

Pamela C Snow

List of Publications by Year in descending order

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Version: 2024-02-01

98
papers

4,727
citations

117625

34
h-index

110387

64
g-index

102
all docs

102
docs citations

102
times ranked

4115
citing authors

#	ARTICLE	IF	CITATIONS
1	Oral language skills, callous and unemotional traits and high-risk patterns of youth offending. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1679-1689.	4.7	1
2	Higher Order Language: Risk, Promotive, and Risk-Based Protective Associations with Youth Offending. <i>Crime and Delinquency</i> , 2022, 68, 840-866.	1.7	2
3	Teacher Talk in Early Years Classrooms following an Oral Language and Literacy Professional Learning Program. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 302-329.	1.6	6
4	SOLAR: The Science of Language and Reading. <i>Child Language Teaching and Therapy</i> , 2021, 37, 222-233.	0.9	13
5	Teacher Knowledge of Oral Language and Literacy Constructs: Results of a Randomized Controlled Trial Evaluating the Effectiveness of a Professional Learning Intervention. <i>Scientific Studies of Reading</i> , 2021, 25, 1-30.	2.0	12
6	Language Skills of Vulnerable Children With Social, Emotional, and Behavioral Difficulties: An Australian Primary School Sample. <i>Behavioral Disorders</i> , 2021, 46, 253-266.	1.2	5
7	Dual-qualified teachers and speech-language therapists reflect on preparation and practice in school-based language and literacy. <i>Child Language Teaching and Therapy</i> , 2021, 37, 249-263.	0.9	6
8	Psychosocial Adversity in Early Childhood and Language and Literacy Skills in Adolescence: The Role of Speech-Language Pathology in Prevention, Policy, and Practice. <i>Perspectives of the ASHA Special Interest Groups</i> , 2021, 6, 253-261.	0.8	2
9	Investigating Adolescent Discourse in Critical Thinking: Monologic Responses to Stories Containing a Moral Dilemma. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 630-643.	1.6	6
10	The Role of Background Knowledge in Reading Comprehension: A Critical Review. <i>Reading Psychology</i> , 2021, 42, 214-240.	1.4	58
11	Narrative language skills of maltreated children living in out-of-home care. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 117-128.	1.2	10
12	The impact of a sustained oral language professional learning program on Australian early years teachers' knowledge, practice and beliefs: a mixed-methods exploration. <i>Professional Development in Education</i> , 2020, 46, 178-194.	2.8	2
13	The oral language and reading comprehension skills of adolescents in flexible learning programmes. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 425-434.	1.2	7
14	The language, literacy and mental health profiles of adolescents in out-of-home care: An Australian sample. <i>Child Language Teaching and Therapy</i> , 2020, 36, 151-163.	0.9	12
15	Speech and language therapy for adolescents in youth justice: A series of empirical single-case studies. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 458-479.	1.5	13
16	A longitudinal analysis of the alignment between children's early word-level reading trajectories, teachers' reported concerns and supports provided. <i>Reading and Writing</i> , 2020, 33, 1895-1923.	1.7	7
17	Speech-Language Pathology and the Youth Offender: Epidemiological Overview and Roadmap for Future Speech-Language Pathology Research and Scope of Practice. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 324-339.	1.6	45
18	Suggestibility in neglected children: The influence of intelligence, language, and social skills. <i>Child Abuse and Neglect</i> , 2018, 79, 51-60.	2.6	15

