

# Pamela C Snow

## List of Publications by Year in descending order

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Version: 2024-02-01

98  
papers

4,727  
citations

117625

34  
h-index

110387

64  
g-index

102  
all docs

102  
docs citations

102  
times ranked

4115  
citing authors

#	ARTICLE	IF	CITATIONS
1	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1068-1080.	5.2	886
2	Clinical pathways: effects on professional practice, patient outcomes, length of stay and hospital costs. <i>The Cochrane Library</i> , 2010, , CD006632.	2.8	451
3	What is a clinical pathway? Development of a definition to inform the debate. <i>BMC Medicine</i> , 2010, 8, 31.	5.5	327
4	Measuring perception of communicative ability: the development and evaluation of the La Trobe communication questionnaire. <i>Aphasiology</i> , 2000, 14, 251-268.	2.2	200
5	The Effects of Clinical Pathways on Professional Practice, Patient Outcomes, Length of Stay, and Hospital Costs. <i>Evaluation and the Health Professions</i> , 2012, 35, 3-27.	1.9	140
6	Conversational discourse abilities following severe traumatic brain injury: a follow up study. <i>Brain Injury</i> , 1998, 12, 911-935.	1.2	139
7	Child speech, language and communication need re-examined in a public health context: a new direction for the speech and language therapy profession. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 486-496.	1.5	136
8	Guide to questioning children during the free-narrative phase of an investigative interview. <i>Australian Psychologist</i> , 2007, 42, 57-65.	1.6	120
9	Oral language competence in incarcerated young offenders: Links with offending severity. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 480-489.	1.2	94
10	Oral Language Competence, Social Skills and High-Risk Boys: What are Juvenile Offenders Trying to Tell us?. <i>Children and Society</i> , 2008, 22, 16-28.	1.7	91
11	Measuring Perceived Communicative Ability After Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2007, 22, 31-38.	1.7	87
12	Exploring the factor structure of the La Trobe Communication Questionnaire: Insights into the nature of communication deficits following traumatic brain injury. <i>Aphasiology</i> , 2007, 21, 1181-1194.	2.2	65
13	Elizabeth Usher Memorial Lecture: Language is literacy is language - Positioning speech-language pathology in education policy, practice, paradigms and polemics. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 216-228.	1.2	64
14	What's the story? An exploration of narrative language abilities in male juvenile offenders. <i>Psychology, Crime and Law</i> , 2005, 11, 239-253.	1.0	61
15	Developmental language disorders and adolescent risk: A public-health advocacy role for speech pathologists?. <i>International Journal of Speech-Language Pathology</i> , 2004, 6, 221-229.	0.5	60
16	Language impairments among youth offenders: A systematic review. <i>Children and Youth Services Review</i> , 2016, 65, 195-203.	1.9	58
17	The Role of Background Knowledge in Reading Comprehension: A Critical Review. <i>Reading Psychology</i> , 2021, 42, 214-240.	1.4	58
18	An examination of the association between interviewer question type and story-grammar detail in child witness interviews about abuse. <i>Child Abuse and Neglect</i> , 2010, 34, 407-413.	2.6	54

