

Annie Bernier

List of Publications by Year in descending order

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Version: 2024-02-01

143
papers

6,314
citations

87888

38
h-index

82547

72
g-index

144
all docs

144
docs citations

144
times ranked

4677
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent-child interactions as predictors of coparenting: A longitudinal study of family subsystems. <i>Journal of Family Studies</i> , 2023, 29, 239-254.	1.5	5
2	Toward a Better Understanding of the Associations Among Different Measures of Father Involvement and Parenting Alliance. <i>Journal of Family Issues</i> , 2023, 44, 244-263.	1.6	3
3	Modèles d'attachement adulte et anxiosité : Une série de méta-analyses.. <i>Canadian Psychology</i> , 2022, 63, 445-462.	2.1	0
4	Paternal mind-mindedness and child executive functioning in the kindergarten classroom. <i>Early Childhood Research Quarterly</i> , 2022, 58, 27-34.	2.7	4
5	Attachment goes to court: child protection and custody issues. <i>Attachment and Human Development</i> , 2022, 24, 1-52.	2.1	51
6	From Negative Emotionality to Aggressive Behavior: Maternal and Paternal Parenting Stress as Intervening Factors. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 477-487.	2.3	3
7	The role of multiple attachments in intergenerational transmission of child sexual abuse among male victims. <i>Child Abuse and Neglect</i> , 2022, 128, 104864.	2.6	3
8	Early maternal autonomy support as a predictor of child internalizing and externalizing behavior trajectories across early childhood. <i>Social Development</i> , 2022, 31, 883-899.	1.3	3
9	Disorganized attachment behaviors in infancy as predictors of brain morphology and peer rejection in late childhood. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2022, 22, 833-848.	2.0	2
10	Exploring the Relationships Between Child Maltreatment and Risk Factors for Pregnancy Complications. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2022, 44, 496-502.	0.7	2
11	Discrepancies between mother and father ratings of child behavior after early mild traumatic brain injury. <i>Child Neuropsychology</i> , 2022, , 1-20.	1.3	0
12	Mother-child interactions and child anger proneness as antecedents of changes in sleep during the preschool period.. <i>Developmental Psychology</i> , 2022, 58, 1472-1484.	1.6	0
13	Social competence in early childhood: An empirical validation of the SOCIAL model. <i>Journal of Neuropsychology</i> , 2021, 15, 477-499.	1.4	14
14	The PARENT model: a pathway approach for understanding parents' role after early childhood mild traumatic brain injury. <i>Clinical Neuropsychologist</i> , 2021, 35, 846-867.	2.3	11
15	Brain-Derived Neurotrophic Factor Val66Met Polymorphism and Internalizing Behaviors after Early Mild Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2021, 38, 102-110.	3.4	13
16	Sleep development in preschool predicts executive functioning in early elementary school. <i>Advances in Child Development and Behavior</i> , 2021, 60, 159-178.	1.3	14
17	Prospective relations between sleep in preschool years and academic achievement at school entry. <i>Journal of Sleep Research</i> , 2021, 30, e13183.	3.2	10
18	Transmission of parental childhood trauma to child behavior problems: Parental Hostile/Helpless state of mind as a moderator. <i>Child Abuse and Neglect</i> , 2021, , 104885.	2.6	7

