

Pedro Dias

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

878
citations

840776

11
h-index

642732

23
g-index

28
all docs

28
docs citations

28
times ranked

1186
citing authors

#	ARTICLE	IF	CITATIONS
1	Preschool Psychopathology Reported by Parents in 23 Societies. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 1215-1224.	0.5	163
2	International Comparisons of Behavioral and Emotional Problems in Preschool Children: Parents' Reports From 24 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 456-467.	3.4	157
3	Preschool Psychopathology Reported by Parents in 23 Societies: Testing the Seven-Syndrome Model of the Child Behavior Checklist for Ages 1.5-5. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 1215-1224.	0.5	132
4	Behavioral/Emotional Problems of Preschoolers. <i>Journal of Emotional and Behavioral Disorders</i> , 2012, 20, 68-81.	1.7	73
5	Mental Health Literacy in Young Adults: Adaptation and Psychometric Properties of the Mental Health Literacy Questionnaire. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1318.	2.6	67
6	Risk Factors for Internalizing and Externalizing Problems in the Preschool Years: Systematic Literature Review Based on the Child Behavior Checklist 1½-5. <i>Journal of Child and Family Studies</i> , 2016, 25, 2941-2953.	1.3	52
7	Is It Possible to "Find Space for Mental Health" in Young People? Effectiveness of a School-Based Mental Health Literacy Promotion Program. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1426.	2.6	48
8	Prevalence and correlates of picky eating in preschool-aged children: A population-based study. <i>Eating Behaviors</i> , 2016, 22, 16-21.	2.0	38
9	Desarrollo y propiedades psicométricas de un nuevo cuestionario de evaluación de alfabetización en salud mental en jóvenes. <i>Universitas Psychologica</i> , 2016, 15, 61.	0.6	31
10	Autonomic correlates of attachment insecurity in a sample of women with eating disorders. <i>Attachment and Human Development</i> , 2011, 13, 155-167.	2.1	28
11	Emotional and Behavioral Problems and Psychosocial Skills in Adolescents in Residential Care. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 237-246.	1.4	27
12	Desenvolvimento, psicopatologia e apego: estudo exploratório com crianças institucionalizadas e suas cuidadoras. <i>Psicologia: Reflexão e Crítica</i> , 2010, 23, 222-231.	0.9	9
13	Vocabulary Development in European Portuguese: A Replication Study Using the Language Development Survey. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 1484-1490.	1.6	9
14	Meta-Analysis on Parent-Teacher Agreement on Preschoolers' Emotional and Behavioural Problems. <i>Child Psychiatry and Human Development</i> , 2021, 52, 609-618.	1.9	9
15	Agreement and Disagreement on Emotional and Behavioral Problems in a Sample of Preschool-Age Children. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 154-168.	1.5	6
16	Working Alliance Inventory for Children and Adolescents (WAI-CA). <i>European Journal of Psychological Assessment</i> , 2019, 35, 22-28.	3.0	6
17	Frequency and Correlates of Picky Eating And Overeating in School-aged Children: A Portuguese Population-based Study. <i>Journal of Child and Family Studies</i> , 2021, 30, 1198-1213.	1.3	5
18	ASSESSMENT OF TEMPERAMENT AT 13 AND 24 MONTHS USING MATERNAL REPORT: VALIDATION OF THE PORTUGUESE VERSION OF INFANT CHARACTERISTICS QUESTIONNAIRE. <i>Journal of Human Growth and Development</i> , 2013, 23, 71.	0.6	4

#	ARTICLE	IF	CITATIONS
19	Validation française de l'Échelle de Perception des Comportements d'Attachement et de l'Échelle de Préférence pour l'École. Neuropsychiatrie De L'Enfance Et De L'Adolescence, 2017, 65, 381-387.	0.2	3
20	Academic achievement and emotional and behavioural problems: The moderating role of gender. Clinical Child Psychology and Psychiatry, 2022, 27, 1184-1196.	1.6	3
21	Viabilidade da monitorização da intervenção psicoterapêutica com adolescentes com recurso a aplicações móveis. Análise Psicológica, 2016, 34, 1-14.	0.2	2
22	Socioemotional Skills Program with a Group of Socioeconomically Disadvantaged Young Adolescents: Impacts on Self-Concept and Emotional and Behavioral Problems. Children, 2022, 9, 680.	1.5	2
23	Portuguese Adaptation and Input for the Validation of the Views on Inpatient Care (VOICE) Outcome Measure to Assess Service Users' Perceptions of Inpatient Psychiatric Care. Acta Medica Portuguesa, 2017, 30, 790-795.	0.4	1
24	Protective Factors in the Use of Electronic Media According to Youth and Their Parents: An Exploratory Study. International Journal of Environmental Research and Public Health, 2021, 18, 3573.	2.6	1
25	Realização académica e problemas de internalização em alunos do ensino básico e secundário em Portugal. Educaçao E Pesquisa, 0, 46, .	0.4	1
26	Kenny Music Performance Anxiety Inventory: Contribution for the Portuguese Validation. Behavioral Sciences (Basel, Switzerland), 2022, 12, 18.	2.1	1
27	Ajustamento psicológico e desenvolvimento da linguagem de crianças em acolhimento residencial. Análise Psicológica, 2020, 38, 75-86.	0.2	0
28	Low academic achievement as a predictor of test anxiety in secondary school students. Neuropsychiatrie De L'Enfance Et De L'Adolescence, 2022, , .	0.2	0