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19	A Meta-Analysis of Cross Sectional Studies Investigating Language in Maltreated Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 961-976.	1.6	53
20	Teacher identification of children at risk for language impairment in the first year of school. <i>International Journal of Speech-Language Pathology</i> , 2010, 12, 244-252.	1.2	51
21	Language functioning, mental health and alexithymia in incarcerated young offenders. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 20-31.	1.2	49
22	Language and reading instruction in early years™ classrooms: the knowledge and self-rated ability of Australian teachers. <i>Annals of Dyslexia</i> , 2016, 66, 28-54.	1.7	48
23	Return to Work and Social Communication Ability Following Severe Traumatic Brain Injury. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 511-520.	1.6	48
24	Discourse assessment following traumatic brain injury: A pilot study examining some demographic and methodological issues. <i>Aphasiology</i> , 1995, 9, 365-380.	2.2	47
25	Child maltreatment, mental health and oral language competence: Inviting speech-language pathology to the prevention table. <i>International Journal of Speech-Language Pathology</i> , 2009, 11, 95-103.	1.2	46
26	Principles That Underpin Effective School-Based Drug Education. <i>Journal of Drug Education</i> , 2002, 32, 363-386.	0.8	45
27	Speech-Language Pathology and the Youth Offender: Epidemiological Overview and Roadmap for Future Speech-Language Pathology Research and Scope of Practice. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 324-339.	1.6	45
28	Narrative discourse following severe traumatic brain injury: a longitudinal follow-up. <i>Aphasiology</i> , 1999, 13, 529-551.	2.2	41
29	Subject Review: Conceptual and methodological challenges in discourse assessment with TBI speakers: towards an understanding. <i>Brain Injury</i> , 2000, 14, 397-415.	1.2	41
30	Compositional, Contextual, and Collective Community Factors in Mental Health and Well-Being in Australian Rural Communities. <i>Qualitative Health Research</i> , 2017, 27, 677-687.	2.1	40
31	Getting the story from child witnesses: exploring the application of a story grammar framework. <i>Psychology, Crime and Law</i> , 2009, 15, 555-568.	1.0	38
32	The oral language skills of young offenders: A pilot investigation. <i>Psychiatry, Psychology and Law</i> , 2001, 8, 1-11.	1.2	37
33	Procedural discourse following traumatic brain injury. <i>Aphasiology</i> , 1997, 11, 947-967.	2.2	36
34	An examination of the questioning styles of police officers and caregivers when interviewing children with intellectual disabilities. <i>Legal and Criminological Psychology</i> , 2006, 11, 35-53.	2.0	36
35	Oral Language Competence, Young Speakers, and the Law. <i>Language, Speech, and Hearing Services in Schools</i> , 2012, 43, 496-506.	1.6	36
36	The influence of maltreatment history and out-of-home-care on children™s language and social skills. <i>Child Abuse and Neglect</i> , 2018, 76, 65-74.	2.6	35

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37	Factors affecting parental supply of alcohol to underage adolescents. <i>Drug and Alcohol Review</i> , 2011, 30, 338-343.	2.1	34
38	Young People Transitioning From Out-of-Home Care: A Critical Analysis of Leaving Care Policy, Legislation and Housing Support in the Australian State of Victoria. <i>Child Abuse Review</i> , 2014, 23, 402-414.	0.8	33
39	Prediction of alcohol-related harm from controlled drinking strategies and alcohol consumption trajectories. <i>Addiction</i> , 2004, 99, 498-508.	3.3	32
40	A qualitative exploration of mothers' and fathers' experiences of having a child with Klinefelter syndrome and the process of reaching this diagnosis. <i>European Journal of Human Genetics</i> , 2014, 22, 18-24.	2.8	32
41	Interviewing juvenile offenders: The importance of oral language competence. <i>Current Issues in Criminal Justice</i> , 2004, 16, 220-225.	1.4	30
42	Oral language supports early literacy: A pilot cluster randomized trial in disadvantaged schools. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 495-506.	1.2	28
43	Young People Transitioning from Out-of-home Care in Victoria: Strengthening Support Services for Dual Clients of Child Protection and Youth Justice. <i>Australian Social Work</i> , 2014, 67, 6-23.	1.0	27
44	Improving communication outcomes for young offenders: a proposed response to intervention framework. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 1-13.	1.5	26
45	Intervening to address communication difficulties in incarcerated youth: A Phase 1 clinical trial. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 392-406.	1.2	23
46	Psychosocial Aspects of Pragmatic Disorders. <i>Perspectives in Pragmatics, Philosophy and Psychology</i> , 2017, , 617-649.	0.2	23
47	Predischarge occupational therapy home assessment visits: Towards an evidence base. <i>Australian Occupational Therapy Journal</i> , 2008, 55, 85-95.	1.1	22
48	Restorative Justice conferencing and the youth offender: exploring the role of oral language competence. <i>International Journal of Language and Communication Disorders</i> , 2011, 46, 324-333.	1.5	22
49	Do clinical pathways enhance access to evidence-based acute myocardial infarction treatment in rural emergency departments?. <i>Australian Journal of Rural Health</i> , 2012, 20, 59-66.	1.5	22
50	Maturation of Corpus Callosum Anterior Midbody Is Associated with Neonatal Motor Function in Eight Preterm-Born Infants. <i>Neural Plasticity</i> , 2013, 2013, 1-7.	2.2	19
51	Speech-language pathology intervention in a youth justice setting: Benefits perceived by staff extend beyond communication. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 458-467.	1.2	19
52	Interventions for improving medical students' interpersonal communication in medical consultations. <i>The Cochrane Library</i> , 2016, , .	2.8	18
53	Cigarette smoking in teenage girls: exploring the role of peer reputations, self-concept and coping. <i>Health Education Research</i> , 2003, 18, 439-452.	1.9	17
54	Guidelines for teachers to elicit detailed and accurate narrative accounts from children. <i>Children and Youth Services Review</i> , 2016, 63, 83-92.	1.9	17

