## James P Van Overschelde

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Value-Lost: The Hidden Cost of Teacher Misassignment. , 2022, , 49-70.		7
2	Problematizing the Taken-For-Granted: Talking Across Differences in Teacher Education. Journal of Teacher Education, 2022, 73, 221-224.	3.5	3
3	Accelerated Integrated Reading and Writing: A Statewide Natural Experiment. Community College Journal of Research and Practice, 2021, 45, 13-30.	1.3	6
4	School Psychology Workforce Trends: Recommendations for Graduate Preparation and Policy. Contemporary School Psychology, 2021, 25, 66-74.	1.3	0
5	Teacher Preparation Pathways: Differences in Program Selection and Teacher Retention. Action in Teacher Education, 2020, 42, 311-327.	0.7	9
6	Motivational and perceptual differences between Hispanic and White preservice teachers. Journal of Latinos and Education, 2020, 19, 277-293.	1.0	1
7	U.S. Every Student Succeeds Act: Negative Impacts on Teaching Out-of-Field. Research in Educational Policy and Management, 2020, 2, 1-22.	0.5	7
8	Raising the Bar or Locking the Door? The Effects of Increasing GPA Admission Requirements on Teacher Preparation. Equity and Excellence in Education, 2018, 51, 223-241.	2.8	3
9	Most Likely to Succeed: Exploring Predictor Variables for the Counselor Preparation Comprehensive Examination. Counselor Education and Supervision, 2016, 55, 294-309.	1.8	1
10	Project Lead The Way Students More Prepared For Higher Education. American Journal of Engineering Education, 2013, 4, 1-12.	0.4	25
11	How does knowledge promote memory? The distinctiveness theory of skilled memoryâ~†. Journal of Memory and Language, 2008, 58, 646-668.	2.1	61
12	Delayed judgments of learning cause both a decrease in absolute accuracy (calibration) and an increase in relative accuracy (resolution). Memory and Cognition, 2006, 34, 1527-1538.	1.6	20
13	Distinctive Processing Underlies Skilled Memory. Psychological Science, 2005, 16, 358-361.	3.3	22
14	A Blank Look in Reading. Experimental Psychology, 2005, 52, 213-223.	0.7	15
15	The influence of word frequency on recency effects in directed free recall Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 611-615.	0.9	7