Dimitrios Stefanidis

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Guidelines for the management of hiatal hernia. Surgical Endoscopy and Other Interventional Techniques, 2013, 27, 4409-4428.	2.4	404
2	Guidelines for surgical treatment of gastroesophageal reflux disease. Surgical Endoscopy and Other Interventional Techniques, 2010, 24, 2647-2669.	2.4	400
3	Higher Mental Workload is Associated With Poorer Laparoscopic Performance as Measured by the NASA-TLX Tool. Simulation in Healthcare, 2010, 5, 267-271.	1.2	252
4	Evaluating the Impact of Simulation on Translational Patient Outcomes. Simulation in Healthcare, 2011, 6, S42-S47.	1.2	232
5	Robotic assistance improves intracorporeal suturing performance and safety in the operating room while decreasing operator workload. Surgical Endoscopy and Other Interventional Techniques, 2010, 24, 377-382.	2.4	194
6	SAGES guidelines for the surgical treatment of esophageal achalasia. Surgical Endoscopy and Other Interventional Techniques, 2012, 26, 296-311.	2.4	186
7	Proficiency Maintenance: Impact of Ongoing Simulator Training on Laparoscopic Skill Retention. Journal of the American College of Surgeons, 2006, 202, 599-603.	0.5	184
8	Skill retention following proficiency-based laparoscopic simulator training. Surgery, 2005, 138, 165-170.	1.9	183
9	Simulation in Surgery. Annals of Surgery, 2015, 261, 846-853.	4.2	177
10	The Formula for a Successful Laparoscopic Skills Curriculum. Archives of Surgery, 2009, 144, 77.	2.2	149
11	Proficiency-Based Laparoscopic Simulator Training Leads to Improved Operating Room Skill That Is Resistant to Decay. Surgical Innovation, 2008, 15, 69-73.	0.9	143
12	SAGES guidelines for the use of laparoscopy during pregnancy. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 3767-3782.	2.4	137
13	Psychomotor testing predicts rate of skill acquisition for proficiency-based laparoscopic skills training. Surgery, 2006, 140, 252-262.	1.9	136
14	Factors associated with weight regain post-bariatric surgery: a systematic review. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 4069-4084.	2.4	128
15	Simulator Training to Automaticity Leads to Improved Skill Transfer Compared With Traditional Proficiency-Based Training. Annals of Surgery, 2012, 255, 30-37.	4.2	126
16	EAES and SAGES 2018 consensus conference on acute diverticulitis management: evidence-based recommendations for clinical practice. Surgical Endoscopy and Other Interventional Techniques, 2019, 33, 2726-2741.	2.4	125
17	Safe Cholecystectomy Multi-society Practice Guideline and State of the Art Consensus Conference on Prevention of Bile Duct Injury During Cholecystectomy. Annals of Surgery, 2020, 272, 3-23.	4.2	123
18	SAGES guidelines for minimally invasive treatment of adrenal pathology. Surgical Endoscopy and Other Interventional Techniques, 2013, 27, 3960-3980.	2.4	119

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19	Proving the Effectiveness of the Fundamentals of Robotic Surgery (FRS) Skills Curriculum. Annals of Surgery, 2020, 272, 384-392.	4.2	118
20	Initial Laparoscopic Basic Skills Training Shortens the Learning Curve of Laparoscopic Suturing and Is Cost-Effective. Journal of the American College of Surgeons, 2010, 210, 436-440.	0.5	111
21	Closing the Gap in Operative Performance Between Novices and Experts: Does Harder Mean Better for Laparoscopic Simulator Training?. Journal of the American College of Surgeons, 2007, 205, 307-313.	0.5	110
22	The Importance of the Length of the Limbs for Gastric Bypass Patients—An Evidence-based Review. Obesity Surgery, 2011, 21, 119-124.	2.1	110
23	Gallbladder Perforation: Risk Factors and Outcome. Journal of Surgical Research, 2006, 131, 204-208.	1.6	103
24	Limited feedback and video tutorials optimize learning and resource utilization during laparoscopic simulator training. Surgery, 2007, 142, 202-206.	1.9	98
25	How frequently and when do patients undergo cholecystectomy after bariatric surgery?. Surgery for Obesity and Related Diseases, 2014, 10, 313-321.	1.2	96
26	Redefining simulator proficiency using automaticity theory. American Journal of Surgery, 2007, 193, 502-506.	1.8	93
27	How resilient is your team? Exploring healthcare providers' well-being during the COVID-19 pandemic. American Journal of Surgery, 2021, 221, 277-284.	1.8	85
