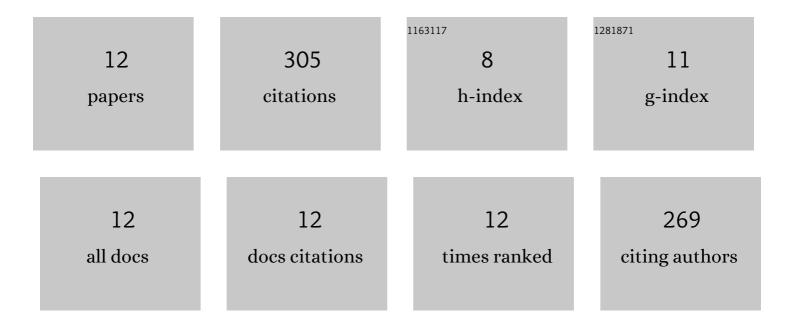
Jayanti Owens

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3764655/publications.pdf Version: 2024-02-01



IAVANTI OWENS

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Unpacking the Drivers of Racial Disparities in School Suspension and Expulsion. Social Forces, 2020, 98, 1548-1577. | 1.3 | 83 |
| 2 | Early Childhood Behavior Problems and the Gender Gap in Educational Attainment in the United States. Sociology of Education, 2016, 89, 236-258. | 2.6 | 57 |
| 3 | Stereotype threat and college academic performance: A latent variables approach. Social Science Research, 2011, 40, 150-166. | 2.0 | 53 |
| 4 | Black and Hispanic Immigrants' Resilience against Negative-ability Racial Stereotypes at Selective Colleges and Universities in the United States. Sociology of Education, 2012, 85, 303-325. | 2.6 | 35 |
| 5 | Attention-deficit/hyperactivity disorder severity, diagnosis, & later academic achievement in a national sample. Social Science Research, 2017, 61, 251-265. | 2.0 | 28 |
| 6 | Relationships between an ADHD Diagnosis and Future School Behaviors among Children with Mild Behavioral Problems. Sociology of Education, 2020, 93, 191-214. | 2.6 | 15 |
| 7 | Social Class, Diagnoses of Attention-Deficit/Hyperactivity Disorder, and Child Well-Being. Journal of Health and Social Behavior, 2020, 61, 134-152. | 4.8 | 12 |
| 8 | Parental intervention in school, academic pressure, and childhood diagnoses of ADHD. Social Science and Medicine, 2021, 272, 113746. | 3.8 | 8 |
| 9 | Racial/Ethnic Variations in the Consequences of Religious Participation for Academic Achievement at Elite Colleges and Universities. Sociology of Religion, 2014, 75, 80-112. | 0.8 | 4 |
| 10 | Social Class, Diagnosis of Attention-Deficit/Hyperactivity Disorder, and Child Well-Being. Journal of Health and Social Behavior, 2020, 61, 133-133. | 4.8 | 4 |
| 11 | Glass Floors and Glass Ceilings: Sex Homophily and Heterophily in Job Interviews. Social Forces, 2021, 99, 1363-1393. | 1.3 | 4 |
| 12 | Foreign Students, Immigrants, Domestic Minorities and Admission to Texas' Selective Flagship Universities Before and After the Ban on Affirmative Action. Peabody Journal of Education, 2010, 85, 486-510. | 1.3 | 2 |