

David Moreau

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3332792/publications.pdf>

Version: 2024-02-01

52
papers

1,451
citations

361413

20
h-index

361022

35
g-index

56
all docs

56
docs citations

56
times ranked

1597
citing authors

#	ARTICLE	IF	CITATIONS
1	Being specific about generalisability. Religion, Brain and Behavior, 2023, 13, 284-286.	0.7	2
2	Conducting a meta-analysis in the age of open science: Tools, tips, and practical recommendations.. Psychological Methods, 2022, 27, 426-432.	3.5	30
3	National identity predicts public health support during a global pandemic. Nature Communications, 2022, 13, 517.	12.8	127
4	A community-sourced glossary of open scholarship terms. Nature Human Behaviour, 2022, 6, 312-318.	12.0	28
5	Psychological constructs as local optima. , 2022, 1, 188-189.		5
6	How malleable are cognitive abilities? A critical perspective on popular brief interventions.. American Psychologist, 2022, 77, 409-423.	4.2	16
7	Situational factors shape moral judgements in the trolley dilemma in Eastern, Southern and Western countries in a culturally diverse sample. Nature Human Behaviour, 2022, 6, 880-895.	12.0	15
8	Lexical Access Speed and the Development of Phonological Recoding during Immediate Serial Recall. Journal of Cognition and Development, 2022, 23, 624-643.	1.3	1
9	Shifting Minds: A Quantitative Reappraisal of Cognitive-Intervention Research. Perspectives on Psychological Science, 2021, 16, 148-160.	9.0	4
10	Leveraging Containers for Reproducible Psychological Research. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592110178.	9.4	6
11	Multilab Direct Replication of Flavell, Beach, and Chinsky (1966): Spontaneous Verbal Rehearsal in a Memory Task as a Function of Age. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592110181.	9.4	15
12	The Futures We Want: How Goal-Directed Imagination Relates to Mental Health. Clinical Psychological Science, 2021, 9, 732-751.	4.0	12
13	Linking the dynamics of cognitive control to individual differences in working memory capacity: Evidence from reaching behavior.. Journal of Experimental Psychology: Learning Memory and Cognition, 2021, 47, 1383-1402.	0.9	3
14	A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. Nature Human Behaviour, 2021, 5, 1089-1110.	12.0	71
15	Assessing Change in Intervention Research: The Benefits of Composite Outcomes. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592093193.	9.4	11
16	Is there an effective dose of aerobic exercise associated with better executive function in youth with attention deficit hyperactivity disorder?. Child Neuropsychology, 2021, , 1-28.	1.3	1
17	Seven steps toward more transparency in statistical practice. Nature Human Behaviour, 2021, 5, 1473-1480.	12.0	17
18	Promoting Open Science: A Holistic Approach to Changing Behaviour. Collabra: Psychology, 2021, 7, .	1.8	18

