

# Erik D Thiessen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3622845/publications.pdf>

Version: 2024-02-01

39  
papers

2,680  
citations

279798

23  
h-index

377865

34  
g-index

40  
all docs

40  
docs citations

40  
times ranked

1638  
citing authors

#	ARTICLE	IF	CITATIONS
1	Dual language statistical word segmentation in infancy: Simulating a language-mixing bilingual environment. <i>Developmental Science</i> , 2021, 24, e13050.	2.4	6
2	A hidden Markov model for analyzing eye-tracking of moving objects. <i>Behavior Research Methods</i> , 2020, 52, 1225-1243.	4.0	13
3	Contingent responsivity in E-books modeled from quality adult-child interactions: Effects on children's learning and attention.. <i>Developmental Psychology</i> , 2020, 56, 285-297.	1.6	12
4	How the Demands of a Variable Environment Give Rise to Statistical Learning. , 2020, , 59-77.		1
5	Early developing syntactic knowledge influences sequential statistical learning in infancy. <i>Journal of Experimental Child Psychology</i> , 2019, 177, 211-221.	1.4	7
6	Does lexical stress influence 17-month-olds' mapping of verbs and nouns?. <i>Developmental Psychology</i> , 2018, 54, 621-630.	1.6	2
7	What's statistical about learning? Insights from modelling statistical learning as a set of memory processes. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2017, 372, 20160056.	4.0	73
8	Commentary on Pierce, Genesee, Delcenserie, and Morgan. <i>Applied Psycholinguistics</i> , 2017, 38, 1343-1349.	1.1	0
9	Statistical learning and the critical period: how a continuous learning mechanism can give rise to discontinuous learning. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2016, 7, 276-288.	2.8	30
10	Modeling the role of distributional information in children's use of phonemic contrasts. <i>Journal of Memory and Language</i> , 2016, 88, 117-132.	2.1	10
11	Individual Differences in Statistical Learning: Conceptual and Measurement Issues. <i>Collabra</i> , 2016, 2, .	1.3	20
12	Impaired Statistical Learning in Developmental Dyslexia. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 934-945.	1.6	117
13	Statistical learning of language: Theory, validity, and predictions of a statistical learning account of language acquisition. <i>Developmental Review</i> , 2015, 37, 66-108.	4.7	211
14	Endogenously and exogenously driven selective sustained attention: Contributions to learning in kindergarten children. <i>Journal of Experimental Child Psychology</i> , 2015, 138, 126-134.	1.4	32
15	Statistically coherent labels facilitate categorization in 8-month-olds. <i>Journal of Memory and Language</i> , 2014, 72, 49-58.	2.1	21
16	The extraction and integration framework: A two-process account of statistical learning.. <i>Psychological Bulletin</i> , 2013, 139, 792-814.	6.1	140
17	Spectral information in nonspeech contexts influences children's categorization of ambiguous speech sounds. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 728-737.	1.4	6
18	Assessing selective sustained attention in 3- to 5-year-old children: Evidence from a new paradigm. <i>Journal of Experimental Child Psychology</i> , 2013, 114, 275-294.	1.4	40

#	ARTICLE	IF	CITATIONS
19	Language experience changes subsequent learning. <i>Cognition</i> , 2013, 126, 268-284.	2.2	51
20	Beyond Word Segmentation. <i>Current Directions in Psychological Science</i> , 2013, 22, 239-243.	5.3	32
21	iMinerva: A Mathematical Model of Distributional Statistical Learning. <i>Cognitive Science</i> , 2013, 37, 310-343.	1.7	44
22	Discovering Words in Fluent Speech: The Contribution of Two Kinds of Statistical Information. <i>Frontiers in Psychology</i> , 2013, 3, 590.	2.1	23
23	The extraction and integration framework: A two-process account of statistical learning.. <i>Psychological Bulletin</i> , 2013, 139, 792-814.	6.1	70
24	Effects of Inter- and Intra-modal Redundancy on Infants' Rule Learning. <i>Language Learning and Development</i> , 2012, 8, 197-214.	1.4	18
25	When variability matters more than meaning: The effect of lexical forms on use of phonemic contrasts.. <i>Developmental Psychology</i> , 2011, 47, 1448-1458.	1.6	28
26	Domain General Constraints on Statistical Learning. <i>Child Development</i> , 2011, 82, 462-470.	3.0	32
27	Effects of Visual Information on Adults's™ and Infants's™ Auditory Statistical Learning. <i>Cognitive Science</i> , 2010, 34, 1093-1106.	1.7	61
28	Dogs, Bogs, Labs, and Lads: What Phonemic Generalizations Indicate About the Nature of Children's™s Early Word's™ Form Representations. <i>Child Development</i> , 2010, 81, 1287-1303.	3.0	25
29	How the Melody Facilitates the Message and Vice Versa in Infant Learning and Memory. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 225-233.	3.8	50
30	Learning to Learn: Infants's™ Acquisition of Stress-Based Strategies for Word Segmentation. <i>Language Learning and Development</i> , 2007, 3, 73-100.	1.4	62
31	The effect of distributional information on children's™s use of phonemic contrasts's™. <i>Journal of Memory and Language</i> , 2007, 56, 16-34.	2.1	157
32	Learning to Learn: Infants' Acquisition of Stress-Based Strategies for Word Segmentation. <i>Language Learning and Development</i> , 2007, 3, 73-100.	1.4	85
33	Infant-Directed Speech Facilitates Word Segmentation. <i>Infancy</i> , 2005, 7, 53-71.	1.6	472
34	Spectral tilt as a cue to word segmentation in infancy and adulthood. <i>Perception &amp; Psychophysics</i> , 2004, 66, 779-791.	2.3	27
35	When cues collide: Use of stress and statistical cues to word boundaries by 7- to 9-month-old infants.. <i>Developmental Psychology</i> , 2003, 39, 706-716.	1.6	431
36	Pattern induction by infant language learners.. <i>Developmental Psychology</i> , 2003, 39, 484-494.	1.6	222

#	ARTICLE	IF	CITATIONS
37	Domain-General Learning Capacities. , 0, , 68-86.		39
38	Statistical learning. , 0, , 37-60.		1
39	Statistical learning. , 0, , 35-50.		3