

# Stephen J Ceci

## List of Publications by Year in descending order

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157  
papers

18,882  
citations

36691

53  
h-index

14012

133  
g-index

160  
all docs

160  
docs citations

160  
times ranked

12010  
citing authors

#	ARTICLE	IF	CITATIONS
1	James R. Flynn (1934–2020).. American Psychologist, 2022, 77, 151-151.	3.8	0
2	Assessing Gender Bias in Particle Physics and Social Science Recommendations for Academic Jobs. Social Sciences, 2022, 11, 74.	0.7	8
3	The importance of viewpoint diversity among scientific team members. Comment on Clark et al.. Journal of Applied Research in Memory and Cognition, 2022, 11, 35-40.	0.7	3
4	Lie for Me: Developmental Trends in Acquiescing to a Blatantly False Statement. Frontiers in Psychology, 2021, 12, 691276.	1.1	0
5	Stewart-Williams and Halsey argue persuasively that gender bias is just one of many causes of women's underrepresentation in science. European Journal of Personality, 2021, 35, 40-44.	1.9	5
6	Analyzing the scientific foundation of Child Sexual Abuse Accommodation Syndrome: A reply to Lyon et al.. Behavioral Sciences and the Law, 2020, 38, 648-653.	0.6	6
7	Society and Intelligence. , 2019, , 964-987.		1
8	Who Decides What Is Acceptable Speech on Campus? Why Restricting Free Speech Is Not the Answer. Perspectives on Psychological Science, 2018, 13, 299-323.	5.2	21
9	Women in Academic Science: Experimental Findings From Hiring Studies. Educational Psychologist, 2018, 53, 22-41.	4.7	36
10	Longitudinal IQ Trends in Children Diagnosed with Emotional Disturbance: An Analysis of Historical Data. Journal of Intelligence, 2018, 6, 45.	1.3	3
11	Parents' Education Is More Important Than Their Wealth in Shaping Their Children's Intelligence: Results of 19 Samples in Seven Countries at Different Developmental Levels. Journal for the Education of the Gifted, 2018, 41, 298-326.	0.5	38
12	Developmental Reversals in Report Conformity: Psycho-Legal Implications. Applied Cognitive Psychology, 2017, 31, 128-138.	0.9	8
13	Does Gender of Administrator Matter? National Study Explores U.S. University Administrators' Attitudes About Retaining Women Professors in STEM. Frontiers in Psychology, 2017, 8, 700.	1.1	11
14	How to actualize potential: a bioecological approach to talent development. Annals of the New York Academy of Sciences, 2016, 1377, 10-21.	1.8	3
15	Can Implicit Associations Distinguish True and False Eyewitness Memory? Development and Preliminary Testing of the IATe. Behavioral Sciences and the Law, 2016, 34, 803-819.	0.6	6
16	A Qualitative Synthesis of the Flynn Effect. Measurement, 2016, 14, 56-63.	0.1	1
17	Unpacking insanity defence standards: An experimental study of rationality and control tests in criminal law. European Journal of Psychology Applied To Legal Context, 2016, 8, 63-68.	2.9	5
18	Understanding Suggestibility. , 2016, , 141-153.		8