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19	Further evidence for the multidimensional nature of maternal sensitivity: differential links with child socioemotional functioning at preschool age. <i>Infancy</i> , 2021, 26, 238-247.	1.6	4
20	Quality of father-child relationships as a predictor of sleep developments during preschool years. <i>Developmental Psychobiology</i> , 2021, 63, e22130.	1.6	2
21	Investigating the Associations between Family Alliance and Executive Functioning in Middle Childhood. <i>Journal of Cognition and Development</i> , 2021, 22, 789-805.	1.3	2
22	Associations between quality of parent-child relationships and children's gender typicality: A 4-year longitudinal study. <i>Infant and Child Development</i> , 2021, 30, e2214.	1.5	3
23	El Apego Va a Juicio: Problemas de Custodia y Protecci3n Infantil1. <i>Anuario De Psicología Juridica</i> , 2021, 32, 115-139.	0.6	0
24	Persistent Changes in Child Behavior After Early Mild Traumatic Brain Injury. <i>Journal of Pediatric Psychology</i> , 2020, 45, 50-60.	2.1	6
25	From Early Relationships to Preacademic Knowledge: A Sociocognitive Developmental Cascade to School Readiness. <i>Child Development</i> , 2020, 91, e134-e145.	3.0	23
26	Factors contributing to parent-child interaction quality following mild traumatic brain injury in early childhood. <i>Journal of Neuropsychology</i> , 2020, 14, 98-120.	1.4	13
27	Disentangling the Direction of Associations between Sleep and Temperament in Toddlers. <i>Behavioral Sleep Medicine</i> , 2020, 18, 523-536.	2.1	5
28	Parental mind-mindedness: Comparing parents' representations of their children with Autism Spectrum Disorder and siblings. <i>Research in Autism Spectrum Disorders</i> , 2020, 71, 101491.	1.5	4
29	Quality of life 6 and 18 months after mild traumatic brain injury in early childhood: An exploratory study of the role of genetic, environmental, injury, and child factors. <i>Brain Research</i> , 2020, 1748, 147061.	2.2	10
30	Longitudinal Linkages Between Coparenting and Subsequent Friendship Quality in Middle Childhood. <i>Journal of Child and Family Studies</i> , 2020, 29, 3091-3102.	1.3	6
31	Patterns of growth in executive functioning during school years: Contributions of early mother-child attachment security and maternal autonomy support. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104934.	1.4	11
32	Kids' Outcomes And Long-term Abilities (KOALA): protocol for a prospective, longitudinal cohort study of mild traumatic brain injury in children 6 months to 6 years of age. <i>BMJ Open</i> , 2020, 10, e040603.	1.9	4
33	The latent structure of the adult attachment interview: Large sample evidence from the collaboration on attachment transmission synthesis. <i>Development and Psychopathology</i> , 2020, , 1-13.	2.3	5
34	Early maternal autonomy support and mathematical achievement trajectories during elementary school. <i>Learning and Individual Differences</i> , 2020, 79, 101855.	2.7	4
35	It's a matter of urgency: Traumatic brain injury is associated with changes in preschoolers' temperament.. <i>Neuropsychology</i> , 2020, 34, 375-387.	1.3	11
36	Maternal Sensitivity and Human Development. , 2020, , 2777-2780.		0

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37	Early parentâ€child relationships and child sleep at school age. <i>Journal of Applied Developmental Psychology</i> , 2019, 64, 101057.	1.7	8
38	Normative developmental trajectories of actigraphic sleep variables during the preschool period: A threeâ€wave longitudinal study. <i>Developmental Psychobiology</i> , 2019, 61, 141-153.	1.6	11
39	Family environment and preschoolers' sleep: the complementary role of both parents. <i>Sleep Medicine</i> , 2019, 58, 114-122.	1.6	26
40	Socioeconomic Status in Infancy and the Developing Brain: Functional Connectivity of the Hippocampus and Amygdala. <i>Developmental Neuroscience</i> , 2019, 41, 327-340.	2.0	4
41	Motherâ€Infant Interaction and Child Brain Morphology: A Multidimensional Approach to Maternal Sensitivity. <i>Infancy</i> , 2019, 24, 120-138.	1.6	36
42	Child temperamental anger, motherâ€child interactions, and socio-emotional functioning at school entry. <i>Early Childhood Research Quarterly</i> , 2019, 47, 30-38.	2.7	9
43	Parentâ€child relationships and child executive functioning at school entry: the importance of fathers. <i>Early Child Development and Care</i> , 2019, 189, 718-732.	1.3	26
44	Behavior problems in sexually abused preschoolers over a 1-year period: The mediating role of attachment representations. <i>Development and Psychopathology</i> , 2019, 31, 471-481.	2.3	14
45	The hand that rocks the cradle: The family and parenting context of childrenâ€™s sleep.. , 2019, , 137-151.		2
46	Sleeping Toward Behavioral Regulation: Relations Between Sleep and Externalizing Symptoms in Toddlers and Preschoolers. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 366-373.	3.4	25
47	Attachment representations in sexually abused preschoolers: a comparative study. <i>Attachment and Human Development</i> , 2018, 20, 473-490.	2.1	10
48	The role of paternal mindâ€mindedness in preschoolers' selfâ€regulated conduct. <i>Infant and Child Development</i> , 2018, 27, e2081.	1.5	18
49	Actigraphy data in pediatric research: the role of sleep diaries. <i>Sleep Medicine</i> , 2018, 47, 86-92.	1.6	19
50	Behavioral consequences of mild traumatic brain injury in preschoolers. <i>Psychological Medicine</i> , 2018, 48, 1551-1559.	4.5	32
51	Associations between sleep consolidation in infancy and peer relationships in middle childhood. <i>Social Development</i> , 2018, 27, 308-321.	1.3	8
52	Investigating social functioning after early mild <scp>TBI</scp>: the quality of parentâ€child interactions. <i>Journal of Neuropsychology</i> , 2018, 12, 1-22.	1.4	44
53	Attachment Security and Developmental Patterns of Growth in Executive Functioning During Early Elementary School. <i>Child Development</i> , 2018, 89, e167-e182.	3.0	19
54	Borderline Personality Disorder in Adolescence as a Generalization of Disorganized Attachment. <i>Frontiers in Psychology</i> , 2018, 9, 1962.	2.1	28

