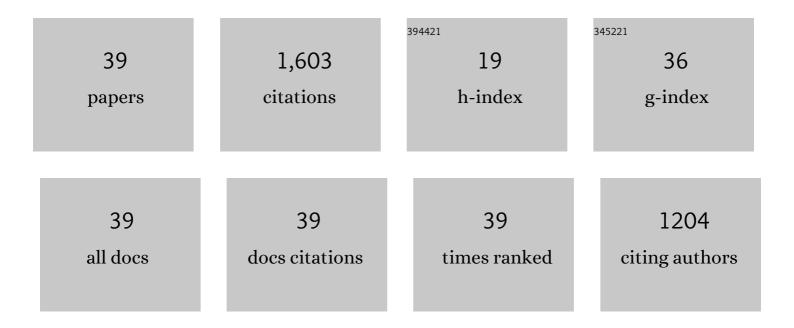
Gabrielle Simcock

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3646900/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Elemental analysis of hair provides biomarkers of maternal hardship linked to adverse behavioural outcomes in 4-year-old children: The QF2011 Queensland Flood Study. Journal of Trace Elements in Medicine and Biology, 2022, 73, 127036.	3.0	5
2	Suicidality in 12-Year-Olds: The Interaction Between Social Connectedness and Mental Health. Child Psychiatry and Human Development, 2021, 52, 619-627.	1.9	4
3	Childhood Anxiety: Prenatal Maternal Stress and Parenting in the QF2011 Cohort. Child Psychiatry and Human Development, 2021, 52, 389-398.	1.9	3
4	Elucidating the neural correlates of emotion recognition in children with sub-clinical anxiety. Journal of Psychiatric Research, 2021, 143, 75-83.	3.1	5
5	Neurobiological underpinnings of cyberbullying: A pilot functional magnetic resonance imaging study. Human Brain Mapping, 2020, 41, 1495-1504.	3.6	11
6	Disaster-related prenatal maternal stress, and childhood HPA-axis regulation and anxiety: The QF2011 Queensland Flood Study. Psychoneuroendocrinology, 2020, 118, 104716.	2.7	15
7	Anorexia nervosa, zinc deficiency and the glutamate system: The ketamine option. Progress in Neuro-Psychopharmacology and Biological Psychiatry, 2020, 101, 109921.	4.8	17
8	Using measures of intrinsic homeostasis and extrinsic modulation to evaluate mental health in adolescents: Preliminary results from the longitudinal adolescent brain study (LABS). Psychiatry Research, 2020, 285, 112848.	3.3	12
9	Subcortical Volume Correlates of Psychological Distress in Early Adolescence. Developmental Neuroscience, 2019, 41, 193-202.	2.0	7
10	A cross-lagged panel analysis of children's sleep, attention, and mood in a prenatally stressed cohort: The QF2011 Queensland flood study. Journal of Affective Disorders, 2019, 255, 96-104.	4.1	20
11	Toddler Temperament Mediates the Effect of Prenatal Maternal Stress on Childhood Anxiety Symptomatology: The QF2011 Queensland Flood Study. International Journal of Environmental Research and Public Health, 2019, 16, 1998.	2.6	18
12	Infant Behavior and Competence Following Prenatal Exposure to a Natural Disaster: The <scp>QF</scp> 2011 Queensland Flood Study. Infancy, 2019, 24, 411-432.	1.6	5
13	The 5-HTTLPR polymorphism of the serotonin transporter gene and child's sex moderate the relationship between disaster-related prenatal maternal stress and autism spectrum disorder traits: The QF2011 Queensland flood study. Development and Psychopathology, 2019, 31, 1395-1409.	2.3	9
14	Continuity of midwifery carer moderates the effects of prenatal maternal stress on postnatal maternal wellbeing: the Queensland flood study. Archives of Women's Mental Health, 2018, 21, 203-214.	2.6	31
15	Prenatal Maternal Distress: A Risk Factor for Child Anxiety?. Clinical Child and Family Psychology Review, 2018, 21, 203-223.	4.5	15
16	Continuous, emerging, and dissipating associations between prenatal maternal stress and child cognitive and motor development: The QF2011 Queensland Flood Study. Early Human Development, 2018, 119, 29-37.	1.8	12
17	The role of prenatal maternal stress in the development of childhood anxiety symptomatology: The QF2011 Queensland Flood Study. Development and Psychopathology, 2018, 30, 995-1007.	2.3	31
18	A trajectory analysis of childhood motor development following stress in pregnancy: The QF2011 flood study. Developmental Psychobiology, 2018, 60, 836-848.	1.6	12

