

Michael D Lyons

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3676466/publications.pdf>

Version: 2024-02-01

28
papers

510
citations

687363

13
h-index

677142

22
g-index

28
all docs

28
docs citations

28
times ranked

540
citing authors

#	ARTICLE	IF	CITATIONS
1	The Dual-Factor Model of Mental Health. <i>Canadian Journal of School Psychology</i> , 2012, 27, 183-196.	2.9	61
2	Life satisfaction and maladaptive behaviors in early adolescents.. <i>School Psychology Quarterly</i> , 2014, 29, 553-566.	2.0	45
3	Identification of predicted individual treatment effects in randomized clinical trials. <i>Statistical Methods in Medical Research</i> , 2018, 27, 142-157.	1.5	43
4	Finding the Sweet Spot: Investigating the Effects of Relationship Closeness and Instrumental Activities in School-Based Mentoring. <i>American Journal of Community Psychology</i> , 2019, 63, 88-98.	2.5	40
5	Mechanisms of change in adolescent life satisfaction: A longitudinal analysis. <i>Journal of School Psychology</i> , 2013, 51, 587-598.	2.9	39
6	The Dual-Factor Model of Mental Health: A Short-Term Longitudinal Study of School-Related Outcomes. <i>Social Indicators Research</i> , 2013, 114, 549-565.	2.7	37
7	Relations among Personality Characteristics, Environmental Events, Coping Behavior and Adolescents' Life Satisfaction. <i>Journal of Happiness Studies</i> , 2016, 17, 1033-1050.	3.2	37
8	Academic Characteristics of Early Adolescents with Higher Levels of Life Satisfaction. <i>Applied Research in Quality of Life</i> , 2016, 11, 757-771.	2.4	33
9	An examination of the reciprocal relations between life satisfaction and social problem solving in early adolescents. <i>Journal of Adolescence</i> , 2016, 53, 141-151.	2.4	25
10	Brief instrumental school-based mentoring for middle school students: theory and impact. <i>Advances in School Mental Health Promotion</i> , 2016, 9, 73-89.	0.8	23
11	Assessing the impact of school-based mentoring: Common problems and solutions associated with evaluating nonprescriptive youth development programs. <i>Applied Developmental Science</i> , 2020, 24, 215-229.	1.7	22
12	Strengthening and Expanding Child Services in Low Resource Communities: The Role of Task-Shifting and Just-in-Time Training. <i>American Journal of Community Psychology</i> , 2019, 63, 355-365.	2.5	20
13	Risks and rewards of school-based mentoring relationships: A reanalysis of the student mentoring program evaluation.. <i>School Psychology</i> , 2019, 34, 76-85.	2.4	19
14	Is Life Satisfaction an Antecedent to Coping Behaviors for Adolescents?. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2292-2306.	3.5	14
15	Strategies for monitoring mentoring relationship quality to predict early program dropout. <i>American Journal of Community Psychology</i> , 2022, 70, 127-138.	2.5	9
16	It's Not a Bug, It's a Feature: Evaluating Mentoring Programs with Heterogeneous Activities. <i>Child and Youth Care Forum</i> , 2021, 50, 1131-1145.	1.6	7
17	Yoga Kernels: A Public Health Model for Developing and Disseminating Evidence-Based Yoga Practices. <i>International Journal of Yoga Therapy</i> , 2019, 29, 119-126.	0.7	6
18	Does school satisfaction predict coping? A short-term longitudinal examination in early adolescents. <i>Psychology in the Schools</i> , 2019, 56, 582-594.	1.8	5

#	ARTICLE	IF	CITATIONS
19	Motivation coaching training for instructional coaches: a pilot study of motivational interviewing skills training. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2017, 25, 548-565.	1.4	4
20	The ups and downs of mentoring relationship formation: What to expect. <i>Children and Youth Services Review</i> , 2020, 118, 105413.	1.9	4
21	A qualitative analysis of the utility of a competency framework for mentor training. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2021, 29, 565-585.	1.4	4
22	Dyadic report of relationship quality in school-based mentoring: Effects on academic and behavioral outcomes. <i>Journal of Community Psychology</i> , 2021, 49, 533-546.	1.8	3
23	School-Related Social Support as a Buffer to Stressors in the Development of Adolescent Life Satisfaction. <i>Journal of Applied School Psychology</i> , 2022, 38, 21-38.	0.9	3
24	Promoting mentoring relationships through joint decisions: Evidence from a national mentoring program.. <i>School Psychology</i> , 2021, 36, 214-223.	2.4	3
25	Supporting School Mental Health Providers: Evidence from a Short-Term Telementoring Model. <i>Child and Youth Care Forum</i> , 2022, , 1-20.	1.6	3
26	A mixed-methods approach to understanding trajectories of mentoring relationship growth. <i>Journal of Community Psychology</i> , 2021, 49, 2250-2263.	1.8	1
27	Mentees and their mothers: The association between maternal relationship difficulties and targeted outcomes of mentoring. <i>Journal of Community Psychology</i> , 2021, 49, 2162-2178.	1.8	0
28	The Role of Family Relationships in Youth Mentoring: An Ecological Perspective. <i>Children and Youth Services Review</i> , 2022, , 106508.	1.9	0