

# Morten Skovdal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3385899/publications.pdf>

Version: 2024-02-01

134  
papers

3,097  
citations

147801

31  
h-index

206112

48  
g-index

139  
all docs

139  
docs citations

139  
times ranked

2988  
citing authors

#	ARTICLE	IF	CITATIONS
1	Masculinity as a barrier to men's use of HIV services in Zimbabwe. <i>Globalization and Health</i> , 2011, 7, 13.	4.9	225
2	Young carers as social actors: Coping strategies of children caring for ailing or ageing guardians in Western Kenya. <i>Social Science and Medicine</i> , 2009, 69, 587-595.	3.8	123
3	Social capital and HIV Competent Communities: The role of community groups in managing HIV/AIDS in rural Zimbabwe. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2013, 25, S114-S122.	1.2	101
4	“We, the AIDS people. . .” How Antiretroviral Therapy Enables Zimbabweans Living With HIV/AIDS to Cope With Stigma. <i>American Journal of Public Health</i> , 2011, 101, 1004-1010.	2.7	80
5	Intersectionality of HIV stigma and masculinity in eastern Uganda: implications for involving men in HIV programmes. <i>BMC Public Health</i> , 2014, 14, 1061.	2.9	79
6	Resilience through participation and coping-enabling social environments: the case of HIV-affected children in sub-Saharan Africa. <i>African Journal of AIDS Research</i> , 2012, 11, 153-164.	0.9	73
7	Assessing participation in a community-based health planning and services programme in Ghana. <i>BMC Health Services Research</i> , 2013, 13, 233.	2.2	69
8	When masculinity interferes with women's treatment of HIV infection: a qualitative study about adherence to antiretroviral therapy in Zimbabwe. <i>Journal of the International AIDS Society</i> , 2011, 14, 29-29.	3.0	68
9	Mental Health of Refugees and Migrants during the COVID-19 Pandemic: The Role of Experienced Discrimination and Daily Stressors. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6354.	2.6	66
10	Exploring children's stigmatisation of AIDS-affected children in Zimbabwe through drawings and stories. <i>Social Science and Medicine</i> , 2010, 71, 975-985.	3.8	64
11	How disclosure and antiretroviral therapy help HIV-infected adolescents in sub-Saharan Africa cope with stigma. <i>African Journal of AIDS Research</i> , 2012, 11, 261-271.	0.9	61
12	Resisting and challenging stigma in Uganda: the role of support groups of people living with HIV. <i>Journal of the International AIDS Society</i> , 2013, 16, 18636.	3.0	61
13	Traditional healers, faith healers and medical practitioners: the contribution of medical pluralism to bottlenecks along the cascade of care for HIV/AIDS in Eastern and Southern Africa. <i>Sexually Transmitted Infections</i> , 2017, 93, e052974.	1.9	59
14	Social Capital and Women's Reduced Vulnerability to HIV Infection in Rural Zimbabwe. <i>Population and Development Review</i> , 2011, 37, 333-359.	2.1	58
15	Challenges faced by elderly guardians in sustaining the adherence to antiretroviral therapy in HIV-infected children in Zimbabwe. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2011, 23, 957-964.	1.2	54
16	Creating Social Spaces to Tackle AIDS-Related Stigma: Reviewing the Role of Church Groups in Sub-Saharan Africa. <i>AIDS and Behavior</i> , 2011, 15, 1204-1219.	2.7	52
17	The role of community conversations in facilitating local HIV competence: case study from rural Zimbabwe. <i>BMC Public Health</i> , 2013, 13, 354.	2.9	52
18	Contextual and psychosocial influences on antiretroviral therapy adherence in rural Zimbabwe: towards a systematic framework for programme planners. <i>International Journal of Health Planning and Management</i> , 2011, 26, 296-318.	1.7	50

