## Hannele E Turunen

List of Publications by Year in descending order

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236925 64796 7,129 112 25 79 citations h-index g-index papers 113 113 113 9164 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Content analysis and thematic analysis: Implications for conducting a qualitative descriptive study. Australian Journal of Cancer Nursing, 2013, 15, 398-405.	1.6	4,801
2	Nurses' roles in health promotion practice: an integrative review. Health Promotion International, 2013, 28, 490-501.	1.8	207
3	A systematic review of mentoring nursing students in clinical placements. Journal of Clinical Nursing, 2011, 20, 2854-2867.	3.0	189
4	What Do Nursing Students Learn About Patient Safety? An Integrative Literature Review. Journal of Nursing Education, 2014, 53, 7-13.	0.9	86
5	Stress and Coping Among Nursing Students During Clinical Training: An Integrative Review. Journal of Nursing Education, 2019, 58, 266-272.	0.9	70
6	Summative assessment of clinical practice of student nurses: A review of the literature. International Journal of Nursing Studies, 2016, 53, 308-319.	5 <b>.</b> 6	67
7	Potential errors and their prevention in operating room teamwork as experienced by Finnish, British and American nurses. International Journal of Nursing Practice, 2005, 11, 21-32.	1.7	63
8	How magnetic are Finnish hospitals measured by transformational leadership and empirical quality outcomes?. Journal of Nursing Management, 2013, 21, 152-164.	3.4	61
9	Older people's experiences of care in nursing homes: a metaâ€synthesis. International Nursing Review, 2016, 63, 111-121.	3.3	59
10	Identifying nurse practitioners' required case management competencies in health promotion practice in municipal public primary health care. A twoâ€stage modified Delphi study. Journal of Clinical Nursing, 2015, 24, 2554-2561.	3.0	51
11	The factors associated with medication errors in adult medical and surgical inpatients: a direct observation approach with medication record reviews. Scandinavian Journal of Caring Sciences, 2015, 29, 297-306.	2.1	48
12	Nursing students' perspectives of the cause of medication errors. Nurse Education Today, 2014, 34, 434-440.	3.3	39
13	Finnish and British mentors' conceptions of facilitating nursing students' placement learning and professional development. Nurse Education in Practice, 2013, 13, 61-67.	2.6	37
14	Nurses' working time use - how value adding it is?. Journal of Nursing Management, 2015, 23, 1094-1105.	3.4	36
15	Differences Between Methods of Detecting Medication Errors: A Secondary Analysis of Medication Administration Errors Using Incident Reports, the Global Trigger Tool Method, and Observations. Journal of Patient Safety, 2020, 16, 168-176.	1.7	36
16	Action after Adverse Events in Healthcare: An Integrative Literature Review. International Journal of Environmental Research and Public Health, 2020, $17$ , $4717$ .	2.6	35
17	Support for Traumatic Brain Injury Patients' Family Members in Neurosurgical Nursing. Journal of Neuroscience Nursing, 2011, 43, 337-348.	1.1	34
18	Assessing clinical practice of student nurses: Views of teachers, mentors and students. Nurse Education Today, 2014, 34, 1161-1166.	3.3	34

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19	The Job Satisfaction of Finnish Nursing Staff: The Development of a Job Satisfaction Scale and Survey Results. Nursing Research and Practice, 2012, 2012, 1-11.	1.0	33
20	Learning about teamwork in operating room clinical placement. British Journal of Nursing, 2004, 13, 244-253.	0.7	30
21	Patient participation in patient safety-An exploration of promoting factors. Journal of Nursing Management, 2019, 27, 84-92.	3.4	29
22	Learning to ensure patient safety in clinical settings: comparing Finnish and British nursing students' perceptions. Journal of Clinical Nursing, 2015, 24, 2954-2964.	3.0	28
23	Occupational well-being of school staff members: a structural equation model. Health Education Research, 2006, 22, 248-260.	1.9	27
24	Patient safety culture in acute care: A webâ€based survey of nurse managers' and registered nurses' views in four <scp>F</scp> innish hospitals. International Journal of Nursing Practice, 2013, 19, 609-617.	1.7	27
25	Patientâ€specific risk factors of adverse drug events in adult inpatients – evidence detected using the <scp>G</scp> lobal <scp>T</scp> rigger <scp>T</scp> ool method. Journal of Clinical Nursing, 2015, 24, 582-591.	3.0	27
26	Ethical issues in patient safety. Nursing Ethics, 2013, 20, 904-916.	3.4	26
27	Nursing students' perspectives and suggestions on patient safetyâ€"Implications for developing the nursing education curriculum in Iran. Nurse Education Today, 2014, 34, 265-270.	3.3	26
28	Transformational leadership in nursing and medication safety education: a discussion paper. Journal of Nursing Management, 2016, 24, 970-980.	3.4	26
29	Patient participation in patient safety still missing: Patient safety experts' views. International Journal of Nursing Practice, 2016, 22, 461-469.	1.7	26
30	Building organizational capacity for effective mentorship of pre-registration nursing students during placement learning: Finnish and British mentors' conceptions. International Journal of Nursing Practice, 2011, 17, 509-517.	1.7	25
31	Collaboration in the Operating Room. Journal of Nursing Administration, 2002, 32, 16-19.	1.4	24
32	Learning Outcomes Associated With Patient Simulation Method in Pharmacotherapy Education. Simulation in Healthcare, 2015, 10, 170-177.	1.2	24
33	Patients' understandings and feelings of safety during hospitalization in Iran: A qualitative study. Australian Journal of Cancer Nursing, 2011, 13, 404-411.	1.6	23
34	Seamless and committed collaboration as an essential factor in effective mentorship for nursing students: Conceptions of Finnish and British mentors. Nurse Education Today, 2013, 33, 437-443.	3.3	22
35	Facilitating safe care: a qualitative study of Iranian nurse leaders. Journal of Nursing Management, 2014, 22, 106-116.	3.4	22
36	How can critical incidents be used to describe health promotion in the Finnish European Network of Health Promoting Schools?. Health Promotion International, 2004, 19, 419-427.	1.8	21