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19	The psychology of psychology: A thought experiment. <i>Behavioral and Brain Sciences</i> , 2015, 38, e137.	0.4	2
20	Insight into children's prosocial lies: Comment on Warneken and Orlins. <i>British Journal of Developmental Psychology</i> , 2015, 33, 271-273.	0.9	1
21	Women have substantial advantage in STEM faculty hiring, except when competing against more-accomplished men. <i>Frontiers in Psychology</i> , 2015, 6, 1532.	1.1	49
22	Positive affect facilitates the effect of a warning on false memory in the DRM paradigm. <i>Journal of Positive Psychology</i> , 2015, 10, 196-206.	2.6	7
23	National hiring experiments reveal 2:1 faculty preference for women on STEM tenure track. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2015, 112, 5360-5365.	3.3	283
24	Children's suggestibility research: Things to know before interviewing a child. <i>Anuario De Psicologia Juridica</i> , 2015, 25, 3-12.	0.5	28
25	The child quasi-witness model: An amicus brief in <i>Ohio v. Clark</i> . <i>Psychology, Public Policy, and Law</i> , 2015, 21, 374-382.	0.9	1
26	Attracting STEM Talent: Do STEM Students Prefer Traditional or Work/Life-Interaction Labs?. <i>PLoS ONE</i> , 2014, 9, e89801.	1.1	3
27	Women in Academic Science. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2014, 15, 75-141.	6.7	717
28	Deception detection, transmission, and modality in age and sex. <i>Frontiers in Psychology</i> , 2014, 5, 590.	1.1	23
29	Breadth-Based Models of Women's Underrepresentation in STEM Fields: An Integrative Commentary on Schmidt (2011) and Nye et al. (2012). <i>Perspectives on Psychological Science</i> , 2014, 9, 219-224.	5.2	37
30	Expert testimony in a child sex abuse case: Translating memory development research. <i>Memory</i> , 2013, 21, 556-565.	0.9	13
31	The Role of Culture and Language in Avoiding Misinformation: Pilot Findings. <i>Behavioral Sciences and the Law</i> , 2013, 31, 559-573.	0.6	7
32	The Law and Science of Children's Testimonial Competency. , 2013, , 179-208.		3
33	The Impact of the Flynn Effect on LD Diagnoses in Special Education. <i>Journal of Learning Disabilities</i> , 2012, 45, 319-326.	1.5	14
34	Legal and psychological perspectives on children's competence to testify in court. <i>Developmental Review</i> , 2012, 32, 268-286.	2.6	23
35	When Scientists Choose Motherhood. <i>American Scientist</i> , 2012, 100, 138.	0.1	100
36	Do children really mean what they say? The forensic implications of preschoolers' linguistic referencing. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 167-174.	0.8	9

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37	Understanding current causes of women's underrepresentation in science. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 3157-3162.	3.3	760
38	Can Sex Differences in Science Be Tied to the Long Reach of Prenatal Hormones? Brain Organization Theory, Digit Ratio (2D/4D), and Sex Differences in Preferences and Cognition. Perspectives on Psychological Science, 2011, 6, 134-146.	5.2	57
39	Society and Intelligence. , 2011, , 666-682.		1
40	Adult credibility assessments of misinformed, deceptive and truthful children. Applied Cognitive Psychology, 2011, 25, 135-145.	0.9	5
41	My journey from basic to applied to basic research: Applied research benefits from theoretical training. Applied Cognitive Psychology, 2011, 25, 673-674.	0.9	1
42	The Flynn Effect in the WISC Subtests Among School Children Tested for Special Education Services. Journal of Psychoeducational Assessment, 2011, 29, 125-136.	0.9	9
43	Do Subtle Cues About Belongingness Constrain Women's Career Choices?. Psychological Inquiry, 2011, 22, 255-258.	0.4	16
44	The accuracy of inferences about criminality based on facial appearance.. Journal of Social, Evolutionary & Cultural Psychology: JSEC, 2011, 5, 66-91.	0.5	41
45	Representational constraints on the development of memory and metamemory: A developmentalâ€“representational theory.. Psychological Review, 2010, 117, 464-495.	2.7	68
46	When emotionality trumps reason: A study of individual processing style and juror bias. Behavioral Sciences and the Law, 2010, 28, 850-877.	0.6	39
47	The WEIRD are even weirder than you think: Diversifying contexts is as important as diversifying samples. Behavioral and Brain Sciences, 2010, 33, 87-88.	0.4	28
48	â€œApples and Oranges Are Both Roundâ€“ Furthering the Discussion on the Flynn Effect. Journal of Psychoeducational Assessment, 2010, 28, 441-447.	0.9	14
49	Does the self drive mental time travel?. Memory, 2010, 18, 855-862.	0.9	27
50	Sex Differences in Math-Intensive Fields. Current Directions in Psychological Science, 2010, 19, 275-279.	2.8	195
51	Do IRBs Pass the Minimal Harm Test?. Perspectives on Psychological Science, 2009, 4, 28-29.	5.2	7
52	Educational Policy and Country Outcomes in International Cognitive Competence Studies. Perspectives on Psychological Science, 2009, 4, 551-568.	5.2	73
53	Evidentiality and suggestibility: A new research venue. New Directions for Child and Adolescent Development, 2009, 2009, 79-93.	1.3	4
54	Should scientists study race and IQ? YES: The scientific truth must be pursued. Nature, 2009, 457, 788-789.	13.7	48

