

# Nadia S Corral-FrÃ- as

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3321713/publications.pdf>

Version: 2024-02-01

22  
papers

453  
citations

1040056

9  
h-index

794594

19  
g-index

23  
all docs

23  
docs citations

23  
times ranked

759  
citing authors

#	ARTICLE	IF	CITATIONS
1	To which world regions does the valence‐dominance model of social perception apply?. <i>Nature Human Behaviour</i> , 2021, 5, 159-169.	12.0	85
2	A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. <i>Nature Human Behaviour</i> , 2021, 5, 1089-1110.	12.0	71
3	Hypothalamic-pituitary-adrenal axis genetic variation and early stress moderates amygdala function. <i>Psychoneuroendocrinology</i> , 2017, 80, 170-178.	2.7	53
4	Involvement of the Ventral Tegmental Area in a Rodent Model of Post-Traumatic Stress Disorder. <i>Neuropsychopharmacology</i> , 2013, 38, 350-363.	5.4	48
5	Prediction of striatal D2 receptor binding by DRD2/ANKK1 TaqIA allele status. <i>Synapse</i> , 2016, 70, 418-431.	1.2	44
6	An oxytocin receptor polymorphism predicts amygdala reactivity and antisocial behavior in men. <i>Social Cognitive and Affective Neuroscience</i> , 2016, 11, 1218-1226.	3.0	41
7	PER1 rs3027172 Genotype Interacts with Early Life Stress to Predict Problematic Alcohol Use, but Not Reward-Related Ventral Striatum Activity. <i>Frontiers in Psychology</i> , 2016, 7, 464.	2.1	29
8	Behavioral and self-reported sensitivity to reward are linked to stress-related differences in positive affect. <i>Psychoneuroendocrinology</i> , 2016, 66, 205-213.	2.7	26
9	Concurrent Validity and Reliability of Two Short Forms of the Mood and Anxiety Symptom Questionnaire in a Student Sample from Northwest Mexico. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019, 41, 304-316.	1.2	12
10	Positive Environments and Precautionary Behaviors During the COVID-19 Outbreak. <i>Frontiers in Psychology</i> , 2021, 12, 624155.	2.1	12
11	Psychological Predictors of Precautionary Behaviors in Response to COVID-19: A Structural Model. <i>Frontiers in Psychology</i> , 2021, 12, 559289.	2.1	11
12	Ambiente de aprendizaje positivo, compromiso acad�mico y aprendizaje autorregulado en bachilleres. <i>Acta Colombiana De Psicología</i> , 2020, 23, 267-288.	0.4	8
13	Positive University Environment and Agreeableness as Protective Factors Against Antisocial Behavior in Mexican University Students. <i>Frontiers in Psychology</i> , 2021, 12, 662146.	2.1	4
14	A role for the CD38rs3796863 polymorphism in alcohol and monetary reward: evidence from CD38 knockout mice and alcohol self-administration, [11C]-raclopride binding, and functional MRI in humans. <i>American Journal of Drug and Alcohol Abuse</i> , 2020, 46, 167-179.	2.1	3
15	Validaci3n de una adaptaci3n al Espa�ol de la Escala de Competencia Socioemocional para Docentes. <i>Psicumex</i> , 2019, 9, 18-35.	0.2	2
16	Assessment of Affinity towards Diversity Using the Implicit Association Test and Self-Reports. <i>Sustainability</i> , 2019, 11, 5825.	3.2	1
17	Attitudes About COVID-19 and Health (ATTACH): Online Survey and Mixed Methods Study. <i>JMIR Mental Health</i> , 2021, 8, e29963.	3.3	1
18	Editorial: Biopsychosocial Protective Factors Related to Antisocial Behaviors. <i>Frontiers in Psychology</i> , 2021, 12, 757355.	2.1	1

#	ARTICLE	IF	CITATIONS
19	Behavioral Activation System and Early Life Parental Abuse Are Associated with Antisocial Behaviors in Mexican Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 1584.	2.6	1
20	Ambiente de aprendizaje positivo, compromiso acadÃ©mico y aprendizaje autorregulado en bachilleres. <i>Acta Colombiana De Psicología</i> , 2020, 23, 267-288.	0.4	0
21	Validation of a Spanish Translation of the Faceted Inventory of the Five-Factor Model in Two Mexican University Student Samples. <i>Assessment</i> , 2023, 30, 1095-1108.	3.1	0
22	Positive school environment, sustainable behaviour and well-being among higher education students (<i>Ambiente escolar positivo, conducta sostenible y bienestar en estudiantes de educaciÃ³n Tj ETQq0 0 0 rgBT /Overlock 10Tf 50 617		