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55	The effect of intellectual disability on the adherence of child witnesses to a "story grammar" framework. <i>Journal of Intellectual and Developmental Disability</i> , 2008, 33, 2-11.	1.6	16
56	Influence of rurality on diagnosing dementia in Australian general practice. <i>Australian Journal of Primary Health</i> , 2012, 18, 178.	0.9	16
57	The needs and experiences of young people with a disability transitioning from out-of-home care: The views of practitioners in Victoria, Australia. <i>Children and Youth Services Review</i> , 2014, 36, 115-123.	1.9	16
58	Suggestibility in neglected children: The influence of intelligence, language, and social skills. <i>Child Abuse and Neglect</i> , 2018, 79, 51-60.	2.6	15
59	The relationship between sensory processing difficulties and behaviour in children aged 5-9 who are at risk of developing conduct disorder. <i>Emotional and Behavioural Difficulties</i> , 2014, 19, 71-88.	1.2	14
60	Conversational Skills in Closed Head Injury: Part 1. <i>Australian Journal of Human Communication Disorders</i> , 1989, 17, 37-46.	0.2	13
61	Teaching research and epidemiology to undergraduate students in the health sciences. <i>Australian and New Zealand Journal of Public Health</i> , 2006, 30, 575-578.	1.8	13
62	SOLAR: The Science of Language and Reading. <i>Child Language Teaching and Therapy</i> , 2021, 37, 222-233.	0.9	13
63	Speech and language therapy for adolescents in youth justice: A series of empirical single-case studies. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 458-479.	1.5	13
64	The language, literacy and mental health profiles of adolescents in out-of-home care: An Australian sample. <i>Child Language Teaching and Therapy</i> , 2020, 36, 151-163.	0.9	12
65	Teacher Knowledge of Oral Language and Literacy Constructs: Results of a Randomized Controlled Trial Evaluating the Effectiveness of a Professional Learning Intervention. <i>Scientific Studies of Reading</i> , 2021, 25, 1-30.	2.0	12
66	"As long as it doesn't spill over into class," harms arising from students' alcohol use, and the role of policy in reducing them. <i>International Journal of Drug Policy</i> , 2003, 14, 5-16.	3.3	11
67	A cluster randomised trial to assess the impact of clinical pathways on AMI management in rural Australian emergency departments. <i>BMC Health Services Research</i> , 2009, 9, 83.	2.2	11
68	Supporting parents to reduce the misuse of alcohol by young people. <i>Drugs: Education, Prevention and Policy</i> , 2010, 17, 718-731.	1.3	11
69	Parents's plans to supply their adolescents with alcohol. <i>Australian Journal of Primary Health</i> , 2011, 17, 169.	0.9	11
70	Speech-language pathologists' reactions to response to intervention: A qualitative study. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 1-10.	1.2	11
71	The Views of Service Providers on the Challenges Facing Young People Also Involved in the Youth Justice System Transitioning from Out-of-Home Care. <i>Journal of Policy Practice</i> , 2014, 13, 239-257.	0.6	11
72	Young People in, and Transitioning from, Out-of-home Care and their Mental Health Issues: A Call for Evidence. <i>Children Australia</i> , 2014, 39, 200-205.	0.3	11

