

Martin J Pickering

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3355658/publications.pdf>

Version: 2024-02-01

210
papers

18,135
citations

19657

61
h-index

15266

126
g-index

229
all docs

229
docs citations

229
times ranked

5135
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Syntactic priming across highly similar languages is not affected by language proficiency. <i>Language, Cognition and Neuroscience</i> , 2022, 37, 469-480. | 1.2 | 3 |
| 2 | Prediction involves two stages: Evidence from visual-world eye-tracking. <i>Journal of Memory and Language</i> , 2022, 122, 104298. | 2.1 | 4 |
| 3 | Similar neural networks respond to coherence during comprehension and production of discourse. <i>Cerebral Cortex</i> , 2022, 32, 4317-4330. | 2.9 | 13 |
| 4 | Prediction during simultaneous interpreting: Evidence from the visual-world paradigm. <i>Cognition</i> , 2022, 220, 104987. | 2.2 | 6 |
| 5 | How do people interpret implausible sentences?. <i>Cognition</i> , 2022, 225, 105101. | 2.2 | 7 |
| 6 | Interference in the shared-Stroop task: a comparison of self- and other-monitoring. <i>Royal Society Open Science</i> , 2022, 9, . | 2.4 | 1 |
| 7 | The Relation Between Preschoolers's Vocabulary Development and Their Ability to Predict and Recognize Words. <i>Child Development</i> , 2021, 92, 1048-1066. | 3.0 | 18 |
| 8 | Concurrent use of animacy and event-knowledge during comprehension: Evidence from event-related potentials. <i>Neuropsychologia</i> , 2021, 152, 107724. | 1.6 | 7 |
| 9 | Lexical alignment is affected by addressee but not speaker nativeness. <i>Bilingualism</i> , 2021, 24, 746-757. | 1.3 | 15 |
| 10 | Prediction error boosts retention of novel words in adults but not in children. <i>Cognition</i> , 2021, 211, 104650. | 2.2 | 11 |
| 11 | The role of language production in making predictions during comprehension. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 2193-2209. | 1.1 | 5 |
| 12 | Chapter 2. Automaticity and prediction in non-native language comprehension. <i>Bilingual Processing and Acquisition</i> , 2021, , 26-46. | 0.4 | 14 |
| 13 | The effects of dual-task interference in predicting turn-ends in speech and music. <i>Brain Research</i> , 2021, 1768, 147571. | 2.2 | 0 |
| 14 | Lexical Alignment to Non-native Speakers. <i>Dialogue and Discourse</i> , 2021, 12, 145-173. | 1.0 | 4 |
| 15 | Does it pay to imitate? No evidence for social gains from lexical imitation. <i>Royal Society Open Science</i> , 2021, 8, 211107. | 2.4 | 1 |
| 16 | A neurocognitive framework for comparing linguistic and musical interactions. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 559-572. | 1.2 | 5 |
| 17 | Cognitive control in bilinguals: Effects of language experience and individual variability. <i>Bilingualism</i> , 2020, 23, 219-230. | 1.3 | 6 |
| 18 | A theory of prediction in simultaneous interpreting. <i>Bilingualism</i> , 2020, 23, 706-715. | 1.3 | 8 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Syntactic representation is independent of semantics in Mandarin: evidence from syntactic priming. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 211-220. | 1.2 | 14 |
| 20 | Speakers' use of agency and visual context in spatial descriptions. <i>Cognition</i> , 2020, 194, 104070. | 2.2 | 9 |
| 21 | Prediction of phonological and gender information: An event-related potential study in Italian. <i>Neuropsychologia</i> , 2020, 136, 107291. | 1.6 | 18 |
| 22 | Compensating for processing difficulty in discourse: Effect of parallelism in contrastive relations. <i>Discourse Processes</i> , 2020, 57, 862-879. | 1.8 | 8 |
| 23 | How do phonology and orthography feed back to influence syntactic encoding in language production? Evidence from structural priming in Mandarin. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 1807-1819. | 1.1 | 6 |
| 24 | Listeners are better at predicting speakers similar to themselves. <i>Acta Psychologica</i> , 2020, 208, 103094. | 1.5 | 4 |
| 25 | Do bilinguals represent between-language relationships beyond the word level in their lexicon?. <i>Journal of Neurolinguistics</i> , 2020, 55, 100892. | 1.1 | 10 |
| 26 | How do listeners time response articulation when answering questions? The role of speech rate.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 781-802. | 0.9 | 3 |
| 27 | The role of learning on bilinguals' lexical architecture: Beyond separated vs. integrated lexicons. <i>Bilingualism</i> , 2019, 22, 685-686. | 1.3 | 3 |
| 28 | Novel Labels Increase Category Coherence, But Only When People Have the Goal to Coordinate. <i>Cognitive Science</i> , 2019, 43, e12796. | 1.7 | 2 |
| 29 | Does language similarity affect representational integration?. <i>Cognition</i> , 2019, 185, 83-90. | 2.2 | 18 |
| 30 | Shared neural representations of syntax during online dyadic communication. <i>NeuroImage</i> , 2019, 198, 63-72. | 4.2 | 30 |
| 31 | Literacy Advantages Beyond Reading: Prediction of Spoken Language. <i>Trends in Cognitive Sciences</i> , 2019, 23, 464-475. | 7.8 | 51 |
| 32 | Predicting turn-ends in discourse context. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 615-627. | 1.2 | 15 |
| 33 | Lexically-mediated syntactic priming effects in comprehension: Sources of facilitation. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 2176-2196. | 1.1 | 10 |
| 34 | Does Bilingualism Alter Lexical Structure? Response to Oppenheim, Wu, and Thierry (2018). <i>Cognitive Science</i> , 2019, 43, e12707. | 1.7 | 7 |
| 35 | Special issue on Structural Priming in Less-Studied Languages and Dialects: Introduction. <i>Journal of Cultural Cognitive Science</i> , 2019, 3, 1-4. | 1.1 | 5 |
| 36 | Language experience modulates bilingual language control: The effect of proficiency, age of acquisition, and exposure on language switching. <i>Acta Psychologica</i> , 2019, 193, 160-170. | 1.5 | 44 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Determining the end of a musical turn: Effects of tonal cues. <i>Acta Psychologica</i> , 2018, 182, 189-193. | 1.5 | 6 |
| 38 | Early preparation during turn-taking: Listeners use content predictions to determine what to say but not when to say it. <i>Cognition</i> , 2018, 175, 77-95. | 2.2 | 42 |
| 39 | Incremental comprehension of pitch relationships in written music: Evidence from eye movements. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 211-219. | 1.1 | 11 |
| 40 | Coordinating Utterances During Turn-Taking: The Role of Prediction, Response Preparation, and Articulation. <i>Discourse Processes</i> , 2018, 55, 230-240. | 1.8 | 38 |
| 41 | Investigating the time-course of phonological prediction in native and non-native speakers of English: A visual world eye-tracking study. <i>Journal of Memory and Language</i> , 2018, 98, 1-11. | 2.1 | 68 |
| 42 | A cognitive load delays predictive eye movements similarly during L1 and L2 comprehension. <i>Bilingualism</i> , 2018, 21, 251-264. | 1.3 | 72 |