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19	Children caring for their caregivers: exploring the caring arrangements in households affected by AIDS in Western Kenya. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2010, 22, 96-103.	1.2	46
20	Building adherence-competent communities: Factors promoting children's adherence to anti-retroviral HIV/AIDS treatment in rural Zimbabwe. <i>Health and Place</i> , 2012, 18, 123-131.	3.3	44
21	"Standing together" at a distance: Documenting changes in mental-health indicators in Denmark during the COVID-19 pandemic. <i>Scandinavian Journal of Public Health</i> , 2021, 49, 79-87.	2.3	44
22	The role of risk perception in willingness to respond to the 2014-2016 West African Ebola outbreak: a qualitative study of international health care workers.. <i>Global Health Research and Policy</i> , 2017, 2, 21.	3.6	43
23	In the midst of a "perfect storm": Unpacking the causes and consequences of Ebola-related stigma for children orphaned by Ebola in Sierra Leone. <i>Children and Youth Services Review</i> , 2017, 73, 445-453.	1.9	42
24	Pathologising healthy children? A review of the literature exploring the mental health of HIV-affected children in sub-Saharan Africa. <i>Transcultural Psychiatry</i> , 2012, 49, 461-491.	1.6	40
25	Changing forms of HIV-related stigma along the HIV care and treatment continuum in sub-Saharan Africa: a temporal analysis. <i>Sexually Transmitted Infections</i> , 2017, 93, e052975.	1.9	39
26	"I washed and fed my mother before going to school": Understanding the psychosocial well-being of children providing chronic care for adults affected by HIV/AIDS in Western Kenya. <i>Globalization and Health</i> , 2009, 5, 8.	4.9	38
27	"Side effects" are "central effects" that challenge retention in HIV treatment programmes in six sub-Saharan African countries: a multicountry qualitative study. <i>Sexually Transmitted Infections</i> , 2017, 93, e052971.	1.9	38
28	Orphan competent communities: A framework for community analysis and action. <i>Vulnerable Children and Youth Studies</i> , 2010, 5, 19-30.	1.1	37
29	Local pain, global prescriptions? Using scale to analyse the globalisation of the HIV/AIDS response. <i>Health and Place</i> , 2012, 18, 447-452.	3.3	37
30	Beyond education: What role can schools play in the support and protection of children in extreme settings?. <i>International Journal of Educational Development</i> , 2015, 41, 175-183.	2.7	37
31	Reflexivity and Dialogue: Methodological and Socio-Ethical Dilemmas in Research with HIV-Affected Children in East Africa. <i>Ethics, Policy and Environment</i> , 2012, 15, 77-96.	1.3	36
32	Using Identity and Recognition as a Framework to Understand and Promote the Resilience of Caregiving Children in Western Kenya. <i>Journal of Social Policy</i> , 2011, 40, 613-630.	1.1	35
33	Documenting and explaining the HIV decline in east Zimbabwe: the Manicaland General Population Cohort. <i>BMJ Open</i> , 2017, 7, e015898.	1.9	34
34	"It's difficult to help when I am not sitting next to them": How COVID-19 school closures interrupted teachers' care for newly arrived migrant and refugee learners in Denmark. <i>Vulnerable Children and Youth Studies</i> , 2021, 16, 75-85.	1.1	34
35	A good patient? How notions of "a good patient" affect patient-nurse relationships and ART adherence in Zimbabwe. <i>BMC Infectious Diseases</i> , 2015, 15, 404.	2.9	33
36	Social acceptability and perceived impact of a community-led cash transfer programme in Zimbabwe. <i>BMC Public Health</i> , 2013, 13, 342.	2.9	32

