

# Sabine Doebel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3282114/publications.pdf>

Version: 2024-02-01

15  
papers

585  
citations

840776

11  
h-index

996975

15  
g-index

15  
all docs

15  
docs citations

15  
times ranked

555  
citing authors

| #  | ARTICLE   | IF   | CITATIONS |
|----|---|------|-----------|
| 1  | Rethinking Executive Function and Its Development. <i>Perspectives on Psychological Science</i> , 2020, 15, 942-956.  | 9.0  | 185       |
| 2  | A meta-analysis of the Dimensional Change Card Sort: Implications for developmental theories and the measurement of executive function in children. <i>Developmental Review</i> , 2015, 38, 241-268.  | 4.7  | 99        |
| 3  | Group Influences on Engaging Self-Control: Children Delay Gratification and Value It More When Their In-Group Delays and Their Out-Group Doesnâ€™t. <i>Psychological Science</i> , 2018, 29, 738-748.   | 3.3  | 44        |
| 4  | Children's use of moral behavior in selective trust: Discrimination versus learning.. <i>Developmental Psychology</i> , 2013, 49, 462-469.  | 1.6  | 43        |
| 5  | Association of folate receptor ( <i>folr1</i> , <i>folr2</i> , <i>folr3</i> ) and reduced folate carrier ( <i>slc19a1</i> ) genes with meningomyelocele. <i>Birth Defects Research Part A: Clinical and Molecular Teratology</i> , 2010, 88, 689-694. | 1.6  | 36        |
| 6  | Young Children Detect and Avoid Logically Inconsistent Sources: The Importance of Communicative Context and Executive Function. <i>Child Development</i> , 2016, 87, 1956-1970.   | 3.0  | 32        |
| 7  | Active learning: â€œHands-onâ€•meets â€œminds-onâ€•. <i>Science</i> , 2021, 374, 26-30.   | 12.6 | 32        |
| 8  | Bottom-up and top-down dynamics in young children's executive function: Labels aid 3-year-oldsâ€™ performance on the Dimensional Change Card Sort. <i>Cognitive Development</i> , 2013, 28, 222-232.  | 1.3  | 24        |
| 9  | Group Influences on Childrenâ€™s Delay of Gratification: Testing the Roles of Culture and Personal Connections. <i>Collabra: Psychology</i> , 2020, 6, .  | 1.8  | 17        |
| 10 | Seeing conflict and engaging control: Experience with contrastive language benefits executive function in preschoolers. <i>Cognition</i> , 2016, 157, 219-226.  | 2.2  | 16        |
| 11 | Getting ready to use control: Advances in the measurement of young childrenâ€™s use of proactive control. <i>PLoS ONE</i> , 2017, 12, e0175072.   | 2.5  | 15        |
| 12 | Using language to get ready: Familiar labels help children engage proactive control. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 147-159.  | 1.4  | 13        |
| 13 | Good Things Come to Those Who Wait: Delaying Gratification Likely Does Matter for Later Achievement (A Commentary on Watts, Duncan, & Quan, 2018). <i>Psychological Science</i> , 2020, 31, 97-99.  | 3.3  | 12        |
| 14 | What are the kids doing? Exploring young children's activities at home and relations with externally cued executive function and child temperament. <i>Developmental Science</i> , 2022, 25, .  | 2.4  | 12        |
| 15 | Beyond personal control: The role of developing self-control abilities in the behavioral constellation of deprivation. <i>Behavioral and Brain Sciences</i> , 2017, 40, e324.   | 0.7  | 5         |