| 43 | The development of linguistic prediction: Predictions of sound and meaning in 2- to 5-year-olds. <i>Journal of Experimental Child Psychology</i> , 2018, 173, 351-370. | 1.4 | 29 |
| 44 | Shared representation of passives across Scottish Gaelic and English: evidence from structural priming. <i>Journal of Cultural Cognitive Science</i> , 2018, 2, 1-8. | 1.1 | 6 |
| 45 | Predicting while comprehending language: A theory and review.. <i>Psychological Bulletin</i> , 2018, 144, 1002-1044. | 6.1 | 227 |
| 46 | Does translation involve structural priming?. <i>Quarterly Journal of Experimental Psychology</i> , 2017, 70, 1575-1589. | 1.1 | 23 |
| 47 | An experimental approach to linguistic representation. <i>Behavioral and Brain Sciences</i> , 2017, 40, e282. | 0.7 | 108 |
| 48 | Priming and Language Change. , 2017, , 173-190. | | 31 |
| 49 | Structural priming and the representation of language. <i>Behavioral and Brain Sciences</i> , 2017, 40, e313. | 0.7 | 20 |
| 50 | Do Bilinguals Automatically Activate Their Native Language When They Are Not Using It?. <i>Cognitive Science</i> , 2017, 41, 1629-1644. | 1.7 | 87 |
| 51 | Do you what I say? People reconstruct the syntax of anomalous utterances. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 175-189. | 1.2 | 16 |
| 52 | Predicting and imagining language. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 60-72. | 1.2 | 9 |
| 53 | Beyond associations: Sensitivity to structure in pre-schoolers's™ linguistic predictions. <i>Cognition</i> , 2016, 157, 340-351. | 2.2 | 31 |
| 54 | Neural correlates of verbal joint action: ERPs reveal common perception and action systems in a shared-Stroop task. <i>Brain Research</i> , 2016, 1649, 79-89. | 2.2 | 15 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 55 | Dual-stream accounts bridge the gap between monkey audition and human language processing. <i>Physics of Life Reviews</i> , 2016, 16, 69-70. | 2.8 | 3 |
| 56 | The independence of syntactic processing in Mandarin: Evidence from structural priming. <i>Journal of Memory and Language</i> , 2016, 91, 81-98. | 2.1 | 64 |
| 57 | Prediction and learning in the dynamics of speaking. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 514-516. | 1.2 | 1 |
| 58 | Predicting form and meaning: Evidence from brain potentials. <i>Journal of Memory and Language</i> , 2016, 86, 157-171. | 2.1 | 108 |
| 59 | Learning to predict or predicting to learn?. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 94-105. | 1.2 | 63 |
| 60 | The use of content and timing to predict turn transitions. <i>Frontiers in Psychology</i> , 2015, 6, 751. | 2.1 | 60 |
| 61 | Effects of case-marking and head position on language production? Evidence from an ergative OV language. <i>Language, Cognition and Neuroscience</i> , 2015, 30, 1175-1186. | 1.2 | 9 |
| 62 | Causal Role of Motor Simulation in Turn-Taking Behavior. <i>Journal of Neuroscience</i> , 2015, 35, 16516-16520. | 3.6 | 47 |
| 63 | Effects of Acute Hypoglycemia on Working Memory and Language Processing in Adults With and Without Type 1 Diabetes. <i>Diabetes Care</i> , 2015, 38, 1108-1115. | 8.6 | 38 |
| 64 | Interference in joint picture naming.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1-21. | 0.9 | 25 |
| 65 | Nonconscious priming of communication. <i>Journal of Experimental Social Psychology</i> , 2015, 58, 77-81. | 2.2 | 4 |
| 66 | How do speakers coordinate? Evidence for prediction in a joint word-replacement task. <i>Cortex</i> , 2015, 68, 111-128. | 2.4 | 16 |
| 67 | It is there whether you hear it or not: Syntactic representation of missing arguments. <i>Cognition</i> , 2015, 136, 255-267. | 2.2 | 55 |
| 68 | Self-, other-, and joint monitoring using forward models. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 132. | 2.0 | 34 |
| 69 | Interactive Alignment and Language Use. , 2014, , . | | 2 |
| 70 | Prediction at all levels: forward model predictions can enhance comprehension. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 46-48. | 1.2 | 16 |
| 71 | Syntactic priming during sentence comprehension: Evidence for the lexical boost.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014, 40, 905-918. | 0.9 | 32 |
| 72 | Parallel processing in language production. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 663-683. | 1.2 | 16 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 73 | Neural integration of language production and comprehension. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 15291-15292. | 7.1 | 23 |
| 74 | The Relationship between Sentence Meaning and Word Order: Evidence from Structural Priming in German. Quarterly Journal of Experimental Psychology, 2014, 67, 304-318. | 1.1 | 56 |
| 75 | The effect of noun phrase length on the form of referring expressions. Memory and Cognition, 2014, 42, 993-1009. | 1.6 | 22 |
| 76 | Getting ahead: forward models and their place in cognitive architecture. Trends in Cognitive Sciences, 2014, 18, 451-456. | 7.8 | 142 |
| 77 | The production of coerced expressions: Evidence from priming. Journal of Memory and Language, 2014, 74, 91-106. | 2.1 | 41 |
| 78 | An integrated theory of language production and comprehension. Behavioral and Brain Sciences, 2013, 36, 329-347. | 0.7 | 1,109 |
| 79 | From language-specific to shared syntactic representations: The influence of second language proficiency on syntactic sharing in bilinguals. Cognition, 2013, 127, 287-306. | 2.2 | 152 |
| 80 | The effects of word order on subject-verb and object-verb agreement: Evidence from Basque. Journal of Memory and Language, 2013, 68, 160-179. | 2.1 | 18 |
| 81 | Dialogue: Interactive Alignment and Its Implications for Language Learning and Language Change. The Frontiers Collection, 2013, , 47-64. | 0.2 | 11 |
| 82 | Persistent structural priming and frequency effects during comprehension.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 890-897. | 0.9 | 62 |
| 83 | Processing verb-phrase ellipsis in Mandarin Chinese: Evidence against the syntactic account. Language and Cognitive Processes, 2013, 28, 810-828. | 2.2 | 46 |
| 84 | Are non-native structural preferences affected by native language preferences?. Bilingualism, 2013, 16, 751-760. | 1.3 | 35 |
| 85 | Forward models and their implications for production, comprehension, and dialogue. Behavioral and Brain Sciences, 2013, 36, 377-392. | 0.7 | 51 |
| 86 | Talking to each other and talking together: Joint language tasks and degrees of interactivity. Behavioral and Brain Sciences, 2013, 36, 423-424. | 0.7 | 5 |
| 87 | How tightly are production and comprehension interwoven?. Frontiers in Psychology, 2013, 4, 238. | 2.1 | 16 |
| 88 | Prediction and imitation in speech. Frontiers in Psychology, 2013, 4, 340. | 2.1 | 42 |
| 89 | Perspective taking in language: integrating the spatial and action domains. Frontiers in Human Neuroscience, 2013, 7, 577. | 2.0 | 29 |
| 90 | Interactive alignment and prediction in dialogue. Advances in Interaction Studies, 2013, , 193-204. | 2.0 | 3 |