28	Optimal Acquisition and Assessment of Proficiency on Simulators in Surgery. Surgical Clinics of North America, 2010, 90, 475-489.	1.5	84
29	SAGES evidence-based guidelines for the laparoscopic resection of curable colon and rectal cancer. Surgical Endoscopy and Other Interventional Techniques, 2013, 27, 1-10.	2.4	83
30	Research priorities in surgical simulation for the 21st century. American Journal of Surgery, 2012, 203, 49-53.	1.8	78
31	Increased stress levels may explain the incomplete transfer of simulator-acquired skill to the operating room. Surgery, 2010, 147, 640-645.	1.9	74
32	Robotic suturing on the FLS model possesses construct validity, is less physically demanding, and is favored by more surgeons compared with laparoscopy. Surgical Endoscopy and Other Interventional Techniques, 2011, 25, 2141-2146.	2.4	72
33	Challenges During the Implementation of a Laparoscopic Skills Curriculum in a Busy General Surgery Residency Program. Journal of Surgical Education, 2008, 65, 4-7.	2.5	71
34	Moving the Needle. Surgical Clinics of North America, 2015, 95, 827-838.	1.5	70
35	What stress coping strategies are surgeons relying upon during surgery?. American Journal of Surgery, 2015, 210, 846-851.	1.8	69
36	The role of diagnostic laparoscopy for acute abdominal conditions: an evidence-based review. Surgical Endoscopy and Other Interventional Techniques, 2009, 23, 16-23.	2.4	68

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37	Reported excess weight loss after bariatric surgery could vary significantly depending on calculation method: a plea for standardization. Surgery for Obesity and Related Diseases, 2011, 7, 531-534.	1.2	65
38	Application of Mental Skills Training in Surgery: A Review of Its Effectiveness and Proposed Next Steps. Journal of Laparoendoscopic and Advanced Surgical Techniques - Part A, 2017, 27, 459-469.	1.0	64
39	Laparoscopic fundoplication takedown with conversion to Roux-en-Y gastric bypass leads to excellent reflux control and quality of life after fundoplication failure. Surgical Endoscopy and Other Interventional Techniques, 2012, 26, 3521-3527.	2.4	62
40	Utilising the Delphi Process to Develop a Proficiency-based Progression Train-the-trainer Course for Robotic Surgery Training. European Urology, 2019, 75, 775-785.	1.9	62
41	Construct and face validity and task workload for laparoscopic camera navigation: virtual reality versus videotrainer systems at the SAGES Learning Center. Surgical Endoscopy and Other Interventional Techniques, 2007, 21, 1158-1164.	2.4	60
42	Do novices display automaticity during simulator training?. American Journal of Surgery, 2008, 195, 210-213.	1.8	60
43	Does patient compliance with preoperative bariatric office visits affect postoperative excess weight loss?. Surgery for Obesity and Related Diseases, 2011, 7, 743-748.	1.2	60
44	Cadavers versus pigs: Which are better for procedural training of surgery residents outside the OR?. Surgery, 2013, 154, 34-37.	1.9	60
45	How to identify and prioritize procedures suitable for simulation-based training: Experiences from general needs assessments using a modified Delphi method and a needs assessment formula. Medical Teacher, 2018, 40, 676-683.	1.8	53
46	An overview of research priorities in surgical simulation: what the literature shows has been achieved during the 21st century and what remains. American Journal of Surgery, 2016, 211, 214-225.	1.8	52
47	Colorectal Cancer in Hispanics. American Journal of Clinical Oncology: Cancer Clinical Trials, 2006, 29, 123-126.	1.3	51
48	Effectiveness of a comprehensive mental skills curriculum in enhancing surgical performance: Results of a randomized controlled trial. American Journal of Surgery, 2017, 213, 318-324.	1.8	50
49	Performance Goals on Simulators Boost Resident Motivation and Skills Laboratory Attendance. Journal of Surgical Education, 2010, 67, 66-70.	2.5	49
50	Minimally Invasive Roux-en-Y Gastric Bypass for Fundoplication failure offers Excellent Gastroesophageal Reflux Control. American Surgeon, 2014, 80, 696-703.	0.8	48
51	How often do surgeons obtain the critical view of safety during laparoscopic cholecystectomy?. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 142-146.	2.4	47