#	ARTICLE	IF	CITATIONS
19	Differential Modulation of Brain Signal Variability During Cognitive Control in Athletes with Different Domains of Expertise. <i>Neuroscience</i> , 2020, 425, 267-279.	2.3	9
20	Neural correlates of cognitive processing capacity in elite soccer players. <i>Biological Psychology</i> , 2020, 157, 107971.	2.2	11
21	The brains of elite soccer players are subject to experience-dependent alterations in white matter connectivity. <i>Cortex</i> , 2020, 132, 79-91.	2.4	5
22	Relational processing demands and the role of spatial context in the construction of episodic simulations.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1424-1441.	0.9	14
23	Specificity of Future Thinking in Depression: A Meta-Analysis. <i>Perspectives on Psychological Science</i> , 2019, 14, 816-834.	9.0	47
24	The Acute Effect of High-Intensity Exercise on Executive Function: A Meta-Analysis. <i>Perspectives on Psychological Science</i> , 2019, 14, 734-764.	9.0	110
25	From the Lab to the Field: Potential Applications of Dry EEG Systems to Understand the Brain-Behavior Relationship in Sports. <i>Frontiers in Neuroscience</i> , 2019, 13, 893.	2.8	19
26	Human Sensory LTP Predicts Memory Performance and Is Modulated by the BDNF Val66Met Polymorphism. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 22.	2.0	23
27	Aerobic exercise modulates transfer and brain signal complexity following cognitive training. <i>Biological Psychology</i> , 2019, 144, 85-98.	2.2	26
28	The brain-derived neurotrophic factor Val66Met genotype does not influence the grey or white matter structures underlying recognition memory. <i>NeuroImage</i> , 2019, 197, 1-12.	4.2	4
29	Volumetric and surface characteristics of gray matter in adult dyslexia and dyscalculia. <i>Neuropsychologia</i> , 2019, 127, 204-210.	1.6	13
30	Overstating the Role of Environmental Factors in Success: A Cautionary Note. <i>Current Directions in Psychological Science</i> , 2019, 28, 28-33.	5.3	36
31	When averaging goes wrong: The case for mixture model estimation in psychological science.. <i>Journal of Experimental Psychology: General</i> , 2019, 148, 1615-1627.	2.1	7
32	No evidence for systematic white matter correlates of dyslexia: An Activation Likelihood Estimation meta-analysis. <i>Brain Research</i> , 2018, 1683, 36-47.	2.2	21
33	No evidence for systematic white matter correlates of dyslexia and dyscalculia. <i>NeuroImage: Clinical</i> , 2018, 18, 356-366.	2.7	21
34	Dissociating object-based from egocentric transformations in mental body rotation: effect of stimuli size. <i>Experimental Brain Research</i> , 2018, 236, 275-284.	1.5	4
35	Reading network in dyslexia: Similar, yet different. <i>Brain and Language</i> , 2017, 174, 29-41.	1.6	17
36	High-intensity training enhances executive function in children in a randomized, placebo-controlled trial. <i>ELife</i> , 2017, 6, .	6.0	59

#	ARTICLE	IF	CITATIONS
37	Seven Pervasive Statistical Flaws in Cognitive Training Interventions. <i>Frontiers in Human Neuroscience</i> , 2016, 10, 153.	2.0	39
38	Influence of Physical Activity on Human Sensory Long-Term Potentiation. <i>Journal of the International Neuropsychological Society</i> , 2015, 21, 831-840.	1.8	29
39	Unreflective actions? complex motor skill acquisition to enhance spatial cognition. <i>Phenomenology and the Cognitive Sciences</i> , 2015, 14, 349-359.	1.8	21
40	An ecological approach to cognitive enhancement: Complex motor training. <i>Acta Psychologica</i> , 2015, 157, 44-55.	1.5	76
41	Brains and Brawn: Complex Motor Activities to Maximize Cognitive Enhancement. <i>Educational Psychology Review</i> , 2015, 27, 475-482.	8.4	28
42	Developmental Learning Disorders: From Generic Interventions to Individualized Remediation. <i>Frontiers in Psychology</i> , 2015, 6, 2053.	2.1	13
43	Making sense of discrepancies in working memory training experiments: a Monte Carlo simulation. <i>Frontiers in Systems Neuroscience</i> , 2014, 8, 161.	2.5	10
44	The case for an ecological approach to cognitive training. <i>Trends in Cognitive Sciences</i> , 2014, 18, 334-336.	7.8	108
45	Constraining movement alters the recruitment of motor processes in mental rotation. <i>Experimental Brain Research</i> , 2013, 224, 447-454.	1.5	24
46	Differentiating two- from three-dimensional mental rotation training effects. <i>Quarterly Journal of Experimental Psychology</i> , 2013, 66, 1399-1413.	1.1	25
47	Cognitive enhancement: a comparative review of computerized and athletic training programs. <i>International Review of Sport and Exercise Psychology</i> , 2013, 6, 155-183.	5.7	52
48	Motor expertise modulates movement processing in working memory. <i>Acta Psychologica</i> , 2013, 142, 356-361.	1.5	31
49	The role of motor processes in three-dimensional mental rotation: Shaping cognitive processing via sensorimotor experience. <i>Learning and Individual Differences</i> , 2012, 22, 354-359.	2.7	46
50	Enhancing Spatial Ability Through Sport Practice. <i>Journal of Individual Differences</i> , 2012, 33, 83-88.	1.0	91
51	Embedding open and reproducible science into teaching: A bank of lesson plans and resources.. <i>Scholarship of Teaching and Learning in Psychology</i> , 0, , .	1.4	9
52	Predicting attitudinal and behavioral responses to COVID-19 pandemic using machine learning. , 0, , .		18