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55	Developmental trajectories of adaptive functioning following early mild traumatic brain injury. <i>Developmental Psychobiology</i> , 2018, 60, 1037-1047.	1.6	20
56	Motherâ€™Child Relationships and Childrenâ€™s Psychosocial Functioning: The Specific Roles of Attachment Security and Maternal Behavior. <i>Parenting</i> , 2018, 18, 172-189.	1.4	8
57	Quality of maternal behaviour during infancy predicts functional connectivity between default mode network and salience network 9 years later. <i>Developmental Cognitive Neuroscience</i> , 2018, 34, 53-62.	4.0	29
58	A case study illustrating the use of an attachment videoâ€™feedback intervention strategy. <i>Journal of Clinical Psychology</i> , 2018, 74, 1358-1369.	1.9	4
59	Executive Functions and Their Relation to Sleep Following Mild Traumatic Brain Injury in Preschoolers. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 769-780.	1.8	23
60	Reconsidering the links between sibship size, maternal sensitivity, and child attachment: A multidimensional interactive approach.. <i>Journal of Family Psychology</i> , 2018, 32, 396-405.	1.3	6
61	Maternal Psychosocial Maladjustment and Child Internalizing Symptoms: Investigating the Modulating Role of Maternal Sensitivity. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 157-170.	3.5	13
62	Associations between early maternal sensitivity and children's sleep throughout early childhood. <i>Infant and Child Development</i> , 2017, 26, e2004.	1.5	9
63	Should Young Children with Traumatic Brain Injury Be Compared with Community or Orthopedic Control Participants?. <i>Journal of Neurotrauma</i> , 2017, 34, 2545-2552.	3.4	22
64	Testing the limits: Extending attachment-based intervention effects to infant cognitive outcome and parental stress. <i>Development and Psychopathology</i> , 2017, 29, 565-574.	2.3	14
65	The More the Merrier? Sibling Composition and Early Manifestations of Theory of Mind in Toddlers. <i>Journal of Cognition and Development</i> , 2017, 18, 375-391.	1.3	10
66	Predictors of Sleep Outcomes Following Mild Traumatic Brain Injury in Preschoolers: Subjective and Objective Assessment of Outcome. <i>Journal of Head Trauma Rehabilitation</i> , 2017, 32, E13-E23.	1.7	16
67	Twenty years of research on parental mind-mindedness: Empirical findings, theoretical and methodological challenges, and new directions. <i>Developmental Review</i> , 2017, 46, 54-80.	4.7	93
68	How do mothers with borderline personality disorder mentalize when interacting with their infants?. <i>Personality and Mental Health</i> , 2017, 11, 14-22.	1.2	23
69	Maternal mind-mindedness and childrenâ€™s school readiness: A longitudinal study of developmental processes.. <i>Developmental Psychology</i> , 2017, 53, 210-221.	1.6	56
70	Paternal involvement and child sleep. <i>International Journal of Behavioral Development</i> , 2017, 41, 714-722.	2.4	25
71	Electrophysiological correlates of emotional face processing after mild traumatic brain injury in preschool children. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2017, 17, 124-142.	2.0	21
72	Deconstructing maternal sensitivity: Predictive relations to motherâ€™child attachment in home and laboratory settings. <i>Social Development</i> , 2017, 26, 679-693.	1.3	13

