

List of Publications by Year in descending order

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Υλιρ Ζιν

#	Article	IF	CITATIONS
1	Changing developmental trajectory in high-risk families: the effectiveness of an attachment-informed Therapeutic Nursery Program (TNP) for preschool children with complex emotional and behavioral problems. Attachment and Human Development, 2021, 23, 274-292.	2.1	1
2	Parenting practices, aggressive response evaluationÂand decision, and social difficulties in kindergarten children: The role of fathers. Aggressive Behavior, 2021, 47, 148-160.	2.4	14
3	The effects of exposure to political and domestic violence on preschool children and their mothers. International Journal of Psychology, 2021, 56, 12-21.	2.8	3
4	Preschool Children's Social Information Processing Mediates the Link between the Quality of the Parent-Child Relationship and the Child's Learning Difficulties. International Journal of Environmental Research and Public Health, 2021, 18, 1972.	2.6	3
5	Understanding the mental roots of social perceptions and behaviors: An integrated information-processing perspective. Heliyon, 2021, 7, e06168.	3.2	Ο
6	Association between the Mother's Social Cognition and the Child's Social Functioning in Kindergarten: The Mediating Role of the Child's Social Cognition. International Journal of Environmental Research and Public Health, 2020, 17, 358.	2.6	12
7	Modern pedagogy, local concerns: the Junkyard on the kibbutz kindergarten. Paedagogica Historica, 2018, 54, 355-370.	0.1	3
8	Early childhood trauma in high-risk families: associations with caregiver emotional availability and insightfulness, and children's social information processing and social behavior. Attachment and Human Development, 2018, 20, 309-332.	2.1	11
9	Children and Caregivers' Exposure to Adverse Childhood Experiences (ACES): Association with Children's and Caregivers' Psychological Outcomes in a Therapeutic Preschool Program. International Journal of Environmental Research and Public Health, 2018, 15, 646.	2.6	9
10	Practicing attachment in the real world: improving maternal insightfulness and dyadic emotional availability at an outpatient community mental health clinic. Attachment and Human Development, 2016, 18, 292-315.	2.1	9
11	The associations among maternal negative control, children's social information processing patterns, and teachers' perceptions of children's behavior in preschool. Journal of Experimental Child Psychology, 2016, 142, 18-35.	1.4	20
12	Theory and measure in the psychological field: The case of attachment theory and the strange situation procedure. Theory and Psychology, 2015, 25, 274-291.	1.2	6
13	Teaching Traumatic History to Young Children: The Case of Holocaust Studies in Israeli Kindergartens. Early Education and Development, 2015, 26, 520-533.	2.6	10
14	Strong Bias Towards Analytic Perception in ASD Does not Necessarily Come at the Price of Impaired Integration Skills. Journal of Autism and Developmental Disorders, 2015, 45, 1499-1512.	2.7	19
15	Social Information Processing in Preschool Children Diagnosed with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 846-859.	2.7	34
16	Bullying and victimization in early adolescence: Relations to social information processing patterns. Aggressive Behavior, 2013, 39, 482-492.	2.4	33
17	Social information processing patterns, social skills, and school readiness in preschool children. Journal of Experimental Child Psychology, 2013, 114, 306-320.	1.4	93
18	Exposure to Violence, Social Information Processing, and Problem Behavior in Preschool Children. Aggressive Behavior, 2012, 38, 429-441.	2.4	41

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#	Article	IF	CITATIONS
19	Social information processing in preschool children: Relations to sociodemographic risk and problem behavior. Journal of Experimental Child Psychology, 2011, 109, 412-429.	1.4	52
20	Understanding Head Start children's problem behaviors in the context of arrest or incarceration of household members. Early Childhood Research Quarterly, 2010, 25, 396-408.	2.7	15
21	Enhancing attachment security in the infants of women in a jail-diversion program. Attachment and Human Development, 2010, 12, 333-353.	2.1	109
22	Attachment and peer relations in adolescence. Attachment and Human Development, 2008, 10, 123-141.	2.1	57
23	Social information processing in middle childhood: Relations to infant-mother attachment. Attachment and Human Development, 2004, 6, 327-348.	2.1	38
24	Feedback Seeking in Children and Adolescents: Associations With Self-Perceptions, Attachment Representations, and Depression. Child Development, 2003, 74, 612-628.	3.0	88
25	Maternal responsiveness and infant irritability: The contribution of Crockenberg and Smith's "Antecedents of mother–infant interaction and infant irritability in the first 3 months of life― , 2002, 25, 16-20.		9
26	Shedding Further Light on the Effects of Various Types and Quality of Early Child Care on Infant-Mother Attachment Relationship: The Haifa Study of Early Child Care. Child Development, 2002, 73, 1166-1186.	3.0	154
27	Emotional availability in the mother–infant dyad as related to the quality of infant–mother attachment relationship. Attachment and Human Development, 2000, 2, 149-169.	2.1	131
28	Emotional availability and attachment representations in kibbutz infants and their mothers Developmental Psychology, 1999, 35, 811-821.	1.6	98
29	Emotional availability and attachment representations in kibbutz infants and their mothers Developmental Psychology, 1999, 35, 811-821.	1.6	31
30	Attachment and sleep patterns in the first two years of life. , 1998, 21, 665.		3
31	Shedding further light on the NICHD study of early child care: The Israeli case. , 1998, 21, 666.		2
32	Quality of infant-mother attachment as related to maternal emotional availability and infant reactivity. , 1996, 19, 193.		0