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37	The impact of HIV on children's education in eastern Zimbabwe. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2014, 26, 1136-1143.	1.2	32
38	Building orphan competent communities: experiences from a community-based capital cash transfer initiative in Kenya. <i>Health Policy and Planning</i> , 2011, 26, 233-241.	2.7	30
39	Using theories of practice to understand HIV-positive persons varied engagement with HIV services: a qualitative study in six Sub-Saharan African countries. <i>Sexually Transmitted Infections</i> , 2017, 93, e052977.	1.9	30
40	Coping with hardship through friendship: the importance of peer social capital among children affected by HIV in Kenya. <i>African Journal of AIDS Research</i> , 2012, 11, 241-250.	0.9	28
41	Bottlenecks to HIV care and treatment in sub-Saharan Africa: a multi-country qualitative study. <i>Sexually Transmitted Infections</i> , 2017, 93, e053172.	1.9	27
42	HIV testing experiences and their implications for patient engagement with HIV care and treatment on the eve of "test and treat": findings from a multicountry qualitative study. <i>Sexually Transmitted Infections</i> , 2017, 93, e052969.	1.9	26
43	Mental Health of Refugee and Non-refugee Migrant Young People in European Secondary Education: The Role of Family Separation, Daily Material Stress and Perceived Discrimination in Resettlement. <i>Journal of Youth and Adolescence</i> , 2022, 51, 848-870.	3.5	25
44	Livelihoods, care and the familial relations of orphans in eastern Africa. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2010, 22, 570-576.	1.2	24
45	Vaccination status and needs of asylum-seeking children in Denmark: a retrospective data analysis. <i>Public Health</i> , 2018, 158, 110-116.	2.9	23
46	"I am treated well if I adhere to my HIV medication": putting patient-provider interactions in context through insights from qualitative research in five sub-Saharan African countries. <i>Sexually Transmitted Infections</i> , 2017, 93, e052973.	1.9	22
47	Public Discourses of Ebola Contagion and Courtesy Stigma: The Real Risk to International Health Care Workers Returning Home From the West Africa Ebola Outbreak?. <i>Qualitative Health Research</i> , 2018, 28, 1499-1508.	2.1	22
48	Application of the HIV prevention cascade to identify, develop and evaluate interventions to improve use of prevention methods: examples from a study in east Zimbabwe. <i>Journal of the International AIDS Society</i> , 2019, 22, e25309.	3.0	21
49	A reconfiguration of the sex trade: How social and structural changes in eastern Zimbabwe left women involved in sex work and transactional sex more vulnerable. <i>PLoS ONE</i> , 2017, 12, e0171916.	2.5	19
50	Examining the trajectories of children providing care for adults in rural Kenya: Implications for service delivery. <i>Children and Youth Services Review</i> , 2011, 33, 1262-1269.	1.9	18
51	Involving Communities in the Targeting of Cash Transfer Programs for Vulnerable Children: Opportunities and Challenges. <i>World Development</i> , 2014, 54, 325-337.	4.9	18
52	Navigating "riskscapes": The experiences of international health care workers responding to the Ebola outbreak in West Africa. <i>Health and Place</i> , 2017, 45, 173-180.	3.3	18
53	Experience of discrimination during COVID-19 pandemic: the impact of public health measures and psychological distress among refugees and other migrants in Europe. <i>BMC Public Health</i> , 2022, 22, 942.	2.9	18
54	Community-based capital cash transfer to support orphans in Western Kenya: A consumer perspective. <i>Vulnerable Children and Youth Studies</i> , 2008, 3, 1-15.	1.1	17