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73	Attachment Security in Infancy: A Preliminary Study of Prospective Links to Brain Morphometry in Late Childhood. <i>Frontiers in Psychology</i> , 2017, 8, 2141.	2.1	39
74	Long-term brain-injury-specific effects following preschool mild TBI: A study of theory of mind.. <i>Neuropsychology</i> , 2017, 31, 229-241.	1.3	29
75	Longitudinal Associations Between the Quality of Motherâ€™ Infant Interactions and Brain Development Across Infancy. <i>Child Development</i> , 2016, 87, 1159-1174.	3.0	110
76	Parenting and preschoolersâ€™ executive functioning. <i>International Journal of Behavioral Development</i> , 2016, 40, 151-161.	2.4	22
77	Maternal Sensitivity and Human Development. , 2016, , 1-4.		0
78	When Injury Clouds Understanding of Others: Theory of Mind after Mild TBI in Preschool Children. <i>Journal of the International Neuropsychological Society</i> , 2015, 21, 483-493.	1.8	36
79	A secure base from which to regulate: Attachment security in toddlerhood as a predictor of executive functioning at school entry.. <i>Developmental Psychology</i> , 2015, 51, 1177-1189.	1.6	92
80	Refining the assessment of internal working models: the Attachment Multiple Model Interview. <i>Attachment and Human Development</i> , 2015, 17, 492-521.	2.1	33
81	Stability in Maternal Autonomy Support and Child Executive Functioning. <i>Journal of Child and Family Studies</i> , 2015, 24, 2610-2619.	1.3	27
82	ProblÃˆmes de comportement chez lâ€™enfant victime dâ€™agression sexuelle: Le rÃˆle de lâ€™attachement.. <i>Canadian Journal of Behavioural Science</i> , 2015, 47, 91-101.	0.6	3
83	VIII. ATTACHMENT AND SLEEP AMONG TODDLERS: DISENTANGLING ATTACHMENT SECURITY AND DEPENDENCY. <i>Monographs of the Society for Research in Child Development</i> , 2015, 80, 125-140.	6.8	41
84	Effects of Genotype and Sleep on Temperament. <i>Pediatrics</i> , 2015, 136, e914-e921.	2.1	20
85	Behavior problems of children in foster care: Associations with foster mothersâ€™ representations, commitment, and the quality of motherâ€™ child interaction. <i>Child Abuse and Neglect</i> , 2015, 48, 119-130.	2.6	40
86	Marital Satisfaction and Quality of Fatherâ€™ Child Interactions: The Moderating Role of Child Gender. <i>Journal of Genetic Psychology</i> , 2014, 175, 105-117.	1.2	21
87	Concordance Between the Quality of Maternal and Paternal Parenting Behavior Within Couples. <i>Journal of Genetic Psychology</i> , 2014, 175, 346-362.	1.2	7
88	Investigating the Convergence between Actigraphy, Maternal Sleep Diaries, and the Child Behavior Checklist as Measures of Sleep in Toddlers. <i>Frontiers in Psychiatry</i> , 2014, 5, 158.	2.6	19
89	Examining the Interface of Childrenâ€™s Sleep, Executive Functioning, and Caregiving Relationships. <i>Current Directions in Psychological Science</i> , 2014, 23, 284-289.	5.3	14
90	Taking Stock of Two Decades of Attachment Transmission Gap: Broadening the Assessment of Maternal Behavior. <i>Child Development</i> , 2014, 85, 1852-1865.	3.0	70