| # | ARTICLE | IF | CITATIONS |
|-----|---|-----|-----------|
| 91 | Effects of phonological feedback on the selection of syntax: Evidence from between-language syntactic priming. <i>Bilingualism</i> , 2012, 15, 503-516. | 1.3 | 56 |
| 92 | Thematic emphasis in language production. <i>Language and Cognitive Processes</i> , 2012, 27, 631-664. | 2.2 | 69 |
| 93 | Shared information structure: Evidence from cross-linguistic priming. <i>Bilingualism</i> , 2012, 15, 568-579. | 1.3 | 29 |
| 94 | Do addressees adopt the perspective of the speaker?. <i>Acta Psychologica</i> , 2012, 141, 261-269. | 1.5 | 8 |
| 95 | The effect of nonadopted analyses on sentence processing. <i>Language and Cognitive Processes</i> , 2012, 27, 1286-1311. | 2.2 | 7 |
| 96 | How do people produce ungrammatical utterances?. <i>Journal of Memory and Language</i> , 2012, 67, 355-370. | 2.1 | 53 |
| 97 | Toward a neural basis of interactive alignment in conversation. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 185. | 2.0 | 61 |
| 98 | How lingering representations of abandoned context words affect speech production. <i>Acta Psychologica</i> , 2012, 140, 218-229. | 1.5 | 14 |
| 99 | The comprehension of anomalous sentences: Evidence from structural priming. <i>Cognition</i> , 2012, 122, 193-209. | 2.2 | 68 |
| 100 | Mapping concepts to syntax: Evidence from structural priming in Mandarin Chinese. <i>Journal of Memory and Language</i> , 2012, 66, 833-849. | 2.1 | 103 |
| 101 | Lexical Preference and Global Structure Contributions to Syntactic Choice in Sentence Production. <i>Studies in Theoretical Psycholinguistics</i> , 2012, , 303-325. | 0.3 | 0 |
| 102 | A Cognitive Architecture for the Coordination of Utterances. <i>Frontiers in Psychology</i> , 2011, 2, 275. | 2.1 | 29 |
| 103 | Conceptual influences on word order and voice in sentence production: Evidence from Japanese. <i>Journal of Memory and Language</i> , 2011, 65, 318-330. | 2.1 | 78 |
| 104 | Lexical and syntactic representations in closely related languages: Evidence from Cantoneseâ€“Mandarin bilinguals. <i>Journal of Memory and Language</i> , 2011, 65, 431-445. | 2.1 | 144 |
| 105 | How does similarity-based interference affect the choice of referring expression?. <i>Journal of Memory and Language</i> , 2011, 65, 331-344. | 2.1 | 37 |
| 106 | The role of beliefs in lexical alignment: Evidence from dialogs with humans and computers. <i>Cognition</i> , 2011, 121, 41-57. | 2.2 | 155 |
| 107 | Co-activation of syntax in bilingual language production. <i>Cognitive Psychology</i> , 2011, 62, 123-150. | 2.2 | 83 |
| 108 | The difficult mountain: enriched composition in adjectiveâ€“noun phrases. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1172-1179. | 2.8 | 10 |

