

Evelyn M Van Weel-Baumgarten

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

726
citations

516710

16
h-index

552781

26
g-index

26
all docs

26
docs citations

26
times ranked

1071
citing authors

#	ARTICLE	IF	CITATIONS
1	Reducing the health care burden for marginalised migrants: The potential role for primary care in Europe. <i>Health Policy</i> , 2016, 120, 495-508.	3.0	80
2	The Risk for Depression Comorbidity in Patients With COPD. <i>Chest</i> , 2009, 135, 108-114.	0.8	65
3	Bridging the gap: How is integrating communication skills with medical content throughout the curriculum valued by students?. <i>Patient Education and Counseling</i> , 2013, 90, 177-183.	2.2	54
4	Assessing patient-centred communication in teaching: a systematic review of instruments. <i>Medical Education</i> , 2017, 51, 1103-1117.	2.1	50
5	Using Participatory Learning & Action research to access and engage with "hard to reach" migrants in primary healthcare research. <i>BMC Health Services Research</i> , 2015, 16, 25.	2.2	46
6	Communication in cross-cultural consultations in primary care in Europe: the case for improvement. The rationale for the RESTORE FP 7 project. <i>Primary Health Care Research and Development</i> , 2014, 15, 122-133.	1.2	43
7	Active Patient Participation in the Development of an Online Intervention. <i>JMIR Research Protocols</i> , 2014, 3, e59.	1.0	40
8	REsearch into implementation STRategies to support patients of different ORigins and language background in a variety of European primary care settings (RESTORE): study protocol. <i>Implementation Science</i> , 2012, 7, 111.	6.9	38
9	Barriers and facilitators to effective communication experienced by patients with malignant lymphoma at all stages after diagnosis. <i>Psycho-Oncology</i> , 2013, 22, 2807-2814.	2.3	38
10	Engaging migrants and other stakeholders to improve communication in cross-cultural consultation in primary care: a theoretically informed participatory study. <i>BMJ Open</i> , 2016, 6, e010822.	1.9	35
11	Material practices for meaningful engagement: An analysis of participatory learning and action research techniques for data generation and analysis in a health research partnership. <i>Health Expectations</i> , 2018, 21, 159-170.	2.6	28
12	Mental health problems of undocumented migrants (UMs) in the Netherlands: a qualitative exploration of help-seeking behaviour and experiences with primary care: Table A1. <i>BMJ Open</i> , 2014, 4, e005738.	1.9	27
13	Involving migrants in the development of guidelines for communication in cross-cultural general practice consultations: a participatory learning and action research project. <i>BMJ Open</i> , 2015, 5, e007092.	1.9	26
14	An Integrated Process and Outcome Evaluation of a Web-Based Communication Tool for Patients With Malignant Lymphoma: Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2016, 18, e206.	4.3	26
15	Giving voice to the voiceless: how to involve vulnerable migrants in healthcare research. <i>British Journal of General Practice</i> , 2016, 66, 284-285.	1.4	24
16	Mental health problems in undocumented and documented migrants: a survey study. <i>Family Practice</i> , 2014, 31, 571-577.	1.9	19
17	Guidelines and training initiatives that support communication in cross-cultural primary-care settings: appraising their implementability using Normalization Process Theory. <i>Family Practice</i> , 2015, 32, cmv022.	1.9	16
18	Exploring barriers to primary care for migrants in Greece in times of austerity: Perspectives of service providers. <i>European Journal of General Practice</i> , 2017, 23, 129-135.	2.0	16

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19	Reporting mental health problems of undocumented migrants in Greece: A qualitative exploration. <i>European Journal of General Practice</i> , 2016, 22, 119-125.	2.0	15
20	Patient-centred information and interventions: tools for lifestyle change? Consequences for medical education. <i>Family Practice</i> , 2008, 25, i67-i70.	1.9	8
21	Is linking research, teaching and practice in communication in health care the way forward?. <i>Patient Education and Counseling</i> , 2016, 99, 1441-1445.	2.2	8
22	Supporting the use of theory in cross-country health services research: a participatory qualitative approach using Normalisation Process Theory as an example. <i>BMJ Open</i> , 2017, 7, e014289.	1.9	8
23	Training Undergraduates Skills in Breaking Bad News: How Students Value Educators'™ Feedback. <i>Journal of Cancer Education</i> , 2019, 34, 1103-1106.	1.3	8
24	A new paradigm or a misrepresentation of current communication research and teaching?. <i>Medical Education</i> , 2017, 51, 1289-1290.	2.1	4
25	Communication during haematological consultations; patients'™ preferences and professionals'™ performances. <i>Annals of Hematology</i> , 2016, 95, 1177-1183.	1.8	3
26	Cross cultural training in primary mental health care consultations in Moldova – The tEACH perspective. <i>Patient Education and Counseling</i> , 2017, 100, 1758-1761.	2.2	1