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91	Video-feedback intervention with maltreating parents and their children: program implementation and case study. <i>Attachment and Human Development</i> , 2014, 16, 329-342.	2.1	26
92	The roles of maternal mind-mindedness and infant security of attachment in predicting preschoolers' understanding of visual perspective taking and false belief. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 48-62.	1.4	67
93	My mother is sensitive, but I am too tired to know: Infant sleep as a moderator of prospective relations between maternal sensitivity and infant outcomes. , 2014, 37, 682-694.		36
94	Hostile-Helpless state of mind as further evidence of adult disorganized states of mind in neglecting families. <i>Child Abuse and Neglect</i> , 2014, 38, 1351-1357.	2.6	17
95	Stability of Maternal Autonomy Support between Infancy and Preschool Age. <i>Social Development</i> , 2013, 22, 427-443.	1.3	24
96	Contribution of attachment security to the prediction of internalizing and externalizing behavior problems in preschoolers victims of sexual abuse. <i>Revue Europeenne De Psychologie Appliquee</i> , 2013, 63, 147-157.	0.8	40
97	Children's expressive language in early toddlerhood: links to prior maternal mind-mindedness. <i>Early Child Development and Care</i> , 2013, 183, 951-962.	1.3	35
98	Infant Attachment and Toddlers' Sleep Assessed by Maternal Reports and Actigraphy: Different Measurement Methods Yield Different Relations. <i>Journal of Pediatric Psychology</i> , 2013, 38, 473-483.	2.1	41
99	Sleep and Cognition in Preschool Years: Specific Links to Executive Functioning. <i>Child Development</i> , 2013, 84, 1542-1553.	3.0	154
100	Mothers, fathers, and toddlers: Parental psychosocial functioning as a context for young children's sleep.. <i>Developmental Psychology</i> , 2013, 49, 1375-1384.	1.6	53
101	Validating Actigraphy as a Measure of Sleep for Preschool Children. <i>Journal of Clinical Sleep Medicine</i> , 2013, 09, 701-706.	2.6	104
102	Longitudinal associations between the quality of parent-child interactions and children's sleep at preschool age.. <i>Journal of Family Psychology</i> , 2012, 26, 254-262.	1.3	83
103	Intergenerational transmission of attachment representations in the context of single parenthood in France.. <i>Journal of Family Psychology</i> , 2012, 26, 784-792.	1.3	18
104	Attachment states of mind in late adolescence and the quality and course of romantic relationships in adulthood. <i>Attachment and Human Development</i> , 2012, 14, 621-643.	2.1	20
105	Maternal Sensitivity and Children's Behavior Problems: Examining the Moderating Role of Infant Sleep Duration. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 471-481.	3.4	28
106	Social factors in the development of early executive functioning: a closer look at the caregiving environment. <i>Developmental Science</i> , 2012, 15, 12-24.	2.4	384
107	More bridges: Investigating the relevance of self-report and interview measures of adult attachment for marital and caregiving relationships. <i>International Journal of Behavioral Development</i> , 2011, 35, 307-316.	2.4	20
108	Prospective relations between maternal autonomy support and child executive functioning: Investigating the mediating role of child language ability. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 611-625.	1.4	118

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109	A dimensional approach to maternal attachment state of mind: Relations to maternal sensitivity and maternal autonomy support.. <i>Developmental Psychology</i> , 2011, 47, 396-403.	1.6	78
110	Broadening the Study of Infant Security of Attachment: Maternal Autonomyâ€support in the Context of Infant Exploration. <i>Social Development</i> , 2011, 20, 17-32.	1.3	96
111	Efficacy of a home-visiting intervention aimed at improving maternal sensitivity, child attachment, and behavioral outcomes for maltreated children: A randomized control trial. <i>Development and Psychopathology</i> , 2011, 23, 195-210.	2.3	291
112	Insecure attachment states of mind and atypical caregiving behavior among foster mothers. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 118-125.	1.7	16
113	Maternal and child characteristics as antecedents of maternal mindâ€mindedness. <i>Infant Mental Health Journal</i> , 2010, 31, 94-112.	1.8	76
114	Initiating a Caregiving Relationship: Pregnancy and Childbirth Factors as Predictors of Maternal Sensitivity. <i>Infancy</i> , 2010, 15, 197-208.	1.6	12
115	Early Manifestations of Childrenâ€™s Theory of Mind: The Roles of Maternal Mindâ€Mindedness and Infant Security of Attachment. <i>Infancy</i> , 2010, 15, 300-323.	1.6	115
116	From External Regulation to Selfâ€Regulation: Early Parenting Precursors of Young Childrenâ€™s Executive Functioning. <i>Child Development</i> , 2010, 81, 326-339.	3.0	1,020
117	Relations Between Physiological and Cognitive Regulatory Systems: Infant Sleep Regulation and Subsequent Executive Functioning. <i>Child Development</i> , 2010, 81, 1739-1752.	3.0	160
118	Mind-mindedness in adult and adolescent mothers: Relations to maternal sensitivity and infant attachment. <i>International Journal of Behavioral Development</i> , 2010, 34, 529-537.	2.4	61
119	Intergenerational Transmission of Attachment in Father-Child Dyads: The Case of Single Parenthood. <i>Journal of Genetic Psychology</i> , 2009, 170, 31-52.	1.2	31
120	Attending to the exploration side of infant attachment: Contributions from self-determination theory.. <i>Canadian Psychology</i> , 2009, 50, 219-229.	2.1	10
121	ReprÃ©sentations mentales maternellesÃ: concepts et mesures liÃs Ã lâ€™attachement. <i>Enfance</i> , 2009, 2009, 207.	0,2	1
122	Trust in organismic development, autonomy support, and adaptation among mothers and their children. <i>Motivation and Emotion</i> , 2008, 32, 173-188.	1.3	48
123	Attachment-based intervention for maltreating families.. <i>American Journal of Orthopsychiatry</i> , 2008, 78, 322-332.	1.5	39
124	Associations between maternal mind-mindedness and infant attachment security: Investigating the mediating role of maternal sensitivity. , 2008, 31, 688-695.		106
125	A threshold approach to understanding the origins of attachment disorganization.. <i>Developmental Psychology</i> , 2008, 44, 969-982.	1.6	79
126	Individual differences in adult attachment: Disentangling two assessment traditions. <i>European Journal of Developmental Psychology</i> , 2007, 4, 220-238.	1.8	9