| # | ARTICLE | IF | CITATIONS |
|-----|---|-----|-----------|
| 109 | Deciding where to stop speaking. <i>Journal of Memory and Language</i> , 2011, 64, 359-380. | 2.1 | 19 |
| 110 | What makes dialogues easy to understand?. <i>Language and Cognitive Processes</i> , 2011, 26, 1667-1686. | 2.2 | 19 |
| 111 | Eye movements in dialogue. , 2011, , . | | 2 |
| 112 | Lexical and phonological effects on syntactic processing: Evidence from syntactic priming. <i>Journal of Memory and Language</i> , 2010, 63, 347-366. | 2.1 | 24 |
| 113 | How Do People Construct Logical Form During Language Comprehension?. <i>Psychological Science</i> , 2010, 21, 1090-1097. | 3.3 | 63 |
| 114 | Linguistic alignment between people and computers. <i>Journal of Pragmatics</i> , 2010, 42, 2355-2368. | 1.5 | 210 |
| 115 | The use of visual context during the production of referring expressions. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 1700-1715. | 1.1 | 61 |
| 116 | The Production of Head-Initial and Head-Final Languages. <i>Studies in Theoretical Psycholinguistics</i> , 2010, , 113-129. | 0.3 | 3 |
| 117 | HOW IMPORTANT ARE WORDS FOR CONCEPTUAL COORDINATION?.. , 2010, , . | | 0 |
| 118 | Persistence of emphasis in language production: A cross-linguistic approach. <i>Cognition</i> , 2009, 112, 300-317. | 2.2 | 127 |
| 119 | Prediction and embodiment in dialogue. <i>European Journal of Social Psychology</i> , 2009, 39, 1162-1168. | 2.4 | 30 |
| 120 | Language, interaction and embodiment. <i>European Journal of Social Psychology</i> , 2009, 39, 1178-1179. | 2.4 | 1 |
| 121 | Lexical processing during saccades in text comprehension. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 62-66. | 2.8 | 4 |
| 122 | Joint Action, Interactive Alignment, and Dialog. <i>Topics in Cognitive Science</i> , 2009, 1, 292-304. | 1.9 | 286 |
| 123 | Why Dialogue Methods are Important for Investigating Spatial Language. , 2009, , 8-22. | | 8 |
| 124 | Language integration in bilingual sentence production. <i>Acta Psychologica</i> , 2008, 128, 479-489. | 1.5 | 181 |
| 125 | Concurrent processing of words and their replacements during speech. <i>Cognition</i> , 2008, 108, 601-607. | 2.2 | 17 |
| 126 | Structural priming: A critical review.. <i>Psychological Bulletin</i> , 2008, 134, 427-459. | 6.1 | 723 |