52	Safe cholecystectomy multi-society practice guideline and state-of-the-art consensus conference on prevention of bile duct injury during cholecystectomy. Surgical Endoscopy and Other Interventional Techniques, 2020, 34, 2827-2855.	2.4	47
53	Intensive continuing medical education course training on simulators results in proficiency for laparoscopic suturing. American Journal of Surgery, 2006, 191, 23-27.	1.8	45
54	SAGES guidelines for the introduction of new technology and techniques. Surgical Endoscopy and Other Interventional Techniques, 2014, 28, 2257-2271.	2.4	45

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55	Robotic gastric bypass may lead to fewer complications compared with laparoscopy. Surgical Endoscopy and Other Interventional Techniques, 2018, 32, 610-616.	2.4	44
56	SAGES guidelines for the surgical treatment of gastroesophageal reflux (GERD). Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 4903-4917.	2.4	44
57	SAGES University MASTERS Program: a structured curriculum for deliberate, lifelong learning. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 3061-3071.	2.4	42
58	Supporting Surgical Teams: Identifying Needs and Barriers for Exoskeleton Implementation in the Operating Room. Human Factors, 2020, 62, 377-390.	3.5	42
59	Surgical treatment of GERD: systematic review and meta-analysis. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 4095-4123.	2.4	42
60	The first nationwide evaluation of robotic general surgery: a regionalized, small but safe start. Surgical Endoscopy and Other Interventional Techniques, 2014, 28, 767-776.	2.4	39
61	Identifying the need for and content of anÂadvanced laparoscopic skills curriculum: resultsÂof a national survey. American Journal of Surgery, 2016, 211, 421-425.	1.8	38
62	Insurance-mandated medical programs before bariatric surgery: do good things come to those who wait?. Surgery for Obesity and Related Diseases, 2011, 7, 526-530.	1.2	37
63	Do Metrics Matter? Time Versus Motion Tracking for Performance Assessment of Proficiency-Based Laparoscopic Skills Training. Simulation in Healthcare, 2009, 4, 104-108.	1.2	36
64	Research priorities for multi-institutional collaborative research in surgical education. American Journal of Surgery, 2015, 209, 52-58.	1.8	35
65	Implementation results of a novel comprehensive mental skills curriculum during simulator training. American Journal of Surgery, 2017, 213, 353-361.	1.8	35
66	Developing a coaching mechanism for practicing surgeons. Surgery, 2016, 160, 536-545.	1.9	34
67	Evaluation of crowd-sourced assessment of the critical view of safety in laparoscopic cholecystectomy. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 5094-5100.	2.4	33
68	Factors Influencing Residency Choice of General Surgery Applicants—How Important Is the Availability of a Skills Curriculum?. Journal of Surgical Education, 2009, 66, 325-329.	2.5	31
69	Clinical spotlight review for the management of choledocholithiasis. Surgical Endoscopy and Other Interventional Techniques, 2020, 34, 1482-1491.	2.4	30
70	Extended interval for retrieval of vena cava filters is safe and may maximize protection against pulmonary embolism. American Journal of Surgery, 2006, 192, 789-794.	1.8	29
71	Effectiveness of a mental skills curriculum to reduce novices' stress. Journal of Surgical Research, 2016, 206, 199-205.	1.6	29
72	What is the ideal interval between training sessions during proficiency-based laparoscopic simulator training?. American Journal of Surgery, 2009, 197, 126-129.	1.8	28

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73	How are bariatric patients coping during the coronavirus disease 2019 (COVID-19) pandemic? Analysis of factors known to cause weight regain among postoperative bariatric patients. Surgery for Obesity and Related Diseases, 2021, 17, 756-764.	1.2	27
74	Early discharge in the bariatric population does not increase post-discharge resource utilization. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 618-624.	2.4	25
75	Laparoscopic common bile duct exploration. Surgical Endoscopy and Other Interventional Techniques, 2018, 32, 2603-2612.	2.4	25
76	Guideline Assessment Project: Filling the GAP in Surgical Guidelines. Annals of Surgery, 2019, 269, 642-651.	4.2	24