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55	Picturing the Coping Strategies of Caregiving Children in Western Kenya: From Images to Action. <i>American Journal of Public Health</i> , 2011, 101, 452-453.	2.7	17
56	Where are we now? A multicountry qualitative study to explore access to pre-antiretroviral care services: a precursor to antiretroviral therapy initiation. <i>Sexually Transmitted Infections</i> , 2017, 93, e052970.	1.9	17
57	Facilitating engagement with PrEP and other HIV prevention technologies through practice-based combination prevention. <i>Journal of the International AIDS Society</i> , 2019, 22, e25294.	3.0	17
58	Community relations and child-led microfinance: a case study of caregiving children in Kenya. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2010, 22, 1652-1661.	1.2	16
59	Can AIDS stigma be reduced to poverty stigma? Exploring Zimbabwean children's representations of poverty and AIDS. <i>Child: Care, Health and Development</i> , 2012, 38, 732-742.	1.7	16
60	Children's representations of school support for HIV-affected peers in rural Zimbabwe. <i>BMC Public Health</i> , 2014, 14, 402.	2.9	16
61	Re-thinking children's agency in extreme hardship: Zimbabwean children's draw-and-write about their HIV-affected peers. <i>Health and Place</i> , 2015, 31, 54-64.	3.3	16
62	Evidence for a contribution of the community response to HIV decline in eastern Zimbabwe?. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2013, 25, S88-S96.	1.2	15
63	The contribution of schools to supporting the well being of children affected by HIV in eastern Zimbabwe. <i>Aids</i> , 2014, 28, S379-S387.	2.2	15
64	Ethiopian students' relationship with their environment: implications for environmental and climate adaptation programmes. <i>Children's Geographies</i> , 2013, 11, 436-460.	2.3	14
65	The Social Determinants of Health as they relate to children and youth growing up with HIV infection in sub-Saharan Africa. <i>Children and Youth Services Review</i> , 2014, 45, 1-8.	1.9	14
66	A longitudinal review of national HIV policy and progress made in health facility implementation in Eastern Zimbabwe. <i>Health Research Policy and Systems</i> , 2018, 16, 92.	2.8	14
67	Improving risk perception and uptake of pre-exposure prophylaxis (PrEP) through interactive feedback-based counselling with and without community engagement in young women in Manicaland, East Zimbabwe: study protocol for a pilot randomized trial. <i>Trials</i> , 2019, 20, 668.	1.6	14
68	Young people's everyday climate crisis activism: new terrains for research, analysis and action. <i>Children's Geographies</i> , 2021, 19, 259-266.	2.3	14
69	The socio-material self-care practices of children living with hemophilia or juvenile idiopathic arthritis in Denmark. <i>Social Science and Medicine</i> , 2020, 255, 113022.	3.8	13
70	Community resistance to a peer education programme in Zimbabwe. <i>BMC Health Services Research</i> , 2014, 14, 574.	2.2	12
71	â€œI Just Want Some Clear Answersâ€ Challenges and Tactics Adopted by Migrants in Denmark When Accessing Health Risk Information about COVID-19. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8932.	2.6	12
72	Improving access to pre-exposure prophylaxis for adolescent girls and young women: recommendations from healthcare providers in eastern Zimbabwe. <i>BMC Infectious Diseases</i> , 2022, 22, 399.	2.9	12

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73	Agency, resilience and coping: Exploring the psychosocial effects of goat ownership on orphaned and vulnerable children in Western Kenya. <i>Journal of Community and Applied Social Psychology</i> , 2011, 21, 433-450.	2.4	11
74	Household-based cash transfer targeting strategies in Zimbabwe: Are we reaching the most vulnerable children?. <i>Social Science and Medicine</i> , 2012, 75, 2503-2508.	3.8	11
75	Community groups as "critical enablers" of the HIV response in Zimbabwe. <i>BMC Health Services Research</i> , 2013, 13, 195.	2.2	11
76	In what ways do communities support optimal antiretroviral treatment in Zimbabwe?. <i>Health Promotion International</i> , 2014, 29, 645-654.	1.8	11
77	Acceptability of conditions in a community-led cash transfer programme for orphaned and vulnerable children in Zimbabwe. <i>Health Policy and Planning</i> , 2014, 29, 809-817.	2.7	11
78	How a School Setting Can Generate Social Capital for Young Refugees: Qualitative Insights from a Folk High School in Denmark. <i>Journal of Refugee Studies</i> , 2021, 34, 718-740.	1.7	11
79	Applying Community-Based Participatory Research to Better Understand and Improve Kinship Care Practices. <i>Family and Community Health</i> , 2015, 38, 108-119.	1.1	10
80	The emergence of an ethic of care in rural Kenyan schools? Perspectives of teachers and orphaned and vulnerable pupils. <i>Children's Geographies</i> , 2017, 15, 160-176.	2.3	9
81	"Small steps and small wins" in young people's everyday climate crisis activism. <i>Children's Geographies</i> , 2021, 19, 309-316.	2.3	9
82	Getting off on the wrong foot? How community groups in Zimbabwe position themselves for partnerships with external agencies in the HIV response. <i>Globalization and Health</i> , 2017, 13, 29.	4.9	8
83	The multidimensionality of masculine norms in east Zimbabwe. <i>Aids</i> , 2019, 33, 537-546.	2.2	8
84	Parental obligations, care and HIV treatment: How care for others motivates self-care in Zimbabwe. <i>Journal of Health Psychology</i> , 2020, 25, 2178-2187.	2.3	8
85	Caring alone: The boundaries of teachers' ethics of care for newly arrived immigrant and refugee learners in Denmark. <i>Children and Youth Services Review</i> , 2020, 117, 105248.	1.9	8
86	Supporting "Young Carers" in Kenya: From Policy Paralysis to Action. <i>Child Care in Practice</i> , 2013, 19, 318-339.	0.9	7
87	Factors shaping the HIV-competence of two primary schools in rural Zimbabwe. <i>International Journal of Educational Development</i> , 2015, 41, 226-236.	2.7	7
88	"It's because they care" understanding pathways to classroom concentration problems among HIV-affected children and youth in Western Kenya. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2016, 28, 42-48.	1.2	7
89	Tactics employed by healthcare providers in Denmark to determine the vaccination needs of asylum-seeking children: a qualitative study. <i>BMC Health Services Research</i> , 2018, 18, 859.	2.2	7
90	Complexities to consider when communicating risk of COVID-19. <i>Public Health</i> , 2020, 186, 283-285.	2.9	7