| # | ARTICLE | IF | CITATIONS |
|-----|--|-----|-----------|
| 127 | Contributions of animacy to grammatical function assignment and word order during production. <i>Lingua</i> , 2008, 118, 172-189. | 1.0 | 177 |
| 128 | Alignment in second language dialogue. <i>Language and Cognitive Processes</i> , 2008, 23, 528-556. | 2.2 | 107 |
| 129 | Relation priming, the lexical boost, and alignment in dialogue. <i>Behavioral and Brain Sciences</i> , 2008, 31, 394-395. | 0.7 | 2 |
| 130 | Shared circuits in language and communication. <i>Behavioral and Brain Sciences</i> , 2008, 31, 26-27. | 0.7 | 2 |
| 131 | What are implicit causality and consequentiality?. <i>Language and Cognitive Processes</i> , 2007, 22, 780-788. | 2.2 | 56 |
| 132 | Shared syntactic representations in bilinguals: Evidence for the role of word-order repetition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 931-949. | 0.9 | 187 |
| 133 | Do people use language production to make predictions during comprehension?. <i>Trends in Cognitive Sciences</i> , 2007, 11, 105-110. | 7.8 | 524 |
| 134 | The linguistic description of minimal social scenarios affects the extent of causal inference making. <i>Journal of Experimental Social Psychology</i> , 2007, 43, 918-932. | 2.2 | 21 |
| 135 | The processing of familiar and novel senses of a word: Why reading Dickens is easy but reading Needham can be hard. <i>Language and Cognitive Processes</i> , 2007, 22, 595-613. | 2.2 | 86 |
| 136 | The representation of lexical and syntactic information in bilinguals: Evidence from syntactic priming. <i>Journal of Memory and Language</i> , 2007, 56, 153-171. | 2.1 | 261 |
| 137 | Priming the interpretation of noun-noun combinations. <i>Journal of Memory and Language</i> , 2007, 57, 380-395. | 2.1 | 53 |
| 138 | Syntactic alignment and participant role in dialogue. <i>Cognition</i> , 2007, 104, 163-197. | 2.2 | 166 |
| 139 | Deferred Interpretations: Why Starting Dickens is Taxing but Reading Dickens Isn't. <i>Cognitive Science</i> , 2006, 30, 181-192. | 1.7 | 64 |
| 140 | The role of local and global syntactic structure in language production: Evidence from syntactic priming. <i>Language and Cognitive Processes</i> , 2006, 21, 974-1010. | 2.2 | 119 |
| 141 | Underspecification and Aspectual Coercion. <i>Discourse Processes</i> , 2006, 42, 131-155. | 1.8 | 88 |
| 142 | Syntactic Parsing. , 2006, , 455-503. | | 119 |
| 143 | Do writing and speaking employ the same syntactic representations?. <i>Journal of Memory and Language</i> , 2006, 54, 185-198. | 2.1 | 135 |
| 144 | The activation of inappropriate analyses in garden-path sentences: Evidence from structural priming. <i>Journal of Memory and Language</i> , 2006, 55, 335-362. | 2.1 | 122 |

