

# Julianne M Griffith

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3551662/publications.pdf>

Version: 2024-02-01

9  
papers

95  
citations

1478505

6  
h-index

1474206

9  
g-index

9  
all docs

9  
docs citations

9  
times ranked

97  
citing authors

#	ARTICLE	IF	CITATIONS
1	Affective Development from Middle Childhood to Late Adolescence: Trajectories of Mean-Level Change in Negative and Positive Affect. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1550-1563.	3.5	22
2	Parenting and Youth Onset of Depression Across Three Years: Examining the Influence of Observed Parenting on Child and Adolescent Depressive Outcomes. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1969-1980.	3.5	20
3	Co-Occurring Trajectories of Depression and Social Anxiety in Childhood and Adolescence: Interactive Effects of Positive Emotionality and Domains of Chronic Interpersonal Stress. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 823-837.	3.5	11
4	“Loser” or “Popular”? Neural response to social status words in adolescents with major depressive disorder. <i>Developmental Cognitive Neuroscience</i> , 2017, 28, 1-11.	4.0	10
5	Longitudinal associations between positive affect and relationship quality among children and adolescents: Examining patterns of co-occurring change. <i>Emotion</i> , 2021, 21, 28-38.	1.8	10
6	Maternal Affective Expression and Adolescents' Subjective Experience of Positive Affect in Natural Settings. <i>Journal of Research on Adolescence</i> , 2018, 28, 537-550.	3.7	9
7	Affective Benefits of Parental Engagement with Adolescent Positive Daily Life Experiences. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2036-2051.	3.5	6
8	Longitudinal Coupling of Depression in Parent-Adolescent Dyads: Within- and Between-Dyads Effects Over Time. <i>Clinical Psychological Science</i> , 2021, 9, 1059-1079.	4.0	5
9	Implicit Beliefs About Emotions in Youth: Associations With Temperamental Negative Emotionality and Depression. <i>Journal of Social and Clinical Psychology</i> , 2021, 40, 121-144.	0.5	2