77	Does the Incorporation of Motion Metrics Into the Existing FLS Metrics Lead to Improved Skill Acquisition on Simulators? A Single Blinded, Randomized Controlled Trial. Annals of Surgery, 2013, 258, 46-52.	4.2	23
78	Multicenter proficiency benchmarks for advanced laparoscopic suturing tasks. American Journal of Surgery, 2017, 213, 217-221.	1.8	23
79	Mental skills training limits the decay in operative technical skill under stressful conditions: Results of a multisite, randomized controlled study. Surgery, 2019, 165, 1059-1064.	1.9	23
80	Is peroral endoscopic myotomy (POEM) more effective than pneumatic dilation and Heller myotomy? A systematic review and meta-analysis. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 1949-1962.	2.4	23
81	SAGES clinical spotlight review: intraoperative cholangiography. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 2007-2016.	2.4	21
82	SAGES endoluminal treatments for GERD. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 3783-3790.	2.4	21
83	Use of non-technical skills can predict medical student performance in acute care simulated scenarios. American Journal of Surgery, 2019, 217, 323-328.	1.8	21
84	Can Robotic Surgery be Done Efficiently While Training Residents?. Journal of Surgical Education, 2015, 72, 377-380.	2.5	20
85	Intracorporeal suturing: Transfer from Fundamentals of Laparoscopic Surgery to cadavers results in substantial increase in mental workload. Surgery, 2015, 158, 1428-1433.	1.9	19
86	Guidelines for privileging and credentialing physicians in gastrointestinal endoscopy. Surgical Endoscopy and Other Interventional Techniques, 2016, 30, 3184-3190.	2.4	18
87	Transanal Minimally Invasive Surgery (TAMIS): a clinical spotlight review. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 3791-3800.	2.4	18
88	General surgery education across three continents. American Journal of Surgery, 2018, 215, 209-213.	1.8	18
89	SAGES guidelines for the use of peroral endoscopic myotomy (POEM) for the treatment of achalasia. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 1931-1948.	2.4	18
90	What is the cost associated with the implementation of the FLS program into a general surgery residency?. Surgical Endoscopy and Other Interventional Techniques, 2010, 24, 3216-3220.	2.4	17

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91	Should surgeons have mental skills training?. European Journal of Cardio-thoracic Surgery, 2016, 50, 1-3.	1.4	17
92	Development of a fundamentals of endoscopic surgery proficiencyâ€based skills curriculum for general surgery residents. Surgical Endoscopy and Other Interventional Techniques, 2020, 34, 771-778.	2.4	17
93	SAGES research agenda in gastrointestinal and endoscopic surgery: updated results of a Delphi study. Surgical Endoscopy and Other Interventional Techniques, 2014, 28, 2763-2771.	2.4	16
94	Facebook groups provide effective social support to patients after bariatric surgery. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 4595-4601.	2.4	16
95	Needs assessment for a focused radiology curriculum in surgical residency: aÂmulticenterÂstudy. American Journal of Surgery, 2016, 211, 279-287.	1.8	15
96	SAGES VTE prophylaxis for laparoscopic surgery guidelines: an update. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 501-503.	2.4	15
97	Demonstrating the effectiveness of the fundamentals of robotic surgery (FRS) curriculum on the RobotiX Mentor Virtual Reality Simulation Platform. Journal of Robotic Surgery, 2021, 15, 187-193.	1.8	15
98	Surgeon stress negatively affects their non-technical skills in the operating room. American Journal of Surgery, 2021, 222, 1154-1157.	1.8	15
99	Society of American Gastrointestinal and Endoscopic Surgeons Response to "No Evidence for Efficacy of Radiofrequency Ablation for Treatment of Gastroesophageal Reflux Disease: A Systematic Review and Meta-analysis― Clinical Gastroenterology and Hepatology, 2015, 13, 1700-1701.	4.4	14
100	Differences in mental workload between traditional and single-incision laparoscopic procedures measured with a secondary task. American Journal of Surgery, 2017, 213, 244-248.	1.8	14
101	An analysis of the ergonomic risk of surgical trainees and experienced surgeons during laparoscopic procedures. Surgery, 2021, 169, 496-501.	1.9	14
102	Society of American Gastrointestinal and Endoscopic Surgeons (SAGES) guidelines development: standard operating procedure. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 2417-2427.	2.4	14