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55	Women's underrepresentation in science: Sociocultural and biological considerations.. Psychological Bulletin, 2009, 135, 218-261.	5.5	725
56	Do better stories make better memories? Narrative quality and memory accuracy in preschool children. Applied Cognitive Psychology, 2008, 22, 21-38.	0.9	66
57	Review of the contemporary literature on how children report sexual abuse to others: Findings, methodological issues, and implications for forensic interviewers. Memory, 2008, 16, 29-47.	0.9	233
58	Representational Constraints on Children's Suggestibility. Psychological Science, 2007, 18, 503-509.	1.8	60
59	Unwarranted Assumptions about Children's Testimonial Accuracy. Annual Review of Clinical Psychology, 2007, 3, 311-328.	6.3	70
60	The perceived credibility of older adults as witnesses and its relation to ageism. Behavioral Sciences and the Law, 2007, 25, 355-375.	0.6	43
61	Are All IQ Scores Created Equal? The Differential Costs of IQ Cutoff Scores for At-Risk Children. Child Development Perspectives, 2007, 1, 52-56.	2.1	14
62	Mental Retardation Diagnosis and the Flynn Effect: General Intelligence, Adaptive Behavior, and Context. Child Development Perspectives, 2007, 1, 62-63.	2.1	6
63	Paul Wachtel was ahead of his time. Applied and Preventive Psychology, 2007, 12, 13-14.	0.8	1
64	Freud did not anticipate modern reconstructive memory processes. Behavioral and Brain Sciences, 2006, 29, 517-518.	0.4	0
65	Children's suggestibility: Characteristics and mechanisms. Advances in Child Development and Behavior, 2006, 34, 247-281.	0.7	38
66	Believing Is Seeing. Psychological Science, 2006, 17, 243-248.	1.8	51
67	Tenure and academic freedom: Prospects and constraints. Behavioral and Brain Sciences, 2006, 29, 586-592.	0.4	0
68	Is tenure justified? An experimental study of faculty beliefs about tenure, promotion, and academic freedom. Behavioral and Brain Sciences, 2006, 29, 553-569.	0.4	17
69	The Nature and Nurture of Talent: A Bioecological Perspective on the Ontogeny of Exceptional Abilities. Journal for the Education of the Gifted, 2005, 28, 312-332.	0.5	27
70	Reconceptualizing Children's Suggestibility: Bidirectional and Temporal Properties. Child Development, 2005, 76, 40-53.	1.7	59
71	Individual differences in children's recall and suggestibility: the effect of intelligence, temperament, and self-perceptions. Applied Cognitive Psychology, 2005, 19, 383-407.	0.9	63
72	Disclosure of Child Sexual Abuse: What Does the Research Tell Us About the Ways That Children Tell?. Psychology, Public Policy, and Law, 2005, 11, 194-226.	0.9	421