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127	A Differential Analysis of the Subtypes of Unresolved States of Mind in the Adult Attachment Interview. <i>Journal of Trauma Practice</i> , 2007, 5, 69-93.	0.4	3
128	Developing Evidence-Based Interventions for Foster Children: An Example of a Randomized Clinical Trial with Infants and Toddlers. <i>Journal of Social Issues</i> , 2006, 62, 767-785.	3.3	283
129	Attachment State of Mind, Learning Dispositions, and Academic Performance During the College Transition.. <i>Developmental Psychology</i> , 2005, 41, 281-289.	1.6	82
130	Another Look Inside the Gap: Ecological Contributions to the Transmission of Attachment in a Sample of Adolescent Mother-Infant Dyads.. <i>Developmental Psychology</i> , 2005, 41, 212-224.	1.6	102
131	Academic Mentoring in College: The Interactive Role of Student?s and Mentor?s Interpersonal Dispositions. <i>Research in Higher Education</i> , 2005, 46, 29-51.	1.7	49
132	Attachment state of mind and perceptual processing of emotional stimuli. <i>Attachment and Human Development</i> , 2005, 7, 67-81.	2.1	55
133	Attachment as a moderator of the effect of security in mentoring on subsequent perceptions of mentoring and relationship quality with college teachers. <i>Journal of Social and Personal Relationships</i> , 2005, 22, 399-415.	2.3	39
134	Leaving home for college: A potentially stressful event for adolescents with preoccupied attachment patterns. <i>Attachment and Human Development</i> , 2005, 7, 171-185.	2.1	56
135	Attachment State of Mind:. <i>Journal of Adolescent Research</i> , 2004, 19, 783-806.	2.1	47
136	Attachment working models as unconscious structures: An experimental test. <i>International Journal of Behavioral Development</i> , 2004, 28, 180-189.	2.4	54
137	Predicting the quality of attachment relationships in foster care dyads from infantsâ€™ initial behaviors upon placement. , 2004, 27, 366-381.		30
138	Individual differences in infant still-face response at 6 months. , 2003, 26, 421-438.		48
139	Bridging the attachment transmission gap: The role of maternal mind-mindedness. <i>International Journal of Behavioral Development</i> , 2003, 27, 355-365.	2.4	78
140	Assessing adult attachment: Empirical sophistication and conceptual bases. <i>Attachment and Human Development</i> , 2002, 4, 171-179.	2.1	25
141	The client-counselor match and the corrective emotional experience: Evidence from interpersonal and attachment research.. <i>Psychotherapy</i> , 2002, 39, 32-43.	1.2	56
142	Social support processes: mediators of attachment state of mind and adjustment in late adolescence. <i>Attachment and Human Development</i> , 2001, 3, 96-120.	2.1	117
143	Attachment Style Dimensions, Network Orientation and the Process of Seeking Help from College Teachers. <i>Journal of Social and Personal Relationships</i> , 1999, 16, 225-247.	2.3	46