103	Expert Consensus Recommendations for Robotic Surgery Credentialing. Annals of Surgery, 2022, 276, 88-93.	4.2	14
104	Building and executing a research agenda toward conducting implementation science in medical education. Medical Education Online, 2016, 21, 32405.	2.6	13
105	Evaluation of a Powered Stapler System with Gripping Surface Technology on Surgical Interventions Required During Laparoscopic Sleeve Gastrectomy. Journal of Laparoendoscopic and Advanced Surgical Techniques - Part A, 2017, 27, 489-494.	1.0	13
106	Utilising an Accelerated Delphi Process to Develop Guidance and Protocols for Telepresence Applications in Remote Robotic Surgery Training. European Urology Open Science, 2020, 22, 23-33.	0.4	13
107	Are current credentialing requirements for robotic surgery adequate to ensure surgeon proficiency?. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 2104-2109.	2.4	13
108	Feasibility and Value of a Procedural Workshop for Surgery Residents Based on Phase II of the APDS/ACS National Skills Curriculum. Journal of Surgical Education, 2012, 69, 735-739.	2.5	12

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109	Identifying Priorities for Faculty Development in General Surgery Using the Delphi Consensus Method. Journal of Surgical Education, 2018, 75, 1504-1512.	2.5	12
110	Vertical Banded Gastroplasty Revision to Gastric Bypass Leads to Effective Weight Loss and Comorbidity and Dysphagia Symptom Resolution. Obesity Surgery, 2020, 30, 3453-3458.	2.1	12
111	Bariatric surgery outcomes: is age just a number?. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 3139-3146.	2.4	12
112	Establishing technical performance norms for general surgery residents. Surgical Endoscopy and Other Interventional Techniques, 2014, 28, 3179-3185.	2.4	11
113	Leaders by example: Best practices and advice on establishing a state-of-the art surgical simulation center that optimizes available resources. American Journal of Surgery, 2018, 215, 259-265.	1.8	11
114	A snapshot of surgical resident training in Japan: results of a national-level needs assessment survey. Surgery Today, 2019, 49, 870-876.	1.5	11
115	Do Mandated Weight Loss Goals Prior to Bariatric Surgery Improve Postoperative Outcomes?. Obesity Surgery, 2020, 30, 889-894.	2.1	11
116	Safety and Efficacy of Bariatric Surgery in Cirrhosis Patients With Extreme Obesity. Annals of Surgery, 2022, 275, e174-e180.	4.2	11
117	A comparison of laparoscopic and robotic ergonomic risk. Surgical Endoscopy and Other Interventional Techniques, 2022, 36, 8397-8402.	2.4	11
118	Effects of a retention interval and refresher session on intracorporeal suturing and knot tying skill and mental workload. Surgery, 2017, 161, 1209-1214.	1.9	10
119	A behavioral rating system predicts weight loss and quality of life after bariatric surgery. Surgery for Obesity and Related Diseases, 2018, 14, 1167-1172.	1.2	10
120	Outcome-Based Training and theÂRole of Simulation. Comprehensive Healthcare Simulation, 2019, , 69-78.	0.2	10
121	Robotic laparoscopic fundoplication. Current Treatment Options in Gastroenterology, 2005, 8, 71-83.	0.8	9
122	Effects of a novel mental skills curriculum on surgical novices' attention. Journal of Surgical Research, 2017, 219, 86-91.	1.6	9
123	Time crunch: increasing the efficiency of assessment of technical surgical skill via brief video clips. Surgery, 2018, 163, 933-937.	1.9	9
124	Examining the impact of surgical coaching on trainee physiologic response and basic skill acquisition. Surgical Endoscopy and Other Interventional Techniques, 2018, 32, 4183-4190.	2.4	9
125	Optimizing learner engagement during mental skills training: A pilot study of small group vs. individualized training. American Journal of Surgery, 2020, 219, 335-339.	1.8	9
126	Mastering Stress: Mental Skills and Emotional Regulation for Surgical Performance and Life. Journal of Surgical Research, 2021, 263, A1-A12.	1.6	9

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127	Multidisciplinary simulation-based trauma team training with an emphasis on crisis resource management improves residents' non-technical skills. Surgery, 2021, 170, 1083-1086.	1.9	9