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73	The Rhetoric and Reality of Gap Closing: When the "Have-Nots" Gain but the "Haves" Gain Even More.. American Psychologist, 2005, 60, 149-160.	3.8	229
74	Forensic Developmental Psychology. Current Directions in Psychological Science, 2004, 13, 229-232.	2.8	64
75	Thinking Like A Scientist About Real-World Problems: The Cornell Institute for Research on Children Science Education Program. Journal of Applied Developmental Psychology, 2004, 25, 107-126.	0.8	35
76	Memory and suggestibility in older adults: live event participation and repeated interview. Applied Cognitive Psychology, 2004, 18, 1109-1127.	0.9	30
77	The Cornell Institute for Research on Children: A vision of integrated developmental science. Journal of Applied Developmental Psychology, 2003, 24, 681-696.	0.8	2
78	The rise and fall of IQ in special ed: Historical trends and their implications. Journal of School Psychology, 2003, 41, 453-465.	1.5	23
79	Science, Politics, and Violence in the Media. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2003, 4, i-iii.	6.7	1
80	The Difficulty of Basing Death Penalty Eligibility on IQ Cutoff Scores for Mental Retardation. Ethics and Behavior, 2003, 13, 11-17.	1.3	11
81	The Flynn Effect and U.S. Policies: The Impact of Rising IQ Scores on American Society Via Mental Retardation Diagnoses.. American Psychologist, 2003, 58, 778-790.	3.8	99
82	Cast in Six Ponds and You'll Reel in Something: Looking Back on 25 Years of Research.. American Psychologist, 2003, 58, 855-864.	3.8	6
83	When and where do we apply what we learn?: A taxonomy for far transfer.. Psychological Bulletin, 2002, 128, 612-637.	5.5	1,353
84	Child Testimony in Custody Cases. Journal of Forensic Psychology Practice, 2002, 2, 1-31.	0.4	15
85	“I saw it with my own ears”: The effects of peer conversations on preschoolers’ reports of nonexperienced events. Journal of Experimental Child Psychology, 2002, 83, 1-25.	0.7	55
86	The nature of children’s true and false narratives. Developmental Review, 2002, 22, 520-554.	2.6	173
87	The Twisted Relationship Between School Spending and Academic Outputs: in Search of a New Metaphor. Journal of School Psychology, 2002, 40, 477-484.	1.5	4
88	The Development of Real-World Knowledge and Reasoning in Real-World Contexts. Developmental Review, 2002, 22, 323-330.	2.6	0
89	Measurement of individual differences in children's suggestibility across situations.. Journal of Experimental Psychology: Applied, 2002, 8, 233-246.	0.9	25
90	A suggestibility scale for children. Personality and Individual Differences, 2001, 30, 843-856.	1.6	98

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91	The role of IQ and education in predicting later labor market outcomes: Implications for affirmative action.. Psychology, Public Policy, and Law, 2000, 6, 63-89.	0.9	19
92	So near and yet so far: Lingering questions about the use of measures of general intelligence for college admission and employment screening.. Psychology, Public Policy, and Law, 2000, 6, 233-252.	0.9	18
93	Psychological Science in the Public Interest: The Case for Juried Analyses. Psychological Science, 2000, 11, 177-178.	1.8	11
94	Draw It Again Sam: The Effect of Drawing on Children's Suggestibility and Source Monitoring Ability. Journal of Experimental Child Psychology, 2000, 77, 169-196.	0.7	97
95	THE SUGGESTIBILITY OF CHILDREN'S MEMORY. Annual Review of Psychology, 1999, 50, 419-439.	9.9	414
96	The accuracy of mothers' memories of conversations with their preschool children.. Journal of Experimental Psychology: Applied, 1999, 5, 89-106.	0.9	42
97	The Ontogeny and Durability of True and False Memories: A Fuzzy Trace Account. Journal of Experimental Child Psychology, 1998, 71, 165-169.	0.7	28
98	Adult recollections of childhood abuse: Cognitive and developmental perspectives.. Psychology, Public Policy, and Law, 1998, 4, 1025-1051.	0.9	26
99	Could the answer be talent?. Behavioral and Brain Sciences, 1998, 21, 409-410.	0.4	8
100	The Suggestibility of Young Children. Current Directions in Psychological Science, 1997, 6, 75-79.	2.8	25
101	Schooling, intelligence, and income.. American Psychologist, 1997, 52, 1051-1058.	3.8	362
102	A Personâ€™Processâ€™Contextâ€™Time Approach to Understanding Intellectual Development. Review of General Psychology, 1997, 1, 288-310.	2.1	3
103	How Suggestible Are Preschool Children? Cognitive and Social Factors. Journal of the American Academy of Child and Adolescent Psychiatry, 1997, 36, 948-958.	0.3	66
104	â€œHow'm I Doing?â€•Problems with Student Ratings of Instructors and Courses. Change, 1997, 29, 12-23.	0.2	121
105	External and internal sources of variation in the creation of false reports in children. Learning and Individual Differences, 1997, 9, 289-316.	1.5	87
106	The good, the bad, and the ugly: accuracy, inaccuracy, and elaboration in preschoolers' reports about a past event. Applied Cognitive Psychology, 1997, 11, S37-S54.	0.9	54
107	â€œAre False Memories Permanent?â€• An Investigation of the Long-Term Effects of Source Misattributions. Consciousness and Cognition, 1997, 6, 482-490.	0.8	51
108	Are Americans becoming more or less alike? Trends in race, class, and ability differences in intelligence.. American Psychologist, 1997, 52, 1226-1235.	3.8	21