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19	Speech-language pathology intervention in a youth justice setting: Benefits perceived by staff extend beyond communication. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 458-467.	1.2	19
20	The influence of maltreatment history and out-of-home-care on children's language and social skills. <i>Child Abuse and Neglect</i> , 2018, 76, 65-74.	2.6	35
21	Compositional, Contextual, and Collective Community Factors in Mental Health and Well-Being in Australian Rural Communities. <i>Qualitative Health Research</i> , 2017, 27, 677-687.	2.1	40
22	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1068-1080.	5.2	886
23	Intervening to address communication difficulties in incarcerated youth: A Phase 1 clinical trial. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 392-406.	1.2	23
24	Psychosocial Aspects of Pragmatic Disorders. <i>Perspectives in Pragmatics, Philosophy and Psychology</i> , 2017, , 617-649.	0.2	23
25	Classroom Promotion of Oral Language (CPOL): protocol for a cluster randomised controlled trial of a school-based intervention to improve children's literacy outcomes at grade 3, oral language and mental health. <i>BMJ Open</i> , 2017, 7, e016574.	1.9	6
26	Interventions for improving medical students' interpersonal communication in medical consultations. <i>The Cochrane Library</i> , 2016, , .	2.8	18
27	Language impairments among youth offenders: A systematic review. <i>Children and Youth Services Review</i> , 2016, 65, 195-203.	1.9	58
28	Language and reading instruction in early years' classrooms: the knowledge and self-rated ability of Australian teachers. <i>Annals of Dyslexia</i> , 2016, 66, 28-54.	1.7	48
29	Return to Work and Social Communication Ability Following Severe Traumatic Brain Injury. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 511-520.	1.6	48
30	Elizabeth Usher Memorial Lecture: Language is literacy is language - Positioning speech-language pathology in education policy, practice, paradigms and polemics. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 216-228.	1.2	64
31	Guidelines for teachers to elicit detailed and accurate narrative accounts from children. <i>Children and Youth Services Review</i> , 2016, 63, 83-92.	1.9	17
32	Language functioning, mental health and alexithymia in incarcerated young offenders. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 20-31.	1.2	49
33	Young People Transitioning from Out-of-Home Care in Victoria, Australia: Strengthening Support Services for Dual Clients of Child Protection and Youth Justice. , 2016, , 23-44.		5
34	A Comparison of Young People with a Disability Transitioning from Out-of-Home Care in Australia and Northern Ireland. , 2016, , 71-90.		3
35	A Meta-Analysis of Cross Sectional Studies Investigating Language in Maltreated Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 961-976.	1.6	53
36	Snowet al.'s response to Richard Armstrong's Letter to the Editor. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 567-568.	1.5	0

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37	Improving communication outcomes for young offenders: a proposed response to intervention framework. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 1-13.	1.5	26
38	Oral language competence and the transition to school: Socio-economic and behavioural factors that influence academic and social success. <i>The International Journal on School Disaffection</i> , 2014, 11, 3-24.	0.2	9
39	“Setting Them up to Fail”™. <i>Alternative Law Journal</i> , 2014, 39, 31-35.	0.2	1
40	Young People Transitioning from Out-of-home Care in Victoria: Strengthening Support Services for Dual Clients of Child Protection and Youth Justice. <i>Australian Social Work</i> , 2014, 67, 6-23.	1.0	27
41	Young People Transitioning From Out-of-Home Care: A Critical Analysis of Leaving Care Policy, Legislation and Housing Support in the Australian State of Victoria. <i>Child Abuse Review</i> , 2014, 23, 402-414.	0.8	33
42	The Views of Service Providers on the Challenges Facing Young People Also Involved in the Youth Justice System Transitioning from Out-of-Home Care. <i>Journal of Policy Practice</i> , 2014, 13, 239-257.	0.6	11
43	Oral language supports early literacy: A pilot cluster randomized trial in disadvantaged schools. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 495-506.	1.2	28
44	Young People in, and Transitioning from, Out-of-home Care and their Mental Health Issues: A Call for Evidence. <i>Children Australia</i> , 2014, 39, 200-205.	0.3	11
45	A qualitative exploration of mothers’™ and fathers’™ experiences of having a child with Klinefelter syndrome and the process of reaching this diagnosis. <i>European Journal of Human Genetics</i> , 2014, 22, 18-24.	2.8	32
46	The needs and experiences of young people with a disability transitioning from out-of-home care: The views of practitioners in Victoria, Australia. <i>Children and Youth Services Review</i> , 2014, 36, 115-123.	1.9	16
47	The relationship between sensory processing difficulties and behaviour in children aged 5-9 who are at risk of developing conduct disorder. <i>Emotional and Behavioural Difficulties</i> , 2014, 19, 71-88.	1.2	14
48	Response to intervention in secondary settings: Speech-language pathologists’™ perspectives. <i>International Journal of Speech-Language Pathology</i> , 2013, 15, 463-470.	1.2	6
49	Maturation of Corpus Callosum Anterior Midbody Is Associated with Neonatal Motor Function in Eight Preterm-Born Infants. <i>Neural Plasticity</i> , 2013, 2013, 1-7.	2.2	19
50	Child speech, language and communication need re-examined in a public health context: a new direction for the speech and language therapy profession. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 486-496.	1.5	136
51	Have We Drawn the Wrong Conclusions About the Value of Care Pathways? Is a Cochrane Review Appropriate? Response to the Commentary Article Published by Kris Vanhaecht et al.. <i>Evaluation and the Health Professions</i> , 2012, 35, 43-46.	1.9	2
52	Speech-language pathologists’™ reactions to response to intervention: A qualitative study. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 1-10.	1.2	11
53	The Effects of Clinical Pathways on Professional Practice, Patient Outcomes, Length of Stay, and Hospital Costs. <i>Evaluation and the Health Professions</i> , 2012, 35, 3-27.	1.9	140
54	Oral Language Competence, Young Speakers, and the Law. <i>Language, Speech, and Hearing Services in Schools</i> , 2012, 43, 496-506.	1.6	36

