Elissa L Newport

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Learning a Language from Inconsistent Input: Regularization in Child and Adult Learners. Language Learning and Development, 2022, 18, 249-277.	1.4	9
2	Effects of healthy aging and left hemisphere stroke on statistical language learning. Language, Cognition and Neuroscience, 2022, 37, 984-999.	1.2	2
3	Lila Gleitman—trailblazer in cognitive science, beloved mentor, incandescent wit—dies at 91. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, e2202380119.	7.1	0
4	A Weak Shadow of Early Life Language Processing Persists in the Right Hemisphere of the Mature Brain. Neurobiology of Language (Cambridge, Mass), 2022, 3, 364-385.	3.1	8
5	Functional connectivity hemispheric contrast (FC-HC): A new metric for language mapping. NeuroImage: Clinical, 2021, 30, 102598.	2.7	7
6	Critical Period After Stroke Study (CPASS): A phase II clinical trial testing an optimal time for motor recovery after stroke in humans. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	5
7	Critical Period After Stroke Study (CPASS): A phase II clinical trial testing an optimal time for motor recovery after stroke in humans. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	108
8	Children and Adults as Language Learners: Rules, Variation, and Maturational Change. Topics in Cognitive Science, 2020, 12, 153-169.	1.9	14
9	The neural basis of language development: Changes in lateralization over age. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 23477-23483.	7.1	115
10	Cortical tracking of constituent structure in language acquisition. Cognition, 2018, 181, 135-140.	2.2	27
11	Balancing Effort and Information Transmission During Language Acquisition: Evidence From Word Order and Case Marking. Cognitive Science, 2017, 41, 416-446.	1.7	47
12	Innovation of Word Order Harmony Across Development. Open Mind, 2017, 1, 91-100.	1.7	11
13	The Effect of Zipfian Frequency Variations on Category Formation in Adult Artificial Language Learning. Language Learning and Development, 2017, 13, 357-374.	1.4	16
14	Distributional learning of subcategories in an artificial grammar: Category generalization and subcategory restrictions. Journal of Memory and Language, 2017, 97, 17-29.	2.1	9
15	Revisiting Lenneberg's Hypotheses About Early Developmental Plasticity: Language Organization After Left-Hemisphere Perinatal Stroke. Biolinguistics, 2017, 11, 407-422.	0.6	9
16	Statistical language learning: computational, maturational, and linguistic constraints. Language and Cognition, 2016, 8, 447-461.	0.6	34
17	Aging and the statistical learning of grammatical form classes Psychology and Aging, 2016, 31, 481-487.	1.6	45
18	Critical periods after stroke study: translating animal stroke recovery experiments into a clinical trial. Frontiers in Human Neuroscience, 2015, 9, 231.	2.0	46

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19	Harmonic biases in child learners: In support of language universals. Cognition, 2015, 139, 71-82.	2.2	92
20	Neural systems supporting linguistic structure, linguistic experience, and symbolic communication in sign language and gesture. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 11684-11689.	7.1	86
21	Distributional Language Learning: Mechanisms and Models of Category Formation. Language Learning, 2014, 64, 86-105.	2.7	50
22	The neural correlates of statistical learning in a word segmentation task: An fMRI study. Brain and Language, 2013, 127, 46-54.	1.6	178
23	From shared contexts to syntactic categories: The role of distributional information in learning linguistic form-classes. Cognitive Psychology, 2013, 66, 30-54.	2.2	88
24	Statistical Learning. Current Directions in Psychological Science, 2012, 21, 170-176.	5.3	278
25	Language learners restructure their input to facilitate efficient communication. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17897-17902.	7.1	178
26	Prosodic and narrative processing in American Sign Language: An fMRI study. NeuroImage, 2010, 52, 669-676.	4.2	37
27	Dissociating neural subsystems for grammar by contrasting word order and inflection. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 7539-7544.	7.1	56
28	Getting it right by getting it wrong: When learners change languages. Cognitive Psychology, 2009, 59, 30-66.	2.2	264
29	Statistical learning of adjacent and nonadjacent dependencies among nonlinguistic sounds. Psychonomic Bulletin and Review, 2009, 16, 486-490.	2.8	125
30	Acquiring and processing verb argument structure: Distributional learning in a miniature language. Cognitive Psychology, 2008, 56, 165-209.	2.2	185
31	Statistical Learning of Syntax: The Role of Transitional Probability. Language Learning and Development, 2007, 3, 1-42.	1.4	170
32	Regularizing Unpredictable Variation: The Roles of Adult and Child Learners in Language Formation and Change. Language Learning and Development, 2005, 1, 151-195.	1.4	405
33	Learning at a distance I. Statistical learning of non-adjacent dependencies. Cognitive Psychology, 2004, 48, 127-162.	2.2	592
34	When learners surpass their models: The acquisition of American Sign Language from inconsistent input. Cognitive Psychology, 2004, 49, 370-407.	2.2	285
35	The distributional structure of grammatical categories in speech to young children. Cognitive Science, 2002, 26, 393-424.	1.7	184
36	Statistical learning of tone sequences by human infants and adults. Cognition, 1999, 70, 27-52.	2.2	1,111

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37	Computation of Conditional Probability Statistics by 8-Month-Old Infants. Psychological Science, 1998, 9, 321-324.	3.3	889
38	Incidental Language Learning: Listening (and Learning) Out of the Corner of Your Ear. Psychological Science, 1997, 8, 101-105.	3.3	546
39	Word Segmentation: The Role of Distributional Cues. Journal of Memory and Language, 1996, 35, 606-621.	2.1	964
40	Maturational Constraints on Language Learning. Cognitive Science, 1990, 14, 11-28.	1.7	1,139
41	Critical period effects in second language learning: The influence of maturational state on the acquisition of English as a second language. Cognitive Psychology, 1989, 21, 60-99.	2.2	1,946
42	Constraints on learning and their role in language acquisition: Studies of the acquisition of American sign language. Language Sciences, 1988, 10, 147-172.	1.0	246
43	Revisiting Lenneberg's Hypotheses About Early Developmental Plasticity: Language Organization After Left-Hemisphere Perinatal Stroke. Biolinguistics, 0, 11, 407-422.	0.6	60