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91	Comprehensive investigation of sources of misclassification errors in routine HIV testing in Zimbabwe. <i>Journal of the International AIDS Society</i> , 2021, 24, e25700.	3.0	7
92	Impact of COVID-19 pandemic on the psychological well-being of migrants and refugees settled in Spain. <i>Ethnicity and Health</i> , 2023, 28, 257-280.	2.5	7
93	Children's role in the community response to HIV in Zimbabwe. <i>Journal of the International AIDS Society</i> , 2013, 16, 18468.	3.0	6
94	From patient to person. <i>Aids</i> , 2014, 28, S399-S409.	2.2	6
95	The need for schools in Afghanistan to be declared as zones of peace and neutrality. <i>Child Abuse and Neglect</i> , 2014, 38, 170-179.	2.6	6
96	It's harder for boys? Children's representations of their HIV/AIDS-affected peers in Zimbabwe. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2015, 27, 1367-1374.	1.2	6
97	The temporalities of policymaking: The case of HIV test-and-treat policy adoption in Zimbabwe. <i>Health and Place</i> , 2020, 61, 102246.	3.3	6
98	Uncertainties, work conditions and testing biases: Potential pathways to misdiagnosis in point-of-care rapid HIV testing in Zimbabwe. <i>PLoS ONE</i> , 2020, 15, e0237239.	2.5	6
99	“It made me realise that I am lucky for what I got”: British young carers encountering the realities of their African peers. <i>Journal of Youth Studies</i> , 2013, 16, 1038-1053.	2.3	5
100	Improving risk perception and uptake of voluntary medical male circumcision with peer-education sessions and incentives, in Manicaland, East Zimbabwe: study protocol for a pilot randomised trial. <i>Trials</i> , 2020, 21, 108.	1.6	5
101	What can companies do to support HIV-positive workers? Recommendations for medium- and large-sized African workplaces. <i>International Journal of Workplace Health Management</i> , 2013, 6, 174-188.	1.9	4
102	Exploring the evolution of policies for universal antiretroviral therapy and their implementation across three sub-Saharan African countries: Findings from the SHAPE study. <i>Global Public Health</i> , 2021, 16, 227-240.	2.0	4
103	Defining Children's Rights to Work and Care in Sub-Saharan Africa: Tensions and Challenges in Policy and Practice. , 2015, , 1-14.		4
104	The rebellious man: Next-of-kin accounts of the death of a male relative on antiretroviral therapy in sub-Saharan Africa. <i>Global Public Health</i> , 2019, 14, 1252-1263.	2.0	4
105	The impact of community-based capital cash transfers on orphan schooling in Kenya. <i>Development in Practice</i> , 2013, 23, 934-943.	1.3	3
106	“Getting to Zero”: The policy role of social determinants of health as they relate to children and youth living with HIV in sub-Saharan Africa. <i>Children and Youth Services Review</i> , 2014, 45, 160-163.	1.9	3
107	School caringscapes: Understanding how time and space shape refugee and immigrant adolescents' caring practices and wellbeing in Danish schools. <i>Wellbeing, Space and Society</i> , 2021, 2, 100001.	2.0	3
108	Unpacking “OVC”: Locally Perceived Differences Between Orphaned, HIV-Positive and AIDS-Affected Children in Zimbabwe. <i>Cross-cultural Research in Health, Illness and Well-being</i> , 2016, , 23-42.	0.0	3