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37	Changes in stress levels and coping strategies among Finnish nursing students. Nurse Education in Practice, 2021, 50, 102958.	2.6	21
38	A systematic review of healthcare professionals' core competency instruments. Australian Journal of Cancer Nursing, 2021, 23, 87-102.	1.6	21
39	Final assessment of nursing students in clinical practice: Perspectives of nursing teachers, students and mentors. Journal of Clinical Nursing, 2017, 26, 4795-4803.	3.0	20
40	How transformational leadership appears in action with adverse events? A study for Finnish nurse manager. Journal of Nursing Management, 2018, 26, 639-646.	3.4	20
41	Initial Results from the European Network of Health Promoting Schools Program on Development of Health Education in Finland. Journal of School Health, 1999, 69, 387-391.	1.6	19
42	Patient-reported experiences of patient safety incidents need to be utilized more systematically in promoting safe care. International Journal for Quality in Health Care, 2018, 30, 778-785.	1.8	19
43	Pregnant Families' Discussions on the Net-From Virtual Connections Toward Real-Life Community. Journal of Midwifery and Women's Health, 2006, 51, 279-283.	1.3	18
44	Finnish parental involvement ethos, health support, health education knowledge and participation: results from a 2-year school health intervention. Health Education Research, 2013, 28, 179-191.	1.9	18
45	Health promotion practices delivered by primary health care nurses: Elements for success in Finland. Applied Nursing Research, 2016, 30, 45-51.	2.2	18
46	Detecting medication errors: Analysis based on a hospital's incident reports. International Journal of Nursing Practice, 2015, 21, 141-146.	1.7	16
47	Changes in patient safety culture: A patient safety intervention for Finnish forensic psychiatric hospital staff. Journal of Nursing Management, 2019, 27, 848-857.	3.4	16
48	â€~Maternity clinic on the net service' and its introduction into practice: experiences of maternity-care professionals. Midwifery, 2005, 21, 177-189.	2.3	15
49	Safety as Experienced by Patients Themselves: A Finnish Survey of the Most Recent Period of Care. Research in Nursing and Health, 2014, 37, 194-203.	1.6	15
50	Good nurse–nurse collaboration implies high job satisfaction: A structural equation modelling approach. Nursing Open, 2019, 6, 998-1005.	2.4	15
51	Perceptions on nurse–nurse collaboration among registered nurses in Finland and Norway. Scandinavian Journal of Caring Sciences, 2019, 33, 731-740.	2.1	15
52	Nursing and social work students' initial orientation towards their studies. Nurse Education Today, 1997, 17, 67-71.	3.3	14
53	School nurses as health counsellors in Finnish ENHPS schools. Health Education, 2004, 104, 33-44.	0.9	14
54	Parental perceptions of the roles of home and school in health education for elementary school children in Finland. Health Promotion International, 2013, 28, 244-256.	1.8	14

