

Marie Louise Reinholdt-Dunne

List of Publications by Year in descending order

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Version: 2024-02-01

18
papers

262
citations

1163117

8
h-index

940533

16
g-index

18
all docs

18
docs citations

18
times ranked

369
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive attention control impairments and social anxiety symptoms in children. <i>Journal of Experimental Psychopathology</i> , 2022, 13, 204380872210949.	0.8	0
2	Mothers' and children's metacognitions and the development of childhood anxiety: a longitudinal investigation of transmission. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 451-459.	4.7	0
3	Assessment of the cognitive attentional syndrome in children: an adaptation of the CAS-1. <i>Behavioural and Cognitive Psychotherapy</i> , 2021, 49, 340-351.	1.2	1
4	Engagement and disengagement components of attentional bias to emotional stimuli in anxiety and depression. <i>Journal of Experimental Psychopathology</i> , 2020, 11, 204380872094375.	0.8	7
5	Modeling the Relationships Between Metacognitive Beliefs, Attention Control and Symptoms in Children With and Without Anxiety Disorders: A Test of the S-REF Model. <i>Frontiers in Psychology</i> , 2019, 10, 1205.	2.1	18
6	Components of Attentional Bias to Threat in Clinically Anxious Children: An Experimental Study Using the Emotional Spatial Cueing Paradigm. <i>Cognitive Therapy and Research</i> , 2019, 43, 884-892.	1.9	3
7	The efficacy of group metacognitive therapy for children (MCT-c) with generalized anxiety disorder: An open trial. <i>Journal of Anxiety Disorders</i> , 2018, 53, 16-21.	3.2	31
8	The Role of Metacognitions in the Association between Children's Perceptions of Maternal Control and Anxiety. <i>Journal of Child and Family Studies</i> , 2017, 26, 1398-1408.	1.3	7
9	Parental Involvement in Cognitive Behavior Therapy for Children with Anxiety Disorders: 3-Year Follow-Up. <i>Child Psychiatry and Human Development</i> , 2017, 48, 444-454.	1.9	11
10	Exploring the relationships between maternal and child metacognitions and child anxiety. <i>Scandinavian Journal of Psychology</i> , 2016, 57, 201-206.	1.5	12
11	Negative Thoughts and Metacognitions in Anxious Children Following CBT. <i>Cognitive Therapy and Research</i> , 2016, 40, 188-197.	1.9	11
12	Attention Control and Attention to Emotional Stimuli in Anxious Children Before and After Cognitive Behavioral Therapy. <i>Cognitive Therapy and Research</i> , 2015, 39, 785-796.	1.9	14
13	Adapting Metacognitive Therapy to Children with Generalised Anxiety Disorder: Suggestions for a Manual. <i>Journal of Contemporary Psychotherapy</i> , 2015, 45, 159-166.	1.2	23
14	Identifying the Best-Fitting Factor Structure of the Experience of Close Relations - Revised in a Scandinavian Example. <i>PLoS ONE</i> , 2015, 10, e0137218.	2.5	7
15	Parental changes after involvement in their anxious child's cognitive behavior therapy. <i>Journal of Anxiety Disorders</i> , 2014, 28, 664-670.	3.2	7
16	Exploring the Contribution of Parental Perceptions to Childhood Anxiety. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2014, 2, 115-123.	0.6	3
17	Attention control: Relationships between self-report and behavioural measures, and symptoms of anxiety and depression. <i>Cognition and Emotion</i> , 2013, 27, 430-440.	2.0	80
18	A structural assessment of the 30-item Metacognitions Questionnaire for Children and its relations to anxiety symptoms. <i>Psychological Assessment</i> , 2013, 25, 1211-1219.	1.5	27