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55	Influence of rurality on diagnosing dementia in Australian general practice. Australian Journal of Primary Health, 2012, 18, 178.	0.9	16
56	Do clinical pathways enhance access to evidence-based acute myocardial infarction treatment in rural emergency departments?. Australian Journal of Rural Health, 2012, 20, 59-66.	1.5	22
57	Restorative Justice conferencing and the youth offender: exploring the role of oral language competence. International Journal of Language and Communication Disorders, 2011, 46, 324-333.	1.5	22
58	Parents's plans to supply their adolescents with alcohol. Australian Journal of Primary Health, 2011, 17, 169.	0.9	11
59	Factors affecting parental supply of alcohol to underage adolescents. Drug and Alcohol Review, 2011, 30, 338-343.	2.1	34
60	Oral language competence in incarcerated young offenders: Links with offending severity. International Journal of Speech-Language Pathology, 2011, 13, 480-489.	1.2	94
61	What is a clinical pathway? Development of a definition to inform the debate. BMC Medicine, 2010, 8, 31.	5.5	327
62	An examination of the association between interviewer question type and story-grammar detail in child witness interviews about abuse. Child Abuse and Neglect, 2010, 34, 407-413.	2.6	54
63	Clinical pathways: effects on professional practice, patient outcomes, length of stay and hospital costs. The Cochrane Library, 2010, , CD006632.	2.8	451
64	Teacher identification of children at risk for language impairment in the first year of school. International Journal of Speech-Language Pathology, 2010, 12, 244-252.	1.2	51
65	Supporting parents to reduce the misuse of alcohol by young people. Drugs: Education, Prevention and Policy, 2010, 17, 718-731.	1.3	11
66	Children's alcohol initiation: An analytic overview. Drugs: Education, Prevention and Policy, 2010, 17, 270-277.	1.3	9
67	Getting the story from child witnesses: exploring the application of a story grammar framework. Psychology, Crime and Law, 2009, 15, 555-568.	1.0	38
68	Child maltreatment, mental health and oral language competence: Inviting speech-language pathology to the prevention table. International Journal of Speech-Language Pathology, 2009, 11, 95-103.	1.2	46
69	A cluster randomised trial to assess the impact of clinical pathways on AMI management in rural Australian emergency departments. BMC Health Services Research, 2009, 9, 83.	2.2	11
70	Oral Language Competence, Social Skills and High-Risk Boys: What are Juvenile Offenders Trying to Tell us?. Children and Society, 2008, 22, 16-28.	1.7	91
71	Predischarge occupational therapy home assessment visits: Towards an evidence base. Australian Occupational Therapy Journal, 2008, 55, 85-95.	1.1	22
72	The effect of intellectual disability on the adherence of child witnesses to a "story grammar" framework. Journal of Intellectual and Developmental Disability, 2008, 33, 2-11.	1.6	16