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109	Intelligence: Knowns and unknowns.. American Psychologist, 1996, 51, 77-101.	3.8	2,003
110	General intelligence and life success: An introduction to the special theme.. Psychology, Public Policy, and Law, 1996, 2, 403-417.	0.9	11
111	Clueâ€Efficiency and Insight: Unveiling the Mystery of Inductive Leaps. Journal of Creative Behavior, 1996, 30, 153-172.	1.6	11
112	ISSUES IN THE SCIENTIFIC VALIDATION OF INTERVIEWS WITH YOUNG CHILDREN. Monographs of the Society for Research in Child Development, 1996, 61, 204-214.	6.8	11
113	The effects of stereotypes and suggestions on preschoolers' reports.. Developmental Psychology, 1995, 31, 568-578.	1.2	308
114	Amicus brief for the case of State of New Jersey v. Michaels presented by Committee of Concerned Social Scientists.. Psychology, Public Policy, and Law, 1995, 1, 272-322.	0.9	80
115	Children's allegations of sexual abuse: Forensic and scientific issues: A reply to commentators.. Psychology, Public Policy, and Law, 1995, 1, 494-520.	0.9	16
116	Anatomically detailed dolls do not facilitate preschoolers' reports of a pediatric examination involving genital touching.. Journal of Experimental Psychology: Applied, 1995, 1, 95-109.	0.9	131
117	"I Hardly Cried When I Got My Shot!" Influencing Children's Reports about a Visit to Their Pediatrician. Child Development, 1995, 66, 193.	1.7	146
118	"I Hardly Cried When I Got My Shot!" Influencing Children's Reports about a Visit to Their Pediatrician. Child Development, 1995, 66, 193-208.	1.7	149
119	Education, Achievement, and General Intelligence: What Ever Happened to the Psycho in Psychometrics?. Psychological Inquiry, 1994, 5, 197-201.	0.4	4
120	The Possible Role of Source Misattributions in the Creation of False Beliefs Among Preschoolers. International Journal of Clinical and Experimental Hypnosis, 1994, 42, 304-320.	1.1	292
121	Nature-nuture reconceptualized in developmental perspective: A bioecological model.. Psychological Review, 1994, 101, 568-586.	2.7	2,049
122	Repeatedly Thinking about a Non-event: Source Misattributions among Preschoolers. Consciousness and Cognition, 1994, 3, 388-407.	0.8	306
123	â€Memory workâ€™: A royal road to false memories?. Applied Cognitive Psychology, 1994, 8, 351-364.	0.9	88
124	Unconscious transference and mistaken identity: When a witness misidentifies a familiar but innocent person.. Journal of Applied Psychology, 1994, 79, 918-930.	4.2	69
125	Contextual Trends in Intellectual Development. Developmental Review, 1993, 13, 403-435.	2.6	34
126	Suggestibility of the child witness: A historical review and synthesis.. Psychological Bulletin, 1993, 113, 403-439.	5.5	1,160