| # | ARTICLE | IF | CITATIONS |
|-----|---|-----|-----------|
| 145 | A time course analysis of enriched composition. <i>Psychonomic Bulletin and Review</i> , 2006, 13, 53-59. | 2.8 | 49 |
| 146 | Alignment as the Basis for Successful Communication. <i>Research on Language and Computation</i> , 2006, 4, 203-228. | 0.4 | 200 |
| 147 | Covariation and quantifier polarity: What determines causal attribution in vignettes?. <i>Cognition</i> , 2006, 99, 35-51. | 2.2 | 12 |
| 148 | Architectures, representations and processes of language production. <i>Language and Cognitive Processes</i> , 2006, 21, 777-789. | 2.2 | 12 |
| 149 | Planning causes and consequences in discourse. <i>Journal of Memory and Language</i> , 2005, 52, 226-239. | 2.1 | 17 |
| 150 | Evidence against competition during syntactic ambiguity resolution. <i>Journal of Memory and Language</i> , 2005, 52, 284-307. | 2.1 | 83 |
| 151 | Context effects in coercion: Evidence from eye movements. <i>Journal of Memory and Language</i> , 2005, 53, 1-25. | 2.1 | 70 |
| 152 | Repairing inappropriately specified utterances: Revision or restart?. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 472-477. | 2.8 | 6 |
| 153 | The influence of the immediate visual context on incremental thematic role-assignment: evidence from eye-movements in depicted events. <i>Cognition</i> , 2005, 95, 95-127. | 2.2 | 225 |
| 154 | The difficulty of coercion: A response to de Almeida. <i>Brain and Language</i> , 2005, 93, 1-9. | 1.6 | 47 |
| 155 | Semantic and Phonological Context Effects in Speech Error Repair.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 921-932. | 0.9 | 35 |
| 156 | Priming prepositional-phrase attachment during comprehension.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 468-481. | 0.9 | 202 |
| 157 | Effects of Contextual Predictability and Transitional Probability on Eye Movements During Reading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 862-877. | 0.9 | 133 |
| 158 | Do Speakers Avoid Ambiguities During Dialogue?. <i>Psychological Science</i> , 2005, 16, 362-366. | 3.3 | 69 |
| 159 | Syntactic representation in the lemma stratum. <i>Behavioral and Brain Sciences</i> , 2004, 27, 296-297. | 0.7 | 4 |
| 160 | The interactive-alignment model: Developments and refinements. <i>Behavioral and Brain Sciences</i> , 2004, 27, 212-225. | 0.7 | 48 |
| 161 | Toward a mechanistic psychology of dialogue. <i>Behavioral and Brain Sciences</i> , 2004, 27, 169-90; discussion 190-226. | 0.7 | 1,597 |
| 162 | Using eye movements during reading as an implicit measure of the acceptability of brand extensions. <i>Applied Cognitive Psychology</i> , 2004, 18, 697-709. | 1.6 | 32 |