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73	Incorporating research training into undergraduate pharmacy courses: A case study from Australia. <i>Pharmacy Education</i> , 2008, 8, 1-6.	0.6	2
74	Exploring the factor structure of the La Trobe Communication Questionnaire: Insights into the nature of communication deficits following traumatic brain injury. <i>Aphasiology</i> , 2007, 21, 1181-1194.	2.2	65
75	Guide to questioning children during the free-narrative phase of an investigative interview. <i>Australian Psychologist</i> , 2007, 42, 57-65.	1.6	120
76	Regional Tertiary Students and Living Away from Home: A priceless experience that costs too much?. <i>Australian Journal of Social Issues</i> , 2007, 42, 531-547.	2.7	8
77	Measuring Perceived Communicative Ability After Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2007, 22, 31-38.	1.7	87
78	Teaching research and epidemiology to undergraduate students in the health sciences. <i>Australian and New Zealand Journal of Public Health</i> , 2006, 30, 575-578.	1.8	13
79	An examination of the questioning styles of police officers and caregivers when interviewing children with intellectual disabilities. <i>Legal and Criminological Psychology</i> , 2006, 11, 35-53.	2.0	36
80	What's the story? An exploration of narrative language abilities in male juvenile offenders. <i>Psychology, Crime and Law</i> , 2005, 11, 239-253.	1.0	61
81	Interviewing juvenile offenders: The importance of oral language competence. <i>Current Issues in Criminal Justice</i> , 2004, 16, 220-225.	1.4	30
82	Developmental language disorders and adolescent risk: A public-health advocacy role for speech pathologists?. <i>International Journal of Speech-Language Pathology</i> , 2004, 6, 221-229.	0.5	60
83	Prediction of alcohol-related harm from controlled drinking strategies and alcohol consumption trajectories. <i>Addiction</i> , 2004, 99, 498-508.	3.3	32
84	As long as it doesn't spill over into class, harms arising from students' alcohol use, and the role of policy in reducing them. <i>International Journal of Drug Policy</i> , 2003, 14, 5-16.	3.3	11
85	Cigarette smoking in teenage girls: exploring the role of peer reputations, self-concept and coping. <i>Health Education Research</i> , 2003, 18, 439-452.	1.9	17
86	Principles That Underpin Effective School-Based Drug Education. <i>Journal of Drug Education</i> , 2002, 32, 363-386.	0.8	45
87	The oral language skills of young offenders: A pilot investigation. <i>Psychiatry, Psychology and Law</i> , 2001, 8, 1-11.	1.2	37
88	Measuring perception of communicative ability: the development and evaluation of the La Trobe communication questionnaire. <i>Aphasiology</i> , 2000, 14, 251-268.	2.2	200
89	Subject Review: Conceptual and methodological challenges in discourse assessment with TBI speakers: towards an understanding. <i>Brain Injury</i> , 2000, 14, 397-415.	1.2	41
90	Language Disabilities, Comorbid Developmental Disorders and Risk for Drug Abuse in Adolescence. <i>Brain Impairment</i> , 2000, 1, 165-176.	0.7	8

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91	Narrative discourse following severe traumatic brain injury: a longitudinal follow-up. <i>Aphasiology</i> , 1999, 13, 529-551.	2.2	41
92	Conversational discourse abilities following severe traumatic brain injury: a follow up study. <i>Brain Injury</i> , 1998, 12, 911-935.	1.2	139
93	Procedural discourse following traumatic brain injury. <i>Aphasiology</i> , 1997, 11, 947-967.	2.2	36
94	Discourse assessment following traumatic brain injury: A pilot study examining some demographic and methodological issues. <i>Aphasiology</i> , 1995, 9, 365-380.	2.2	47
95	Conversational Skills in Closed Head Injury: Part 1. <i>Australian Journal of Human Communication Disorders</i> , 1989, 17, 37-46.	0.2	13
96	Children's alcohol initiation: An analytic overview. <i>Drugs: Education, Prevention and Policy</i> , 0, , 1-8.	1.3	1
97	Tier 2 oral language and early reading interventions for preschool to grade 2 children: a restricted systematic review. <i>Australian Journal of Learning Difficulties</i> , 0, , 1-49.	0.8	2
98	The narrative language of youth offenders with callous and unemotional traits: A corpus analysis. <i>Legal and Criminological Psychology</i> , 0, , .	2.0	0