GABRIELLE SIMCOCK

#	Article	IF	CITATIONS
19	Infant Neurodevelopment is Affected by Prenatal Maternal Stress: The <scp>QF</scp> 2011 Queensland Flood Study. Infancy, 2017, 22, 282-302.	1.6	30
20	The Effects of Prenatal Maternal Stress on Early Temperament: The 2011 Queensland Flood Study. Journal of Developmental and Behavioral Pediatrics, 2017, 38, 310-321.	1.1	34
21	A potential psychological mechanism linking disaster-related prenatal maternal stress with child cognitive and motor development at 16 months: The QF2011 Queensland Flood Study Developmental Psychology, 2017, 53, 629-641.	1.6	52
22	Moderating effects of maternal emotional availability on language and cognitive development in toddlers of mothers exposed to a natural disaster in pregnancy: The QF2011 Queensland Flood Study. , 2017, 49, 296-309.		26
23	Failure of Saliva Sampling in the QF2011 Queensland Flood Study Examining the Effects of Prenatal Maternal Stress on Neonatal Stress Reactivity. International Journal of Childbirth, 2017, 7, 31-39.	0.3	0
24	Ageâ€related changes in the effects of stress in pregnancy on infant motor development by maternal report: The Queensland Flood Study. Developmental Psychobiology, 2016, 58, 640-659.	1.6	48
25	Reality check: Prior exposure facilitates picture book imitation by 15-month-old infants. , 2016, 45, 140-143.		0
26	QF2011: a protocol to study the effects of the Queensland flood on pregnant women, their pregnancies, and their children's early development. BMC Pregnancy and Childbirth, 2015, 15, 109.	2.4	59
27	Revisiting the effect of reminders on infants' media memories: Does the encoding format matter?. Developmental Psychology, 2013, 49, 2112-2119.	1.6	2
28	Long-term transfer of learning from books and video during toddlerhood. Journal of Experimental Child Psychology, 2012, 111, 108-119.	1.4	60
29	Magic Memories: Young Children's Verbal Recall After a 6‥ear Delay. Child Development, 2012, 83, 159-172.	3.0	52
30	The Effect of Narrative Cues on Infants' Imitation From Television and Picture Books. Child Development, 2011, 82, 1607-1619.	3.0	69
31	The Effect of Repetition on Infants' Imitation From Picture Books Varying in Iconicity. Infancy, 2008, 13, 687-697.	1.6	59
32	The effect of social engagement on 24â€monthâ€olds' imitation from live and televised models. Developmental Science, 2008, 11, 722-731.	2.4	262
33	Planes, trains, automobilesand tea sets: Extremely intense interests in very young children Developmental Psychology, 2007, 43, 1579-1586.	1.6	117
34	Generalization of learning from picture books to novel test conditions by 18- and 24-month-old children Developmental Psychology, 2007, 43, 1568-1578.	1.6	35
35	Visual self-recognition in mirrors and live videos: Evidence for a developmental asynchrony. Cognitive Development, 2007, 22, 185-196.	1.3	55
36	Get the picture? The effects of iconicity on toddlers' reenactment from picture books Developmental Psychology, 2006, 42, 1352-1357.	1.6	116

GABRIELLE SIMCOCK

#	Article	IF	CITATIONS
37	Transfer by Very Young Children in the Symbolic Retrieval Task. Child Development, 2004, 75, 1708-1718.	3.0	34
38	Imitation from television by 24- and 30-month-olds. Developmental Science, 2003, 6, 254-261.	2.4	172
39	Age-related changes in verbal and nonverbal memory during early childhood Developmental Psychology, 2003, 39, 805-814.	1.6	89