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73	Narrative language skills of maltreated children living in out-of-home care. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 117-128.	1.2	10
74	Children's alcohol initiation: An analytic overview. <i>Drugs: Education, Prevention and Policy</i> , 2010, 17, 270-277.	1.3	9
75	Oral language competence and the transition to school: Socio-economic and behavioural factors that influence academic and social success. <i>The International Journal on School Disaffection</i> , 2014, 11, 3-24.	0.2	9
76	Language Disabilities, Comorbid Developmental Disorders and Risk for Drug Abuse in Adolescence. <i>Brain Impairment</i> , 2000, 1, 165-176.	0.7	8
77	Regional Tertiary Students and Living Away from Home: A priceless experience that costs too much?. <i>Australian Journal of Social Issues</i> , 2007, 42, 531-547.	2.7	8
78	The oral language and reading comprehension skills of adolescents in flexible learning programmes. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 425-434.	1.2	7
79	A longitudinal analysis of the alignment between children's early word-level reading trajectories, teachers' reported concerns and supports provided. <i>Reading and Writing</i> , 2020, 33, 1895-1923.	1.7	7
80	Response to intervention in secondary settings: Speech-language pathologists' perspectives. <i>International Journal of Speech-Language Pathology</i> , 2013, 15, 463-470.	1.2	6
81	Dual-qualified teachers and speech-language therapists reflect on preparation and practice in school-based language and literacy. <i>Child Language Teaching and Therapy</i> , 2021, 37, 249-263.	0.9	6
82	Investigating Adolescent Discourse in Critical Thinking: Monologic Responses to Stories Containing a Moral Dilemma. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 630-643.	1.6	6
83	Classroom Promotion of Oral Language (CPOL): protocol for a cluster randomised controlled trial of a school-based intervention to improve children's literacy outcomes at grade 3, oral language and mental health. <i>BMJ Open</i> , 2017, 7, e016574.	1.9	6
84	Teacher Talk in Early Years Classrooms following an Oral Language and Literacy Professional Learning Program. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 302-329.	1.6	6
85	Language Skills of Vulnerable Children With Social, Emotional, and Behavioral Difficulties: An Australian Primary School Sample. <i>Behavioral Disorders</i> , 2021, 46, 253-266.	1.2	5
86	Young People Transitioning from Out-of-Home Care in Victoria, Australia: Strengthening Support Services for Dual Clients of Child Protection and Youth Justice. , 2016, , 23-44.		5
87	A Comparison of Young People with a Disability Transitioning from Out-of-Home Care in Australia and Northern Ireland. , 2016, , 71-90.		3
88	Incorporating research training into undergraduate pharmacy courses: A case study from Australia. <i>Pharmacy Education</i> , 2008, 8, 1-6.	0.6	2
89	Have We Drawn the Wrong Conclusions About the Value of Care Pathways? Is a Cochrane Review Appropriate? Response to the Commentary Article Published by Kris Vanhaecht et al.. <i>Evaluation and the Health Professions</i> , 2012, 35, 43-46.	1.9	2
90	The impact of a sustained oral language professional learning program on Australian early years' teachers' knowledge, practice and beliefs: a mixed-methods exploration. <i>Professional Development in Education</i> , 2020, 46, 178-194.	2.8	2

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91	Psychosocial Adversity in Early Childhood and Language and Literacy Skills in Adolescence: The Role of Speech-Language Pathology in Prevention, Policy, and Practice. Perspectives of the ASHA Special Interest Groups, 2021, 6, 253-261.	0.8	2
92	Higher Order Language: Risk, Promotive, and Risk-Based Protective Associations with Youth Offending. Crime and Delinquency, 2022, 68, 840-866.	1.7	2
93	Tier 2 oral language and early reading interventions for preschool to grade 2 children: a restricted systematic review. Australian Journal of Learning Difficulties, 0, , 1-49.	0.8	2
94	â€œSetting Them up to Failâ€™. Alternative Law Journal, 2014, 39, 31-35.	0.2	1
95	Children's alcohol initiation: An analytic overview. Drugs: Education, Prevention and Policy, 0, , 1-8.	1.3	1
96	Oral language skills, callous and unemotional traits and high-risk patterns of youth offending. European Child and Adolescent Psychiatry, 2023, 32, 1679-1689.	4.7	1
97	Snowet al.'s response to Richard Armstrong's Letter to the Editor. International Journal of Language and Communication Disorders, 2015, 50, 567-568.	1.5	0
98	The narrative language of youth offenders with callous and unemotional traits: A corpus analysis. Legal and Criminological Psychology, 0, , .	2.0	0