128	Are Nursing Students Appropriate Partners for the Interdisciplinary Training of Surgery Residents?. Journal of Surgical Education, 2015, 72, 823-828.	2.5	8
129	Developing a robust suturing assessment: validity evidence for the intracorporeal suturing assessment tool. Surgery, 2018, 163, 560-564.	1.9	8
130	Surgical Emergencies in the Pregnant Patient. Advances in Surgery, 2019, 53, 161-177.	1.3	8
131	Performance variability during training on simulators is associated with skill transfer. Surgery, 2019, 165, 1065-1068.	1.9	8
132	Multi-institutional Surgical Education Interventions. Annals of Surgery, 2019, 270, 257-269.	4.2	8
133	Continuous, integrated sensors for predicting fatigue during non-repetitive work: demonstration of technique in the operating room. Ergonomics, 2021, 64, 1160-1173.	2.1	8
134	Stress and resident interdisciplinary team performance: Results of a pilot trauma simulation program. Surgery, 2021, 170, 1074-1079.	1.9	8
135	Multicenter longitudinal assessment of resident technical skills. American Journal of Surgery, 2015, 209, 120-125.	1.8	7
136	Are graduating residents sufficiently competent? Results of a national gap analysis survey of program directors and graduating residents in Japan. Surgery Today, 2020, 50, 995-1001.	1.5	7
137	A video anchored rating scale leads to high inter-rater reliability of inexperienced and expert raters in the absence of rater training. American Journal of Surgery, 2020, 219, 221-226.	1.8	7
138	How Wearable Technology Can Facilitate Al Analysis of Surgical Videos. Annals of Surgery Open, 2020, 1, e011.	1.4	7
139	Facilitating the implementation of the American College of Surgeons/Association of Program Directors in Surgery phase III skills curriculum: training faculty in the assessment of team skills. American Journal of Surgery, 2015, 210, 933-941.e2.	1.8	6
140	Objective Measures of Communication Behavior Predict Clinical Performance. Journal of Surgical Education, 2019, 76, 1337-1347.	2.5	6
141	Advanced laparoscopic skills: Understanding the relationship between simulation-based practice and clinical performance. American Journal of Surgery, 2019, 218, 527-532.	1.8	6
142	Attentional selectivity, automaticity, and self-efficacy predict simulator-acquired skill transfer to the clinical environment. American Journal of Surgery, 2019, 217, 266-271.	1.8	6
143	Teaching technical surgery. Surgery, 2020, 167, 782-786.	1.9	6
144	Chylous ascites in the setting of internal hernia: a reassuring sign. Surgical Endoscopy and Other Interventional Techniques, 2022, 36, 2570-2573.	2.4	6

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145	Association of Medical Students' Stress and Coping Skills With Simulation Performance. Simulation in Healthcare, 2021, 16, 327-333.	1.2	6
146	Emotional Regulation in Surgery: Fostering Well-Being, Performance, and Leadership. Journal of Surgical Research, 2022, 277, A25-A35.	1.6	6
147	Performance goals on simulators boost resident motivation and skills lab attendance. Journal of the American College of Surgeons, 2008, 207, S88.	0.5	5
148	Putting the MeaT into TeaM Training: Development, Delivery, and Evaluation of a Surgical Team-Training Workshop. Journal of Surgical Education, 2016, 73, 136-142.	2.5	5
149	SAGES masters program: determining the seminal articles for each pathway. Surgical Endoscopy and Other Interventional Techniques, 2020, 34, 1465-1481.	2.4	5
150	What delays your case start? Exploring operating room inefficiencies. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 2709-2714.	2.4	5
151	Current Research Priorities in Healthcare Simulation. Simulation in Healthcare, 2022, 17, e1-e7.	1.2	5
152	Does the advanced training in laparoscopic suturing enhance laparoscopic suturing skill beyond fundamentals of laparoscopic surgery?. Surgery, 2021, 170, 1125-1130.	1.9	5
153	Simulation in General Surgery. , 2013, , 353-366.		5
154	Social support provided to bariatric surgery patients through a facebook group may improve weight loss outcomes. Surgical Endoscopy and Other Interventional Techniques, 2022, 36, 7652-7655.	2.4	5
155	How do SAGES members rate its guidelines?. Surgical Endoscopy and Other Interventional Techniques, 2014, 28, 1153-1157.	2.4	4
156	Minimizing Deterioration of Simulator-Acquired Skills During Transfer to the Operating Room: A Novel Approach. Current Surgery Reports, 2017, 5, 1.	0.9	4