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55	Patient Safety Culture in Two Finnish State-Run Forensic Psychiatric Hospitals. Journal of Forensic Nursing, 2013, 9, 207-216.	0.5	14
56	Medication errors: what hospital reports reveal about staff views. Nursing Management, 2013, 19, 32-37.	0.2	14
57	Learning Patient Safety in Academic Settings: A Comparative Study of Finnish and British Nursing Students' Perceptions. Worldviews on Evidence-Based Nursing, 2015, 12, 154-164.	2.9	14
58	Transfer of learning: Radiographers' perceptions of simulation-based educational intervention. Radiography, 2016, 22, 228-236.	2.1	14
59	Critical Incident Techniques and Reflection in Nursing and Health Professions Education. Nurse Educator, 2020, 45, E57-E61.	1.1	14
60	Health promotional education: differences between school nurses' health counselling and teachers' health instruction in the finnish ENHPS. Children and Society, 2004, 18, 371-382.	1.7	13
61	A qualitative study on Iranian nurses' experiences and perspectives on how to provide safe care in clinical practice. Journal of Research in Nursing, 2013, 18, 351-365.	0.9	13
62	Changes in Transformational Leadership and Empirical Quality Outcomes in a Finnish Hospital over a Two-Year Period: A Longitudinal Study. Nursing Research and Practice, 2014, 2014, 1-9.	1.0	13
63	Shared learning from national to international contexts: a research and innovation collaboration to enhance education for patient safety. Journal of Research in Nursing, 2019, 24, 149-164.	0.9	13
64	Internet use and health in higher education students: a scoping review. Health Promotion International, 2021, 36, 1610-1620.	1.8	13
65	School staff members' and occupational health nurses' evaluation of the promotion of occupational well-being – with good planning to better practice. Journal of Interprofessional Care, 2005, 19, 465-47	9 <mark>1.7</mark>	12
66	Adolescents' nutrition health issues: opinions of Finnish seventhâ€graders. Health Education, 2006, 106, 114-132.	0.9	12
67	Occupational wellbeing in a school community—Staff's and occupational health nurses' evaluations. Teaching and Teacher Education, 2006, 22, 740-752.	3.2	11
68	Development of occupational wellbeing in the Finnish European Network of Health Promoting Schools. Health Education, 2006, 106, 133-154.	0.9	11
69	Effects of Nutrition Health Intervention on Pupils' Nutrition Knowledge and Eating Habits. Scandinavian Journal of Educational Research, 2012, 56, 277-294.	1.7	11
70	An observational study of how patients are identified before medication administrations in medical and surgical wards. Australian Journal of Cancer Nursing, 2015, 17, 188-194.	1.6	11
71	Problems with incident reporting: Reports lead rarely to recommendations. Journal of Clinical Nursing, 2019, 28, 1607-1613.	3.0	11
72	Factors Affecting Quality of Life among Older Adults with Hypertension in Urban and Rural Areas in Thailand: A Cross-Sectional Study. International Journal of Aging and Human Development, 2021, , 009141502110508.	1.6	11

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73	Did something change in health promotion practices? A threeâ€year study of Finnish European Network of Health Promoting Schools. Teachers and Teaching: Theory and Practice, 2006, 12, 675-692.	1.9	10
74	Nurses' ability to timely activate rapid response systems for deteriorating patients: A comparative case scenario study between Finnish and British nurses. Intensive and Critical Care Nursing, 2020, 60, 102871.	2.9	10
75	Validity and reliability of the scientific review process in nursing journals – time for a rethink?. Nursing Inquiry, 2014, 21, 92-100.	2.1	9
76	Core competencies for family and community nurses: A European e-Delphi study. Nurse Education in Practice, 2022, 60, 103296.	2.6	9
77	Improving health in the European Network of Health Promoting Schools in Finland. Health Education, 2000, 100, 252-260.	0.9	8
78	Process evaluation of an elementary school health learning intervention in Finland. Health Education, 2012, 112, 272-291.	0.9	8
79	Job satisfaction among registered nurses in two Scandinavian acute care hospitals. Journal of Nursing Management, 2018, 26, 888-897.	3.4	8
80	Nurses' Views Highlight a Need for the Systematic Development of Patient Safety Culture in Forensic Psychiatry Nursing. Journal of Patient Safety, 2021, 17, e228-e233.	1.7	8
81	Hope and chronic illness: The meaning of hope and the ways of fostering hope experienced by chronically ill Finnish people. International Journal of Nursing Practice, 1996, 2, 209-214.	1.7	7
82	The occupational wellâ $\in$ being of school staff and maintenance of their ability to work in Finland and Estonia â $\in$ " focus on the school community and professional competence. Health Education, 2012, 112, 236-255.	0.9	7
83	Self-reported bedtimes, television-viewing habits and parental restrictions among Finnish schoolchildren (aged 10–11 years, and 2 years later aged 12–13 years): Perspectives for health. European Journal of Communication, 2016, 31, 283-298.	1.4	7
84	Work placements as learning environments for patient safety: Finnish and British preregistration nursing students' important learning events. Journal of Vocational Education and Training, 2016, 68, 51-69.	1.5	7
85	Improving the quality of registered nurses' working time use data. Journal of Clinical Nursing, 2017, 26, 3031-3043.	3.0	7
86	Online discussions mirroring family life during pregnancy. Journal of Innovation in Health Informatics, 2006, 14, 41-47.	0.9	7
87	The provision of emotional support to the families of traumatic brain injury patients: perspectives of finnish nurses. Journal of Clinical Nursing, 2013, 22, 1467-1476.	3.0	5
88	Pupils' views on an ICT-based learning environment in health learning. Technology, Pedagogy and Education, 2014, 23, 181-197.	5.4	5
89	Development project (2001–Â2004) of school staff and occupational health nurses as a promoter of occupational wellbeing—Staff's evaluations. Educational Research and Evaluation, 2007, 13, 17-52.	1.6	4
90	Finnish professionals' views of the current mental health services and multiprofessional collaboration in children's mental health promotion. International Journal of Mental Health, 2020, , 1-23.	1.3	4

