 2013, 21, 152-164.	1.4	61
71	The provision of emotional support to the families of traumatic brain injury patients: perspectives of finnish nurses. Journal of Clinical Nursing, 2013, 22, 1467-1476.	1.4	5
72	Seamless and committed collaboration as an essential factor in effective mentorship for nursing students: Conceptions of Finnish and British mentors. Nurse Education Today, 2013, 33, 437-443.	1.4	22

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73	Content analysis and thematic analysis: Implications for conducting a qualitative descriptive study. Australian Journal of Cancer Nursing, 2013, 15, 398-405.	0.8	4,801
74	Finnish and British mentors' conceptions of facilitating nursing students' placement learning and professional development. Nurse Education in Practice, 2013, 13, 61-67.	1.0	37
75	Nurses' roles in health promotion practice: an integrative review. Health Promotion International, 2013, 28, 490-501.	0.9	207
76	Finnish parental involvement ethos, health support, health education knowledge and participation: results from a 2-year school health intervention. Health Education Research, 2013, 28, 179-191.	1.0	18
77	Parental perceptions of the roles of home and school in health education for elementary school children in Finland. Health Promotion International, 2013, 28, 244-256.	0.9	14
78	Patient Safety Culture in Two Finnish State-Run Forensic Psychiatric Hospitals. Journal of Forensic Nursing, 2013, 9, 207-216.	0.2	14
79	A qualitative study on Iranian nurses' experiences and perspectives on how to provide safe care in clinical practice. Journal of Research in Nursing, 2013, 18, 351-365.	0.3	13
80	Ethical issues in patient safety. Nursing Ethics, 2013, 20, 904-916.	1.8	26
81	Patient safety culture in acute care: A webâ€based survey of nurse managers' and registered nurses' views in four <scp>F</scp> innish hospitals. International Journal of Nursing Practice, 2013, 19, 609-617.	0.8	27
82	Medication errors: what hospital reports reveal about staff views. Nursing Management, 2013, 19, 32-37.	0.1	14
83	The Job Satisfaction of Finnish Nursing Staff: The Development of a Job Satisfaction Scale and Survey Results. Nursing Research and Practice, 2012, 2012, 1-11.	0.4	33
84	Process evaluation of an elementary school health learning intervention in Finland. Health Education, 2012, 112, 272-291.	0.4	8
85	The occupational wellâ $\in$ being of school staff and maintenance of their ability to work in Finland and Estonia â $\in$ " focus on the school community and professional competence. Health Education, 2012, 112, 236-255.	0.4	7
86	Providing informational support to the families of TBI patients: a survey of nursing staff in Finland. British Journal of Neuroscience Nursing, 2012, 8, 337-345.	0.1	1
87	Implementation of an ICTâ€based learning environment in a nutrition health project. Health Education, 2012, 112, 217-235.	0.4	2
88	Effects of Nutrition Health Intervention on Pupils' Nutrition Knowledge and Eating Habits. Scandinavian Journal of Educational Research, 2012, 56, 277-294.	1.0	11
89	Support for Traumatic Brain Injury Patients' Family Members in Neurosurgical Nursing. Journal of Neuroscience Nursing, 2011, 43, 337-348.	0.7	34
90	Patients' understandings and feelings of safety during hospitalization in Iran: A qualitative study. Australian Journal of Cancer Nursing, 2011, 13, 404-411.	0.8	23

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91	Building organizational capacity for effective mentorship of pre-registration nursing students during placement learning: Finnish and British mentors' conceptions. International Journal of Nursing Practice, 2011, 17, 509-517.	0.8	25
92	A systematic review of mentoring nursing students in clinical placements. Journal of Clinical Nursing, 2011, 20, 2854-2867.	1.4	189
93	Development project (2001–Â2004) of school staff and occupational health nurses as a promoter of occupational wellbeing—Staff's evaluations. Educational Research and Evaluation, 2007, 13, 17-52.	0.9	4
94	Did something change in health promotion practices? A threeâ€year study of Finnish European Network of Health Promoting Schools. Teachers and Teaching: Theory and Practice, 2006, 12, 675-692.	0.9	10
95	Occupational wellbeing in a school community—Staff's and occupational health nurses' evaluations. Teaching and Teacher Education, 2006, 22, 740-752.	1.6	11
96	Adolescents' nutrition health issues: opinions of Finnish seventhâ€graders. Health Education, 2006, 106, 114-132.	0.4	12
97	Development of occupational wellbeing in the Finnish European Network of Health Promoting Schools. Health Education, 2006, 106, 133-154.	0.4	11
98	Pregnant Families' Discussions on the Net-From Virtual Connections Toward Real-Life Community. Journal of Midwifery and Women's Health, 2006, 51, 279-283.	0.7	18
99	Occupational well-being of school staff members: a structural equation model. Health Education Research, 2006, 22, 248-260.	1.0	27
100	Online discussions mirroring family life during pregnancy. Journal of Innovation in Health Informatics, 2006, 14, 41-47.	0.9	7
101	Potential errors and their prevention in operating room teamwork as experienced by Finnish, British and American nurses. International Journal of Nursing Practice, 2005, 11, 21-32.	0.8	63
102	School staff members' and occupational health nurses' evaluation of the promotion of occupational well-being – with good planning to better practice. Journal of Interprofessional Care, 2005, 19, 465-47	98	12
103	â€~Maternity clinic on the net service' and its introduction into practice: experiences of maternity-care professionals. Midwifery, 2005, 21, 177-189.	1.0	15
104	Learning about teamwork in operating room clinical placement. British Journal of Nursing, 2004, 13, 244-253.	0.3	30
105	How can critical incidents be used to describe health promotion in the Finnish European Network of Health Promoting Schools?. Health Promotion International, 2004, 19, 419-427.	0.9	21
106	Health promotional education: differences between school nurses' health counselling and teachers' health instruction in the finnish ENHPS. Children and Society, 2004, 18, 371-382.	1.0	13
107	School nurses as health counsellors in Finnish ENHPS schools. Health Education, 2004, 104, 33-44.	0.4	14
108	Collaboration in the Operating Room. Journal of Nursing Administration, 2002, 32, 16-19.	0.7	24

## HANNELE E TURUNEN

#	Article	IF	CITATION
109	Improving health in the European Network of Health Promoting Schools in Finland. Health Education, 2000, 100, 252-260.	0.4	8
110	Initial Results from the European Network of Health Promoting Schools Program on Development of Health Education in Finland. Journal of School Health, 1999, 69, 387-391.	0.8	19
111	Nursing and social work students' initial orientation towards their studies. Nurse Education Today, 1997, 17, 67-71.	1.4	14
112	Hope and chronic illness: The meaning of hope and the ways of fostering hope experienced by chronically ill Finnish people. International Journal of Nursing Practice, 1996, 2, 209-214.	0.8	7