157	Optimizing Assessment of Surgical Knot Tying Skill. Journal of Surgical Education, 2020, 77, 1577-1582.	2.5	4
158	Can a brief assessment of social support predict outcomes after bariatric surgery?. Clinical Obesity, 2021, 11, e12419.	2.0	4
159	Advanced Modular Manikin and Surgical Team Experience During a Trauma Simulation: Results of a Single-Blinded Randomized Trial. Journal of the American College of Surgeons, 2021, 233, 249-260e2.	0.5	4
160	Guideline Assessment Project II: statistical calibration informed the development of an AGREE II extension for surgical guidelines. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 4061-4068.	2.4	4
161	Measurement of Nontechnical Skills During Robotic-Assisted Surgery Using Sensor-Based Communication and Proximity Metrics. JAMA Network Open, 2021, 4, e2132209.	5.9	4
162	Society of American Gastrointestinal and Endoscopic Surgeons (SAGES) grant impact on recipient academic career. Surgical Endoscopy and Other Interventional Techniques, 2010, 24, 1468-1472.	2.4	3

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163	What is the utilization of the SAGES guidelines by its members?. Surgical Endoscopy and Other Interventional Techniques, 2010, 24, 3210-3215.	2.4	3
164	A Spatial Secondary Task for Measuring Laparoscopic Mental Workload. Proceedings of the Human Factors and Ergonomics Society, 2013, 57, 728-732.	0.3	3
165	What is the value of the SAGES/AORN MIS checklist? A multi-institutional practical assessment. Surgical Endoscopy and Other Interventional Techniques, 2017, 31, 1821-1827.	2.4	3
166	Development of ASMBS research agenda for bariatric surgery using the Delphi methodology. Surgery for Obesity and Related Diseases, 2019, 15, 1563-1569.	1.2	3
167	Identifying Barriers and Facilitators of Exoskeleton Implementation In The Operating Room. Proceedings of the Human Factors and Ergonomics Society, 2019, 63, 1113-1113.	0.3	3
168	Web-Based Educational Seminars Compare Favorably with In-House Seminars for Bariatric Surgery Patients. Obesity Surgery, 2019, 29, 878-881.	2.1	3
169	High Rates of Nicotine Use Relapse and Ulcer Development Following Roux-en-Y Gastric Bypass. Obesity Surgery, 2021, 31, 640-645.	2.1	3
170	Disparate opinions on the value of Vice Chairs of education in Departments of Surgery: A national survey of Department Chairs and other surgical education stakeholders. American Journal of Surgery, 2021, 221, 381-387.	1.8	3
171	Guidelines for the performance of minimally invasive splenectomy. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 5877-5888.	2.4	3
172	Resilience matters: Student perceptions of the impact of COVID-19 on medical education. American Journal of Surgery, 2022, 224, 358-362.	1.8	3
173	Assessment of Chief Resident Practice Readiness in a Porcine Lab: A 4-Year Experience. Journal of Surgical Education, 2022, 79, 783-790.	2.5	3
174	Objective Nontechnical Skills Measurement Using Sensor-based Behavior Metrics in Surgical Teams. Human Factors, 2024, 66, 729-743.	3.5	3
175	Closing the gap in operative performance between novices and experts: Does harder mean better for laparoscopic simulator training?. Journal of the American College of Surgeons, 2006, 203, S76-S77.	0.5	2
176	Postmarketing Analysis of a Novel, Cordless Ultrasonic Dissector. Surgical Innovation, 2016, 23, 505-510.	0.9	2
177	Surgeons see anatomical structures faster and more accurately compared to novices: Development of a pattern recognition skill assessment platform. American Journal of Surgery, 2019, 217, 222-227.	1.8	2
178	Priorities in surgical simulation research: What do the experts say?. American Journal of Surgery, 2020, 220, 95-99.	1.8	2
179	Postoperative Dysphagia Following Esophagogastric Fundoplication: Does the Timing to First Dilation Matter?. Journal of Gastrointestinal Surgery, 2021, 25, 2750-2756.	1.7	2
180	SAGES guidelines: an appraisal of their quality and value by SAGES members. Surgical Endoscopy and Other Interventional Techniques, 2021, 35, 1493-1499.	2.4	2

#	Article	IF	CITATIONS
181	Do shorter training intervals lead to superior skill acquisition during proficiency-based simulator training?. Journal of the American College of Surgeons, 2009, 209, S109.	0.5	1
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