| # | ARTICLE | IF | CITATIONS |
|-----|---|-----|-----------|
| 163 | Is Syntax Separate or Shared Between Languages?. <i>Psychological Science</i> , 2004, 15, 409-414. | 3.3 | 573 |
| 164 | Why is conversation so easy?. <i>Trends in Cognitive Sciences</i> , 2004, 8, 8-11. | 7.8 | 600 |
| 165 | Thematic processing of adjuncts: Evidence from an eye-tracking experiment. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 667-675. | 2.8 | 26 |
| 166 | The use of lexical and syntactic information in language production: Evidence from the priming of noun-phrase structure. <i>Journal of Memory and Language</i> , 2003, 49, 214-230. | 2.1 | 413 |
| 167 | Discourse Cues to Ambiguity Resolution: Evidence From "Do It" Comprehension. <i>Discourse Processes</i> , 2003, 36, 1-17. | 1.8 | 5 |
| 168 | Evidence against the use of subcategorisation frequency in the processing of unbounded dependencies. <i>Language and Cognitive Processes</i> , 2003, 18, 469-503. | 2.2 | 46 |
| 169 | Linguistics fit for dialogue. <i>Behavioral and Brain Sciences</i> , 2003, 26, 678-678. | 0.7 | 3 |
| 170 | Syntactic Ambiguity Resolution after Initial Misanalysis: The Role of Recency. <i>Journal of Memory and Language</i> , 2002, 46, 371-390. | 2.1 | 21 |
| 171 | Constituent Structure Is Formulated in One Stage. <i>Journal of Memory and Language</i> , 2002, 46, 586-605. | 2.1 | 149 |
| 172 | Coercion in sentence processing: evidence from eye-movements and self-paced reading. <i>Journal of Memory and Language</i> , 2002, 47, 530-547. | 2.1 | 122 |
| 173 | Obtaining a Figurative Interpretation of a Word: Support for Underspecification. <i>Metaphor and Symbol</i> , 2001, 16, 149-171. | 1.0 | 81 |
| 174 | A common framework for language comprehension and language production?. <i>Behavioral and Brain Sciences</i> , 2001, 24, 887-888. | 0.7 | 5 |
| 175 | Processing ambiguous verbs: Evidence from eye movements.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001, 27, 556-573. | 0.9 | 118 |
| 176 | Reanalysis in Sentence Processing: Evidence against Current Constraint-Based and Two-Stage Models. <i>Journal of Memory and Language</i> , 2001, 45, 225-258. | 2.1 | 111 |
| 177 | The Preservation of Structure in Language Comprehension: Is Reanalysis the Last Resort?. <i>Journal of Memory and Language</i> , 2001, 45, 283-307. | 2.1 | 52 |
| 178 | Lexical guidance in sentence processing: A note on Adams, Clifton, and Mitchell (1998). <i>Psychonomic Bulletin and Review</i> , 2001, 8, 851-857. | 2.8 | 37 |
| 179 | Reading time evidence for enriched composition. <i>Cognition</i> , 2001, 78, B17-B25. | 2.2 | 132 |
| 180 | The Time Course of the Influence of Implicit Causality Information: Focusing versus Integration Accounts. <i>Journal of Memory and Language</i> , 2000, 42, 423-443. | 2.1 | 136 |