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109	The Care Ethics of Child Health Nurses in Danish Asylum Centers: An Ethnographic Study. <i>Global Qualitative Nursing Research</i> , 2020, 7, 233339362098414.	1.4	3
110	Migrant Studentsâ€™ Sense of Belonging and the Covidâ€19 Pandemic: Implications for Educational Inclusion. <i>Social Inclusion</i> , 2022, 10, .	0.9	3
111	Do health reception policies in the Nordic region recognize the rights of asylum-seeking and resettled refugee children?. <i>Health Policy</i> , 2019, 123, 1173-1184.	3.0	2
112	â€œHe was no longer listening to meâ€: A qualitative study in six Sub-Saharan African countries exploring next-of-kin perspectives on caring following the death of a relative from AIDS. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2019, 31, 754-760.	1.2	2
113	Defining Childrenâ€™s Rights to Work and Care in Sub-Saharan Africa: Tensions and Challenges in Policy and Practice. , 2016, , 3-20.		2
114	Scaling up Locally Adapted Clinical Practice Guidelines for Improving Childbirth Care in Tanzania: A Protocol for Programme Theory and Qualitative Methods of the PartoMa Scale-up Study. <i>Global Health Action</i> , 2022, 15, 2034136.	1.9	2
115	Scaling up context-tailored clinical guidelines and training to improve childbirth care in urban, low-resource maternity units in Tanzania: A protocol for a stepped-wedged cluster randomized trial with embedded qualitative and economic analyses (The PartoMa Scale-Up Study). <i>Global Health Action</i> , 2022, 15, 2034135.	1.9	2
116	The (in)visibility of misdiagnosis in point-of-care HIV testing in Zimbabwe. <i>Medical Anthropology: Cross Cultural Studies in Health and Illness</i> , 2022, , 1-14.	1.2	2
117	â€œThis is not what I want for my childrenâ€: agency and parenting in Danish asylum centres. <i>European Journal of Public Health</i> , 2022, 32, 379-383.	0.3	2
118	Caring for people experiencing homelessness in times of crisis: Realities of essential service providers during the COVID-19 pandemic in copenhagen, Denmark. <i>International Journal of Disaster Risk Reduction</i> , 2022, , 103157.	3.9	2
119	CHAPTER 5 - Participatory data collection methods. , 2015, , 99-130.		1
120	The determinants and impacts of age-disparate relationships on women in Zimbabwe: A life course perspective. <i>SSM - Population Health</i> , 2021, 16, 100947.	2.7	1
121	â€œIt pulls you down, but you need it to access the benefitsâ€: the double-edged sword of mental illness diagnosis. <i>Ciencias PsicolÃ³gicas</i> , 0, , .	0.0	1
122	CHAPTER 1 - Improving programme impact and accountability through qualitative research. , 2015, , 1-26.		0
123	CHAPTER 2 - Designing and planning a qualitative study. , 2015, , 27-54.		0
124	CHAPTER 3 - Interviews and focus group discussions. , 2015, , 55-74.		0
125	CHAPTER 6 - Photovoice: methodology and use. , 2015, , 131-156.		0
126	CHAPTER 7 - Analysing qualitative data. , 2015, , 157-182.		0



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127	6.4-O2 Promoting the inclusion and well-being of young refugees: lessons from a Danish folk high school. <i>European Journal of Public Health</i> , 2018, 28, .	0.3	0
128	â€˜You need to know in order to helpâ€™™: how HIV-related stigma obstructs pastoral care in Kenyan primary schools. <i>Vulnerable Children and Youth Studies</i> , 2020, 15, 171-178.	1.1	0
129	The care ethics of child health nurses in Danish asylum centers: An ethnographic study. <i>European Journal of Public Health</i> , 2020, 30, .	0.3	0
130	MIGRANTS AND REFUGEES DURING THE COVID-19 PANDEMIC: HIGHLIGHTS FROM THE STUDY APARTTOGETHER/WHO. <i>Psicologia, SaÃºde &amp; DoenÃ§as</i> , 2021, 22, 816-827.	0.1	0
131	Title is missing!. , 2020, 15, e0237239.		0
132	Title is missing!. , 2020, 15, e0237239.		0
133	Title is missing!. , 2020, 15, e0237239.		0
134	Title is missing!. , 2020, 15, e0237239.		0