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127	The Institutional Review Board as a mirror of scientific and ethical standards.. American Psychologist, 1993, 48, 821-826.	3.8	31
128	Intellectual Development as Constructed Meanings. PsycCritiques, 1992, 37, 44-45.	0.0	0
129	An Insightful, Though Unbalanced, View of Child Witnesses. PsycCritiques, 1992, 37, 1205-1208.	0.0	0
130	How much does schooling influence general intelligence and its cognitive components? A reassessment of the evidence.. Developmental Psychology, 1991, 27, 703-722.	1.2	688
131	Fortysomething: Recognizing faces at one's 25th reunion. Memory and Cognition, 1991, 19, 221-228.	0.9	55
132	The child in the eyes of the jury: Assessing mock jurors' perceptions of the child witness.. Law and Human Behavior, 1990, 14, 5-23.	0.6	110
133	Framing Intellectual Assessment in Terms of a Person-Process-Context Model. Educational Psychologist, 1990, 25, 269-291.	4.7	2
134	Event memory under naturalistically induced stress. Bulletin of the Psychonomic Society, 1989, 27, 405-408.	0.2	3
135	Suggestibility of children's memory: Psycholegal implications.. Journal of Experimental Psychology: General, 1987, 116, 38-49.	1.5	458
136	A day at the races: A study of IQ, expertise, and cognitive complexity.. Journal of Experimental Psychology: General, 1987, 116, 90-90.	1.5	5
137	Content Knowledge: Its Role, Representation, and Restructuring in Memory Development. Advances in Child Development and Behavior, 1987, 20, 91-142.	0.7	174
138	A day at the races: A study of IQ, expertise, and cognitive complexity.. Journal of Experimental Psychology: General, 1986, 115, 255-266.	1.5	278
139	Peer review: Beauty is in the eye of the beholder. Behavioral and Brain Sciences, 1985, 8, 747-750.	0.4	6
140	Semantic priming effects for stimuli presented to the right and left visual fields. Brain and Language, 1985, 25, 144-159.	0.8	32
141	Human subjects review, personal values, and the regulation of social science research.. American Psychologist, 1985, 40, 994-1002.	3.8	115
142	A developmental study of learning disabilities and memory. Journal of Experimental Child Psychology, 1984, 38, 352-371.	0.7	30
143	Letters of reference: A naturalistic study of the effects of confidentiality.. American Psychologist, 1984, 39, 29-31.	3.8	23
144	How blind is blind review?. American Psychologist, 1984, 39, 1491-1494.	3.8	98

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145	Automatic and purposive semantic processing characteristics of normal and language/learning-disabled children.. <i>Developmental Psychology</i> , 1983, 19, 427-439.	1.2	39
146	Private archives and public needs.. <i>American Psychologist</i> , 1983, 38, 414-423.	3.8	26
147	Jumping on the Bandwagon With the Underdog: The Impact of Attitude Polls on Polling Behavior. <i>Public Opinion Quarterly</i> , 1982, 46, 228.	0.9	109
148	Peer Review: A Study of Reliability. <i>Change</i> , 1982, 14, 44-48.	0.2	47
149	Peer-review research: Objections and obligations. <i>Behavioral and Brain Sciences</i> , 1982, 5, 246-255.	0.4	20
150	Peer-review practices of psychological journals: The fate of published articles, submitted again. <i>Behavioral and Brain Sciences</i> , 1982, 5, 187-195.	0.4	975
151	Flexibility and memory: Are the elderly really less flexible?. <i>Experimental Aging Research</i> , 1981, 7, 147-158.	0.6	28
152	A Manuscript Masquerade. <i>The Sciences</i> , 1980, 20, 16-19.	0.1	93
153	Structural analysis of memory traces in children from 4 to 10 years of age.. <i>Developmental Psychology</i> , 1980, 16, 203-212.	1.2	10
154	Semantic knowledge as a determinant of developmental differences in recall. <i>Journal of Experimental Child Psychology</i> , 1978, 26, 230-245.	0.7	33
155	Age-related differences in free recall as a function of retrieval flexibility. <i>Journal of Experimental Child Psychology</i> , 1978, 26, 432-442.	0.7	58
156	Visual Discrimination in Good and Poor Readers. <i>Journal of Special Education</i> , 1978, 12, 409-416.	1.2	10
157	Culture, Sex, and Intelligence. , 0, , 30-48.		1