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91	Traumatic brain injury patients' family members' evaluations of the social support provided by healthcare professionals in acute care hospitals. Journal of Clinical Nursing, 2020, 29, 3325-3335.	3.0	4
92	Voluntary patient safety incidents reporting in forensic psychiatryâ€"What do the reports tell us?. Journal of Psychiatric and Mental Health Nursing, 2022, 29, 36-47.	2.1	4
93	Differences between professionals' views on patient safety culture in long-term and acute care? A cross-sectional study. Leadership in Health Services, 2021, 34, 499-511.	1.2	4
94	Quality of care and patient safety at healthcare institutions in Oman: quantitative study of the perspectives of patients and healthcare professionals. BMC Health Services Research, 2021, 21, 1109.	2.2	4
95	Patients' Perceptions of Healthcare Quality at Hospitals Measured by the Revised Humane Caring Scale. Journal of Patient Experience, 2021, 8, 237437352110652.	0.9	4
96	Simulation- and Web-Based Learning of Intravenous Pharmacotherapy: A 2-Group Comparison With 6 Months' Follow-Up. Journal of Radiology Nursing, 2017, 36, 117-124.	0.4	3
97	Municipal strategies and meeting minutes' descriptions of the promotion of children's mental health: a document analysis. Scandinavian Journal of Public Health, 2021, 49, 519-528.	2.3	3
98	Stress in the Clinical Learning Environment: Perceptions of First-Year Finnish Nursing Students. Nursing Education Perspectives, 2021, 42, E2-E6.	0.7	3
99	Implementation of an ICTâ€based learning environment in a nutrition health project. Health Education, 2012, 112, 217-235.	0.9	2
100	The Psychometric Properties of the Perceived Stress Scale When Used to Measure Stress Levels of Finnish Nursing Undergraduate Students. Journal of Nursing Measurement, 2021, 29, JNM-D-20-00012.	0.3	2
101	Identifying teamworkâ€related needs of the medical emergency team: Nurses' perspectives. Nursing in Critical Care, 2022, 27, 804-814.	2.3	2
102	Development of an International Tool for Students to Record and Reflect on Patient Safety Learning Experiences. Nurse Educator, 2022, 47, E62-E67.	1.1	2
103	Quality of life movement: Historical overview of the policies and challenges for the future of education. Policy Futures in Education, 2023, 21, 868-885.	1.8	2
104	Providing informational support to the families of TBI patients: a survey of nursing staff in Finland. British Journal of Neuroscience Nursing, 2012, 8, 337-345.	0.2	1
105	Primary health care registered nurses' types in implementation of health promotion practices. Primary Health Care Research and Development, 2016, 17, 453-463.	1.2	1
106	Corrigendum to "Transfer of learning: Radiographers' perceptionsÂofÂsimulation-based educational intervention―[Radiography 22 (2016)A228–236]. Radiography, 2017, 23, 83.	2.1	1
107	Increasing value-adding patient care by applying a modified TCAB program. Leadership in Health Services, 2017, 30, 411-427.	1.2	1
108	Factors Associated With Radiographers' Intravenous Pharmacotherapy Theoretical Competence: A Comparative Repeated-Measures Study. Journal of Radiology Nursing, 2017, 36, 253-260.e1.	0.4	1

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109	Public health nurses' perceptions on promotive and risk factors for children's mental health: A qualitative interview study. Journal of Advanced Nursing, 2021, 77, 4815-4826.	3.3	1
110	Immigrants' perspectives on healthy life and healthy lifestyle counseling: a focus group study. Scandinavian Journal of Public Health, 2022, , 140349482210750.	2.3	1
111	A clinical competence approach to examine British and Finnish nurses' attitudes towards the rapid response system model: A study in two acute hospitals. Australian Critical Care, 2021, , .	1.3	0
112	British and Finnish nurses' attitudes, practice, and knowledge on deteriorating patient in-service education: A study in two acute hospitals. Nurse Education in Practice, 2021, 54, 103093.	2.6	O