| # | ARTICLE | IF | CITATIONS |
|-----|---|-----|-----------|
| 181 | Ambiguity Resolution in Sentence Processing: Evidence against Frequency-Based Accounts. <i>Journal of Memory and Language</i> , 2000, 43, 447-475. | 2.1 | 146 |
| 182 | Syntactic co-ordination in dialogue. <i>Cognition</i> , 2000, 75, B13-B25. | 2.2 | 646 |
| 183 | Syntactic priming in spoken production: Linguistic and temporal interference. <i>Memory and Cognition</i> , 2000, 28, 1297-1302. | 1.6 | 130 |
| 184 | Search strategies in syntactic reanalysis. <i>Journal of Psycholinguistic Research</i> , 2000, 29, 183-194. | 1.3 | 6 |
| 185 | Activation of syntactic information during language production. <i>Journal of Psycholinguistic Research</i> , 2000, 29, 205-216. | 1.3 | 59 |
| 186 | No evidence for traces in sentence comprehension. <i>Behavioral and Brain Sciences</i> , 2000, 23, 47-48. | 0.7 | 20 |
| 187 | Architectures and Mechanisms in Sentence Comprehension. , 1999, , 1-28. | | 2 |
| 188 | The processing of metonymy: Evidence from eye movements.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1999, 25, 1366-1383. | 0.9 | 132 |
| 189 | Syntactic priming in written production: Evidence for rapid decay. <i>Psychonomic Bulletin and Review</i> , 1999, 6, 635-640. | 2.8 | 140 |
| 190 | Structural Change and Reanalysis Difficulty in Language Comprehension. <i>Journal of Memory and Language</i> , 1999, 40, 136-150. | 2.1 | 110 |
| 191 | Constituency, Context, and Connectionism in Syntactic Parsing. , 1999, , 189-210. | | 1 |
| 192 | Parsing and Incremental Understanding During Reading. , 1999, , 238-258. | | 3 |
| 193 | Lexical Syntax and Parsing Architecture. , 1999, , 161-188. | | 0 |
| 194 | The Representation of Verbs: Evidence from Syntactic Priming in Language Production. <i>Journal of Memory and Language</i> , 1998, 39, 633-651. | 2.1 | 888 |
| 195 | Adjunct Attachment Is Not a Form of Lexical Ambiguity Resolution. <i>Journal of Memory and Language</i> , 1998, 39, 558-592. | 2.1 | 183 |
| 196 | Processing arguments and adjuncts in isolation and context: The case of by-phrase ambiguities in passives.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998, 24, 461-475. | 0.9 | 36 |
| 197 | Plausibility and recovery from garden paths: An eye-tracking study.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998, 24, 940-961. | 0.9 | 161 |
| 198 | Two Projects for Understanding the Mind: A Response to Morris and Richardson. <i>Minds and Machines</i> , 1997, 7, 553-569. | 4.8 | 1 |

| # | ARTICLE | IF | CITATIONS |
|-----|--|-----|-----------|
| 199 | Plausibility and the Processing of Unbounded Dependencies: An Eye-Tracking Study. <i>Journal of Memory and Language</i> , 1996, 35, 454-475. | 2.1 | 374 |
| 200 | Syntactic priming: Investigating the mental representation of language. <i>Journal of Psycholinguistic Research</i> , 1995, 24, 489-506. | 1.3 | 218 |
| 201 | Why cognitive science is not formalized folk psychology. <i>Minds and Machines</i> , 1995, 5, 309-337. | 4.8 | 71 |
| 202 | Processing local and unbounded dependencies: A unified account. <i>Journal of Psycholinguistic Research</i> , 1994, 23, 323-352. | 1.3 | 29 |
| 203 | Dependency categorial grammar and coordination. <i>Linguistics</i> , 1993, 31, 855-902. | 1.0 | 29 |
| 204 | Direct association and sentence processing: A reply to gorrell and to Gibson and Hickok. <i>Language and Cognitive Processes</i> , 1993, 8, 163-196. | 2.2 | 75 |
| 205 | Processing syntactically ambiguous sentences: Evidence from semantic priming. <i>Journal of Psycholinguistic Research</i> , 1993, 22, 207-237. | 1.3 | 56 |
| 206 | Processing Subject Extractions. <i>Studies in Theoretical Psycholinguistics</i> , 1992, , 295-320. | 0.3 | 2 |
| 207 | Sentence processing without empty categories. <i>Language and Cognitive Processes</i> , 1991, 6, 229-259. | 2.2 | 282 |
| 208 | Syntactic parsing. , 0, , 289-308. | | 28 |
| 209 | Alignment in dialogue. , 0, , 443-452. | | 11 |
| 210 | Chapter 3. Effects of a speaker's gaze on language comprehension and acquisition. <i>Advances in Interaction Studies</i> , 0, , 47-66. | 2.0 | 0 |